



École des sciences de l'information
School of Information Studies

**Program Performance and
Student Achievement**
Master of Information Studies

**Performance du programme et
rendement des étudiants**
Maîtrise en sciences de l'information

2019/20 – 2023/24

Contents

Key Indicators of Program Performance / Indicateurs clés de performance du programme.....	3
Program Admission / Admission au programme	4
Courses / Cours	5
Experiential Learning / Apprentissage expérientiel	5
Community Partners for Experiential Learning Projects / Partenaires communautaires pour des projets d'apprentissage expérientiel.....	6
CO-OP option / Régime CO-OP	6
Participating Employers / Employeurs participants.....	8
Thesis	9
List of Theses Successfully Defended / Liste de thèses qui ont été soutenues avec succès	9
Capstone Projects / Projets de fin d'études (projets de synthèse).....	9
Awards / Prix.....	10
Community Engagement / Engagement communautaire.....	13
Conference Presentations and Publications / Conférences et publications	14
Program Completion / Réalisation des exigences du programme	16
Post-degree Employment / Emploi après obtention du diplôme	16

Master of Information Studies

The Master of Information Studies (MIS) is a professional graduate-level degree program that is fully accredited by the American Library Association (ALA). Combining an emphasis on practical experience and theory, this bilingual program prepares students for careers in a wide range of fields involving the organization, analysis, curation, management and brokerage of information.

Students may choose one of three paths through the program to earn the degree Master of Information Studies (MIS):

- Master's with courses: 15 x 3-credit courses (= 45 credits)
- Master's with thesis: 11 x 3-credit courses + 12-credit thesis (= 45 credits)
- Master's with co-operative education option (CO-OP): 13 x 3-credit courses + 2 applied research projects (6 credits) (= 45 credits)

Maîtrise en sciences de l'information

La maîtrise en sciences de l'information (M.S.I.) est un programme professionnel d'études supérieures agréé par l'American Library Association. Combinant l'expérience pratique et la théorie, ce programme bilingue prépare les étudiants à une carrière passionnante dans une variété de domaines, dont le courtage en information, l'organisation, l'analyse, la conservation et la gestion de l'information.

Les étudiants pourraient choisir parmi les trois volets suivants pour remplir les exigences du programme de la Maîtrise en sciences de l'information (M.S.I.):

- Maîtrise avec cours : 15 cours de 3 crédits (= 45 crédits)
- Maîtrise avec thèse : 11 cours de 3 crédits + thèse de 12 crédits (= 45 crédits)
- Maîtrise en régime coopératif (CO-OP) : 13 cours de 3 crédits + 2 projets de recherche appliqués (6 crédits) (= 45 crédits)

Key Indicators of Program Performance / Indicateurs clés de performance du programme

Retention and Completion Rates / Taux de rétention et d'obtention du diplôme

Entrance Year / Année d'entrée	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
<i>After 1 year / Après 1 année</i>					
Completed / Achevé	0%	0%	0%	0%	0%
Returning / Rentré	93%	89%	95%	85%	100%
<i>After 2 years / Après 2 années</i>					
Completed / Achevé	79%	52%	71%	62%	
Returning / Rentré	14%	22%	24%	27%	
<i>After 3 years / Après 3 années</i>					
Completed / Achevé	86%	78%	86%		
Returning / Rentré	7%	7%	14%		
<i>After 4 years / Après 4 années</i>					
Completed / Achevé	86%	81%			
Returning / Rentré	0%	4%			
<i>After 5 years / Après 5 années</i>					
Completed / Achevé	86%				
Returning / Rentré	0%				

Average Time to Completion / Temps moyen d'obtention du diplôme

Entrance Year / Année d'entrée	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023
Minimum (years) / Minimum (années)	1.3	1.7	1.7	1.7	
Maximum (years) / Maximum (années)	5.0				
After 3 years / Après 3 années	1.8	1.9	2.1		
After 4 years / Après 4 années	1.9	1.9			
After 5 years / Après 5 années	2.3				

Post-degree Employment Rate / Taux d'emploi après obtention du diplôme

Academic year / Année scolaire	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
<i>Percentage of graduates obtaining professional employment within 12 months of completing the degree / Pourcentage des diplômées qui obtiennent des postes professionnelles dans les 12 mois suivant l'achèvement du diplôme</i>	65%	82%	68%	N/A*	95%**

*Data not available

**Based on an employment tracking analysis with an 87% tracking rate

Program Admission / Admission au programme

Academic year / Année scolaire	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
<i>Number of new students admitted / Nombre de nouveaux étudiants admis</i>	14	33	24	32	27
Full time / à temps complet	10	26	18	19	21
Part time / à temps partiel	4	7	6	13	6

Program Performance and Student Achievement (2019-2024) / Performance du programme et rendement des étudiants (2019 à 2024)

Courses / Cours

Academic year / Année scolaire	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
Total number of different courses offered / Nombre total de cours différents offerts	21	21	24	27	27
Number of students registered (Sept. 1) / Nombre d'étudiants inscrits (1er septembre)	39	51	58	63	62
Full time / à temps complet	14	30	31	31	33
Part time / à temps partiel	25	21	27	32	29
Average number of courses completed per student per session / Moyenne nombre de cours terminés par étudiant par session					
Full time / à temps complet	3.8	3.6	3.6	3.3	3.6
Part time / à temps partiel	1.5	1.7	1.7	1.8	1.9
Class average (/10) in core courses / Moyenne de la classe (/10) pour les cours de base obligatoires	8.4	8.7	8.9	8.5	9.0

Experiential Learning / Apprentissage expérientiel

Experiential learning is a form of learning that enriches and enhances classroom teachings. This innovative pedagogical model allows students to contribute to their community by participating in projects that are related to their program of study. Students usually complete approximately 80 hours of volunteer work over the course of a semester (3-credit elective). After determining the structure of their experiential learning projects with their professor, students then relate their experiences in the community to course content by using various methods.

L'apprentissage expérientiel est une forme d'apprentissage qui enrichit la formation reçue en salle de classe. Cette approche pédagogique novatrice permet à l'étudiant de s'engager dans sa communauté par des projets reliés à son programme d'études. Typiquement, l'étudiant effectue environ 80 heures de bénévolat dans le courant d'une session universitaire (cours au choix de 3 crédits). Après avoir déterminé la structure de son projet d'apprentissage expérientiel avec son professeur, l'étudiant relie son expérience communautaire au contenu du cours par différentes méthodes.

Academic year / Année scolaire	2019-2020	2020-2021	2021-2021	2022-2023	2023-2024
Number of Experiential Learning projects / Nombre de projets d'apprentissage	0	0	0	0	0
Percentage of students obtaining a passing grade / Pourcentage des étudiants qui ont obtenu une note de passage	N/A	N/A	N/A	N/A	N/A

Community Partners for Experiential Learning Projects / Partenaires communautaires pour des projets d'apprentissage expérientiel

2018-2019

- N/A

2019-2020

- N/A

2020-2021

- N/A

2021-2022

- N/A

2022-2023

- N/A

2023-2024

- N/A

CO-OP Option / Régime CO-OP

CO-OP allows students build on their classroom learning through full-time work placements that are directly related to their field of study. Students complete two consecutive 4-month work placements between May and December.

Admission to the CO-OP option is competitive, and students are selected according to academic achievement. Students must have and maintain a minimum CGPA of 7.0 (B+ or 75%).

Grâce au régime coopératif, les étudiants peuvent appliquer les concepts appris en classe lors de stages à temps complet en milieu de travail, dans un domaine lié à leur domaine d'études. Entre les mois de mai et décembre, les étudiants participent à deux stages consécutifs de 4 mois chacun.

L'admission au régime coopératif se fait par concours et la sélection est basée sur le rendement scolaire. Les étudiants doivent avoir obtenu et maintenir une moyenne pondérée cumulative d'au moins 7.0 (B+ ou 75 %).

Academic year / Année scolaire	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
<i>Number of students admitted to CO-OP option / Nombre d'étudiants admis au régime CO-OP</i>	12	6	10	10	10
<i>Number of CO-OP work placements completed / Nombre de stages CO-OP terminés</i>	24	11	19	24	19
<i>Percentage of students obtaining a passing grade / Pourcentage des étudiants qui ont obtenu une note de passage</i>	100%	100%	100%	100%	100%
<i>Number of students receiving an overall rating of: / Nombre d'étudiants qui ont reçu une évaluation globale de:</i>					
<i>EXCEPTIONAL / EXCEPTIONNELLE</i>	20	9	16	17	11
<i>EXCELLENT / EXCELLENT</i>	3	2	2	5	7
<i>VERY GOOD / TRÈS BIEN</i>	0	0	0	1	1
<i>GOOD / BIEN</i>	0	0	0	1	0
<i>NEEDS IMPROVEMENT / BESOIN D'AMÉLIORATION</i>	0	0	0	0	0
<i>UNSATISFACTORY / INSATISFAISANT</i>	0	0	0	0	0

Participating Employers / Employeurs participants

2019-2020

- Administrative Tribunal Support Services of Canada
- Canadian Medical Association (Joule)
- Carleton University Library
- Commonwealth War Graves Commission
- Federal Public Sector Labour Relations and Employment Board
- Indigenous and Northern Affairs Canada
- Innovation Science and Economic Development Canada
- Library and Archives Canada
- Library of Parliament
- National Research Council
- New Brunswick Public Library Services
- Ottawa Hydro
- Public Service Commission
- Shopify
- Statistics Canada
- University of Ottawa - Information Technologies

2020-2021

- Library of Parliament
- Global Affairs Canada
- National Defence and the Canadian Armed Forces
- Supreme Court of Canada
- Indigenous Services Canada
- University of Ottawa

2021-2022

- Library of Parliament
- Global Affairs Canada
- House of Commons
- Indigenous and Northern Affairs Canada

- Indigenous Services Canada
- Library of Parliament
- National Arts Centre
- National Defence and the Canadian Armed Forces
- Office of the Superintendent of Financial Institutions Canada
- Parks Canada
- Supreme Court of Canada
- University of Ottawa

2022-2023

- Library of Parliament
- Statistics Canada
- Privy Council Office
- Justice Canada
- House of Commons
- Global Affairs Canada (GAC)
- Environment and Climate Change Canada (ECCC)
- National Arts Center
- National Research Council

2023-2024

- Environment and Climate Change Canada (ECCC)
- Global Affairs Canada (GAC)
- Health Canada
- House of Commons
- Justice Canada
- Library of Parliament
- National Arts Centre
- National Research Council Canada (NRC)
- Privy Council Office
- Supreme Court of Canada

Thesis / Thèse

The master's thesis should reveal that the candidate is able to work in a scholarly manner and is acquainted with the principal works published on the subject of the thesis. Insofar as it is possible, the thesis should be an original contribution. Evaluated as Satisfactory/Non-Satisfactory (S/NS). (12 credits)

La thèse de maîtrise doit révéler que le candidat possède une méthode de travail scientifique et est au courant des principaux ouvrages sur le sujet de sa thèse. Autant que possible, la thèse doit être une contribution originale. Évaluer Satisfaisant/Non-satisfaisant (S/NS) (12 crédits)

Academic year / Année scolaire	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
<i>Number of students registered in the thesis option / Nombre d'étudiants inscrits à la maîtrise</i>	5	4	5	7	10
<i>Number of students successfully defending a thesis / Nombre d'étudiants qui ont réussi à la soutenance</i>	2	0	0	3	3

List of Theses Successfully Defended / Liste de thèses qui ont été soutenues avec succès

Bisson Picard, R. (2019). Les comportements informationnels et les besoins psychosociaux des mécascriptophiles dans les médias sociaux (Master's thesis). University of Ottawa.

Marasse, L. (2019). How does working alone together feel? Aesthetic ways of knowing and creating knowledge in an open concept office (Master's thesis). University of Ottawa.

Vanden Bosch (2022) Appraisal of government records: A study about how archivists, records managers, and employees appraise archival value and business value (Master's thesis). University of Ottawa.

*Harper, L (2023) Data reuse among digital humanities scholars: a qualitative study of practices, challenges and opportunities (Master's thesis). University of Ottawa.

*Winner of CAIS Master's Research Award 2024; Nominated for uOttawa Humanities Graduate Commission Thesis Prize 2024

*Butler, L-A (2023) Funding the business of Open Access: A bibliometric analysis of Article Processing Charges, research funding, and the revenues of the oligopoly of publishers (Master's thesis). University of Ottawa.

*Winner of the uOttawa Humanities Graduate Commission Thesis Prize 2024. Winner of CAIS Master's Research Award 2023

Orel, T. (2024) Information Management Practices and Methodologies in Architecting Information Systems (Master’s thesis). University of Ottawa.

**Winner of the 2024 University of Ottawa Faculty of Arts Award for Excellence in Studies.*

Capstone Projects / Projets de fin d’études (projets de synthèse)

As a culminating experience in the MIS program, the objective of a capstone project is to provide a program-based assessment of student competency with respect to the learning outcomes identified under the MIS program objectives. Evaluated S/NS. (3 credits)

Un projet de fin d’études se présente comme une expérience déterminante. Il vise à fournir une évaluation des compétences de l’étudiant qui soit fondée sur ce programme de M.S.I. pour les résultats d’apprentissage que l’ÉSIS a établi comme objectifs pour cette maîtrise. Évaluer Satisfaisant/Non-satisfaisant (S/NS) (3 crédits)

Academic year / Année scolaire	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
<i>Number of students registered for the capstone project / Nombre d’étudiants inscrits au projet de fin d’études</i>	15	13	19	25	21
<i>Number of students successfully completing a capstone project / Nombre d’étudiants qui ont réussi à satisfaire les exigences du projet de fin d’études</i>	15	13	19	25	21

Awards / Prix

2019-2020

- Susan Anderson Memorial Scholarship awarded by the May Court Club of Ottawa (\$5000) (Lina Harper)
- Friends of the Ottawa Public Library Scholarship (\$2000) (David Bynoe)
- Friends of the Ottawa Public Library Scholarship (\$2000) (Alyssa Jeffrey)
- Friends of the Ottawa Public Library Scholarship (\$2000) (Emilie Michaud)
- H. W. Wilson Foundation Scholarships (\$1750) (Andrea Lobel)

- H. W. Wilson Foundation Scholarships (\$1750) (Amanda Lipson)
- H. W. Wilson Foundation Scholarships (\$1750) (Alyssa Jeffrey)
- H. W. Wilson Foundation Scholarships (\$1750) (Carley Meredith)
- Barbara Clubb Scholarship in Information Studies (\$1200) (Caecilia Geraghty)
- University of Ottawa Library Bursaries for ÉSIS (\$2000) (Audrey Kemzang)
- University of Ottawa Library Bursaries for ÉSIS (\$2000) (Véronique Thibault)
- University of Ottawa Graduate Scholarship (\$2000) (Rock Bisson-Picard)
- Bromley Memorial Event Travel Award (Alyssa Jeffrey)

2020-2021

- Susan Anderson Memorial Scholarship awarded by the May Court Club of Ottawa (\$5000) (David Bynoe)
- Friends of the Ottawa Public Library Scholarship (\$2100) (Ariane Breton)
- Friends of the Ottawa Public Library Scholarship (\$2100) (David Bynoe)
- Friends of the Ottawa Public Library Scholarship (\$2100) (Savannah Gorbahn)
- Friends of the Ottawa Public Library Scholarship (\$2100) (Alyssa Jeffrey)
- Friends of the Ottawa Public Library Scholarship (\$2100) (Audrey Kemzang)
- Friends of the Ottawa Public Library Scholarship (\$2100) (Ella Annelise Wright)
- Barbara Clubb Scholarship in Information Studies (\$1200) (Andrea Lobel)
- University of Ottawa Library Bursary for ÉSIS (\$2000) (Jennelle Doyle)
- University of Ottawa Library Bursary for ÉSIS (\$2000) (Carley Meredith)
- University of Ottawa Library Bursary for ÉSIS (\$2000) (Kathryn Pelland)
- H. W. Wilson Foundation Scholarship (\$3625) (Élisabeth Roy)
- H. W. Wilson Foundation Scholarship (\$3625) (Saskia van Walsum)
- University of Ottawa Excellence Scholarship (\$6212) (Élyse Lemay)
- University of Ottawa 2020 Graduate and Postdoctoral Studies CO-OP Student of the Year Award (\$500) (Carley Meredith)
- Association of Professors of the University of Ottawa Award (\$1250) (David Bynoe)
- Ontario Graduate Scholarship (\$10,000) (Élyse Lemay)
- Student Access Guarantee Professional Programs and Graduate Studies (\$303) (Hamsza Hujaleh)

- Coalition Publica Scholarships funded under through the Pan-Canadian Knowledge Access Initiative (\$5500) (Leigh-Ann Butler)
- Coalition Publica Scholarships funded under through the Pan-Canadian Knowledge Access Initiative (\$5500) (Lina Harper)

2021-2022

- Susan Anderson Memorial Scholarship awarded by the May Court Club of Ottawa (\$5000) (Allegra Newman)
- Friends of the Ottawa Public Library Scholarship (\$2240) (Cesar Becerril Edwards)
- Friends of the Ottawa Public Library Scholarship (\$1000) (Bronwyn Carlyle)
- Friends of the Ottawa Public Library Scholarship (\$1000) (Jennelle Doyle)
- Friends of the Ottawa Public Library Scholarship (\$2240) (Elizabeth Jay)
- Friends of the Ottawa Public Library Scholarship (\$2240) (Emma Roblin)
- Friends of the Ottawa Public Library Scholarship (\$2240) (Swati Sood)
- Friends of the Ottawa Public Library Scholarship (\$2240) (Julie Vallée)
- Barbara Clubb Scholarship in Information Studies (\$1250) (Jennelle Doyle)
- University of Ottawa Library Bursary for ÉSIS (\$2000) (Karmel Gervais)
- University of Ottawa Library Bursary for ÉSIS (\$2000) (Savannah Gorbahn)
- University of Ottawa Library Bursary for ÉSIS (\$2000) (Tatiana Orel)
- University of Ottawa Library Bursary for ÉSIS (\$2000) (Lily Wilde)
- University of Ottawa Library Bursary for ÉSIS (\$2000) (Ella Wright)

2022-2023

- Graduate Student Merit Award (\$2500) (Drew Eisenberg-Holmes)
- Graduate Student Merit Award (\$2500) (Sarah Lawrance)
- Barbara Clubb Scholarship in Information Studies (\$1,000) (Swati Sood)
- Friends of the Ottawa Public Library Scholarship (\$2,850) (Savannah Gorbahnn)
- Friends of the Ottawa Public Library Scholarship (\$2,850) (Maya Fisher)
- Friends of the Ottawa Public Library Scholarship (\$2,850) (Elizabeth Jay)
- Friends of the Ottawa Public Library Scholarship (\$2,850) (Risa Laplante)
- University of Ottawa Library Bursary for ÉSIS (\$2000) (Tatiana Orel)
- University of Ottawa Library Bursary for ÉSIS (\$2000) (Cassandra Schopf)

2023-2024

- Graduate Student Merit Award (\$2500) (Drew Eisenberg-Holmes)
- Graduate Student Merit Award (\$2500) (Sarah Lawrance)
- Barbara Clubb Scholarship in Information Studies (\$1370) (Karinne Massie)
- Friends of the Ottawa Public Library Scholarship (\$2000) (Akkad Dawood)
- Friends of the Ottawa Public Library Scholarship (\$2500) (Karinne Massie)
- Friends of the Ottawa Public Library Scholarship (\$2500) (Mélissa Botelho)
- University of Ottawa Library Bursary for ÉSIS (\$2000) (Akkad Dawood)
- Huguette Labelle Scholarship (\$2500) (Stephanie Herr)
- CO-OP Student of the Year (\$500) (Ellen Dobbs)
- SSHRC CGS-M (\$11 677) (Fatoumata Bah)

Community Engagement / Engagement communautaire

2019-2020

- Student serving as a Student Councillor for ABO-Franco, the Association des bibliothèques de l'Ontario.
- Student serving as a volunteer on the Steering Committee for the ARMA-NCR Fall IM Days 2019 event held in Ottawa in November 2019.
- Student serving as a volunteer virtual reference service operator for Ontario Colleges Library Services.
- Students serving as student representatives on the ÉSIS Accreditation Advisory Committee.
- Student serving as volunteers at the 2020 Ontario Library Association (OLA) Super Conference held in Toronto in January 2020.
- Student serving as a volunteer on the Canadian Journal of Library and Information Science's Open Access Initiative Committee.
- Student serving as a volunteer at the Michaëlle Jean Centre for Global and Community Engagement.

2020-2021

- Student serving as a volunteer on the National Training Expert Group, part of the Portage initiative sponsored by CARL/ABRC.
- Student serving as an "Ask a Librarian" volunteer on the Ontario Council of University Libraries' Scholars Portal.

2022-2023

- Student serving as board member of the Association of Records Managers and Archivists National Capital Region (ARMA NCR).

- Student serving as volunteer librarian for condo building
- Student serving as volunteer for Inuit Archives Outreach on Facebook
- Student serving as volunteer administrative Assistant at Boomerang Health in Vaughan, ON
- Student serving as volunteer at LifeKids at *Lifecentre – Orleans, ON*
- Student serving on Freedom to Read Committee, University of Ottawa
- Student serving Cultural Diversity and Inclusion Committee for the on Ontario Library Association

2023-2024

- Two students served as volunteers with website design for Tap Elderly Women's Wisdom for Youth (TEWWY) offering mental health services in Tanzania
- Student book reader for the OLA Forest of Reading.

Conference Presentations and Publications / Conférences et publications

2019-2020

- Da Silva, E. (2020, January). *How can academic libraries collaborate with campus technology transfer units to support research commercialization?* OCULA Lighting Strikes. Presented at the Ontario Library Association 2020 Superconference, Toronto, ON.
- Harper, L. M. (2020, May). *Information scientists: Data curation and the evolving role of research librarians*. Paper presented at the University of Sussex Science Policy Research Unit PhD Online Forum.
- Jeffrey, A. (2020, May). *Metrics literacies: Improving understanding and use of scholarly metrics in academia*. Paper presented at the University of Sussex Science Policy Research Unit PhD Online Forum.

2020-2021

- Butler, L-A. (2020, November). The economics of open access publishing: research funding, article processing charges and the revenues of scholarly publishers. Paper presented at the ESIS Student Research Day. [virtual event]
- Butler, L-A. (2021, April). *Where the money flows, the revenue grows: Analyzing open access article processing charges*. Paper presented at the 13th Annual EBSI-SIS Student Symposium in Information Studies. [virtual event]
- Butler, L-A., Harper, L. M., & Lobel, A. (2020). Searching as information literacy: Unpacking the ACRL frame of searching as strategic exploration. Zenodo.
- Harper, L. M. (2020). 10 Women of Digital Humanities: An Analysis of Linked Open Data. Zenodo.
- Harper, L. M. (2021, March). Faculty and students discuss open educational resources. Panel presentation at the University of Ottawa Open Education Week. [virtual event]

Morissette, E., Harper, L., Peters, I., Tayler, F., & Haustein, S. (2020). *Research data management plan for the meaningful data counts project* (Version v.1). Zenodo.

Morissette, E., Peters, I., & Haustein, S. (2020). *Research data and the academic reward system*. Zenodo.

Morissette, E., Peters, I., & Haustein, S. (2020, September). Research data and the academic reward system. Poster presented at the Open Access Scholarly Publishing Association (OASPA) 2020 International Conference. [virtual event]

2021-2022

Alty, A. (2021). Seed libraries can be a promising but challenging way to support community engagement and social innovation in public libraries. *Evidence Based Library and Information Practice*, 16(3), 154-156.

Butler, L.-A., Matthias, L., Simard, M.-A., Mongeon, P., & Haustein, S. (2022, June). The oligopoly's shift to open access publishing: How for-profit publishers benefit from gold and hybrid article processing charges. Paper presented at the 50th Canadian Association for Information Science/l'Association canadienne des sciences de l'information (CAIS/ACSI). [virtual event]

Hogg, W., Bynoe, D., Archibald, D., & Johnston, S. (2022). The Canadian primary care information network. *Canadian Family Physician*, 68, 471-472.

Jay, E. L. (2022, June). Archives and algorithms: Research into potential biases in archival research tools. Poster presented at the Association of Canadian Archivists Annual Conference, Vancouver, BC.

Kathmann, M. (2021). A historical view of library instructional podcasts demonstrating they were beneficial to students and staff at a New Zealand college of learning. *Evidence Based Library and Information Practice*, 16(3), 160-162.

2022-2023

Gregory, K., Ninkov, A.B., Ripp, C., Roblin, E., Peters, I., & Haustein, S. Tracing data: A survey investigating disciplinary differences in data citation. *Quantitative Science Studies*. Preprint: <https://doi.org/10.5281/zenodo.7555266>

Butler, L.-A., Matthias, L., Simard, M.-A., Mongeon, P., & Haustein, S. (in press). The oligopoly's shift to open access: How the big five academic publishers profit from article processing charges. *Quantitative Science Studies*. Preprint: <https://doi.org/10.5281/zenodo.7806651>

Ninkov, A., Gregory, K., Ripp, C., Roblin, E., Peters, I., & Haustein, S. (2023). A survey of researchers on rewarding data citation and reuse. *Proceedings of the International Conference on Scientometrics & Informetrics (ISSI 2023)*, Bloomington, Indiana.

Butler, L.-A., Matthias, L., Simard, M.-A., Mongeon, P., & Haustein, S. (2022). The oligopoly's shift to open access publishing: How for-profit publishers benefit from gold and hybrid article processing charges. *Proceedings of the 26th International Conference on Science, Technology and Innovation Indicators*, Granada, Spain. <https://doi.org/10.5281/zenodo.6951572>

Butler, L.-A., Matthias, L., Simard, M.-A., Mongeon, P., & Haustein, S. (2022). The oligopoly's shift to open access publishing: How for-profit publishers benefit from gold and hybrid article processing charges. *Proceedings of the Annual Conference of CAIS / Actes Du congrès Annuel De l'ACSI*. <https://doi.org/10.29173/cais1262>

- Butler, L.-A., Matthias, L., Simard, M.-A., Mongeon, P., & Haustein, S. (2022). Annual Article Processing Charges (APCs) and number of gold and hybrid open access articles in Web of Science indexed journals published by Elsevier, Sage, Springer-Nature, Taylor & Francis and Wiley 2015-2018 [dataset]. Zenodo. <https://doi.org/10.5281/zenodo.7086420>
- Butler, L.-A. & Haustein, S. (2023, May). Nouveaux modèles, mêmes problèmes : Comment les modèles commerciaux de libre accès des cinq grands éditeurs perpétuent les inégalités dans la communication savante. Paper presented at the 90e Congrès de l'Acfas, Colloque 15 - Perspectives sur la publication et les revues savantes : évolution du libre accès, des pratiques d'évaluation et des nouvelles possibilités de recherche, 11–12 May 2023, Montreal (Canada).
- Haustein, S. & Butler, L.-A. (2022, October). Une estimation des frais de traitement des articles. Comment l'oligopole des éditeurs savants profite-t-il du libre accès Tri-Agency Open Science Executive Committee, 28 October 2022, online. <https://doi.org/10.5281/zenodo.7259696>
- Morrison, H., Borges, Luan, Zhao, Xuan, Kakou, Tanoh Laurent & Shanbough, Amit Nataraj. (2022). Change and growth in open access journal publishing and charging trends 2011 – 2021. Journal of the American Society for Information Science & Technology (JASIST), Early view, 1-13. <https://doi.org/10.1002/asi.24717>

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Program Completion / Réalisation des exigences du programme

Academic year / Année scolaire	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
<i>Number of students completing the program / Nombre d'étudiants qui remplissent les exigences du programme</i>	20	11	19	26	26

Post-degree Employment / Emploi après obtention du diplôme

2019

Field / Domaine	Position / Poste	Institution / Institution
<i>Academic Library / Bibliothèque universitaire</i>	GIS and Geography Librarian	University of Ottawa Library
<i>Public Library / Bibliothèque publique</i>	Librarian	Ottawa Public Library
	Librarian	Ottawa Public Library
<i>Government or Special Library / Bibliothèques spéciales ou du gouvernement</i>	Librarian	Library and Archives Canada
	Trade Policy Analyst	Agriculture and Agri-Food Canada
	National Coordinator, Information Management	Indigenous and Northern Affairs Canada
	Officer, Information and Knowledge Management	Innovation Science and Economic Development
	Data Analyst	Innovation Science and Economic Development
	Corporate Information Advisor	Finance Canada
<i>Other / Autre</i>	Information Administrator	Natural Resources Canada
	Associate Standards Development Officer	Health Standards Organization

2020

Field /Domaine	Position / Poste	Institution / Institution
<i>Academic Library / Bibliothèque universitaire</i>	Access Services Librarian	University of Manitoba
<i>Public Library / Bibliothèque publique</i>	Librarian	Ottawa Public library
	Branch Manager	Southeast Regional Library
<i>Government or Special Library / Bibliothèques spéciales ou du gouvernement</i>	IM Functional Specialist	Innovation Science and Economic Development
	Records Analyst & Systems Administrator	Service administratif des tribunaux judiciaires
	Reference Librarian	Shared Services Canada
	Information Management Functional Specialist	Innovation Science and Economic Development
	Information Analyst	Shared Services Canada
	Retention and Disposition Administrator	Fisheries and Oceans Canada
	Archivist	National Defence
	Records and Mail Clerk	Administrative Tribunals Support Service of Canada
Financial Analyst	Public Services and Procurement Canada	
<i>Other / Autre</i>	Program Management Officer	Ottawa Public Health

2021

Field /Domaine	Position / Poste	Institution / Institution
<i>Academic Library / Bibliothèque universitaire</i>	Open Scholarship and Digital Initiatives Librarian	University of Ottawa Library
<i>Government or Special Library / Bibliothèques spéciales ou du gouvernement</i>	Data Management Officer	Privacy Commissioner of Canada
	Open Government Analyst	National Defence Canada
	Information Management Officer	National Defence Canada
	Librarian, Information Services & Special Projects	Library of Parliament
	Reference Librarian	Supreme Court of Canada
	Agente à la rétention, disposition et systèmes	Statistics Canada
<i>Other / Autre</i>	Research Assistant	ScholComm Lab
	Application Support Analyst	University of Ottawa Information Technology

2022

Field / Domaine	Position / Poste	Institution / Institution
<i>Academic Library / Bibliothèque universitaire</i>	Coordinator of Reference and Web Services	Lyoming College
	Bibliothécaire	CÉGEP de l'Outaouais
	Collection Librarian	University of Ottawa
	Library Technician	University of Ottawa
	Technicienne en documentation	Université du Québec en Outaouais
<i>Government or Special Library / Bibliothèques spéciales ou du gouvernement</i>	Information Technician	Office of the Superintendent of Financial Institutions
	Acting Research Librarian	Library of Parliament
	Reference Librarian	Supreme Court of Canada
	Policy and Research Data Management Officer	Immigration, Refugees & Citizenship Canada
	Research Librarian	Statistics Canada
	Information Management Program Officer	House of Commons, Parliament of Canada
	Reference Technician	Library and Archives Canada
<i>Other / Autre</i>	Junior Associate	Export Development Canada
	Administrative Assistant	Centre for Foreign Languages, Global Affairs Canada
	Consultant	Employment and Social Development Canada
	Information and Membership Officer	Canadian Home Builders Association

2023

Field / Domaine	Position / Poste	Institution / Institution
<i>Academic Library / Bibliothèque universitaire</i>	Senior Manager, Copyright Services	University of Ottawa
	Public Service Assistant	Ottawa Public Library
	Bibliothécaire	Bibliothèque de Gatineau
<i>Government or Special Library / Bibliothèques spéciales ou du gouvernement</i>	Research Advisor	Communications Security Establishment
	Reference Librarian	Health Canada
	Senior Program Policy	Transport Canada
	Assistant Law Librarian	Justice Canada
	Systems and Support Analyst	Supreme Court of Canada
<i>Other / Autre</i>	AML Fraud & Risk Analyst	Payment Source Inc.
	Information Management Specialist	Joan Holmes and Associates Inc.

2024

Field /Domaine	Position / Poste	Institution / Institution
<i>Academic Library / Bibliothèque universitaire</i>	Bibliothécaire	Centre de services scolaire au Cœur-des-Vallées
	Library Assistant	Saint Paul University
	Humanities and Social Sciences Analyst	McGill University
<i>Government or Special Library / Bibliothèques spéciales ou du gouvernement</i>	Senior Program Policy Analyst	Transport Canada
	Adjoint administratif	Justice Canada
	Systems and Support Analyst	Government of Canada
	Information Manager	House of Commons
	Information Specialist	Library of Parliament
	Collection Development	Library of Parliament
	IT Analyst	Government of Canada
	Production Coordinator	Statistics Canada
	Research Librarian	Government of Canada
Senior PowerBi Developer	Employment and Social Development Canada	
<i>Other / Autre</i>	Assistant Technician - Resource Centre	University of Ottawa
	Conseillère principale - Accompagnement et gestion des connaissances	Caisse de dépôt et placement du Québec (CDPQ)
	Learning Specialist	University of Ottawa