



National Survey of Student Engagement

The College Student Report

To begin, enter your Survey ID and password below.

Survey ID:

Password:

Login

[Problems logging in?](#)

[Responding to a postcard?](#)

[Login as a guest](#)

View a PDF of the [survey questionnaire](#).





National Survey of Student Engagement 2005

The College Student Report

[Help](#) | [Frequently Asked Questions](#) | [Contact Us](#)

Study # **99-2775**

What it's about --

Please tell us about your college experiences. The information from this National Survey of Student Engagement (NSSE) is used by faculty and administrators at your institution and by other higher education leaders to improve the collegiate experiences of undergrads.



Students from all around the country at many other colleges and universities are also being asked these same questions -- about how they spend their free time, what they feel they have gained from classes, and their interaction with faculty and other students. Filling out the questionnaire takes about 15 minutes. Your participation is completely voluntary.

Things you should know --

Your responses will remain confidential and no information associated with your name will ever be released. Your name will not be used in any report. No one will use the information in any way that could cause problems for you.

If you have questions at any time about the study or the procedures, you may contact the National Survey of Student Engagement at nsse@indiana.edu or by calling 812-856-5824.

If you feel you have not been treated according to the descriptions in this form, or your rights as a participant in this research have not been respected, you may contact the office for the Human Subjects Committee, Indiana University, Carmichael Center L03, 530 E. Kirkwood Ave., Bloomington, IN 47408, 812-855-3067, by e-mail at iub_hsc@indiana.edu.

On to the survey --

If you have read this form and agree to take part in this survey, click the "Proceed to the survey" button.

Proceed to the survey

Print Screen

IRB Approved
Approval Date: November 29, 2004
Expires: August 12, 2005



National Survey of Student Engagement 2005

The College Student Report

[Help](#) | [Frequently Asked Questions](#) | [Contact Us](#)

In your experience at your institution during the current school year, about how often have you done each of the following?

	Very often ▼	Often ▼	Some-times ▼	Never ▼
Asked questions in class or contributed to class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made a class presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepared two or more drafts of a paper or assignment before turning it in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked on a paper or project that required integrating ideas or information from various sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Come to class without completing readings or assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with other students on projects during class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with classmates outside of class to prepare class assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Continue



National Survey of Student Engagement 2005

The College Student Report

[Help](#) | [Frequently Asked Questions](#) | [Contact Us](#)

In your experience at your institution during the current school year, about how often have you done each of the following?

	Very often ▼	Often ▼	Some- times ▼	Never ▼
Put together ideas or concepts from different courses when completing assignments or during class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored or taught other students (paid or voluntary)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in a community-based project (e.g., service learning) as part of a regular course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used e-mail to communicate with an instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed grades or assignments with an instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talked about career plans with a faculty member or advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed ideas from your readings or classes with faculty members outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Continue



National Survey of Student Engagement 2005

The College Student Report

[Help](#) | [Frequently Asked Questions](#) | [Contact Us](#)

In your experience at your institution during the current school year, about how often have you done each of the following?

	Very often ▼	Often ▼	Some-times ▼	Never ▼
Received prompt feedback from faculty on your academic performance (written or oral)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked harder than you thought you could to meet an instructor's standards or expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had serious conversations with students of a different race or ethnicity than your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Continue



National Survey of Student Engagement 2005

The College Student Report

[Help](#) | [Frequently Asked Questions](#) | [Contact Us](#)

During the current school year, how much has your coursework emphasized the following mental activities?

	Very much ▼	Quite a bit ▼	Some ▼	Very little ▼
Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying theories or concepts to practical problems or in new situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Continue



National Survey of Student Engagement 2005

The College Student Report

[Help](#) | [Frequently Asked Questions](#) | [Contact Us](#)

During the current *school year*, about how much reading and writing have you done?

	None	Between 1 and 4	Between 5 and 10	Between 11 and 20	More than 20
Number of assigned textbooks, books, or book-length packs of course readings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of written papers or reports of 20 pages or more	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of written papers or reports between 5 and 19 pages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of written papers or reports of fewer than 5 pages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Continue



National Survey of Student Engagement 2005

The College Student Report

[Help](#) | [Frequently Asked Questions](#) | [Contact Us](#)

In a *typical week*, how many homework problem sets or problem-based homework assignments do you complete?

	None	1-2	3-4	5-6	More than 6
Number of problem sets or problem-based homework assignments that take you more than an hour to complete	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Number of problem sets or problem-based homework assignments that take you less than an hour to complete	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.

Very Little							Very much
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1	2	3	4	5	6	7	

Continue



National Survey of Student Engagement 2005

The College Student Report

[Help](#) | [Frequently Asked Questions](#) | [Contact Us](#)

During the current school year, about how often have you done each of the following?

	Very often ▼	Often ▼	Some- times ▼	Never ▼
Attended an art exhibit, gallery, play, dance, or other theater performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercised or participated in physical fitness activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Examined the strengths and weaknesses of your own views on a topic or issue	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learned something that changed the way you understand an issue or concept	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Continue



National Survey of Student Engagement 2005

The College Student Report

[Help](#) | [Frequently Asked Questions](#) | [Contact Us](#)

Which of the following have you done or do you plan to do before you graduate from your institution?

	Done ▼	Plan to do ▼	Do not plan to do ▼	Have not decided ▼
Practicum, internship, field experience, co-op experience, or clinical assignment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community service or volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in a learning community or some other formal program where groups of students take two or more classes together	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work on a research project with a faculty member outside of course or program requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional language coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Independent study or self-designed major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Continue



National Survey of Student Engagement 2005

The College Student Report

[Help](#) | [Frequently Asked Questions](#) | [Contact Us](#)

Select the circle that best represents the quality of your relationships with *other students* at your institution.

Unfriendly,
unsupportive,
sense of alienation

1

2

3

4

5

6

7

Friendly,
supportive,
sense of belonging

Select the circle that best represents the quality of your relationships with *faculty members* at your institution.

Unavailable, unhelpful,
unsympathetic

1

2

3

4

5

6

7

Available,
helpful,
sympathetic

Select the circle that best represents the quality of your relationships with *administrative personnel and offices* at your institution.

Unhelpful,
inconsiderate, rigid

1

2

3

4

5

6

7

Helpful,
considerate, flexible

Continue



National Survey of Student Engagement 2005

The College Student Report

[Help](#) | [Frequently Asked Questions](#) | [Contact Us](#)

About how many hours do you spend in a typical 7-day week doing each of the following?

	0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working for pay on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working for pay off campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in co-curricular activities (organizations, campus publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relaxing and socializing (watching TV, partying, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing care for dependents living with you (parents, children, spouse, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commuting to class (driving, walking, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Continue



National Survey of Student Engagement 2005

The College Student Report

[Help](#) | [Frequently Asked Questions](#) | [Contact Us](#)

To what extent does your institution emphasize each of the following?

	Very much ▼	Quite a bit ▼	Some ▼	Very little ▼
Spending significant amounts of time studying and on academic work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing the support you need to help you succeed academically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping you cope with your non-academic responsibilities (work, family, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Providing the support you need to thrive socially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using computers in academic work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Continue



National Survey of Student Engagement 2005

The College Student Report

[Help](#) | [Frequently Asked Questions](#) | [Contact Us](#)

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

	Very much ▼	Quite a bit ▼	Some ▼	Very little ▼
Acquiring a broad general education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquiring job or work-related knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking critically and analytically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analyzing quantitative problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using computing and information technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working effectively with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Continue



National Survey of Student Engagement 2005

The College Student Report

[Help](#) | [Frequently Asked Questions](#) | [Contact Us](#)

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

	Very much ▼	Quite a bit ▼	Some ▼	Very little ▼
Voting in local, provincial, or federal elections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning effectively on your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding yourself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding people of other racial and ethnic backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Solving complex real-world problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a personal code of values and ethics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contributing to the welfare of your community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing a deepened sense of spirituality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Continue



National Survey of Student Engagement 2005

The College Student Report

[Help](#) | [Frequently Asked Questions](#) | [Contact Us](#)

Overall, how would you evaluate the quality of academic advising you have received at your institution?

- Excellent
- Good
- Fair
- Poor

How would you evaluate your entire educational experience at this institution?

- Excellent
- Good
- Fair
- Poor

If you could start over again, would you go to the *same institution* you are now attending?

- Definitely yes
- Probably yes
- Probably no
- Definitely no

Continue



National Survey of Student Engagement 2005

The College Student Report

[Help](#) | [Frequently Asked Questions](#) | [Contact Us](#)

Select your year of birth:

- 1987
- 1986
- 1985
- 1984
- 1983
- 1982
- 1981

If other year, enter here: 19

Your sex:

- Male
- Female

Continue



National Survey of Student Engagement 2005

The College Student Report

[Help](#) | [Frequently Asked Questions](#) | [Contact Us](#)

Are you a Canadian citizen?

Yes

No

Are you an aboriginal person? An aboriginal person is someone of native descent, that is, an individual who is either Inuit, Metis or North American Indian - either status or non-status.

Yes

No

Are you part of a visible minority group in Canada? Some visible minority groups include individuals of African, East Asian (China, Japan, Korea), Southeast Asian (Thailand, Vietnam, Cambodia), Indo-Pakistani, or Middle Eastern descent.

Yes

No

Continue



National Survey of Student Engagement 2005

The College Student Report

[Help](#) | [Frequently Asked Questions](#) | [Contact Us](#)

What is your current classification in university?

- 1st year
- 2nd year
- 3rd year
- 4th year
- Unclassified

Did you begin university at your current institution or elsewhere?

- Started here
- Started elsewhere

Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)

- Community college (vocational or technical courses not at university level)
- Community college (university credit/transfer courses)
- University other than this one
- CEGEP (general or pre-university program)
- CEGEP (professional or technical program)
- Private training institution
- None
- Other, specify:

Continue



National Survey of Student Engagement 2005

The College Student Report

[Help](#) | [Frequently Asked Questions](#) | [Contact Us](#)

What is your current classification in university?

- 1st year
- 2nd year
- 3rd year
- 4th year
- Unclassified

Did you begin university at your current institution or elsewhere?

- Started here
- Started elsewhere

Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)

- Community college (vocational or technical courses not at university level)
- Community college (university credit/transfer courses)
- University other than this one
- CEGEP (general or pre-university program)
- CEGEP (professional or technical program)
- Private training institution
- None
- Other, specify:

Continue



National Survey of Student Engagement 2005

The College Student Report

[Help](#) | [Frequently Asked Questions](#) | [Contact Us](#)

Thinking about this current academic term, how would you characterize your enrollment?

- Full-time
- Less than full-time

Are you a member of a social fraternity or sorority?

- Yes
- No

Are you a student-athlete on a team sponsored by your institution's athletics department?

- Yes
- No

Continue



National Survey of Student Engagement 2005

The College Student Report

[Help](#) | [Frequently Asked Questions](#) | [Contact Us](#)

On what team(s) sponsored by your institution's athletics department are you an athlete? (Select all that apply.)

Baseball

Gymnastics

Softball

Basketball

Ice Hockey

Swimming & Diving

Bowling

Track & Field

Tennis

Cross Country

Lacrosse

Volleyball

Fencing

Rifle

Water Polo

Field Hockey

Rowing

Wrestling

Football

Skiing

Other, specify:

Golf

Soccer

Continue



National Survey of Student Engagement 2005

The College Student Report

[Help](#) | [Frequently Asked Questions](#) | [Contact Us](#)

What have most of your grades been up to now at this institution?

- | | | |
|--------------------------|--------------------------|-----------------------------------|
| <input type="radio"/> A | <input type="radio"/> B+ | <input type="radio"/> C+ |
| <input type="radio"/> A- | <input type="radio"/> B | <input type="radio"/> C |
| | <input type="radio"/> B- | <input type="radio"/> C- or lower |

Which of the following best describes where you are living now while attending university?

- Room or apartment in university residence or campus housing
- Off-campus accommodation within **walking distance** of campus
- Off-campus accommodation within **driving distance** of campus
- Fraternity or sorority house

Continue



National Survey of Student Engagement 2005

The College Student Report

[Help](#) | [Frequently Asked Questions](#) | [Contact Us](#)

What is the highest level of education that your *father* completed?

- Did not finish high school
- Graduated from high school
- Some or completed college or CEGEP
- Attended university without earning degree
- Completed a bachelor's degree (B.A., B.Sc., etc.)
- Completed a master's degree (M.A., M.Sc., etc.)
- Completed a doctoral degree (Ph.D., J.D., M.D., etc.)

What is the highest level of education that your *mother* completed?

- Did not finish high school
- Graduated from high school
- Some or completed college or CEGEP
- Attended university without earning degree
- Completed a bachelor's degree (B.A., B.Sc., etc.)
- Completed a master's degree (M.A., M.Sc., etc.)
- Completed a doctoral degree (Ph.D., J.D., M.D., etc.)

Continue



National Survey of Student Engagement 2005

The College Student Report

[Help](#) | [Frequently Asked Questions](#) | [Contact Us](#)

Please enter your primary major or your expected primary major.

If applicable, please enter your second major or your expected second major (not minor, concentration, etc.).

Continue



National Survey of Student Engagement 2005

The College Student Report

[Help](#) | [Frequently Asked Questions](#) | [Contact Us](#)

If you have any additional comments or feedback that you'd like to share on the quality of your educational experience, please type them below.

Continue



National Survey of Student Engagement 2005

The College Student Report

[Help](#) | [Frequently Asked Questions](#) | [Contact Us](#)

THANKS FOR SHARING YOUR VIEWS!

Your responses to the survey were successfully submitted.

Questions or comments? [Contact us](#).

For security purposes, please click the "Exit Survey" button to close this window and exit the survey. Alternatively, you can close this browser window.

Exit Survey