TRANSFORMATION 2030

ANNUAL PROGRESS REPORT



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2022-2023

MESSAGE FROM THE PROVOST

I am incredibly proud of the accomplishments of the last few years, including transformative changes in teaching, learning and research, partly fuelled by the pandemic. This year's report highlights our commitment to building on our core values and fostering an equitable, culturally responsive and inclusive university community where everyone thrives academically, professionally and personally. We showcase the university's upward trajectory in international rankings as a testimony to our success.

The appointment of Claudette Commanda as the <u>University's first Indigenous chancellor</u> marks a significant step towards our Transformation 2030 commitments. This milestone has deepened our bond with Indigenous peoples, especially the Algonquin communities, demonstrating our dedication to fostering understanding, respect and appreciation for Indigenous cultures and knowledge within our institution. We have so much more to do, and Claudette will inspire us in this work! I am delighted to inform you of the recent appointment of Awad Ibrahim to the role of Vice-Provost Equity, Diversity and Inclusive Excellence. His mandate will enable us to continue our transformation to becoming a truly welcoming and inclusive environment, where diverse groups and persons flourish and thrive through a sense of belonging and an assurance of cultural safety. Other initiatives include antiracism initiatives, training on inclusive teaching, promotion of diversity in research, equitable employment practices, Indigenization, accelerated curriculum and programming reviews, and support for the Francophonie and the Franco-Ontarian community.

Central to all our endeavours is prioritizing mental health and well-being for everyone. Betsy Kristjansson's invaluable contribution as the University advisor on mental health and wellness has led to the development of a new <u>Mental Health and Wellness Strategic</u> <u>Framework</u>. This framework empowers students, professors and support staff to thrive in a caring, compassionate university environment. Throughout the past year, we have consistently pursued research excellence, resulting in impressive university rankings that highlight the dedication and ingenuity of our researchers. Collaborative efforts with partners and academia worldwide have led to groundbreaking advances in various research areas, driving innovation and discovery.

Furthermore, our university has positioned itself at the forefront of the AI revolution by embracing emerging AI technologies and innovative teaching methods, and by providing experiential education and technologyenhanced learning opportunities. As we continue to advance research on AI, the recent appointment of Kevin Kee as <u>senior advisor</u>, <u>digital strategy and learning innovation</u>, further propels us towards national leadership in digital transformation for teaching, research, knowledge mobilization and lifelong learning. The safe, successful resumption of in-person classes in September 2022 stands as a testament to the resilience and agility of our university community. I extend my heartfelt gratitude to each member of this remarkable institution. I am incredibly proud of all that we have accomplished together.

As we celebrate our 175th anniversary, I am convinced that these achievements will continue to inspire us and shape our path forward. Guided by transformative lessons and dedicated to inclusivity, research excellence and innovation, uOttawa is on a trajectory to become the university of tomorrow.

Jill Scott, Provost and Vice-President, Academic Affairs



A THRIVING UNIVERSITY COMMUNITY

A THRIVING UNIVERSITY COMMUNITY

INCLUSION AND ANTIRACISM

TAKING CONCRETE STEPS TO ADVANCE INCLUSIVE EXCELLENCE

Creating an inaugural <u>Vice-Provost</u>, Equity, Diversity and Inclusive Excellence position

Supporting inclusive teaching by launching the Inclusive Pedagogies Website, a leading national inclusivity resource



Incorporating EDI principles in newly awarded University Research Chairs

students admitted for Fall and Winter 2022-2023 via the uOttawa Inclusive Admission Program \$10,8

million in scholarships and Bursaries awarded to students from minority groups in 2022-2023

PROMOTING AND MAINTAINING A RESPECTFUL, HEALTHY AND SAFE LEARNING, TEACHING AND WORK ENVIRONMENT Senate statement on Freedom of Expression in the University context Adoption of <u>Policy 130 –</u> <u>Student Rights</u> <u>and Responsible</u> <u>Conduct</u>

A THRIVING UNIVERSITY COMMUNITY

INDIGENOUS CONNECTIONS

Increasing connection with Indigenous communities and accelerating Decolonization and Indigenization initiatives

> PROMOTING INDIGENOUS REPRESENTATION AT THE INSTITUTIONAL LEADERSHIP LEVEL:

Appointment of Claudette Commanda as the University's first Indigenous Chancellor

Appointment of two members of the Algonquin Nation on the Board of Governors



Establishing a new Canada Research Chair in Indigenous Health

Establishing a competitive and comprehensive recruitment strategy for

hiring seven Indigenous faculty members

A THRIVING UNIVERSITY COMMUNITY

LEADERSHIP IN THE FRANCOPHONIE AT HOME AND ABROAD

Strengthening our Francophone heritage and bilingual character

REITERATING OUR SUPPORT to both official languages and to a strong Francophonie by adopting the modernized <u>Regulation</u> on Bilingualism

A STEADY PROPORTION OF

francophone enrolment year after year

ACCOUNTING FOR

80% of French-language university enrolment in Ontario

Among students who use French as their language of instruction or as their preferred language of communication, 31 % are international students, **MORE THAN DOUBLING OVER THE PAST FIVE YEARS**

Contributing to the vitality of French-speaking Ontario by providing

innovative French language programming

OPTIMIZING AND ENHANCING OUR FRENCH PROGRAM OFFERING covered under

Ontario's French Language Services Act **BOLSTERING FRENCH-TAUGHT PROGRAMS** in science, technology, engineering and math, as well as in health and management with the support of a <u>historic provincial and</u> <u>federal funding</u>

EXPANDING AND MODERNIZING uOttawa's Windsor campus



MORE IMPACT

RESEARCH EXCELLENCE

Developing high-impact research initiatives at all levels of

scale from local to global

Establishing the <u>Brain-Heart Interconnectome</u>, a ground-breaking interdisciplinary research program aiming at accelerating prevention, detection, treatment and care of brain-heart disorders

EQUITY, DIVERSITY AND INCLUSION-EMBEDDED APPROACH

Engaging with top researchers from McGill, University of Saskatchewan and more than 45 government, NGO, private sector and academic partners

Establishing the Canadian Pandemic Preparedness Hub (CP2H), one of the five researchhubs in Canada

EQUITY, DIVERSITY AND INCLUSION-EMBEDDED APPROACH

A unique collaboration between industry, academia, government, and healthcare institutions

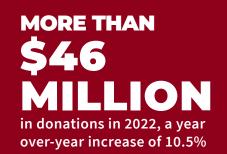


MORE IMPACT

RESEARCH FUNDING



- A YEAR-OVER YEAR INCREASE OF \$49 MILLION
- AN INCREASE OF \$200 MILLION OVER THE LAST 20 YEARS





MORE IMPACT

RESEARCH CHAIRS

RESEARCH CHAIRS (ALLOCATED)	2021	2022	2023
Canada Research Chairs	94	94	94
University of Ottawa Research Chairs	44	44	44
Chaires de recherche sur le monde francophone	10	10	10
Endowed and Sponsored Research Chairs	54	68	78
University of Ottawa Senghor Chair	1	1	1
Distinguished Research Chairs	4	5	4
Total	147	222	231

UNIVERSITY RANKINGS

UNIVERSITY OF OTTAWA -TIMES HIGHER EDUCATION WORLD RANKING 2016-2023

YEAR	2016	2017	2018	2019	2020	2021	2022	2023
Rank	201-250	251-300	201-250	=176	=141	=145	=162	=137
	(201+)	(251+)	(201+)					

UNIVERSITY OF OTTAWA - QS WORLD UNIVERITY RANKING RESULTS 2016-2023

YEAR	2016	2017	2018	2019	2020	2021	2022	2023
Rank	284	291	289	289	281	279	237	203

MORE AGL

MORE **AGILE**

TRANSFORMED COURSE DELIVERY

Continuing to revitalize teaching and learning approaches to take full advantage of ongoing methodological, experiential and technological innovations



training courses offered to professors on topics related to teaching and the use of technology in teaching



participants training on course design and delivery involving hybrid formats



Embracing digital innovation in teaching and learning

Appointing a <u>Senior Advisor, Digital Strategy</u> and Learning Innovation to steer our university community towards successful digital transformation

Striking a working group on an Artificial Intelligence in Teaching and Education to guide our university community on Al'S best practices in education

EQUIPPING STUDENT AND FACULTY

by launching a new web space dedicated to artificial intelligence on teaching and learning in higher education

MORE AGILE

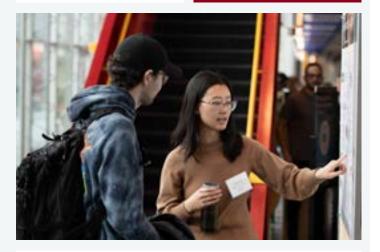
PROGRAM REVITALIZATION AND EXPERIENTAL LEARNING

Continuing to strengthen and expand experiential learning while optimizing our program offerings and training opportunities

7 UNDERGRADUATE programs and 9 GRADUATE programs created

INCREASING THE OFFER of integrated and accelerated bachelor's + master's programs with the addition of 13 new programs OVER **300** students enrolled in micro-programs for the fall 2022 and winter 2023 semesters





Equipping our student with transferable skills by launching **UOCOMPETENCIES**, our institutional competency framework

MORE THAN HALF

(51.7%) of our undergraduate students graduating with at least one experiential or work-integrated learning opportunity by the end of their studies, including:

17.8% participated in CO-OP

18.7% participated in practicum

12.7% participated in internships **12.3%** participated in applied research projects

MORE **AGILE**

GRADUATION RATES



2-year graduation rates for course-based master's (80%) **INCREASED BY**

PERCENTAGE POINTS OVER THE PAST FIVE YEARS



PERCENTAGE POINTS OVER THE PAST FIVE YEARS





MORE CONNECTED

INTERNATIONAL PRESENCE AND INFLUENCE

Continuing to increase the scope and scale of our international presence and influence



INTERNATIONAL STUDENTS MAKE UP

22%

of our student population

MORE THAN **10,500** international students from over 150 countries Continued growth in international collaborations at uOttawa :

81.9%

of uOttawa publications involve collaborations with other universities More than half (53%) of uOttawa's research publications involve international collaborations

30 NEW PARTNERSHIPS

with international universities and organizations created over the past year

KNOWLEDGE MOBILIZATION WITH LOCAL PARTNERS

Connecting with partners to foster community engagement, as well as educational, research and industrial partnerships with both the public and private sectors

KANATA-NORTH SATELLITE CAMPUS:



unique industry partners





405 CO-OP placements, up 33% from 2021-22

MITACS

internships

70

23 active uOttawa campus community partners

active Kanata North ecosystem community partners



MORE SUSTAINABLE

FOSTERING A CULTURE OF CARING

Promoting and supporting the mental health and well-being of our community





Opening of the STUDENT HEALTH AND WELLNESS

CENTRE that integrates services for student physical health, mental health, and health promotion

36K appointments offered since opening on May 1st 2022

86% Student satisfaction rate with services received

EMBEDDING HEALTH AND WELLNESS INTO ALL ASPECTS of our campus culture through our four commitments to the Okanagan Charter **EMPOWERING STUDENTS, FACULTY, AND SUPPORT STAFF** to thrive in a caring and compassionate university environment by developing the <u>Mental</u> Health and Wellness Strategic Framework.

MORE SUSTAINABLE

21,570

visits to the Wellness Lounge (in-person peer support and health and wellness system navigation)

1,059

peer-to-peer online chat conversations (virtual peer support and health and wellness system navigation)

1,234 STUDENTS REFERRED

to the student support case management team between May 1, 2021 and May 1, 2023 (62% of whom identified mental health and wellness as a major presenting issue)



26,260 peer-to-peer street teams conversations (educational outreach and workshops on health and wellness resources, harm reduction, safer substance use, consent)





RANKED RESEARCH UNIVERSITY IN CANADA overall in 2022 (Research Infosource)

RANKED 137th GLOBALLY

globally in the Times Higher Education World University Rankings 2023

6th

RANKED UNIVERSITY IN CANADA in 2022 in research

funding per faculty (\$330,800) (Research Infosource)

5th

RANKED UNIVERSITY IN CANADA

in 2022 for publication intensity, and 5th for publication impact (medical category) (Research Infosource)

TIMES HIGHER EDUCATION UNIVERSITY IMPACT RANKINGS 2023

uOttawa ranked in the

TOP 200 GLOBALLY

in the following individual United Nations Sustainable Development Goals (SDG) categories:

5th

among the U15 and 48th /702 globally in SDG 6: Clean Water and Sanitation

9th

among the U15 and 101-200th /901 globally in SDG 10: Reduced Inequalities

7th

among the U15 and 101-200th /910 globally in SDG 16: Peace, Justice, and Strong Institutions

OVER 11,750

new students admitted in the Fall 2022, up 2.5% from Fall 2021 admissions

9,873 new undergraduate students

1,881 new graduate students

47,898 students enrolled in Fall 2022, up 2% from Fall 2021

39,770 undergraduate students; **8,128** graduate students

37% of graduate students are international students

14,218 students whose language of use is French

37,242 domestic students; 10,656 international students from over 150 countries



117 FRENCH IMMERSION PROGRAMS

in the six direct entry faculties: 2,292 undergraduate students in Fall 2022 A network of over 4,000 employers in the public and private sectors across Canada and internationally. The CO-OP 2022–2023 **PLACEMENT RATE IS 95%**, up from 93.1% in 2021-2022

90 CO-OP PROGRAMS:

8,684 undergraduate students in 69 CO-OP programs

248 graduate students in 21 CO-OP programs

Nearly **ONE IN FOUR** CO-OP students (24%) is an international student

A STRONG AND GROWING

OFFERING of over 550 programs: (350 undergraduate, 200 graduate)

83%

of all programs are available completely or partially in French

89% of all programs are available completely or partially in English



As of October 2022,

OVER 10,000 PEOPLE WORKING AT OR AFFILIATED WITH UOTTAWA

3,289 support staff (+1.3% from October 2021 levels)

6,823 academic staff (-0.4% from October 2021 levels)

1,246 regular full professors **1,179** part-time professors

389 postdocs



2,785

professors in University-affiliated (clinician) positions

257,000 alumni in
150+ COUNTRIES

At the undergraduate level, the employment rate two years after graduation exceeds 96%

10,112 DEGREES GRANTED IN 2022-

24% WERE GRADUATE DEGREES





GET IN TOUCH

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