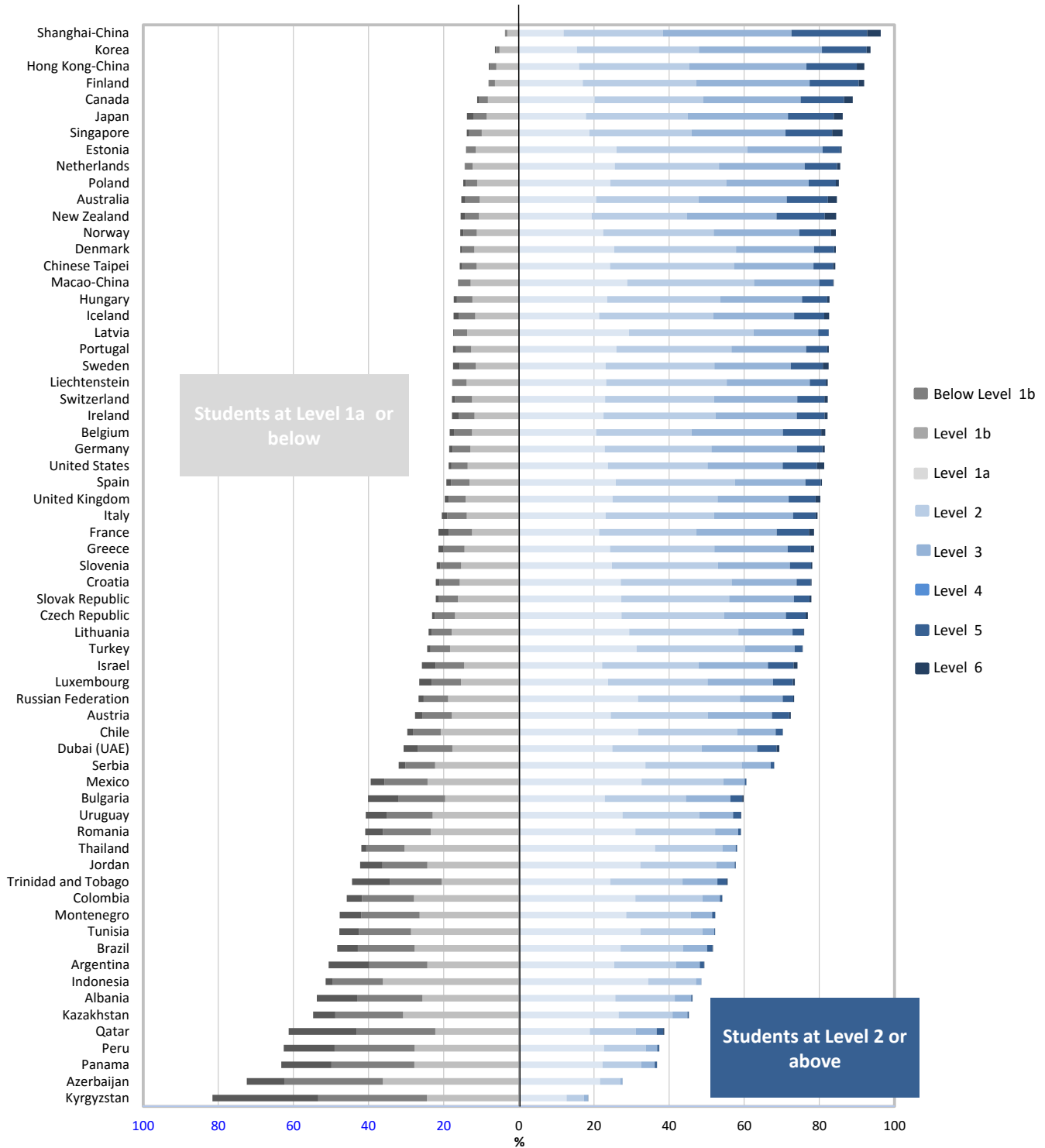


Figure I.2.32
How well do students read *continuous texts*?
 Percentage of students at the different levels of proficiency in reading *continuous texts*



Note: Countries are ranked in descending order of the percentage of students at Levels 2, 3, 4, 5 and 6.
 Source: OECD PISA 2009 database, Table I.2.14.