

Canadian University Survey Consortium Consortium canadien de recherche sur les étudiants universitaires

2019 Survey of First Year Students

This survey is being completed by first-year students at approximately 30 Canadian universities. We want to learn more about our new students to help them make a successful transition to university.

If you cannot finish the survey in one sitting, you can close it and return to it using the link in the email we sent you. You will be returned to the page you were on when you closed. All of your responses are confidential.

shading	description
No shading	Question only in the First Year Survey
	Question in all 3 surveys
	Question in the First Year Survey and the Middle Years Survey

Dashboard

Please choose a section you would like to complete.

Once you complete a section you will no longer be able to return to it. Please take your time when answering questions.

Selecting your university

Orientation and registration

Expectations and experience

Experiences with professors and staff

Post-secondary plans

University services

Financing university

About you

Final comments

low important were each of the following possible reasons in your decision to go to university?					
	Not	Somewhat		Very	
	important	important	Important	important	
To prepare for a specific job or career					
To satisfy my intellectual curiosity					
To earn more money than if I didn't go					
To get a broad education					
I am more likely to get a job with a degree					
The satisfaction of doing challenging					
academic work					
To apply what I will learn to make a positive					
difference in society or my community					
I didn't have anything better to do					
	To prepare for a specific job or career To satisfy my intellectual curiosity To earn more money than if I didn't go To get a broad education I am more likely to get a job with a degree The satisfaction of doing challenging academic work To apply what I will learn to make a positive difference in society or my community	Not important To prepare for a specific job or career To satisfy my intellectual curiosity To earn more money than if I didn't go To get a broad education I am more likely to get a job with a degree The satisfaction of doing challenging academic work To apply what I will learn to make a positive difference in society or my community	Not somewhat important important To prepare for a specific job or career To satisfy my intellectual curiosity To earn more money than if I didn't go To get a broad education I am more likely to get a job with a degree The satisfaction of doing challenging academic work To apply what I will learn to make a positive difference in society or my community	Not important important important Important To prepare for a specific job or career To satisfy my intellectual curiosity To earn more money than if I didn't go To get a broad education I am more likely to get a job with a degree The satisfaction of doing challenging academic work To apply what I will learn to make a positive difference in society or my community	

motiv9	To get a more fulfilling job than I probably								
	would if I didn't go								
motiv10	To meet my family's expectations								
motiv11	Learning new things is exciting								
motiv12	Most of my friends are going								
motiv13	To meet new people								
motiv14	The chance to participate in varsity	_	_	_	_				
	athletics								
motiv15	To explore whether university is right for								
motiv16	me Other reason (please specify)								
motiv16 motivtxt	Other reason (please specify)								
motivtop	Which one was the most important to you?								
топусор	which one was the most important to you.								
Applica	tions								
How man	Applications How many universities besides [UCODE.TEXT] did you apply to?								
app1 in	Canada: app2 in other countries	s:							
app3 Die	d you apply to a college or CEGEP? Yes \Box No) 🗆							
	[UCOD5 T5VT]	1							
	[UCODE.TEXT] your first choice? Yes □ No □		antina 1						
	"No" branch to apptxt, otherwise branch to to the was your first choice university?	the Selection s	section.j						
αρριλι ν	what was your first choice difficulty:			_					
Selection	on								
How impo	ortant were each of the following in your decision	on to choose [UCODE.TEXT]	?					
How impo	ortant were each of the following in your decision	on to choose [Not	UCODE.TEXT] Somewhat	?	Very				
How impo	ortant were each of the following in your decision	_	_	? Important	Very important				
·	ortant were each of the following in your decision of the following in your decision or the following in your decision of the following in you	Not	Somewhat		•				
sel1		Not important	Somewhat important	Important	important				
sel1 sel2	I wanted to live close to home	Not important	Somewhat important	Important	important				
sel1 sel2	I wanted to live close to home I wanted to live away from home	Not important	Somewhat important	Important	important				
sel1 sel2 sel3	I wanted to live close to home I wanted to live away from home It offered a place in residence	Not important	Somewhat important	Important	important				
sel1 sel2 sel3 sel4	I wanted to live close to home I wanted to live away from home It offered a place in residence Cost of university residence	Not important	Somewhat important	Important	important				
sel1 sel2 sel3 sel4 sel5	I wanted to live close to home I wanted to live away from home It offered a place in residence Cost of university residence Cost of tuition and fees	Not important	Somewhat important	Important	important				
sel1 sel2 sel3 sel4 sel5 sel6 sel7	I wanted to live close to home I wanted to live away from home It offered a place in residence Cost of university residence Cost of tuition and fees It has the program I want to take The program I want has a co-op, practicum or other work experience	Not important	Somewhat important	Important	important				
sel1 sel2 sel3 sel4 sel5 sel6	I wanted to live close to home I wanted to live away from home It offered a place in residence Cost of university residence Cost of tuition and fees It has the program I want to take The program I want has a co-op, practicum or other work experience The program I want offers study/work	Not important	Somewhat important	Important	important				
sel1 sel2 sel3 sel4 sel5 sel6 sel7 sel8	I wanted to live close to home I wanted to live away from home It offered a place in residence Cost of university residence Cost of tuition and fees It has the program I want to take The program I want has a co-op, practicum or other work experience The program I want offers study/work experience abroad	Not important	Somewhat important	Important	important				
sel1 sel2 sel3 sel4 sel5 sel6 sel7	I wanted to live close to home I wanted to live away from home It offered a place in residence Cost of university residence Cost of tuition and fees It has the program I want to take The program I want has a co-op, practicum or other work experience The program I want offers study/work experience abroad The academic reputation of the university	Not important	Somewhat important	Important	important				
sel1 sel2 sel3 sel4 sel5 sel6 sel7 sel8 sel9 sel10	I wanted to live close to home I wanted to live away from home It offered a place in residence Cost of university residence Cost of tuition and fees It has the program I want to take The program I want has a co-op, practicum or other work experience The program I want offers study/work experience abroad The academic reputation of the university It has a good reputation for campus life	Not important	Somewhat important	Important	important				
sel1 sel2 sel3 sel4 sel5 sel6 sel7 sel8 sel9 sel10 sel11	I wanted to live close to home I wanted to live away from home It offered a place in residence Cost of university residence Cost of tuition and fees It has the program I want to take The program I want has a co-op, practicum or other work experience The program I want offers study/work experience abroad The academic reputation of the university It has a good reputation for campus life It offered a scholarship	Not important	Somewhat important	Important	important				
sel1 sel2 sel3 sel4 sel5 sel6 sel7 sel8 sel9 sel10 sel11 sel12	I wanted to live close to home I wanted to live away from home It offered a place in residence Cost of university residence Cost of tuition and fees It has the program I want to take The program I want has a co-op, practicum or other work experience The program I want offers study/work experience abroad The academic reputation of the university It has a good reputation for campus life It offered a scholarship It offered other financial assistance	Not important	Somewhat important	Important	important				
sel1 sel2 sel3 sel4 sel5 sel6 sel7 sel8 sel9 sel10 sel11 sel12 sel13	I wanted to live close to home I wanted to live away from home It offered a place in residence Cost of university residence Cost of tuition and fees It has the program I want to take The program I want has a co-op, practicum or other work experience The program I want offers study/work experience abroad The academic reputation of the university It has a good reputation for campus life It offered a scholarship It offered other financial assistance The size of the university suits me	Not important	Somewhat important	Important	important				
sel1 sel2 sel3 sel4 sel5 sel6 sel7 sel8 sel9 sel10 sel11 sel12 sel13 sel14	I wanted to live close to home I wanted to live away from home It offered a place in residence Cost of university residence Cost of tuition and fees It has the program I want to take The program I want has a co-op, practicum or other work experience The program I want offers study/work experience abroad The academic reputation of the university It has a good reputation for campus life It offered a scholarship It offered other financial assistance The size of the university suits me The city/town it's in	Not important	Somewhat important	Important	important				
sel1 sel2 sel3 sel4 sel5 sel6 sel7 sel8 sel9 sel10 sel11 sel12 sel13 sel14 sel15	I wanted to live close to home I wanted to live away from home It offered a place in residence Cost of university residence Cost of tuition and fees It has the program I want to take The program I want has a co-op, practicum or other work experience The program I want offers study/work experience abroad The academic reputation of the university It has a good reputation for campus life It offered a scholarship It offered other financial assistance The size of the university suits me The city/town it's in Availability of public transportation	Not important	Somewhat important	Important	important				
sel1 sel2 sel3 sel4 sel5 sel6 sel7 sel8 sel9 sel10 sel11 sel12 sel13 sel14 sel15 sel16	I wanted to live close to home I wanted to live away from home It offered a place in residence Cost of university residence Cost of tuition and fees It has the program I want to take The program I want has a co-op, practicum or other work experience The program I want offers study/work experience abroad The academic reputation of the university It has a good reputation for campus life It offered a scholarship It offered other financial assistance The size of the university suits me The city/town it's in Availability of public transportation It's where my friends are going	Not important	Somewhat important	Important	important				
sel1 sel2 sel3 sel4 sel5 sel6 sel7 sel8 sel9 sel10 sel11 sel12 sel13 sel14 sel15 sel16 sel17	I wanted to live close to home I wanted to live away from home It offered a place in residence Cost of university residence Cost of tuition and fees It has the program I want to take The program I want has a co-op, practicum or other work experience The program I want offers study/work experience abroad The academic reputation of the university It has a good reputation for campus life It offered a scholarship It offered other financial assistance The size of the university suits me The city/town it's in Availability of public transportation It's where my friends are going It's where my family wanted me to go	Not important	Somewhat important	Important	important				
sel1 sel2 sel3 sel4 sel5 sel6 sel7 sel8 sel9 sel10 sel11 sel12 sel13 sel14 sel15 sel16 sel17	I wanted to live close to home I wanted to live away from home It offered a place in residence Cost of university residence Cost of tuition and fees It has the program I want to take The program I want has a co-op, practicum or other work experience The program I want offers study/work experience abroad The academic reputation of the university It has a good reputation for campus life It offered a scholarship It offered other financial assistance The size of the university suits me The city/town it's in Availability of public transportation It's where my friends are going It's where my family wanted me to go The chance to participate in varsity athletics	Not important	Somewhat important	Important	important				
sel1 sel2 sel3 sel4 sel5 sel6 sel7 sel8 sel9 sel10 sel11 sel12 sel13 sel14 sel15 sel16 sel17	I wanted to live close to home I wanted to live away from home It offered a place in residence Cost of university residence Cost of tuition and fees It has the program I want to take The program I want has a co-op, practicum or other work experience The program I want offers study/work experience abroad The academic reputation of the university It has a good reputation for campus life It offered a scholarship It offered other financial assistance The size of the university suits me The city/town it's in Availability of public transportation It's where my friends are going It's where my family wanted me to go	Not important	Somewhat important	Important	important				

other st	ts identified in the university's sample file as inte udents will be branched to the Sources of inform portant were each of the following in your decision	ation section.]		to vsel1;
	,	Not	Somewhat		Very
		important	important	Important	important
vsel1	Academic reputation of Canadian universities in general				
vsel2	Cost of tuition and fees for international students				
vsel3	Friends or family recommended it				
vsel4	I thought it would be a welcoming environment				
vsel5	Obtaining a visa for Canada was easier than for other countries				
vsel6	Other reason (please specify)				
vseltxt		_	_	_	_
Source	es of information				
	portant were each of the following sources of info	ormation in w	our docision to	s ctudy at IUC	ODE TEVTIO
HOW IIII	portant were each of the following sources of find	Not	Somewhat	study at LOC	Very
		important	important	Important	important
inf1	Visit by a university representative to your	<u> </u>			<u> </u>
	high school or CEGEP				
inf2	The university's web site				
inf3	The university's Facebook site				
inf4	The university's other social media (e.g.,				
	Twitter, Tumblr, etc.)				
inf5	Printed university brochure, pamphlet or	_	_	_	_
	viewbook				
inf6	Visit to campus for an open house				
inf7	Other visit to campus				
inf8	Contact with audissions staff on campus				
inf9	Contact with professors				
Inf10	Contact with university athletic coaches				
inf11	High school/CEGEP counsellors or teachers				
inf12	Students attending the university				
inf13	Friends				
inf14	Parents Adapted Allaine with Bankings				
inf15	Maclean's University Rankings				
inf16	Globe and Mail Canadian University Report				
inf17	The Times Higher Education World University Rankings				
inf18	QS World University Rankings				
inf19	Academic Ranking of World Universities ("Shanghai rankings")				
inf20	Other (please specify)				

seltop Which one was the most important to you? _____

inftxt

Orienta	ition					
orient1	Did you participate in an orientation pr	ogram before	e or after ar	riving on can	npus last fall	l?
	□ Yes □ No					
	[If "No" skip to regist1]					
How satis	fied were you with each of the following	aspects of th	ne orientatio	n?		
		Very	Somewhat	Somewha	at Very	Don't
	_	dissatisfied	dissatisfied	d satisfied	l satisfied	l know
orient2	Feeling welcome at the university					
orient3	Helping you understand the					
	university's academic expectations					
orient4	Helping your personal and social					
	transition to university					
orient5	Providing information about campus	_	_	_	_	_
	life			Ш	Ш	
orient6	Providing information about student					
:	services					
orient7	Building your confidence					
Danista	-#:					
Registra	ation		٠,		•	.,
		مائد	,		Somewhat	Very
	U		satisfied d	issatisfied	satisfied	satisfied
regist1	How satisfied are you with the process		П			П
regist2	registering for courses at [UCODE.TEXT Thinking about all the courses in which	-	Ц	Ш	Ш	Ш
registz	wanted to register this year, how satisf	•				
	were you with getting into these course		П			П
	were you with getting into these cours	C 3.	_			
Expecta	ations and experience					
=	you have been at [UCODE.TEXT] for a w	hile, how doe	s vour expe	rience comp	are to what	VOU
	in these areas?	ine, non doe	o your expe	nence comp	are to milat	, o u
cpcctcc.		Much less	Less	About	More	Much
		than I	than I	what I	than I	more than
		expected	expected	expected	expected	I expected
exp1	Cost of going to university			П	П	П
exp2	Debt you might have to take on to	_	_	_	_	_
	complete your program					
exp3	How academically demanding your					
·	courses are					
exp4	The time you have to put into your					
	coursework (e.g. studying,					
	assignments)					
exp5	Contact with your professors in the					
	classroom					
exp6	Contact with your professors outside of					
	the classroom					
exp7	Amount you participate in class	_	_	_	_	_
_	discussions					
exp8	Amount of writing in your academic		_			
	work					
exp9	Using math in your academic work					

exp10	Doing course work in groups					
exp12	Intellectual stimulation					
exp13	Ease of making friends					
exp14	Ease of getting involved in campus					
	social activities					
exp15	Availability of help and advising from	_				
	the university					
		Much				Much
		lower	Lower	About	Higher	higher
		than I	than I	what I	than I	than I
	_	expected	expected	expected	expected	expected
exp17	Your course grades					
			Exceed	ad	Met	Fallen short
exp18	Has [UCODE.TEXT] exceeded, met or falle	n short of	Exceeu	eu	iviet	raileii Siloit
CAPIO	your expectations?	5.1016 61				
	,					
Transit	ion to university					
How muc	ch success have you had adjusting to [UCOI	DE.TEXT] in	the followin	g areas?		
						No basis
			Very		Very	for
	Na stige e se degrie degree de	_No	ne little	e Some	much	for opinion
tran1	Meeting academic demands		ne little	e Some	much	for opinion
tran2	Choosing a program of study		ne little	e Some	much	for opinion
tran2 tran3	Choosing a program of study Getting academic advice		ne little	Some	much	for opinion □ □ □
tran2 tran3 tran4	Choosing a program of study Getting academic advice Performing well in written assignments	 	ne little	e Some	much	for opinion □ □ □ □ □
tran2 tran3 tran4 tran5	Choosing a program of study Getting academic advice Performing well in written assignments Performing well in courses that require r		ne little	Some	much	for opinion □ □ □ □ □ □ □ □ □
tran2 tran3 tran4 tran5 tran6	Choosing a program of study Getting academic advice Performing well in written assignments Performing well in courses that require r Understanding the course material		ne little	e Some	much	for opinion
tran2 tran3 tran4 tran5 tran6 tran7	Choosing a program of study Getting academic advice Performing well in written assignments Performing well in courses that require r Understanding the course material Managing your finances		ne little	e Some	much	for opinion
tran2 tran3 tran4 tran5 tran6 tran7	Choosing a program of study Getting academic advice Performing well in written assignments Performing well in courses that require r Understanding the course material Managing your finances Managing your time		ne little	Some	much	for opinion
tran2 tran3 tran4 tran5 tran6 tran7 tran8 tran9	Choosing a program of study Getting academic advice Performing well in written assignments Performing well in courses that require r Understanding the course material Managing your finances Managing your time Making friends		ne little	e Some	much	for opinion
tran2 tran3 tran4 tran5 tran6 tran7 tran8 tran9	Choosing a program of study Getting academic advice Performing well in written assignments Performing well in courses that require r Understanding the course material Managing your finances Managing your time Making friends Becoming involved in campus activities		ne little	e Some	much	for opinion
tran2 tran3 tran4 tran5 tran6 tran7 tran8 tran9 tran10 tran11	Choosing a program of study Getting academic advice Performing well in written assignments Performing well in courses that require r Understanding the course material Managing your finances Managing your time Making friends Becoming involved in campus activities Finding suitable housing	math [e Some	much	for opinion
tran2 tran3 tran4 tran5 tran6 tran7 tran8 tran9 tran10 tran11 tran12	Choosing a program of study Getting academic advice Performing well in written assignments Performing well in courses that require r Understanding the course material Managing your finances Managing your time Making friends Becoming involved in campus activities Finding suitable housing Dealing with new living arrangements	math [e Some	much	for opinion
tran2 tran3 tran4 tran5 tran6 tran7 tran8 tran9 tran10 tran11 tran12	Choosing a program of study Getting academic advice Performing well in written assignments Performing well in courses that require r Understanding the course material Managing your finances Managing your time Making friends Becoming involved in campus activities Finding suitable housing Dealing with new living arrangements Finding your way around campus	math [e Some	much	for opinion
tran2 tran3 tran4 tran5 tran6 tran7 tran8 tran9 tran10 tran11 tran12 tran13	Choosing a program of study Getting academic advice Performing well in written assignments Performing well in courses that require r Understanding the course material Managing your finances Managing your time Making friends Becoming involved in campus activities Finding suitable housing Dealing with new living arrangements Finding your way around campus Using the library	math [e Some	much	for opinion
tran2 tran3 tran4 tran5 tran6 tran7 tran8 tran9 tran10 tran11 tran12 tran13 tran14	Choosing a program of study Getting academic advice Performing well in written assignments Performing well in courses that require r Understanding the course material Managing your finances Managing your time Making friends Becoming involved in campus activities Finding suitable housing Dealing with new living arrangements Finding your way around campus Using the library Finding career information	math [e Some	much	for opinion
tran2 tran3 tran4 tran5 tran6 tran7 tran8 tran9 tran10 tran11 tran12 tran13 tran14 tran15	Choosing a program of study Getting academic advice Performing well in written assignments Performing well in courses that require r Understanding the course material Managing your finances Managing your time Making friends Becoming involved in campus activities Finding suitable housing Dealing with new living arrangements Finding your way around campus Using the library Finding career information Commuting to campus	math [e Some	much	for opinion
tran2 tran3 tran4 tran5 tran6 tran7 tran8 tran9 tran10 tran11 tran12 tran13 tran14	Choosing a program of study Getting academic advice Performing well in written assignments Performing well in courses that require r Understanding the course material Managing your finances Managing your time Making friends Becoming involved in campus activities Finding suitable housing Dealing with new living arrangements Finding your way around campus Using the library Finding career information	math [e Some	much	for opinion

Professors							
Please in	ndicate your level of agreement with the follo	owing state	ments about	your profe	essors.		
		Strongly			Strongly		
	Most of my professors	disagree	Disagree	Agree	agree		
prof1	Are reasonably accessible outside of class						
prof2	Take a personal interest in my academic						
prof3	progress Treat students as individuals, not just						
prof4	numbers Encourage students to participate in						
	class discussions						
prof5	Are well organized in their teaching						
prof6	Seem knowledgeable in their fields						
prof7 prof8	Communicate well in their teaching Are intellectually stimulating in their						
	teaching						
prof9	Provide useful feedback on my academic work						
prof10	Provide prompt feedback on my academic work						
prof11	Are fair in their grading						
prof12	Are consistent in their grading						
	Most of my professors	Strongly disagree	Disagree	Agree	Strongly agree	No basis for opinion	
prof13	Most of my professors Treat students the same regardless of gender		Disagree	Agree			
prof13 prof14	Treat students the same regardless of gender Treat students the same regardless of	disagree			agree	for opinion	
	Treat students the same regardless of gender	disagree			agree	for opinion	
prof14	Treat students the same regardless of gender Treat students the same regardless of race	disagree			agree	for opinion	
prof14	Treat students the same regardless of gender Treat students the same regardless of race Look out for students' interests	disagree			agree	for opinion	
prof14	Treat students the same regardless of gender Treat students the same regardless of race Look out for students' interests Regardless of how well you think your profe	disagree	□ □ □ vhich three s	□ □ tatements	agree	for opinion	
prof14	Treat students the same regardless of gender Treat students the same regardless of race Look out for students' interests Regardless of how well you think your profe	disagree	□ □ □ vhich three s		agree	for opinion	
prof14	Treat students the same regardless of gender Treat students the same regardless of race Look out for students' interests Regardless of how well you think your profe	disagree disagree vessors did, w	/hich three st	tatements Yes, some	agree do you thin	for opinion	
prof14 prof15 prof16 Consider	Treat students the same regardless of gender Treat students the same regardless of race Look out for students' interests Regardless of how well you think your professors important? prof18 prof19 Were you given the chance to evaluate the quality of teaching in your courses this past fall?	disagree disagree Vessors did, we describe the courses	/hich three st	tatements Yes, some courses	agree	for opinion	
prof14 prof15 prof16	Treat students the same regardless of gender Treat students the same regardless of race Look out for students' interests Regardless of how well you think your professors important? prof18 prof19 Were you given the chance to evaluate the quality of teaching in your courses this past fall?	disagree disagree Vessors did, we eindicate ye	/hich three st	tatements Yes, some courses	agree do you thing No courses with the form	for opinion	
prof14 prof15 prof16 Consider	Treat students the same regardless of gender Treat students the same regardless of race Look out for students' interests Regardless of how well you think your professors important? prof18 prof19 Were you given the chance to evaluate the quality of teaching in your courses this past fall?	disagree disagree Vessors did, we eindicate ye strongly	yhich three st	tatements Yes, some courses	agree do you thing No courses with the for	for opinion	
prof14 prof15 prof16 Consider	Treat students the same regardless of gender Treat students the same regardless of race Look out for students' interests Regardless of how well you think your professors important? prof18 prof19 Were you given the chance to evaluate the quality of teaching in your courses this past fall?	disagree disagree Vessors did, we eindicate ye	/hich three st	tatements Yes, some courses	agree do you thing No courses with the form	for opinion	

Staff								
Please indicate your level of agreement with the following statements.								
		Strongly			Strongly	No basis		
	_	disagree	Disagree	Agree	agree	for opinion		
staff1	Most teaching assistants in my academic							
	program are helpful							
staff2	Most university support staff (e.g., clerks,	_	_	_	_	_		
	secretaries, etc.) are helpful							
Comm	nitment to completion							
	ndicate your level of agreement with the follo	wing statem	onts					
r iease i	indicate your level of agreement with the folio	_	ents.		Ctrongl	, Don't		
		Strongly disagree	Disagree	Agree	Strongly agree	y Don't know		
cmt1	I have the financial resources to complete	uisagicc	Disagree	Agree	agree	KIIOW		
CITICI	my program							
cmt2	I had adequate information about my	_	_	_	_	_		
	program from the university before I							
	enrolled							
cmt3	I am in the right program for me							
cmt4	Most of my courses are interesting							
cmt5	My course load is manageable							
cmt6	I normally go to all of my classes							
cmt7	I am willing to put a lot of effort into being							
	successful at university							
cmt8	I can deal with stress							
cmt9	I have good study habits							
cmt10	I plan to come back to this university next							
	year							
cmt11	I plan to transfer to another university next							
	year							
cmt12	I plan to go to college/CEGEP next year							
cmt13	I plan to complete my degree at this	_	_	_	_	_		
	university							
cmt14	A university degree is worth the cost							
Overe	ll evaluation							
		TEVT1 := +b =	following	.026				
Please II	ndicate your level of satisfaction with [UCODE	_	iollowing ar	eds.				
		Very	D:			ery		
12	Company of some booth and the second of	dissatisfied	Dissatisfi	ed Sati	sfied sat	isfied		
eval3	Concern shown by the university for you as an individual			Г	_			

Your decision to attend this university

eval9

eval14	How likely is it that you would recommend <university name:<="" th=""><th>> to a friend</th><th>or family</th><th>member?</th><th></th></university>	> to a friend	or family	member?	
	☐ 0 Not at all likely				
	□ 1				
	□ 2				
	□ 3				
	□ 4				
	□ 5				
	□ 6				
	□ 7				
	□ 8				
	□ 9				
	☐ 10 Extremely likely				
	[If eval14 =< 6 branch to eval14txt, otherwise branch to the G	ioal develon	ment sect	tion 1	
	Please explain why you gave a rating of <eval14> out of 10 for</eval14>			_	
	university.		rung tinis		
eval14txt					
Goal de	velopment				
goal1	Have you chosen a major or discipline? ☐ Yes ☐ No				
	,				
After you	have completed your undergraduate studies do you intend to:				
goal3	Apply to a professional program (e.g., Medicine, Law, etc.)	☐ Yes	□ No	☐ Unsure	
goal4	Apply to graduate school	☐ Yes	□ No	☐ Unsure	
goal5	Which of the following best describes your career plans?				
	☐ I have a specific career in mind				
	☐ I have several possible careers in mind				
	☐ I have some general ideas but I need to clarify them				
	☐ I am unsure, but I want to develop a career plan				
	☐ I am not thinking about a career at this stage of my studies	;			
	0 ,				
goal6	How well do you know the career options your program or int	ended prog	ram could	l open for you	ı?
	□ Very well				
	☐ Fairly well				
	☐ Only a little				
	□ Not at all				
Please ind	licate what steps, if any, you have taken to prepare for employr	ment/your c	areer afte	er graduation.	
Please cho	pose all that apply.				
goal7	☐ Talked with professors about employment/career				
goal8	☐ Talked with parents/family about employment/career				
goal9	☐ Talked with friends about employment/career				
goal10	☐ Created resume or curriculum vitae (CV)				
goal11	☐ Created an e-portfolio (an inventory of skills, abilities and e	experience n	naintaine	d on the web))
goal12	☐ Attended an employment fair				
goal13	☐ Met with a career counsellor				
goal14	☐ Worked in my chosen field of employment				
goal15	□ Volunteered in my chosen field of employment				
_	,				

goal16	☐ I have a career mentor
goal17	☐ None of the above

Services

Please indicate which of the following services you have used since last September and how satisfied you are with the ones you have used.

the ones you have used.				Satisfaction if service used			
				Very			Very
		Used	_	dissatisfied	Dissatisfied	Satisfied	Satisfied
srv1	Services for Indigenous students		srv1sat				
srv2	Services for international students		srv2sat				
srv3	Services for students with disabilities		srv3sat				
srv4	University libraries: physical books, magazines, stacks		srv4sat				
srv5	University libraries: electronic resources		srv5sat				
srv6	Employment services		srv6sat				
srv7	Career counselling		srv7sat				
srv8	Personal counselling		srv8sat				
srv9	Academic advising		srv9sat				
srv10	Tutoring		srv10sat				
srv11	Study skills and learning supports		srv11sat				
srv12	Writing skills		srv12sat				
srv13	University residences		srv13sat				
srv14	Advising for students who need financial aid		srv14sat				
srv15	Financial aid		srv15sat				
srv16	Athletic facilities		srv16sat				
srv17	Other recreational facilities		srv17sat				
srv18	University bookstores: physical stores		srv18sat				
srv19	University bookstores: online inventory check, ordering, etc.		srv19sat				
srv20	Campus medical services		srv20sat				
srv21	Co-op offices and supports		srv21sat				
srv22	Facilities for university-based social activities		srv22sat				
srv23	Facilities for student associations		srv23sat				
srv24	Computing services help desk		srv24sat				
srv25	Food services		srv25at				
srv26	Parking		srv26at				

Acad	emic history
hist1	In what year did you begin your post-secondary studies? Year:
h:2	In what was did you first again at [UCODE TEXT]?
hist2	In what year did you first enrol at [UCODE.TEXT]? Year:
hist3	Have you transferred to [UCODE.TEXT] from another post-secondary institution?
	□ Yes □ No
hist4	Please choose the letter grade that best reflects your overall average grade:
	☐ A (includes A+, A and A-)
	☐ B (includes B+, B and B-)
	☐ C (includes C+, C and C-)
	□ D □ F
Empl	oyment
work1	Excluding work related to a co-op program, are you employed during the current
	academic term?
	☐ Yes, off campus
	☐ Yes, on campus
	☐ Yes, both off campus and on campus
	☐ No, but I am looking for work
	□ No, and I am not looking for work
	[If work1= "Yes" branch to work2, otherwise branch to Finances section.]
work2	On average, how many hours per week are you employed in this work?
work3	What impact has this employment had on your academic performance?
	□ Very negative
	☐ Somewhat negative
	☐ No impact
	☐ Somewhat positive
	☐ Very positive
Finan	ces
fin1	How many credit cards do you have?
	options: 0 through 10, 11 or more
	[If fin1 = 0 branch to fin4, otherwise fin2.]
fin2	Do you usually pay off the whole balance every month? $\ \square$ Yes $\ \square$ No
fin3	What is the total unpaid balance on all of your cards? \$ \Box Don't kn
fin4	Did you receive a scholarship, financial award or bursary from [UCODE.TEXT] for the 20
11114	2019 academic year?
	ZOTE academic years in tes into
fin5	Would you have been able to attend [UCODE.TEXT] without financial assistance from
	[UCODE.TEXT]?

Living	arra	ngements					
live1							
	□ In	☐ In on-campus housing (university residence, dorm, etc.)					
	☐ With parents, guardians or relatives						
	☐ In rented off-campus housing shared with others						
	□ In	☐ In rented off-campus housing on your own					
	□ In	☐ In a home you own					
livetxt		☐ Other (please specify)					
	[If live1 <> "In on-campus housing" branch to live2, otherwise branch to live3]						
live2	Woul	d you prefer to live in on-campus hou	using if yo	u had the choice	e? □ Yes I	□ No	
live3		is your marital status?					
	☐ Single						
		☐ Married or common law					
	⊔ In	a relationship other than married or	common	law			
live4	Do you have children? ☐ Yes ☐ No						
	-	[If live4 = "Yes" branch to live5, otherwise branch to Disabilities/ Impairments section.]					
live5	How many up to age 5?						
live6	How many age 5 to 11?						
live7	How many 12 or older?						
Disabi	ilitios	/ Impairments					
Disabilities / Impairments Do you have any of the following disabilities/ impairments? Select all that apply.							
dis11							
0.011	ш	Tao not have a alsability, impairing					
	How often are your daily activities						
				limited by this	s disability/ ir	mpairment?	
				Sometimes	Often	Always	
dis1		•	disf1				
dis2		Hearing	disf2				
dis3		Speech	disf3				
dis4		Vision (e.g. blindness, low vision)	disf4				
dis5		Learning/ Memory (e.g. dyslexia)	disf5				
dis7		Other physical disability	disf7				
dis8		Attention deficit disorder	disf8				
dis9		Mental health	disf9				
dis12		Chronic conditions (e.g. Multiple	disf12				
dis10		Sclerosis, Crohn's, Autoimmune) Other (please specify)					
distxt		Other (please specify)					

Parental educational attainment What is the highest level of education your parent(s)/guardian(s) have completed? meduc peduc Parent/ Parent/ Guardian1 Guardian2 Less than high school П П High school graduate Some college, CEGEP or technical school (no certificate or diploma) П College, CEGEP or technical school graduate Some university (no degree or diploma) П П Undergraduate university degree (e.g., BA, BSc, etc.) Professional degree (e.g., law, medicine, etc.) Graduate degree (e.g., Master's, PhD) Other Parent/Guardian 1 (please specify) meductxt Other Parent/Guardian 2 (please specify) peductxt Don't know/Not applicable Ethnicity Are you ... (check all that apply) eth1 ☐ Indigenous (e.g., status, non-status, Métis, Inuit) eth2 ☐ Arab (e.g., Saudi, Egyptian, etc.) eth3 ☐ Black eth4 ☐ Chinese eth5 ☐ Filipino eth6 ☐ Japanese eth7 ☐ Korean eth8 ☐ Latin American eth9 ☐ South Asian (e.g., East Indian, Pakistani, Sri Lankan, etc.) eth10 ☐ Southeast Asian (e.g., Cambodian, Indonesian, Laotian, Vietnamese, etc.) eth11 ☐ West Asian (e.g., Afghan, Iranian, etc.) eth12 ☐ White/ Caucasian eth13 ☐ Other (please specify) ethtxt [If eth1 is checked branch to ab1, otherwise branch to the Comments section.] Which of the following describes your Indigenous background? (check all that apply) ab1 ☐ First Nations status ab2 ☐ First Nations non-status ab3 ☐ Metis ab4 ☐ Inuit

☐ Other

ab5

Comments

Please take this opportunity to comment fully about your overall university experience. Your remarks will provide valuable information to the institution.

negativ	Looking back on your experiences as a student, what aspects of your experience at [UCODE.TEXT] have been most negative? How could we have helped or done a better job?			
	Comments (specify)	☐ Don't know		
positiv	Looking back on your experiences as a student, what	t aspects of your experience at		
	[UCODE.TEXT] have been most positive?			
	Comments (specify)	☐ Don't know		