



École des sciences de l'information
School of Information Studies

**Program Performance and
Student Achievement
*Master of Information Studies***

**Performance du programme et
rendement des étudiants
*Maîtrise en sciences de l'information***

2016/17 – 2020/21

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Master of Information Studies

The Master of Information Studies (MIS) is a professional graduate-level degree program that is fully accredited by the American Library Association (ALA). Combining an emphasis on practical experience and theory, this bilingual program prepares students for careers in a wide range of fields involving the organization, analysis, curation, management and brokerage of information.

Students may choose one of three paths through the program to earn the degree Master of Information Studies (MIS):

- Master's with courses: 15 x 3-credit courses (= 45 credits)
- Master's with thesis: 11 x 3-credit courses + 12-credit thesis (= 45 credits)
- Master's with co-operative education option (CO-OP): 13 x 3-credit courses + 2 applied research projects (6 credits) (= 45 credits)

Maîtrise en sciences de l'information

La maîtrise en sciences de l'information (M.S.I.) est un programme professionnel d'études supérieures agréé par l'American Library Association. Combinant l'expérience pratique et la théorie, ce programme bilingue prépare les étudiants à une carrière passionnante dans une variété de domaines, dont le courtage en information, l'organisation, l'analyse, la conservation et la gestion de l'information.

Les étudiants pourraient choisir parmi les trois volets suivants pour remplir les exigences du programme de la Maîtrise en sciences de l'information (M.S.I.):

- Maîtrise avec cours : 15 cours de 3 crédits (= 45 crédits)
- Maîtrise avec thèse : 11 cours de 3 crédits + thèse de 12 crédits (= 45 crédits)
- Maîtrise en régime coopératif (CO-OP) : 13 cours de 3 crédits + 2 projets de recherche appliqués (6 crédits) (= 45 crédits)

Key Indicators of Program Performance / Indicateurs clés de performance du programme

Retention and Completion Rates / Taux de rétention et d'obtention du diplôme

Entrance Year / Année d'entrée	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
<i>After 1 year / Après 1 année</i>					
Completed / Achevé	0%	0%	0%	0%	0%
Returning / Rentré	89%	100%	92%	94%	88%
<i>After 2 years / Après 2 années</i>					
Completed / Achevé	72%	91%	63%	65%	
Returning / Rentré	11%	9%	25%	24%	
<i>After 3 years / Après 3 années</i>					
Completed / Achevé	72%	100%	71%		
Returning / Rentré	6%	0%	17%		
<i>After 4 years / Après 4 années</i>					
Completed / Achevé	78%	100%			
Returning / Rentré	6%	0%			
<i>After 5 years / Après 5 années</i>					
Completed / Achevé	84%				
Returning / Rentré	0%				

Average Time to Completion / Temps moyen d'obtention du diplôme

Entrance Year / Année d'entrée	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Minimum (years) / Minimum (années)	1.3	1.7	1.3	1.7	
Maximum (years) / Maximum (années)	5.0				
After 3 years / Après 3 années	1.7	1.8	1.8		
After 4 years / Après 4 années	1.8	1.7			
After 5 years / Après 5 années	2.0				

Post-degree Employment Rate / Taux d'emploi après obtention du diplôme

Academic year / Année scolaire	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
<i>Percentage of graduates obtaining professional employment within 12 months of completing the degree / Pourcentage des diplômés qui obtiennent des postes professionnelles dans les 12 mois suivant l'achèvement du diplôme</i>	95%	89%	73%	65%	82%*

*Preliminary percentage based on reporting through February 1, 2022

Program Admission / Admission au programme

Academic year / Année scolaire	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
<i>Number of new students admitted / Nombre de nouveaux étudiants admis</i>	19	13	26	14	33
Full time / à temps complet	17	12	24	10	26
Part time / à temps partiel	2	1	2	4	7

Courses / Cours

Academic year / Année scolaire	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
<i>Total number of different courses offered / Nombre total de cours différents offerts</i>	22	22	20	21	21
<i>Number of students registered (Sept. 1) / Nombre d'étudiants inscrits (1er septembre)</i>	51	39	44	39	51
Full time / à temps complet	34	17	24	14	30
Part time / à temps partiel	17	22	20	25	21
<i>Average number of courses completed per student per session / Moyenne nombre de cours terminés par étudiant par session</i>					
Full time / à temps complet	3.7	3.3	3.7	3.8	3.6
Part time / à temps partiel	1.6	1.6	1.4	1.5	1.7
<i>Class average (/10) in core courses / Moyenne de la classe (/10) pour les cours de base obligatoires</i>	8.3	8.6	7.8	8.4	8.7

Experiential Learning / Apprentissage expérientiel

Experiential learning is a form of learning that enriches and enhances classroom teachings. This innovative pedagogical model allows students to contribute to their community by participating in projects that are related to their program of study.

Students usually complete approximately 80 hours of volunteer work over the course of a semester (3-credit elective). After determining the structure of their experiential learning projects with their professor, students then relate their experiences in the community to course content by using various methods.

L'apprentissage expérientiel est une forme d'apprentissage qui enrichit la formation reçue en salle de classe. Cette approche pédagogique novatrice permet à l'étudiant de s'engager dans sa communauté par des projets reliés à son programme d'études.

Typiquement, l'étudiant effectue environ 80 heures de bénévolat dans le courant d'une session universitaire (cours au choix de 3 crédits). Après avoir déterminé la structure de son projet d'apprentissage expérientiel avec son professeur, l'étudiant relie son expérience communautaire au contenu du cours par différentes méthodes.

Academic year / Année scolaire	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Number of Experiential Learning projects / Nombre de projets d'apprentissage	1	1	0	0	0
Percentage of students obtaining a passing grade / Pourcentage des étudiants qui ont obtenu une note de passage	100%	100%	N/A	N/A	N/A

Community Partners for Experiential Learning Projects / Partenaires communautaires pour des projets d'apprentissage expérientiel

2016-2017

- Musée des beaux-arts du Canada

2017-2018

- Faculty of Education Resource Centre

2018-2019

- N/A

2019-2020

- N/A

2020-2021

- N/A

CO-OP Option / Régime CO-OP

CO-OP allows students build on their classroom learning through full-time work placements that are directly related to their field of study. Students complete two consecutive 4-month work placements between May and December.

Admission to the CO-OP option is competitive, and students are selected according to academic achievement. Students must have and maintain a minimum CGPA of 7.0 (B+ or 75%).

Grâce au régime coopératif, les étudiants peuvent appliquer les concepts appris en classe lors de stages à temps complet en milieu de travail, dans un domaine lié à leur domaine d'études. Entre les mois de mai et décembre, les étudiants participent à deux stages consécutifs de 4 mois chacun.

L'admission au régime coopératif se fait par concours et la sélection est basée sur le rendement scolaire. Les étudiants doivent avoir obtenu et maintenir une moyenne pondérée cumulative d'au moins 7.0 (B+ ou 75 %).

Academic year / Année scolaire	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
<i>Number of students admitted to CO-OP option / Nombre d'étudiants admis au régime CO-OP</i>	11	9	6	12	6
<i>Number of CO-OP work placements completed / Nombre de stages CO-OP terminés</i>	22	18	12	24	11
<i>Percentage of students obtaining a passing grade / Pourcentage des étudiants qui ont obtenu une note de passage</i>	100%	100%	100%	100%	100%
<i>Number of students receiving an overall rating of: / Nombre d'étudiants qui ont reçu une évaluation globale de:</i>					
<i>EXCEPTIONAL / EXCEPTIONNELLE</i>	19	8	1	20	9
<i>EXCELLENT / EXCELLENT</i>	3	10	9	3	2
<i>VERY GOOD / TRÈS BIEN</i>	0	0	1	0	0
<i>GOOD / BIEN</i>	0	0	0	0	0
<i>NEEDS IMPROVEMENT / BESOIN D'AMÉLIORATION</i>	0	0	0	0	0
<i>UNSATISFACTORY / INSATISFAISANT</i>	0	0	0	0	0

Participating Employers / Employeurs participants

2016-2017

- Canadian Intellectual Property Office (2)
- Export Development Canada (EDC) (2)
- Global Affairs Canada (2)
- Indigenous and Northern Affairs Canada (4)
- Library of Parliament (1)
- Parks Canada Agency (2)
- Statistics Canada (2)
- Supreme Court of Canada (2)
- Systemscope (2)
- University of Ottawa (3)

2017-2018

- Canada Border Services Agency
- Employment and Social Development Canada
- Indigenous and Northern Affairs Canada
- National Defence and the Canadian Armed Services
- Public Services and Procurement Canada
- Public Safety Canada
- Statistics Canada
- Systemscope
- University of Ottawa Library
- National Research Council
- Office of the Auditor General

2018-2019

- Library of Parliament
- Innovation, Science and Economic Development Canada
- Justice Canada
- Public Services and Procurement Canada

- Supreme Court of Canada
- Indigenous and Northern Affairs
- Joule Inc. (Canadian Medical Association)

2019-2020

- Administrative Tribunal Support Services of Canada
- Canadian Medical Association (Joule)
- Carleton University Library
- Commonwealth War Graves Commission
- Federal Public Sector Labour Relations and Employment Board
- Indigenous and Northern Affairs Canada
- Innovation Science and Economic Development Canada
- Library and Archives Canada
- Library of Parliament
- National Research Council
- New Brunswick Public Library Services
- Ottawa Hydro
- Public Service Commission
- Shopify
- Statistics Canada
- University of Ottawa - Information Technologies

2020-2021

- Library of Parliament
- Global Affairs Canada
- National Defence and the Canadian Armed Forces
- Supreme Court of Canada
- Indigenous Services Canada
- University of Ottawa

Thesis / Thèse

The master's thesis should reveal that the candidate is able to work in a scholarly manner and is acquainted with the principal works published on the subject of the thesis. Insofar as it is possible, the thesis should be an original contribution. Evaluated as Satisfactory/Non-Satisfactory (S/NS). (12 credits)

La thèse de maîtrise doit révéler que le candidat possède une méthode de travail scientifique et est au courant des principaux ouvrages sur le sujet de sa thèse. Autant que possible, la thèse doit être une contribution originale. Évaluer Satisfaisant/Non-satisfaisant (S/NS) (12 crédits)

Academic year / Année scolaire	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Number of students registered in the thesis option / Nombre d'étudiants inscrits à la maîtrise	1	1	6	5	4
Number of students successfully defending a thesis / Nombre d'étudiants qui ont réussi à la soutenance	0	0	0	2	0

List of Theses Successfully Defended / Liste de thèses qui ont été soutenues avec succès

Bisson Picard, R. (2019). *Les comportements informationnels et les besoins psychosociaux des mécasriptophiles dans les médias sociaux* (Master's thesis). University of Ottawa.

Marasse, L. (2019). *How does working alone together feel? Aesthetic ways of knowing and creating knowledge in an open concept office* (Master's thesis). University of Ottawa.

Capstone Projects / Projets de fin d'études (projets de synthèse)

As a culminating experience in the MIS program, the objective of a capstone project is to provide a program-based assessment of student competency with respect to the learning outcomes identified under the MIS program objectives. Evaluated S/NS. (3 credits)

Un projet de fin d'études se présente comme une expérience déterminante. Il vise à fournir une évaluation des compétences de l'étudiant qui soit fondée sur ce programme de M.S.I. pour les résultats d'apprentissage que l'ÉSIS a établi comme objectifs pour cette maîtrise. Évaluer Satisfaisant/Non-satisfaisant (S/NS) (3 crédits)

Academic year / Année scolaire	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
<i>Number of students registered for the capstone project/ Nombre d'étudiants inscrits au projet de fin d'études</i>	19	20	14	15	13
<i>Number of students successfully completing a capstone project / Nombre d'étudiants qui ont réussi à satisfaire les exigences du projet de fin d'études</i>	19	20	14	15	13

Awards / Prix

2016-2017

- Friends of the Ottawa Public Library Scholarship (\$2000) (E. Vanden Bosch)
- H. W. Wilson Foundation Scholarship (\$2000) (C. Olivier)
- Barbara Clubb Scholarship in Information Studies (\$1000) (L. Shaver-Szabo)
- University of Ottawa Library Bursary for ÉSIS (\$1000) (S. Aboul-Khair)
- J.D. Hearnshaw Memorial Scholarship (\$2500) (R. Elmenabbawi)

2017-2018

- Friends of the Ottawa Public Library Scholarship (\$2000) (Ariane Bercier)
- Friends of the Ottawa Public Library Scholarship (\$2000) (Kyle Christopher)
- Friends of the Ottawa Public Library Scholarship (\$1000) (Sonia Duquette)
- H. W. Wilson Foundation Scholarship (\$2000) (Mary Aksim)
- H. W. Wilson Foundation Scholarship (\$2000) (Ariane Bercier)
- H. W. Wilson Foundation Scholarship (\$2000) (Evan Sterling)
- Barbara Clubb Scholarship in Information Studies (\$1000) (Sophie Cayer)
- University of Ottawa Library Bursary for ÉSIS (\$1000) (Ariane Bercier)

- University of Ottawa Library Bursary for ÉSIS (\$1000) (Kyle Christopher)
- ARMA International Education Foundation Graduate Scholarship (\$2000 USD) (Erica Vanden Bosch)

2018-2019

- Susan Anderson Memorial Scholarship awarded by the May Court Club of Ottawa (\$5000) (Ariane Bercier)
- Friends of the Ottawa Public Library Scholarship (\$2000) (Rock Bisson-Picard)
- Friends of the Ottawa Public Library Scholarship (\$2000) (Karine Desjardins)
- Friends of the Ottawa Public Library Scholarship (\$2000) (Rosa Leal)
- H. W. Wilson Foundation Scholarships (Full-time students) (\$2000) (Victoria Cole)
- H. W. Wilson Foundation Scholarships (Full-time students) (\$2000) (Emily Gin)
- H. W. Wilson Foundation Scholarships (Full-time students) (\$2000) (Caralie Heinrichs)
- H. W. Wilson Foundation Scholarships (Part-time students) (\$500) (Leigh-Anne Butler)
- H. W. Wilson Foundation Scholarships (Part-time students) (\$500) (Emily Da Silva)
- H. W. Wilson Foundation Scholarships (Part-time students) (\$500) (Jean-Philippe Lepage)
- Barbara Clubb Scholarship in Information Studies (\$1200) (Sarah Potts)
- University of Ottawa Library Bursaries for ÉSIS (\$2000) (Aora Atachi)
- University of Ottawa Library Bursaries for ÉSIS (\$2000) (Victoria Cole)
- University of Ottawa Library Bursaries for ÉSIS (\$2000) (Caralie Heinrichs)
- John Edwin Bissett Scholarship awarded by the Manitoba Library Association (\$6000) (Caralie Heinrichs)
- University of Ottawa Graduate Scholarship (\$2000) (Rock Bisson-Picard)

2019-2020

- Susan Anderson Memorial Scholarship awarded by the May Court Club of Ottawa (\$5000) (Lina Harper)
- Friends of the Ottawa Public Library Scholarship (\$2000) (David Bynoe)
- Friends of the Ottawa Public Library Scholarship (\$2000) (Alyssa Jeffrey)
- Friends of the Ottawa Public Library Scholarship (\$2000) (Emilie Michaud)
- H. W. Wilson Foundation Scholarships (\$1750) (Andrea Lobel)
- H. W. Wilson Foundation Scholarships (\$1750) (Amanda Lipson)
- H. W. Wilson Foundation Scholarships (\$1750) (Alyssa Jeffrey)
- H. W. Wilson Foundation Scholarships (\$1750) (Carley Meredith)

- Barbara Clubb Scholarship in Information Studies (\$1200) (Caecilia Geraghty)
- University of Ottawa Library Bursaries for ÉSIS (\$2000) (Audrey Kemzang)
- University of Ottawa Library Bursaries for ÉSIS (\$2000) (Véronique Thibault)
- University of Ottawa Graduate Scholarship (\$2000) (Rock Bisson-Picard)
- Bromley Memorial Event Travel Award (Alyssa Jeffrey)

2020-2021

- Susan Anderson Memorial Scholarship awarded by the May Court Club of Ottawa (\$5000) (David Bynoe)
- Friends of the Ottawa Public Library Scholarship (\$2100) (Ariane Breton)
- Friends of the Ottawa Public Library Scholarship (\$2100) (David Bynoe)
- Friends of the Ottawa Public Library Scholarship (\$2100) (Savannah Gorbahn)
- Friends of the Ottawa Public Library Scholarship (\$2100) (Alyssa Jeffrey)
- Friends of the Ottawa Public Library Scholarship (\$2100) (Audrey Kemzang)
- Friends of the Ottawa Public Library Scholarship (\$2100) (Ella Annelise Wright)
- Barbara Clubb Scholarship in Information Studies (\$1200) (Andrea Lobel)
- University of Ottawa Library Bursary for ÉSIS (\$2000) (Jennelle Doyle)
- University of Ottawa Library Bursary for ÉSIS (\$2000) (Carley Meredith)
- University of Ottawa Library Bursary for ÉSIS (\$2000) (Kathryn Pelland)
- H. W. Wilson Foundation Scholarship (\$3625) (Élisabeth Roy)
- H. W. Wilson Foundation Scholarship (\$3625) (Saskia van Walsum)
- University of Ottawa Excellence Scholarship (\$6212) (Élyse Lemay)
- University of Ottawa 2020 Graduate and Postdoctoral Studies CO-OP Student of the Year Award (\$500) (Carley Meredith)
- Association of Professors of the University of Ottawa Award (\$1250) (David Bynoe)
- Ontario Graduate Scholarship (\$10,000) (Élyse Lemay)
- Student Access Guarantee Professional Programs and Graduate Studies (\$303) (Hamsza Hujaleh)
- Coalition Publica Scholarships funded under through the Pan-Canadian Knowledge Access Initiative (\$5500) (Leigh-Ann Butler)
- Coalition Publica Scholarships funded under through the Pan-Canadian Knowledge Access Initiative (\$5500) (Lina Harper)

Community Engagement / Engagement communautaire

2016-2017

- Student liaison representative for the Library Association of the National Capital Region (LANCR)
- Students serving as served as Chair, Vice-Chair, Treasurer, and Event Planning of the uOttawa Chapter Librarians Without Borders
- Student volunteer on the Twice Upon a Time project in Ottawa
- Student volunteer for the Ottawa Carleton District School Board
- Student volunteers for the ARMA-NCR Fall IM Days 2016
- Student volunteers at the OLA Superconference 2017

2017-2018

- Student serving as Student Councillor for the Association des bibliothèques de l'Ontario.
- Students serving on the executive of the uOttawa chapter of Librarians Without Borders.
- Student volunteer for the ARMA-NCR Fall IM Days 2017.
- Students serving as a book room volunteers for Twice Upon a Time.

2018-2019

- Student serving as Student Councillor for the Association des bibliothèques de l'Ontario.
- Student serving as a member of the 2018-2019 Library and Archives Canada (LAC) Youth Advisory Council.
- Student serving as a volunteer for Goodreads.
- Student serving as a volunteer at the Ottawa Tool Library.
- Student volunteer for the ARMA-NCR Fall IM Days 2018.
- Student serving as a volunteer at the 2019 Ontario Library Association (OLA) Super Conference.

2019-2020

- Student serving as a Student Councillor for ABO-Franco, the Association des bibliothèques de l'Ontario.
- Student serving as a volunteer on the Steering Committee for the ARMA-NCR Fall IM Days 2019 event held in Ottawa in November 2019.
- Student serving as a volunteer virtual reference service operator for Ontario Colleges Library Services.
- Students serving as student representatives on the ÉSIS Accreditation Advisory Committee.

- Student serving as volunteers at the 2020 Ontario Library Association (OLA) Super Conference held in Toronto in January 2020.
- Student serving as a volunteer on the Canadian Journal of Library and Information Science's Open Access Initiative Committee.
- Student serving as a volunteer at the Michaëlle Jean Centre for Global and Community Engagement.

2020-2021

- Student serving as a volunteer on the National Training Expert Group, part of the Portage initiative sponsored by CARL/ABRC.
- Student serving as an "Ask a Librarian" volunteer on the Ontario Council of University Libraries' Scholars Portal.

Conference Presentations and Publications / Conférences et publications

2016-2017

Brutus, W. (2017, April). *L'édition coopérative*. University of Ottawa Open Access Workshop, Ottawa, ON.

Dumais-DesRosiers, M. (2017, April). *Open research data: Scholar portal dataverse*. University of Ottawa Open Access Workshop, Ottawa, ON.

Kakou, T. L. (2017, April). *Sabinet: Facilitating access to information*. University of Ottawa Open Access Workshop, Ottawa, ON.

Khair, S. (2017, January). *Libguides*. Presented at the Ontario Library Association Superconference, Toronto, ON.

Lajule, X. (2017, May). *L'architecture de l'information selon l'échelle sémiotique de Stamper: Un modèle pour utiliser les ressources informationnelles dans les organisations*. Presented at the 85^e Congrès de l'Association francophone pour le savoir, Montreal, QC.

Lajule, X., & Alberts I. (2017, June). *L'architecture de l'information selon l'échelle sémiotique de Stamper: Un modèle pour utiliser les ressources informationnelles dans les organisations*. Presented at the 46^e Congrès de l'Association des Archivistes du Québec, Montreal, QC.

Morrison, H., Brutus, W., Dumais-Desrosiers, M., Kakou, T., Laprade, K., Merhi, S., Ouerghi, A., Salhab, J., Volkanova, V., & Wheatley, S. (2017). Open access article processing charges (OA APC) longitudinal study 2016 dataset. *Data 2*(2), 13.

Salhab, J. (2017, April). *Hindawi and open access for Egypt's researchers*.

Shaver-Szabo, L. (2017, April). *DOAJ and publishers*. University of Ottawa Open Access Workshop, Ottawa, ON.

Sloboda, O. (2017, April). *Open government: Canadian Open Data Portal and Australian Data.gov.au*. University of Ottawa Open Access Workshop, Ottawa, ON.

Vanden Bosch, E., & Alberts I. (2016, November). *Automatic classification solutions in digital records management*. Presented at the ARMA NCR 2016 Fall Information Management Conference, Ottawa, ON.

Vanden Bosch, E., & Alberts I. (2017, June). *Different strokes for different folks: An exploratory study of appraisal performed by recordkeeping experts and non-experts in the Government of Canada*. Presented at the 45th Annual Conference for the Canadian Association for Information Science, Toronto, ON.

2017-2018

- Vanden Bosch, E., & Alberts I. (2017, November). *Transitory value? Business value? Archival value?: Appraisal practices in the Government of Canada*. Presented at the ARMA NCR 2017 Fall Information Management Conference, Ottawa, ON.
- Watson, J., Aksim, M., et al. (2017, November). *Testing the Limits: a panel on digital exhibits and copyright*. Presented at the DH ToolBox Workshops, University of Ottawa Library, Ottawa, ON.
- Watson, J., Aksim, M., et al. (2018, June). *Hands-on in the archives: Lessons learned from teaching with online exhibits*. Presented at the Workshop for Instruction in Library Use (WILU), University of Ottawa, Ottawa, ON.

2018-2019

- Bercier, A., & Brien-Régimbald, G. (2019, May). Comment connectez-vous avec votre clientèle francophone ou francophile? Presented at the Journée Congrès de l'ABO-Franco, Ottawa, ON.
- Vanden Bosch, E. (2018, November). Document type for dummies: Maximizing the power of the "Document Type" metadata field in electronic document management systems». Presented at the ARMA NCR 2018 Fall Information Management Conference, Ottawa, ON.

2019-2020

- Da Silva, E. (2020, January). *How can academic libraries collaborate with campus technology transfer units to support research commercialization?* OCULA Lighting Strikes. Presented at the Ontario Library Association 2020 Superconference, Toronto, ON.
- Harper, L. M. (2020, May). *Information scientists: Data curation and the evolving role of research librarians*. Paper presented at the University of Sussex Science Policy Research Unit PhD Online Forum.
- Jeffrey, A. (2020, May). *Metrics literacies: Improving understanding and use of scholarly metrics in academia*. Paper presented at the University of Sussex Science Policy Research Unit PhD Online Forum.

2020-2021

- Butler, L-A. (2020, November). *The economics of open access publishing: research funding, article processing charges and the revenues of scholarly publishers*. Paper presented at the ESIS Student Research Day. [virtual event]
- Butler, L-A. (2021, April). *Where the money flows, the revenue grows: Analyzing open access article processing charges*. Paper presented at the 13th Annual EBSI-SIS Student Symposium in Information Studies. [virtual event]
- Butler, L-A., Harper, L. M., & Lobel, A. (2020). Searching as information literacy: Unpacking the ACRL frame of searching as strategic exploration. *Zenodo*.
- Harper, L. M. (2020). 10 Women of Digital Humanities: An Analysis of Linked Open Data. *Zenodo*.
- Harper, L. M. (2021, March). *Faculty and students discuss open educational resources*. Panel presentation at the University of Ottawa Open Education Week. [virtual event]
- Morissette, E., Harper, L., Peters, I., Tayler, F., & Haustein, S. (2020). Research data management plan for the meaningful data counts project (Version v.1). *Zenodo*.

Morissette, E., Peters, I., & Haustein, S. (2020). Research data and the academic reward system. *Zenodo*.

Morissette, E., Peters, I., & Haustein, S. (2020, September). *Research data and the academic reward system*. Poster presented at the Open Access Scholarly Publishing Association (OASPA) 2020 International Conference. [virtual event]

Program Completion / Réalisation des exigences du programme

Academic year / Année scolaire	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
Number of students completing the program / Nombre d'étudiants qui remplissent les exigences du programme	19	19	15	20	11

Post-degree Employment / Emploi après obtention du diplôme

2017

Field / Domaine	Position / Poste	Institution / Institution
<i>Academic Library / Bibliothèque universitaire</i>	Librarian, Government Documents	University of Ottawa Library
	Bibliothécaire, Travail social	Université du Québec en Outaouais
	Senior Cataloguing Technician	University of Ottawa Library
<i>Public Library / Bibliothèque publique</i>	Librarian	Fredericton Public Library
	Librarian	New Brunswick Libraries
	Chief Executive Officer	Edwardsburg/Cardinal Public Library
<i>Government or Special Library / Bibliothèques spéciales ou du gouvernement</i>	Librarian	Statistics Canada
	Librarian	Canadian War Museum
	Research Librarian (2 positions)	Library of Parliament
	Library Assistant	Library of Parliament
	Editor and Knowledge Management Officer	Office of the Conflict of Interest and Ethics Commissioner
	Information Management Officer	National Research Council
<i>Other / Autre</i>	Information Management Services Officer	Global Affairs Canada
	Project and Training Officer	Canadian Association of Research Libraries

Field /Domaine	Position / Poste	Institution / Institution
	Research Assistant	Government of Canada
	Consultant	Cogniva Information Solutions
	Pharmacy Auditor	Express Scripts

2018

Field /Domaine	Position / Poste	Institution / Institution
<i>Academic Library / Bibliothèque universitaire</i>	Science and Engineering Librarian	University of Ottawa Library
	Head, User Services	Saint-Paul University Library
	Supervisor	University of Ottawa Faculty of Education Resources Centre
	Research Analyst	University of Ottawa External Relations
	Virtual Reference Librarian	University of Toronto Library
<i>Public Library / Bibliothèque publique</i>	Supervising Librarian	Ottawa Public Library
<i>Government or Special Library / Bibliothèques spéciales ou du gouvernement</i>	Archivist	Ottawa Jewish Archives
	Senior Program Support Specialist	Department of National Defence
	Information Management Broker	Employment and Social Development Canada
	Information Management Coordinator	Public Services and Procurement Canada
	Records Management Analyst	Supreme Court of Canada
	Information Management Officer	Global Affairs Canada
	Information Management Officer	Canada Border Services Agency
	Records Analyst	Bank of Canada
<i>Other / Autre</i>	Program Manager	Natural Resources Canada
	Consultant	Systemscope
	Language Instructor	Ottawa-Carleton District School Board

2019

Field /Domaine	Position / Poste	Institution / Institution
<i>Academic Library / Bibliothèque universitaire</i>	GIS and Geography Librarian	University of Ottawa Library

Field /Domaine	Position / Poste	Institution / Institution
<i>Public Library / Bibliothèque publique</i>	Librarian	Ottawa Public Library
	Librarian	Ottawa Public Library
<i>Government or Special Library / Bibliothèques spéciales ou du gouvernement</i>	Librarian	Library and Archives Canada
	Trade Policy Analyst	Agriculture and Agri-Food Canada
	National Coordinator, Information Management	Indigenous and Northern Affairs Canada
	Officer, Information and Knowledge Management	Innovation Science and Economic Development
	Data Analyst	Innovation Science and Economic Development
	Corporate Information Advisor	Finance Canada
	Information Administrator	Natural Resources Canada
<i>Other / Autre</i>	Associate Standards Development Officer	Health Standards Organization

2020

Field /Domaine	Position / Poste	Institution / Institution
<i>Academic Library / Bibliothèque universitaire</i>	Access Services Librarian	University of Manitoba
<i>Public Library / Bibliothèque publique</i>	Librarian	Ottawa Public library
	Branch Manager	Southeast Regional Library
<i>Government or Special Library / Bibliothèques spéciales ou du gouvernement</i>	IM Functional Specialist	Innovation Science and Economic Development
	Records Analyst & Systems Administrator	Service administratif des tribunaux judiciaires
	Reference Librarian	Shared Services Canada
	Information Management Functional Specialist	Innovation Science and Economic Development
	Information Analyst	Shared Services Canada
	Retention and Disposition Administrator	Fisheries and Oceans Canada
	Archivist	National Defence
	Records and Mail Clerk	Administrative Tribunals Support Service of Canada
	Financial Analyst	Public Services and Procurement Canada
<i>Other / Autre</i>	Program Management Officer	Ottawa Public Health

2021

Field /Domaine	Position / Poste	Institution / Institution
<i>Academic Library / Bibliothèque universitaire</i>	Open Scholarship and Digital Initiatives Librarian	University of Ottawa Library
<i>Government or Special Library / Bibliothèques spéciales ou du gouvernement</i>	Data Management Officer	Privacy Commissioner of Canada
	Open Government Analyst	National Defence Canada
	Information Management Officer	National Defence Canada
	Librarian, Information Services & Special Projects	Library of Parliament
	Reference Librarian	Supreme Court of Canada
	Agente à la rétention, disposition et systèmes	Statistics Canada
<i>Other / Autre</i>	Research Assistant	ScholCom Lab
	Application Support Analyst	University of Ottawa Information Technology

*Preliminary data based on reporting through February 1, 2022