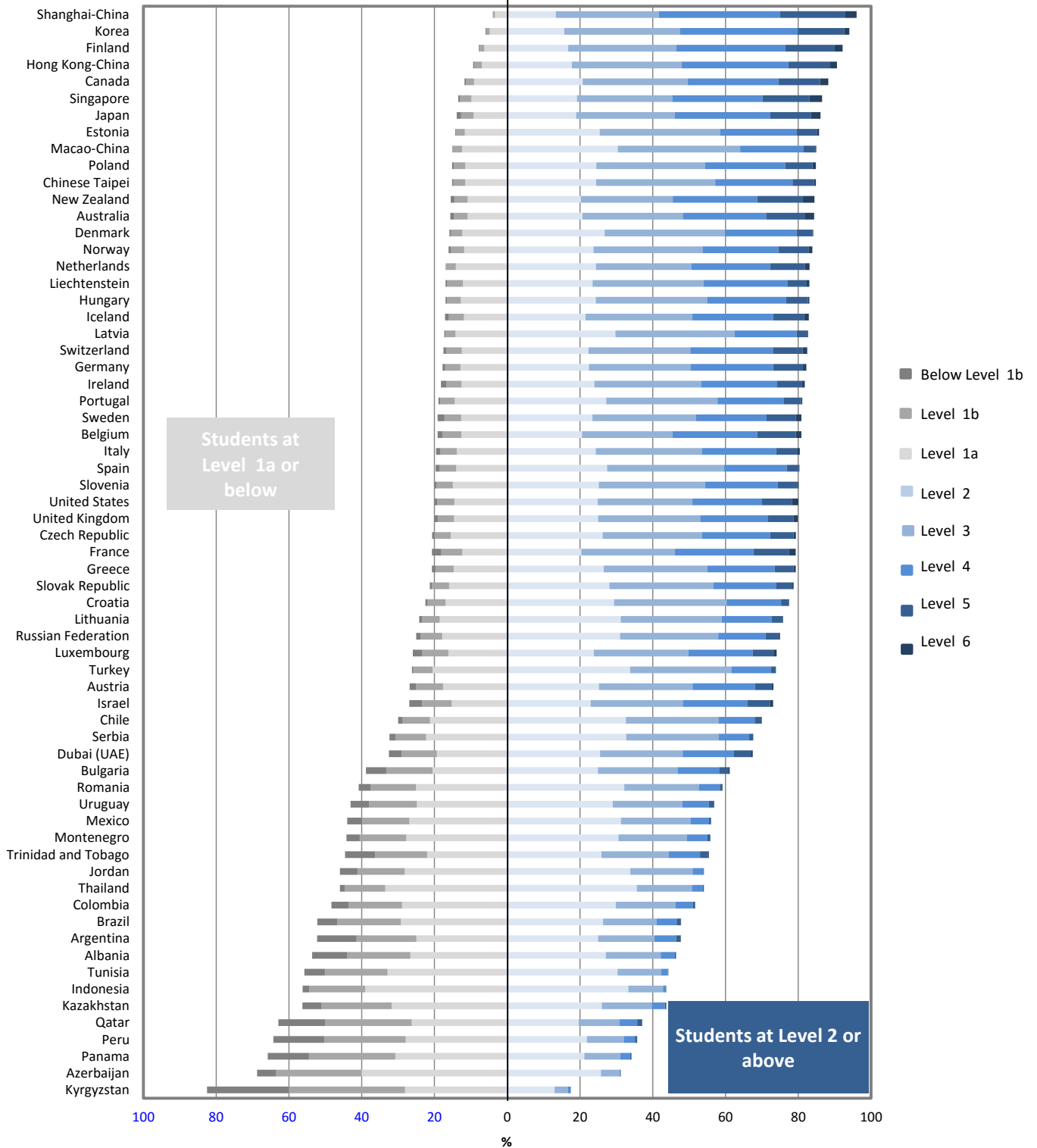


Figure I.2.23

How well do students *integrate and interpret* what they read?

Percentage of students at the different proficiency levels in integrating and interpreting what they read



Note: Countries are ranked in descending order of the percentage of students at Levels 2, 3, 4, 5 and 6.

Source: OECD PISA 2009 database, Table I.2.7.