

Welcome to the 2020-2021 End-of-Program Survey!

About the Survey

The End-of-Program Survey provides students who are about to complete their undergraduate studies at the University of Ottawa with an opportunity to share their feedback on their university experience and how satisfied they are with their program of study and the various services offered by the University.

Your participation in the survey

Filling out the questionnaire will take you about 15 minutes. It is completely voluntary and will not result in any negative repercussions for you. You can stop at any time or decline to answer any question. By completing and submitting the questionnaire, you consent to participating in the survey.

Please be assured that individual responses will remain confidential. No information associated with your name or with any other personal identifier such as your student ID will be disclosed. This information will be available only to staff at Institutional Research and Planning who analyze the results.

Contact us

Please don't hesitate to contact the Institutional Research and Planning team at <mailto:uosondages-uosurveys@uottawa.ca> if you have any questions.

Please click on "Next" to begin the survey.

General satisfaction

1. How would you evaluate your entire educational experience at the University of Ottawa? ([gennsse](#))

- ☐ *Excellent*
- ☐ *Good*
- ☐ *Fair*
- ☐ *Poor*

2. To what extent do you agree or disagree with the following statements?

		Strongly agree	Agree	Disagree	Strongly disagree	Unable to evaluate
a.	I feel I am part of the University. (genpart)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b.	I am proud of being a student attending the University of Ottawa. (genproud)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c.	The University of Ottawa is the perfect university for someone like me. (genprfct)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d.	The University of Ottawa has a good reputation. (genrep)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e.	The University of Ottawa has the well-being of its students at heart. (genwell)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f.	The University of Ottawa is mainly concerned with its bottom line. (genline)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. How satisfied or dissatisfied are you with ... ?
 your social experience at the University of Ottawa (gensocl) [rotate 1 and 2]
 your experience in the {PROGNAME_EN} program (progsat) [rotate 1 and 2]
 your overall experience at the University of Ottawa? (gensat) [keep last]

- ☐ Very satisfied
☐ Satisfied
☐ Dissatisfied
☐ Very dissatisfied

Your program of study

This section asks questions about the {PROGNAME_EN} program, which corresponds to the main component of your program of study.

Please remember to think only of this component when answering the following questions.

4. To what extent do you agree or disagree with the following statements about the {PROGNAME_EN} program?

		Strongly agree	Agree	Disagree	Strongly disagree	Unable to evaluate
a.	I believe this program offers high-quality training in my field of study. (progrng)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b.	The courses offered cover a broad range of topics. (progtopc)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c.	The courses offered allow for a good balance between theory and practice. (progblice)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d.	The courses offered allow me to gain an international perspective in my field of study. (progentl)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e.	Program objectives are clearly conveyed to students. (progobj)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f.	Program requirements are clearly conveyed to students. (progreq)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g.	The suggested course sequence seems well structured to me (e.g. courses at a lower level, especially prerequisite courses, are a good preparation for higher-level courses). (progseq)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h.	Course timetables are generally reasonable. (proptime)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i.	Initiatives are undertaken to foster a sense of belonging in my program (i.e. people feel they are part of a group with common interests, goals, values and experiences). (progbng)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j.	I think that this program is useful in finding a job or starting a career. (progbjob)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k.	I think that this program is useful for undertaking graduate studies. (prograd)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l.	(NEW) The program's student association is active and well supported.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- m. **(NEW)** The program listens to and considers the student voice/feedback. ☐ ☐ ☐ ☐ ☐

5. Please indicate the extent to which each of the factors below hindered your access to **your program's compulsory courses**.

		<i>Not an obstacle</i>	<i>A minor obstacle</i>	<i>A major obstacle</i>
a.	Limited course offerings (courses not offered for several consecutive sessions) (compoffg)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b.	Availability of the course in your preferred language (compling)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c.	Limited spaces in the courses offered (compspce)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d.	Scheduling conflicts (compschd)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6. Please indicate the extent to which each of the factors below hindered your access to **optional courses in your program** (courses you select from a list of courses related to your program of study).

		<i>Not an obstacle</i>	<i>A minor obstacle</i>	<i>A major obstacle</i>
a.	Limited course offerings (courses not offered for several consecutive sessions) (optoffg)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b.	Availability of the course in your preferred language (optlng)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c.	Limited spaces in the courses offered (optspce)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d.	Scheduling conflicts (optschd)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

7. Please indicate the extent to which each of the factors below hindered your access to **electives** (courses of your choice).

		<i>Not an obstacle</i>	<i>A minor obstacle</i>	<i>A major obstacle</i>
a.	Limited course offerings (courses not offered for several consecutive sessions) (elecoffg)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b.	Availability of the course in your preferred language (eleclng)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c.	Limited spaces in the courses offered (elecspace)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d.	Scheduling conflicts (elecschd)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Contribution of professors

8. How satisfied or dissatisfied are you with the quality of teaching in the {PROGNAME_EN} program? ([profsat](#))

- ☐ *Very satisfied*
☐ *Satisfied*
☐ *Dissatisfied*
☐ *Very dissatisfied*

9. Please indicate the proportion of professors in the {PROGNAME_EN} program for which the following statements are true.

		All or nearly all	Most	Some	Few or none	Unable to evaluate
a.	The professors convey the subject matter effectively. (profeff)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b.	The professors' teaching is stimulating. (profstml)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c.	The professors show a positive attitude towards students (profatt)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d.	The professors make an effort to check that students understand the material taught. (profchck)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e.	The professors actively encourage participation in class. (profpatt)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f.	The professors provide helpful feedback on my academic performance. (proffeed)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g.	The professors are available to address my questions outside of class time. (profout)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h.	The professors take an active interest in my learning. (profactv)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i.	The professors' assignments and exams appropriately reflect the course content. (profexam)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j.	The professors are fair in correcting assignments and exams. (profmark)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k.	The professors' language skills are sufficient to teach their courses. (proflang)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. How satisfied or dissatisfied are you with the teaching assistants (TAs)? (profasst)

- ☐ Very satisfied
- ☐ Satisfied
- ☐ Dissatisfied
- ☐ Very dissatisfied
- ☐ Unable to evaluate

Opportunities for experiential learning

Experiential learning consists of learning opportunities that complement or enhance your academic training. These activities, that may be compulsory or optional, offer the possibility to broaden your knowledge or to put what you have learned in the classroom into practice.

11. Please indicate whether each of the following experience applies or which of the following reasons most appropriately reflects why you haven't participated in each of the activities

	Yes	Not offered in my program	Not admitted	Not interested	Have never heard of this activity	Other
Work integrated-learning experiences And other work experiences						
Participated in the University's Co- operative Education Program (CO-OP) (expcoop)						

Participated in work integrated learning experiences other than CO-OP (e.g., practicum, internship, clinical placement) (expwil)						
Worked on campus as part of the University's Work-Study Program (expwork)						
Worked on campus outside of the University Work-Study Program (expcamp)						
Worked for an organization associated with the University (exporg)						
Volunteer experiences						
Participated in the University's Community Service Learning (CSL) program (expcsi)						
Obtained a Co-Curricular Record from the Centre for Global and Community Engagement for participating in volunteer experiences other than CSL placements (expccr)						
Research experiences						
Worked on a research project with a faculty member as part of a course or program requirement (expproj)						
Participated in the Undergraduate Research Opportunity Program (UROP) (expuop)						
Worked on a research project with a faculty member outside of a course or program requirement (other than UROP) (expsch)						
International experiences						
Participated in the University's International Exchange Program (expexch)						
Participated in an experience abroad other than the International Exchange Program (e.g. practicum, seminar, conference, research project or field-work) (expabrd)						
Other experiences						
Participated in a culminating academic experience (e.g. capstone course, senior project or thesis, honours research project, final-year seminar, etc.) (expculm)						
Was part of a learning community organized by the University (e.g. groups of students taking two or more classes)						

together, participants of a seminar or a workshop, study groups, etc.) (explrng)						
Participated in a practical experience as part of a course in my program (e.g. lab work, field experiences, trips to historical or cultural venues such as museums) (expfld)						
Participated in a university competition or simulation on topics related to my program of study (expcomp)						
Was part of a student association or club that affiliated with the Student Federation of the University of Ottawa (SFUO), or my faculty or department (expsfuo)						
Was an active member of a University, faculty or department committee (expcmtc)						
Participated in a mentorship program (expment)						

Skills development

- 12.** Please indicate the degree to which your experience at uOttawa (**including in-class and out of class activities**) has contributed to your learning and development in each of the following areas.

	<i>Contributed a lot</i>	<i>Contributed moderately</i>	<i>Contributed a little</i>	<i>Contributed nothing</i>	<i>Not applicable</i>
Acquiring knowledge					
a. A thorough comprehension of the core concepts and principles taught in my program (devcomp)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Work-related knowledge and skills (devwork)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Preparation for further studies (devstud)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. A broad base of knowledge (devknow)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Understanding of the limits of the knowledge acquired (devlimt)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Applying and developing knowledge					
f. Undertaking research (devrsch)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Planning and completing projects (devproj)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Using academic publications and other primary data sources (devpubl)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Using current technologies in my field of study (devtech)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Using quantitative methods (devquan)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

k.	Using qualitative methods (devqual)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l.	Judging the value of information (devjudg)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analysis and problem solving						
m.	Critical and analytical thinking (devcrit)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n.	Defining and solving problems (devprbl)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o.	Demonstrating creativity (devcrea)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication skills						
p.	Writing clearly and effectively (devwrte)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q.	Speaking clearly and effectively (devspk)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r.	Crafting convincing arguments (devargm)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teamwork, autonomy and leadership skills						
s.	Working effectively with others (devothr)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
t.	Working independently (devindp)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
u.	Making decisions (devdecs)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
v.	Exercising leadership (devlead)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning skills						
w.	Acquiring effective study and learning skills (devlrng)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
x.	Identifying training needs (devneed)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Personal growth						
y.	Achieving personal growth (devgrth)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
z.	Building self-confidence (devself)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
aa.	Developing integrity and a code of ethics (devethc)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ab.	Developing social responsibility (devresp)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ac.	Developing sensitivity and tolerance towards different views, cultures and ways of life (devtolr)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Facilities and services

- 13.** How satisfied or dissatisfied are you with the following facilities and services at the University of Ottawa?
Please select "Not used" if you have not used the facility or service.

		Not used	Very satisfied	Satisfied	Dissatisfied	Very dissatisfied
a.	General condition of buildings and grounds (servbldg)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b.	Classroom facilities (servroom)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c.	Laboratory facilities (servlab)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d.	Study spaces (servstud)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e.	Spaces to relax and meet friends (servspce)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f.	University residences (servresd)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g.	Library facilities (servlbry)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h.	University Bookstore (servbook)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i.	Food Services (servfood)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j.	Sports Services (servspr)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k.	Online registration system (servreg)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l.	University website (servsite)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

m.	Web-based services (e.g. uoZone, email, Virtual Campus) (servweb)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n.	Computer labs (servcptr)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o.	Wireless access (servwire)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p.	Computing Help Centre (6555) (servhelp)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
q.	Financial Aid and Awards Service (servfin)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r.	Info-Service (i.e. tuition fee information, general information, student cards, official documents, admission) (servinfo)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
s.	Academic advice from academic advisors or academic assistants (servadv)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
t.	Counselling and Coaching Service (servcchg)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
u.	Career Development Centre (servcarr)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
v.	Services related to Co-operative Education Programs (servcoop)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
w.	Experiential Learning Service (servlrng)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
x.	Services related to the Mentoring Program(servment)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
y.	Academic Writing Help Centre (servwrtg)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
z.	International Office (servint)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
aa.	Student Life Services (servlife)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ab.	Health Services (servhlth)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ac.	Access Service (services for students with disabilities) (servaccs)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ad.	Aboriginal Resource Centre (servabrg)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ae.	Protection Services (servprtc)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

13_Open. Please briefly describe why you are dissatisfied or very dissatisfied with [INSERT SERVICE NAME]. We know your time is valuable and will ask you to explain your assessment for this service only. However, you are welcome to provide additional comments at the end of the questionnaire. (*Asked if somewhat dissatisfied or very dissatisfied, in cascading priority. If student not "dissatisfied", go to next item.*)
Items in order of priority in 2018:

Academic advice from academic advisors or academic assistants
Web-based services
Info-services
Counseling and Coaching Service
Financial Aid and Awards
Online registration

(NEW) Facing New Challenges

14. (NEW) To what extent do you agree or disagree with the following statements?

	During my studies at the University of Ottawa, I was concerned or worried about ...	Strongly agree	Agree	Disagree	Strongly disagree	Unable to evaluate
a.	Finding suitable housing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b.	Finding scholarships or enough financial aid to fund my studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c.	Finding work opportunities on or off campus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d.	Managing my personal finances	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e.	Finding the right balance between studying and free time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- | | | | | | | |
|----------------|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| f. [INT. only] | Understanding how to file my taxes in Canada | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| g. [INT. only] | Understanding how Canadian medical insurance and services work | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| h. [INT. only] | Complying with the conditions of my study permit and/or my immigration status. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

15. (NEW) [INT. only] To what extent do you agree or disagree with the following statements?

- | | | <i>Strongly agree</i> | <i>Agree</i> | <i>Disagree</i> | <i>Strongly disagree</i> | <i>Unable to evaluate</i> |
|----------------|---|--------------------------|--------------------------|--------------------------|--------------------------|---------------------------|
| | During my studies at the University of Ottawa, I was concerned or worried about ... | | | | | |
| a. [INT. only] | Making friends from my home country | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. [INT. only] | Making friends from other countries | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. [INT. only] | Making Canadian friends | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. [INT. only] | Communicating and being understood in French | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. [INT. only] | Communicating and being understood in English | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| f. [INT. only] | Understanding the accent and dialect of French spoken in Canada | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| g. [INT. only] | Understanding the accent and dialect of English spoken in Canada | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| h. [INT. only] | Overcoming homesickness | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| i. [INT. only] | Dealing with culture shock | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| j. [INT. only] | Staying in touch with my family back home | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| k. [INT. only] | Understanding Canadian values | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| l. [INT. only] | Finding a faith community in Canada | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

16. (NEW) To what extent do you agree or disagree with the following statements?

- | | | <i>Strongly agree</i> | <i>Agree</i> | <i>Disagree</i> | <i>Strongly disagree</i> | <i>Unable to evaluate</i> |
|----|--|--------------------------|--------------------------|--------------------------|--------------------------|---------------------------|
| | During my studies at the University of Ottawa, I found it difficult to ... | | | | | |
| a. | Complete my readings | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| b. | Complete my written assignments | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| c. | Participate in class discussions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| d. | Participate in group assignments | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| e. | Get along with other students in my classes | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| f. | Ask my professors for help | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| g. | Get along with my professors | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| i. | Ask my faculty mentors for help | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| j. | Get help at the University when I had a question or problem | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Relations with support staff members

Support staff members include those who work as receptionists, clerks, program officers, assistants and counsellors in a department, faculty or service at the University.

17. To what extent do you agree or disagree with the following statements?

	<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>	<i>Unable to evaluate</i>
a. Support staff members are courteous. (stfcourt)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Support staff members speak English and French well enough. (stflang)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Support staff members offer the same level of service in English as in French. (stfsame)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. I feel I get the run around when I try to get information at the University (i.e. you are sent from office to office without your problem being solved). (genrun)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

18. (NEW) (INT. only) To what extent do you agree or disagree with the following statements?

	<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>	<i>Unable to evaluate</i>
The following individuals understood my needs as an international student:					
a. (INT. only) Professors / Teaching staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. (INT. only) Support staff in my faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. (INT. only) Support staff for student services such as InfoService, Student Academic Support Services, CO-OP, Housing, Sports, etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. (INT. only) Support staff at the International Office	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. (INT. only) International mentors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

19. (NEW) (INT. only) Did you take part in any activities organized by the International Office or did you use the services offered by the International Office during your studies?

- ☐ Yes [if Yes, go to Q.20]
☐ No [if No, go to Q.21]

20. [ASK ONLY if Q.19 == "Yes"] (NEW) (INT. only) Indicate your level of satisfaction with the services and activities provided by the International Office.

	<i>Very satisfied</i>	<i>Satisfied</i>	<i>Dissatisfied</i>	<i>Very dissatisfied</i>	<i>Not applicable / Unable to evaluate</i>
a. Airport Welcome Service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Buddy Program (uoConnexion)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. International Orientation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. International Mentoring Centre	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Socio-cultural activities (Parc Oméga, board games, Gatineau Park, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. uOGlobal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Immigration services and advice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Section H: Future plans

21. (NEW) To what extent do you agree or disagree with the following statement?

	<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>	<i>Unable to evaluate</i>
a. I feel confident about my future plans after graduation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

22. (NEW) To what extent do you consider yourself well informed about the topics listed below?

	<i>Very well informed</i>	<i>Relatively well informed</i>	<i>Not very informed</i>	<i>Not at all informed</i>	<i>Unable to evaluate</i>
a. My academic options after earning a bachelor's degree	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. My career options	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. [INT. only] My options with regard to immigrating to Canada	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

23. How satisfied or dissatisfied are you with the availability of information on the **career choices in your field of study**? (plansat)

- ☐ Very satisfied
- ☐ Satisfied
- ☐ Dissatisfied
- ☐ Very dissatisfied
- ☐ Unsure/Not applicable

24. (NEW) [INT. only] To what extent do you agree or disagree with the following statements about your future plans?

After graduation, I plan to...	<i>Strongly agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly disagree</i>	<i>Unable to evaluate</i>
a. [INT. only] Pursue studies in Canada	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. [INT. only] Pursue studies in my home country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. [INT. only] Work in Canada thanks to my Post-Graduation Work Permit	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. [INT. only] Apply for permanent residency status and live in Canada	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. [INT. only] Return to live in my home country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

25. [Ask ONLY IF INT = NO] If your current career plans unfold as expected, what will be your **main occupation** during the year following graduation? (planocc)

- ☐ Paid employee, entrepreneur or self-employed worker
- ☐ Volunteer
- ☐ Student
- ☐ Unemployed (to rest, to travel, etc.)

- ☐ Not sure
- ☐ Other (please specify):

26. [Ask ONLY IF INT = NO] Do you already know where you will be working? (*question only applies if Q25= "Paid employee, entrepreneur or self-employed worker" OR "Volunteer"*)

- ☐ Yes
- ☐ No

27. What kind of program do you wish to take after your Bachelor's degree? (*question only applies if Q25= "Student" or if Q24a = "Strongly agree" or "Agree"*)

- ☐ Another Bachelor's degree
- ☐ Professional studies requiring prior postsecondary education (i.e., law, medicine, education)
- ☐ A professional or course-based Master's degree
- ☐ A research-based Master's degree
- ☐ A PhD (direct entry)
- ☐ Another university program
- ☐ A college program
- ☐ I don't know
- ☐ Other

28. Please identify which university or college you would like to attend.

Check all that apply (question only applies if Q25= "Student" or if Q24a = "Strongly agree" or "Agree")

- ☐ uOttawa
- ☐ Carleton University
- ☐ Algonquin College
- ☐ Dalhousie University
- ☐ La Cité
- ☐ McGill University
- ☐ McMaster University
- ☐ Queens University
- ☐ Ryerson University
- ☐ Concordia University
- ☐ Université de Montréal
- ☐ Sherbrooke University
- ☐ Université du Québec à Montréal (UQAM)
- ☐ Université du Québec en Outaouais (UQO)
- ☐ Université Laval
- ☐ University of Alberta
- ☐ University of British Columbia
- ☐ University of Guelph
- ☐ University of Toronto
- ☐ University of Waterloo
- ☐ University of Windsor
- ☐ Western University
- ☐ York University
- ☐ I don't know

29. How important are the following criteria in your choice of educational institution? (*question only applies if Q25= "Student" or if Q24a = "Strongly agree" or "Agree"*)

Extremely	Very	Somewhat	A little	Not at all
important	important	important	important	important

a.	The program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b.	The cost of studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c.	The financial aid awarded	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d.	The reputation of the institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e.	The reputation of the program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f.	The contact I had with a research supervisor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g.	The geographical location of the institution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other		<input type="text"/>				

Background information

- 30.** Please estimate the amount of undergraduate student debt you will have to repay after you have completed your current program of study. ([bgrddebt](#))
- ☐ No debt
 - ☐ Less than \$5,000
 - ☐ \$5,000 - \$9,999
 - ☐ \$10,000 - \$14,999
 - ☐ \$15,000 - \$19,999
 - ☐ \$20,000 - \$24,999
 - ☐ \$25,000 - \$29,999
 - ☐ \$30,000 or more
- 31.** What is the highest level of education completed by either of your parents (or those who raised you)? ([bgrdfthr](#))
- ☐ Did not finish high school
 - ☐ Graduated from high school
 - ☐ Some or completed college or CEGEP
 - ☐ Attended university without earning degree
 - ☐ Completed a bachelor's degree (BA, BSc, etc.)
 - ☐ Completed a master's degree (MA, MSc, etc.)
 - ☐ Completed a doctoral degree (PhD, JD, MD, etc.)
- 32.** Do you self-identify as an Aboriginal person or have Aboriginal ancestry (First Nations, Métis, Inuit)? ([bgrdabrg](#))
- ☐ Yes
 - ☐ No
 - ☐ I prefer not to answer at this time
- 33.** Do you have any disabilities?
- ☐ Yes
 - ☐ No
 - ☐ I prefer not to answer at this time
- 34.** [**ASK ONLY if Q.32 == "Yes"**] Do you identify with any of the specific identities listed below?
Check all that apply.
- ☐ First Nations (Status/Non-Status) ([abrgfn](#))
 - ☐ Métis ([abrgm](#))
 - ☐ Inuit ([abrgi](#))
 - ☐ Alternative identity term (e.g., Kanien'kehá:ka, Anishinaabe, Treaty #3, etc.) ([abrgalt](#))
 - ☐ I prefer not to answer at this time [**EXCLUSIVE**] ([abrgnone](#))

35. [ASK ONLY if 0.33 == "Yes"] Do you have any disabilities?

Check all that apply.

- ☐ Sensory impairment (vision or hearing) (*dissens*)
- ☐ Mobility impairment (*dismbty*)
- ☐ Learning disability (*dislrng*)
- ☐ Mental health disorder (*dismntl*)
- ☐ Other (*disothr*)

Comments

36. [Rotate: ASK 36 or 37] If you have any additional comments you would like to share about the quality of your educational experience at the University of Ottawa, please enter them below. ([opncmnt](#))

37. (NEW) [Rotate: ASK 36 or 37] What was your greatest challenge during your time at the University of Ottawa? What was your most positive experience?

38. (NEW) [INT. only] Do you have any other comments on how we could improve our services and the experiences that we offer to international students?

39. If you wish to participate in a draw for one of three tuition-fee credits (\$2500, \$1500 and \$500 each or cash equivalent if you are in your final session), please enter a valid email address below. Winners will be notified via email on April 4, 2021. ([opndraw](#))

You have completed the survey questions. Thanks again for participating!
Please click on "Submit" to submit the survey.
You will then be redirected to the University website.