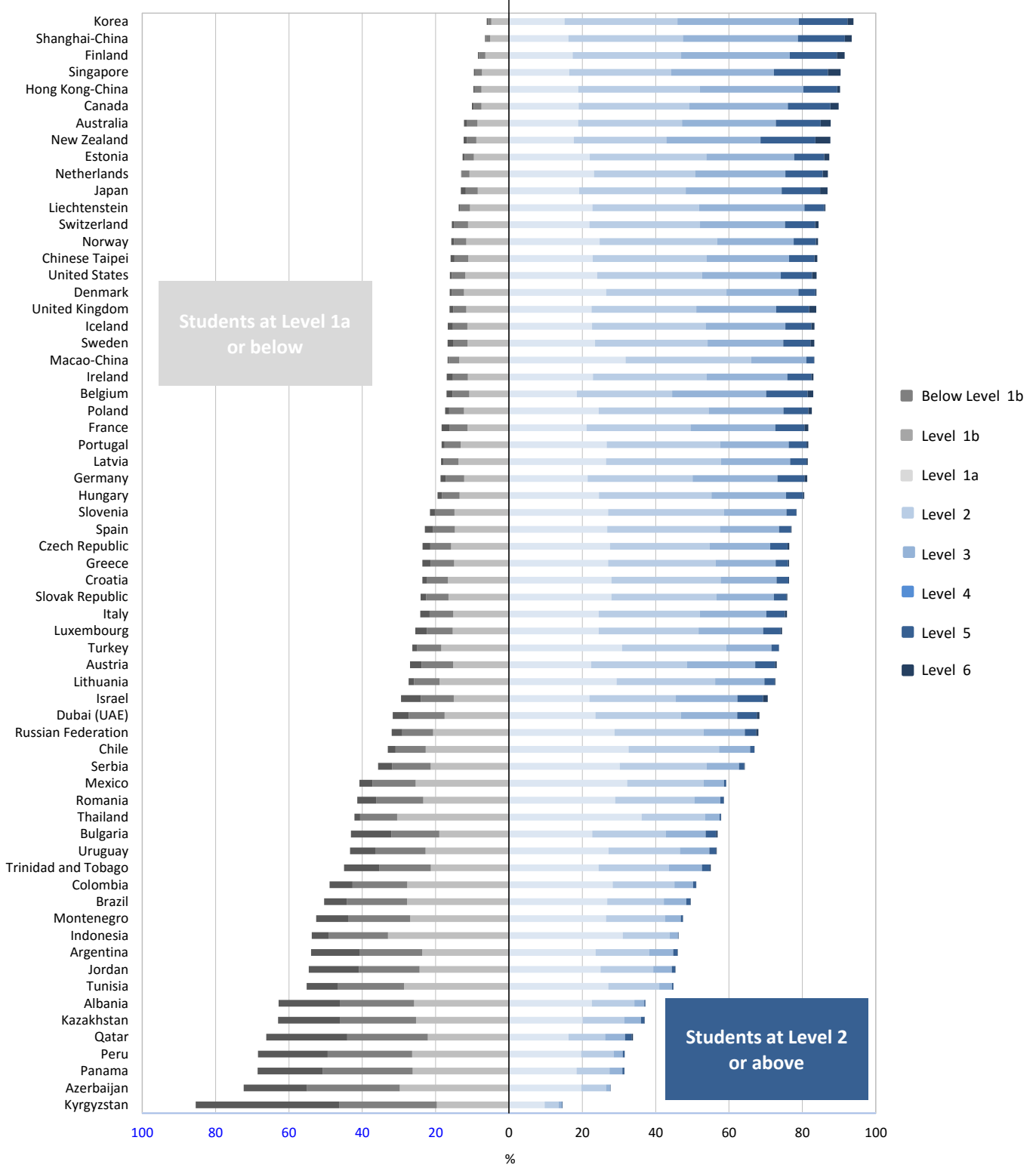


Figure I.2.35

How well do students read *non-continuous texts*?

Percentage of students at the different levels of proficiency in reading *non-continuous texts*



Note: Countries are ranked in descending order of the percentage of students at Levels 2, 3, 4, 5 and 6.

Source: OECD PISA 2009 database, Table I.2.17.