Agenda

Context: uOttawa at a glance

Problem statement

Vision, objectives and scope

Pandemic

Project governance

Process, timelines and results

Demo

uOttawa

Context

uOttawa

uOttawa at a glance

Founded in 1848

44,600 students, 8,650 international students (20%)

10 faculties

Largest French / English university in the world

Close proximity to the seat of the federal government in the National Capital Region

Ottawa is also a dynamic and growing centre for research-driven innovation and development in leading-edge technologies

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Problem statement

Challenges

▶ The Undergraduate Studies Offices (USO) receive an average of 45,000 visits and 15,000 appointments per year. Students entering a queue to request services and to book appointments are often facing long wait times during peak periods.

▶ Some students had to wait for hours on site before being able to talk to someone (often from 1 to 4.5 hours).

▶ High in-person wait line dropout rates in January and September (2019).

Objectives : Students' perspective

Add flexibility for the students to better manage their wait time, but also to have the capability of easily booking appointments with advisors.

Direct students to the appropriate service or agent.

Allow students to request services remotely.

Improve visibility on estimated wait times, place in the queue, etc. for students.

Provide a common platform and standardized process across service locations.

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Objectives : Staff's perspective

Better manage line-ups and appointments for their undergraduate offices.

Reduce stress for the employees by reducing line-ups of students in person.

Streamline and standardize the student appointment booking process with an advisor.

Facilitate staff planning and assignments to meet demand.

Improve efficiency of transfers between queues and services.

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Vision, objectives & scope

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Vision

Common student experience: this implies that the processes, procedures and tools are standardized across all Faculties.

Self Serve via a mobile, automated experience as the desired model.

Vanilla implementation to support long term maintainability of the solution. No customization, only configuration.

Cloud SaaS-based solution to accelerate installation and deployment and make it easier to maintain in the long run.

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Initial scope of the project (Fall 2019)

1. Implement a central, automated platform at 9 undergraduate studies offices: Social Sciences, Medicine, Engineering, Health Sciences, Arts, Common Law, Civil Law, Sciences and School of Management.

2. Installation and configuration of physical and virtual service points to request services, track status, and check-in.

3. Enterprise level authentication and integration with staff calendars.

Out-of-scope

Deployment to other faculty offices and campus services.

Data migration or integration with similar, existing platforms.

Integration with corporate SIS and CRM (not required initially).

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Pandemic

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Virtual service before implementation

| Students had to use different platforms (Adobe Connect, Chat, Teams, Zoom) | No indication of the waiting time | Appointments were limited and complicated to book through numerous email exchanges |

Context

Innovative and flexible in finding solutions

Buy-in from faculties to implement news ways of serving students

Need to adapt our implementation to support virtual meetings: review of internal solutions (MS Teams, Zoom, Adobe Connect)

Change in priorities (lineups vs appointment bookings)

Accelerate deployment
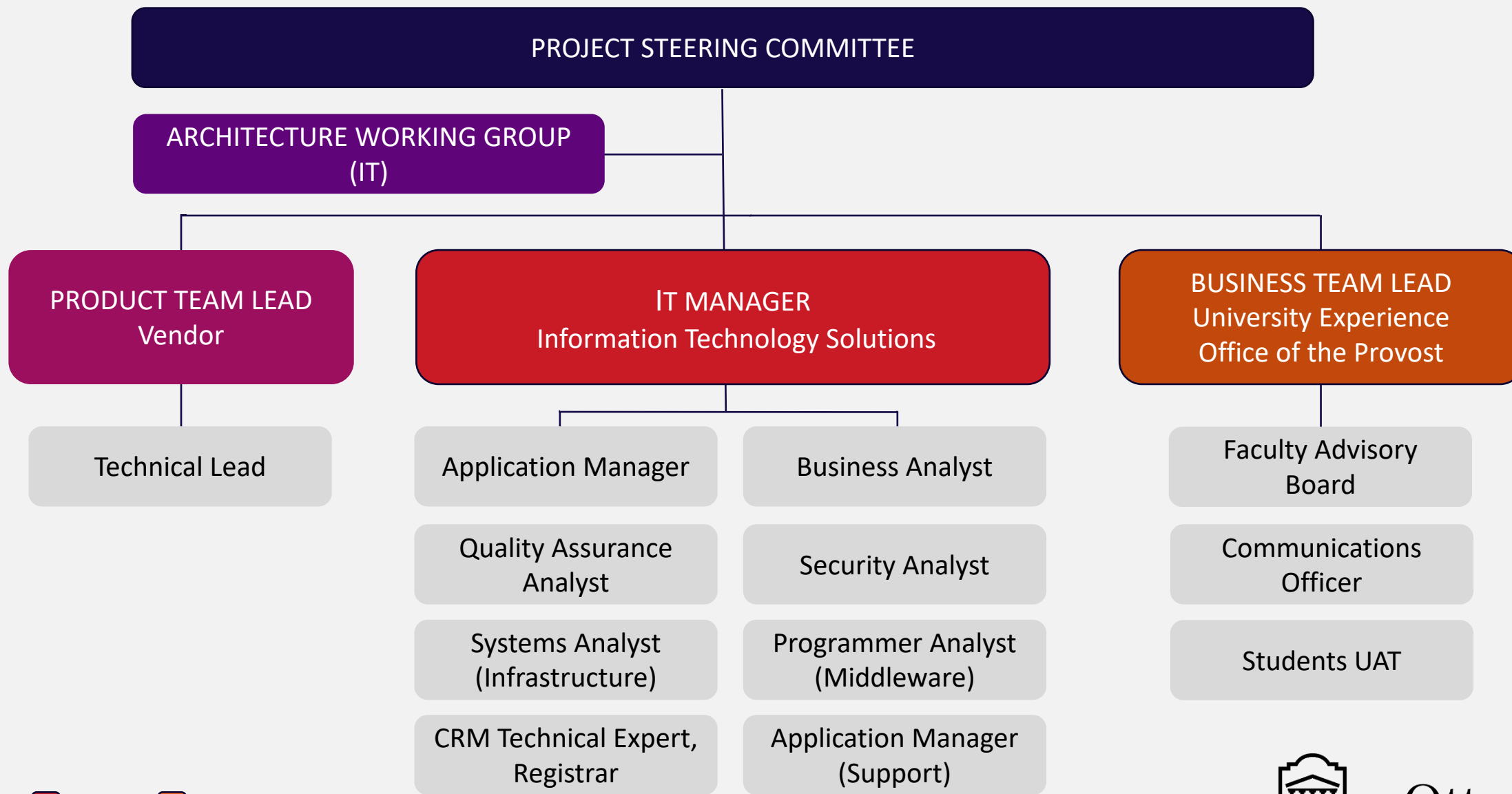
Collaboration with vendor within tight timelines

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Project Governance

Process, timeline & results
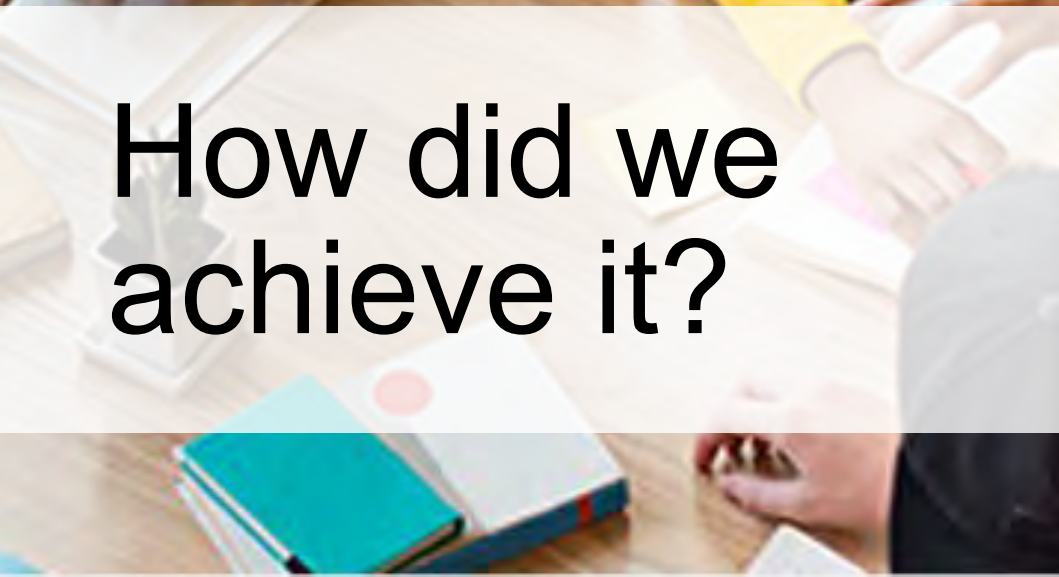
How did we achieve it?

▶ Consultation with other Universities who implemented the solution

▶ Close collaboration between all stakeholders:
Office of the Provost / IT / Faculties / Procurement / Facilities

▶ Understanding of needs and challenges of the client (faculties)

▶ Flexibility to deploy differently and adjust as needed

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Challenges during implementation

1	Pandemic & remote work

2	Staff Strike (Fall 2020)

3	Changes of staff along the project

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OVERALL

- On-time and on-budget
- Enhanced collaboration with faculties and services
- Excellent feedback from students and staff

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" We get a lot of positive feedback from the students because the experience is enjoyable. The tool gives them much more accessibility in terms of appointment management and gives them transparency on waiting time in the queue. They are happy that we have found a system that allows us to meet them virtually and us too! "

Katrine D'Arcy (Academic Services Coordinator, Faculty of Engineering)

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Number of student interactions (December-May)

Faculties	Number of interactions
Telfer School of Management	479
Faculty of Engineering	1,624
Faculty of Law, Civil Law	67
Faculty of Health Sciences	680
Faculty of Arts	181
Faculty of Social Sciences	1,948
Faculty of Science	762
Faculty of Medicine	619
TOTAL	**6,360**

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Key Observations

Strong buy-in from all parties involved from the beginning and throughout the project is essential

Openness of our faculties to change and adapt quickly

The pandemic forced a new service model much quicker than it would normally

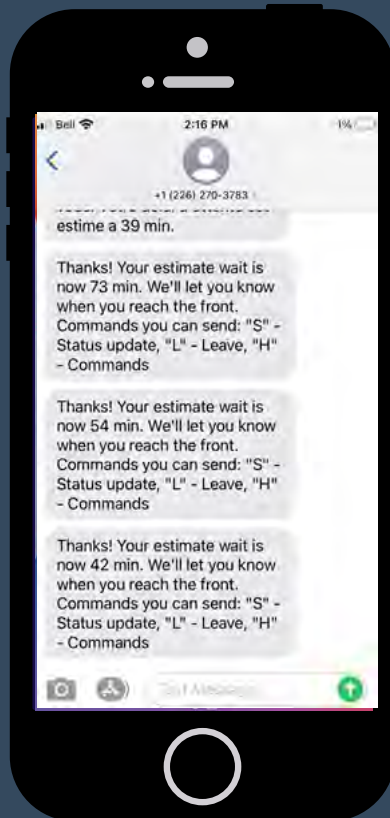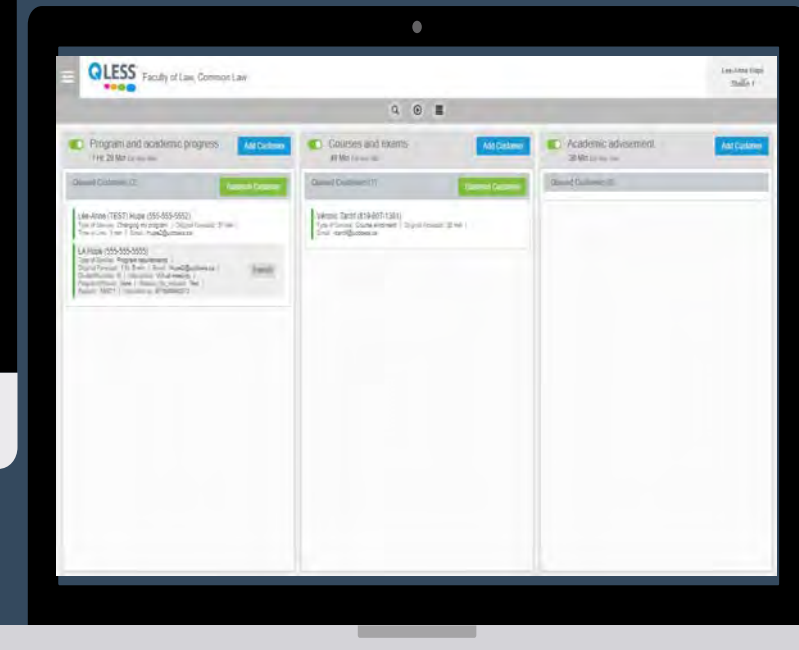Flexibility in deployment– meeting their needs and not imposing a timeline and solution on them
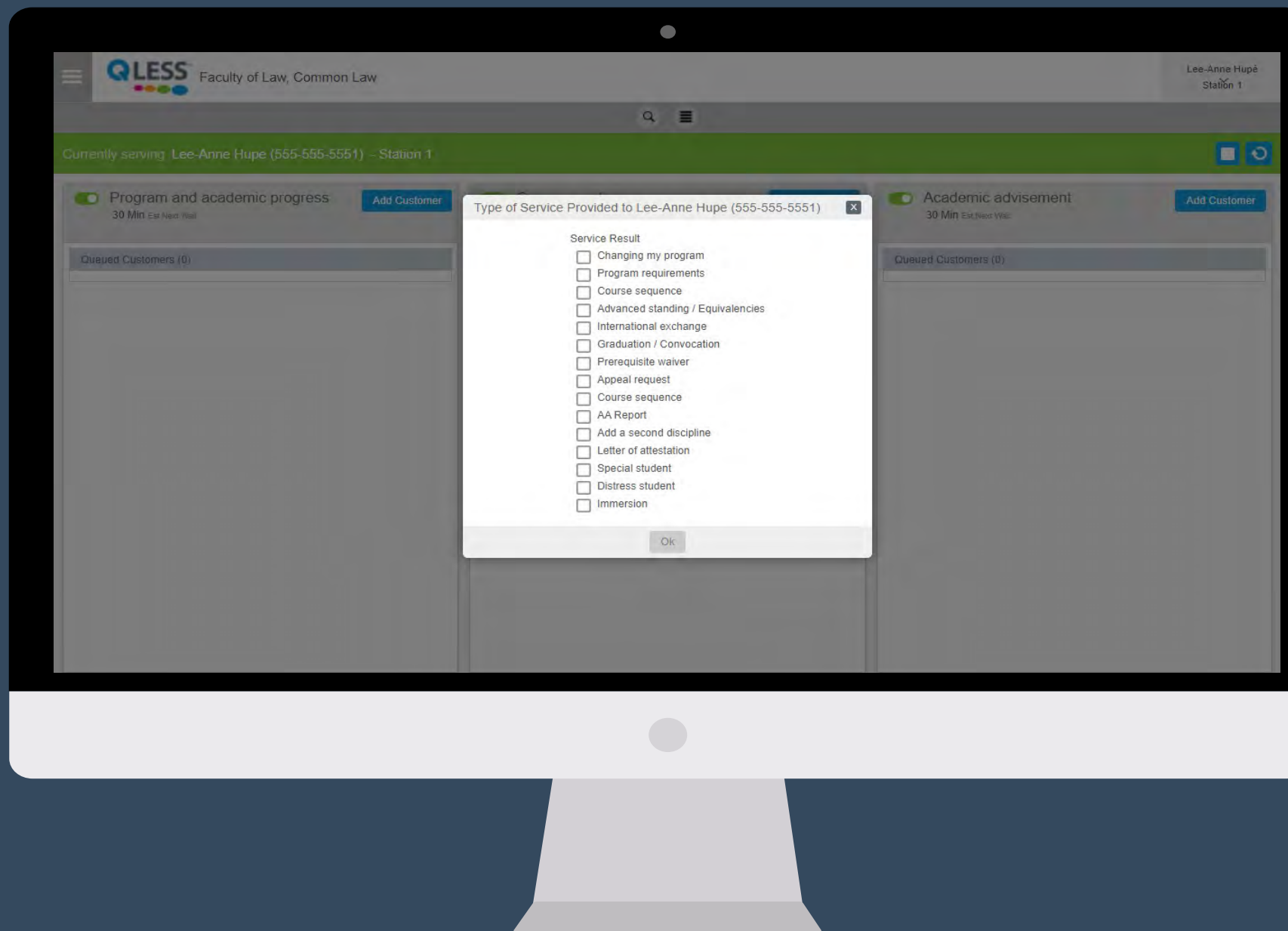
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Demo

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Student
SMS

Student Home Kiosk (Web)

Employee Customer
Engagement
Center
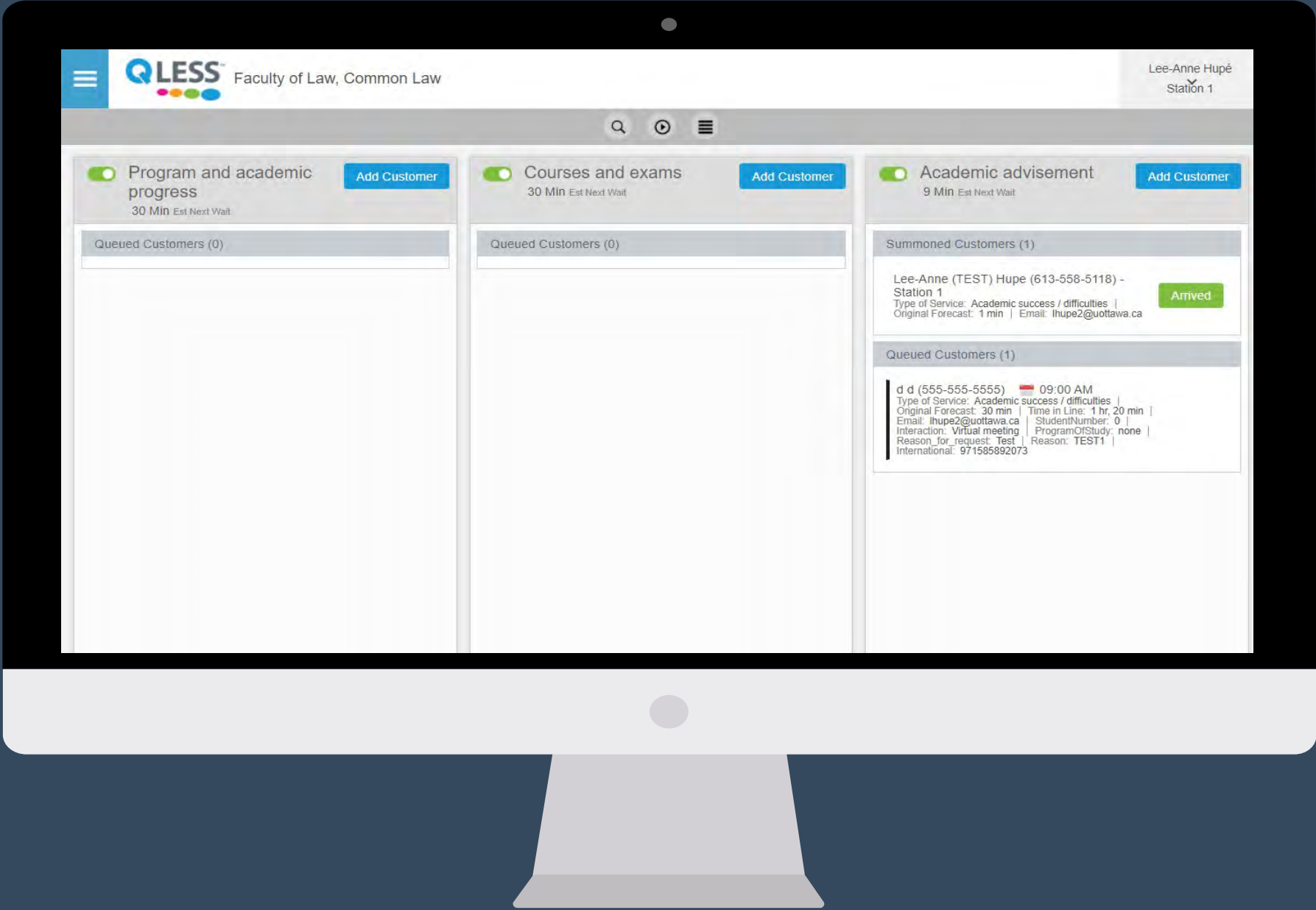
Walk-in wait lines

Moving forward

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Next steps

Move to a hybrid model (virtual and in person) as we reopen physically campus to support a bimodal teaching and learning approach

Expand to other services/faculty services (Graduate Studies, COOP, HR, Sports, etc.)

Leverage data for a consolidated view across the University.

Support social distancing guidelines

Work to customize the mobile app for language support (English and French)

Better integration with O365 staff calendars (only one way)

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Thank You

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