

Annual

2004-2005

From July 2004 to June 2005

Report

Faculty of Education

Faculty of Learning

Faculty of Teaching

Faculty of Innovating

Faculty of Succeeding



uOttawa

L'Université canadienne
Canada's university

Marie Josée Berger



The 2004-2005 annual report from the University of Ottawa's Faculty of Education presents the accomplishments and successes of the faculty members and the support staff in partnership with the education and university communities.

The Vision 2010 strategic planning exercise, undertaken by the University of Ottawa as a whole, was an opportunity to examine our current environment, to find our priorities and establish our major orientations. At the Faculty of Education, we were able to clarify our objectives in conjunction with those of the University and to articulate them around our development orientations: research, teaching and community.

In terms of research in education, the Faculty increased its activities and initiatives in 2004-2005, through the creation of several units and a research chair as well as the securing of a research chair and large research subsidies and contracts. We will continue to aim for excellence in this field, notably by integrating our students in research projects thanks to subsidies.

In the area of teaching, our second development orientation, our methods and programs were recognized for their exceptional quality. The Faculty of Education is now aiming for a greater opening to various exchange programs and for an increase in the Francophone student population. We want to facilitate access to financial assistance for students and increase the number of programs offered at a distance.

As for our third development orientation, we have put in place several innovative projects for increasing our commitment to the community, tightening the existing links with our partners and increasing the Faculty's visibility. We should point out the *Forum national en enfance en difficulté en milieu minoritaire* and the *Conférence internationale sur la recherche en éducation en milieu minoritaire de langue française*, two important events that made it possible to position the Faculty of Education at the national and international level. In light of these successes, the Faculty will continue to promote education as a tool for change and social development and to support networking in order to foster exchanges within the education community.

The faculty and the support staff, through their devotion, commitment and hard work, will be up to the task of implementing our development orientations. We are also counting on the collaboration of our partners in the education and university communities in order to achieve the Vision 2010 objectives.

Marie Josée Berger, Ph.D.

A handwritten signature in dark ink, appearing to read 'MJ Berger'.

Dean, Faculty of Education

Our mission, our vision



Faculty of Education

The Faculty of Education of the University of Ottawa, along with its commitment to the advancement and dissemination of knowledge in the field of education, is actively involved in the pre-service and professional development education of teachers. Personnel representative of Canada's two official linguistic communities are involved in the delivery, both in French and English, of programs at the baccalaureate, masters, and doctoral levels along with professional development programs. The Faculty's pre-service teacher education programs are specifically designed for the French and English schools of Ontario.



Vision Statement

The Faculty of Education strives toward leadership in the field of education through collaboration with other postsecondary institutions, its various partners in the educational community at the local, regional and international level, and within the University of Ottawa.

Faculty of Education Teaching Staff



Marie Josée Berger
Dean

Faculty

Ahola-Sidaway, Janice
 Andrews, Bernard W.
 Barfurth, Marion
 Barlosky, Martin
 Bélair, Louise
 Berger, Marie Josée
 Boudreau, Pierre
 Bourassa, Michelle
 Bourdages, Johanne
 Champagne-Muzar, Cécile
 Chitpin, Stephanie
 Cook, Sharon Anne
 Cousins, J. Bradley
 De Simone, Christina
 Desjardins, François
 Dionne, Anne-Marie
 Dionne, Liliane
 Duchesne, Claire
 Duquette, Cheryl
 Forgette-Giroux, Renée
 Gazzola, Nicola
 Graves, Barbara
 Herry, Yves
 IsaBelle, Claire
 Jefferson, Anne
 Laveault, Dany
 Leblanc, Raymond
 McDonald, Colla Jean
 Maclure, Richard
 Malo, Annie
 Maltais, Claire
 Masny, Diana
 McLean, Lorna
 Montgomery, Cameron
 Morawski, Cynthia
 Mujawamariya, Donatille
 Palulis, Patricia
 Paquin, Maryse
 Paré, David
 Robertson, Judith
 Rupp, Andre
 Saint-Germain, Michel
 Samson, André
 Simon, Marielle
 Smith, J. David
 Stanley, Timothy
 Suurtamm, Christine
 Taaffe, Ruth
 Taylor, Maurice
 Théberge, Mariette
 Thériault, Anne
 Vézina, Nancy
 Vignola, Marie-Josée
 Westheimer, Joel

Professor emeritus

Desjarlais, Lionel

Adjunct Professor

Lévesque, Denis

Visiting Professor

Covert, Jim
 Landry, Marc
 Wilson, Micheal

Cross-Appointments

Duquette, Lise
 Goh, Swee
 Paribakht, Sima Tahereh
 Ste-Marie, Diane
 Wesche, Marjorie

Secondments

Allain, Rhéal
 Brooks, Vincent
 Crowe, Tracy
 Lamarche, Nicole
 Russo, Zino

Retirements

Fortin, Jean-Claude
 Giroux, Aline
 Lauzon, Yves
 Michaud, Pierre

New Members of the Teaching Staff

Professor recruitment is obviously a crucial step in ensuring the development and vitality of the Faculty of Education. During the course of 2004-2005, the Faculty of Education was delighted to enrich its roster of teaching staff with the following professors:

Stephanie Chitpin

Stephanie Chitpin has been a member of the Faculty since June 2004. Holding a doctorate in curriculum studies from the Ontario Institute for Studies in Education (OISE) at the University of Toronto, she has a great deal of expertise in portfolio assessment, the construction of knowledge and the professional development of teachers as well as *formation initiale à l'enseignement*.



Christina De Simone

Since September 2004, Christina De Simone has been an assistant professor at the Faculty of Education. She earned a doctorate in educational psychology, special education and counselling from Michigan State University. She is currently researching the long-term effects of problem-based learning in teacher education.



Anne-Marie Dionne

Anne-Marie Dionne joined the Faculty of Education as a replacement professor in September 2003. She holds a doctorate in educational psychology from the Université Laval. Ever since she entered academia, Dr. Dionne has shown particular interest in family literacy and the teaching of languages to elementary school children. Her research focuses on family aspects that impact the development of children's literacies, specifically in disadvantaged or multicultural communities.



Liliane Dionne

Liliane Dionne has been working in the field of education-learning in science for ten years. Her keen interests in the development of teachers' scientific literacy lead to a Ph.D. on peer-to-peer collaboration in the professional development of elementary school teachers. Her current research focuses on the creation and support of learning communities to improve the scientific culture in the schools. She is interested in partnerships with teachers in the classroom, as part of research of a collaborative nature.



Claire Duchesne

Claire Duchesne holds a master's degree in education from the University of Ottawa and a doctorate in education from the *Université du Québec en Outaouais*. Her thesis, defended in October 2003, focussed on the Study of the professional commitment process among elementary school teachers. She is responsible for research on adult education. As part of the *Formation à l'enseignement* program, she teaches learning and evaluation processes as well as the management of differences.



Claire IsaBelle

An associate professor at the Faculty of Education since 2004, Claire IsaBelle holds a masters and a doctorate in communication. Her research is focussed on information and communication technologies as well as the design of educational materials. She is the author of a book entitled *Regard critique et pédagogique des technologies de l'information et de la communication* (ICTs), which deals with the use of ICTs in schools and their integration in the pedagogy of teachers.



Annie Malo

Holder of a bachelor of preschool and elementary education as well as a master's and bachelor's degree in educational psychology from the *Université Laval*, Annie Malo is an assistant professor at the Faculty of Education. Her fields of expertise are varied: teacher training, practical training, development of professional knowledge, context learning, reflective analysis of professional action, qualitative methodologies and case studies.



Anne Thériault

Assistant professor at the Faculty of Education, Anne Thériault specialized in psychology at the University of Ottawa and then earned a masters and doctorate in counselling psychology from McGill University. Her fields of research are the development and supervision of counsellors, individual counselling and the counselling processes.

A Look at our Programs



Renée Forgette-Giroux,
Vice-Dean (Programs)

Both at the social and education level, the Faculty as a whole had many occasions to celebrate during the 2004-2005 year. The launch of the *Certificat d'études supérieures en enseignement postsecondaire*, in September 2005, represents one of the major successes of the year. This certificate will be offered on a full-time and part-time basis to Francophone personnel in colleges and universities, as well as to teachers and members of organizations such as community colleges, the public service, training companies and the cégeps. The objective is to improve the participants' abilities as educators.

Undergraduate Programs



Claire Maltais
Director, *Formation à l'enseignement* program

Formation à l'enseignement

The *Formation à l'enseignement* program welcomed 374 Francophone students in the fall and winter semesters, including 327 in Ottawa, 34 at the Glendon campus and 13 at the Windsor campus.

The student population in this program participated in a large number of social activities. In September, the orientation day and barbecue gave the tone. It was an atmosphere of celebration thanks to the music and good mood of the professors, administrative personnel and students.

In January, the students participated in the second edition of the professional symposium, the theme this year being "*Pensez aujourd'hui l'école de demain*". In addition, as part of the Canada-Europe exchange program, two students from the *Formation* program took courses and did their field studies in Spain during the winter session. In return, we had the pleasure of welcoming a Spanish student from February to April. In 2005-2006, four students will get to have the same experience in France and Portugal.

The integrated program *Formation à l'enseignement et Lettres françaises* began in September 2004. Two students enrolled in this program. New programs integrated with the Faculty of Arts (music, performing arts, visual arts) are in the development stages.

Part-time *Formation à l'enseignement* Program

We received a large number of admission applications for the part-time *Formation à l'enseignement* program, launched in July 2004. The first evaluation of this program took place at the end of the first session. The 31 students as well as the professors were very satisfied with this new program; a second group starts up in July 2005.

Undergraduate Programs

Formation à l'enseignement en spectacle

On March 3, 2005, students in the *Formation* program expressed their artistic sides thanks to the *Formation à l'enseignement en spectacle* (FES). For the occasion, they organized a show that highlighted their talents in music, singing, dancing and the performing arts.

Exhibition

Still in March, students in *Formation en enseignement*, as part of the course *Système scolaire franco-ontarien*, invited Faculty personnel to come see their work, which was put on display in kiosks.

Self-evaluation of the *Formation à l'enseignement* Program

After our *Formation* program was certified by the Ontario College of Teachers last year, the faculty team and the program director prepared a self-evaluation document for the University of Ottawa.

The document was submitted first to an internal committee and then to two external evaluators. During their visit on March 3, 2005, the evaluators met a few members of the deanship, regular and part-time faculty, the faculty advisors, the Field Studies Coordinator and the *certificat des études technologiques* coordinator, the members of the student council and a few representatives of the support staff. In April, we received a positive evaluation of our program.

Partnerships between *Formation à l'enseignement* professors and various organizations

The Ontario Ministry of Education invited the professors to training days or consultation days for the revision of the curricula or exemplars. The fields covered included, among others, Mathematics, Business Studies, Guidance and Career Education, Kindergarden Program, Performing Arts and The Arts as well as Health Education.

Some professors participated in the annual meeting of the Pedagogical Committee for the TFO, the French television component of TVOntario.

Lastly, a large number of partnerships are ongoing with the Ontario College of Teachers.



Teacher Education

Barbara Graves

Director, Teacher Education Program

During 2004-2005 the Teacher Education Program was involved in a number of important initiatives including an undergraduate program review by the university, the ongoing development of relations with the educational community, and the enhancement of mathematics and science programs for elementary teachers.

Undergraduate Programs

Internal Review of Undergraduate Program

The University of Ottawa undertakes a review of its undergraduate programs every seven years. The last Teacher Education review was completed in 1998, and it was time for an update. A self-evaluation describing the ways in which the program functions as part of the undergraduate academic structure was submitted in October 2004, and the site visit took place in February, 2005. During the site visit the panel members met with teacher candidates, faculty, administration, support staff, teacher mentors and colleagues in the field. According to the final report the program is successfully meeting its obligations to its teacher candidates.

Building Community Relations

One of the distinguishing characteristics of the Teacher Education Program is the way in which it is connected to the larger educational community outside of the university. These connections involve working relationships with the Ontario Ministry of Education, the Ontario College of Teachers, the Ontario Teachers' Federation and its local affiliates, as well as the regional School Boards and local schools.

This year our collaborative partnerships resulted in a number of important initiatives. These include the development of a survey of teacher mentors, an investigation of the experiences of beginning teachers in our local schools, a celebration in honour of teacher mentors and teacher candidates, and the continuation of a professional development initiative for teacher candidates.

The Teacher Mentor Survey. An extensive survey was designed to gather information about the experiences of teacher mentors in order to support them more effectively. The survey was developed in consultation with all of our educational partners and was distributed in Fall 2004.

Researching the experiences of beginning teachers. In response to a request from the school community, a research team consisting of Dr. Barbara Graves, Dr. Christine Suurtamm, and Tracy Crowe in collaboration with members of our two main school boards, designed and distributed a survey to all beginning teachers in the Ottawa-Carleton District School Board (OCDSB) and the Ottawa-Carleton Catholic School Board (OCCSB). In addition, a series of focus groups were held with beginning teachers to more fully understand their experiences in their new positions. Analysis of the data are currently underway, and the findings will be presented in a report to the community.

Celebrating Teacher Mentors and Teacher Candidates. On April 27, 2005 we hosted a reception to celebrate our teacher mentors and teacher candidates. Guests were welcomed by the Dean of the Faculty of Education, the Directors of the OCCSB and the OCDSB, the District Manager of the Ministry of Education, Ottawa, the Chair of the Teacher Education Liaison Committee (Federations) and the Director of Teacher Education. Dr. Avis Glaze, CEO of the Ministry Secretariat for Literacy and Numeracy, was the guest speaker.



Undergraduate Programs

Professional Development: Transition to Practice. The Teacher Education Program concluded with a professional development institute designed to offer opportunities to new graduates. The five-day institute held at the end of April 2005 featured over a hundred presentations and workshops given by members of the educational community. On the last day, seven mentor teachers were honoured for their remarkable contribution to practice.

Enhancing Mathematics and Science

As we introduce our teacher candidates to new pedagogical approaches which require learners to actively engage in collaborative problem-solving and discussion, we realize the additional demands this places on elementary teachers particularly in the areas of mathematics and science.

Additional courses. To address the challenge of preparing teacher candidates adequately in math and science within an 8-month program, we have developed additional 3-credit courses at the primary/junior and the junior/intermediate levels in these areas.

Summer Math Program. In order to deepen their understanding of elementary mathematics before they begin their studies in Teacher Education, we invited prospective teachers to participate in an intensive summer math program during the last week of August 2004.



Cheryl Duquette,
Administrator, Native Teacher
Education Program

Native Teacher Education Program

The Native Teacher Education Program (NTEP) is a two-year community-based program specifically designed to meet the needs of Aboriginal candidates living in remote regions of Ontario. Students take courses through Contact North in the fall/winter sessions and through face-to-face classes in the summers. They also complete 12 weeks of supervised practice teaching and are mentored by teachers in their community schools.

Graduates receive a certificate and may apply to the Ontario College of Teachers for qualifications to teach in Ontario schools. Those graduates who later earn an undergraduate degree also receive a Baccalaureate of Education Degree from the University of Ottawa.

This year, we had 20 graduates from the NTEP: 13 from the Sioux Lookout District and 7 from the Matawa First Nations. One of the graduates received a Baccalaureate in Education, as she was admitted with an undergraduate degree.

Over the past eight years we have graduated over 100 Native teachers, many of who are employed by their local schools.

Graduate and Postgraduate Programs



Diana Masny
Director,
Graduate Studies



Michel Saint-Germain
Director, *programme*
d'études supérieures

In 2004, 962 people enrolled in the Masters in Education (M.Ed.), 90 in the Masters of Arts (M.A.) and 214 in the Doctorate (Ph.D.). At the graduation ceremony, 170 students received their M.Ed. diploma, five were given their M.A. diploma and eight received their Ph.D. diploma.

Executive Committee of the Graduate Program Council

At the administrative level, consolidation of the structure put in place in 2003-2004 took its course. The Executive Committee of the Graduate Program Council meets monthly and it is involved in all decisions regarding the academic programs.

However, there have been some important changes in the committee's composition. Professor Diana

Masny is the new Graduate Studies Director in the English-language section; her counterpart in the French-language section is professor Michel Saint-Germain. There have also been a few changes in the administrative personnel.

Report from the Ontario Council of Graduate Schools

According to the report from the Ontario Council of Graduate Schools, which gave an "A" rating to the Faculty's graduate studies programs, our programs are of very good quality and they do not require any major changes.

In its report, the Council accepted the recommendations about title change for certain concentrations, in both the French and the English programs; therefore the concentrations' names are as follow: Organizational Studies in Education/*administration éducationnelle*, Teaching, Learning and Evaluation/*enseignement, apprentissage et évaluation*, Second Language Education/*enseignement et apprentissage des langues*, Educational Counselling/*counselling* and Society, Culture and Literacies/*société, cultures et littératie*. An updating of the titles is important, given the developments in these fields of study.

This decision could lead to a course review and the development of new expertises, the concentrations being offered to the Masters in Education (M.Ed.) and Masters of Arts (M.A.), as well as the Doctorate level (Ph.D.).

New certificate graduate studies programs



Marie Josée Berger, Dean of the Faculty of Education at the Launch of the graduate studies certificate in postsecondary education.

The creation of short graduate studies programs (or certificates) has retained attention. The objective of these certificates is to offer specialized short 15-credit programs to people who would not otherwise enrol in longer programs due to their professional or personal obligations.

A new graduate studies certificate in postsecondary education has been implemented and two certificates (program evaluation and teaching health professionals) are in the approval process, either by the University or by the Ontario Council of Graduate Schools.

Development Orientations

With the exception of the certificates, the main development orientations for graduate studies focus on the development of programs based on the University's

orientations, which were developed as part of Vision 2010, and on the consolidation of management activities.

It is becoming evident that program management has become more complex and that all policies for admission, registration, course changes, etc. must be reviewed to harmonize the unfolding of activities, from the point of view of the student population and the support staff.

It is also necessary to consolidate the offer of distance education, to review the conditions for passing from the masters to the doctorate level and to focus on the management of research activities, particularly the masters and doctorate theses.

Professional Development Programs and New Initiatives

The Professional Development Programs (PDP) continues to offer teachers a great variety of Additional Qualification (AQ), Additional Basic Qualification (ABQ), Honour Specialist and Principal's Qualification courses.

By blending theory, academic rigor and school-based reflective practice these courses give Ontario teachers the means to develop a research-informed professional profile and meet the needs of learners within an evolving educational system.

This year, in addition to providing teacher qualification courses, the PDP has actively participated in collaborative professional development and research projects including:

- the Peace and Global Education conference
- the Faculty of Education's Think Tank and *Laboratoire de pensée*
- the Teacher Education Program's Transition to Practice conference
- the Ottawa-Carleton District School Board teacher mentorship program
- the Ministry of Education's Teacher Performance Appraisal initiative




Pat Smith

Co-ordinator, Professional Development Programs

- the Ontario College of Teachers' Teacher Qualification Review
- the creation of a new *Actualisation linguistique en français et perfectionnement du français* course outline (in co-operation with Ontario's Francophone boards of education), and
- the government of Ontario's Teach in Ontario – Help for Internationally Trained Teachers program.

Many PDP initiatives support the professional growth of teachers, including the development and subsequent accreditation by the Ontario College of Teachers of updated course outlines, the creation of online courses (now totalling 30) and the designing of a variety of mechanisms to assess and evaluate the achievement of course candidates.

In 2004-2005, the PDP structure was reorganized. Changes included the creation of the position of a bilingual PDP Coordinator responsible for the planning, organizing and coordination of programs for both the Anglophone and Francophone sectors.



Spotlight on the Student Population

Student Activities

Faculty of Education's Annual Barbecue

In order to mark the beginning of the school year, the Faculty of Education held its annual barbecue on Wednesday, September 15, 2004. All the students enrolled in the Faculty were invited to participate. It was a unique opportunity for everyone to meet the faculty and support staff of the Faculty as well as get to know their new classmates.

Shari Graydon at the Faculty of Education

On September 29, 2004, the Faculty hosted an author, educator and experienced media commentator: Shari Graydon. She gave a presentation entitled "*Media Literacy: Providing Context for the Alternative Curriculum*" for students in the Teacher Education program. Ms. Graydon presented her vision and her expertise on how the commercial media—from television to the Internet including movies and video games—influence learning.

Professional Symposium

This year, the professional symposium was held on January 11 and 12, 2005 under the theme "*Pensez aujourd'hui l'école de demain...*" Organized by a committee of professors, students and communication officer Anne Piétracoup, this symposium allowed the student population to participate in a large number of workshops offered by Faculty professors, masters and doctorate students, members of the faculty, educational advisors from the region's school boards as well as representatives from the Ministry of Education, the Ontario College of Teachers, the *Formation du personnel à l'amélioration de la réussite scolaire* and the *Service d'apprentissage médiatisé franco-ontarien*.

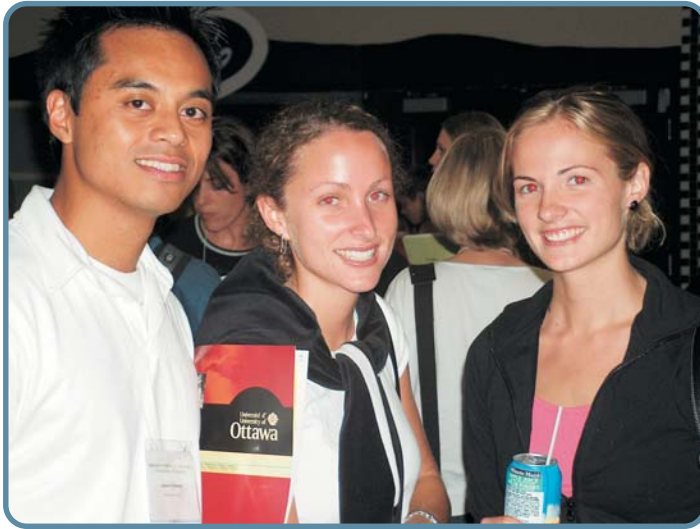


The opening conference was presented by representatives of the *Fédération des enseignants de l'Ontario* and the *Association des enseignantes et des enseignants de l'Ontario*; it was followed by a show by Brian St-Pierre. Denis Vaillancourt, Assistant Deputy Minister from the Ministry of Education, gave the closing speech.

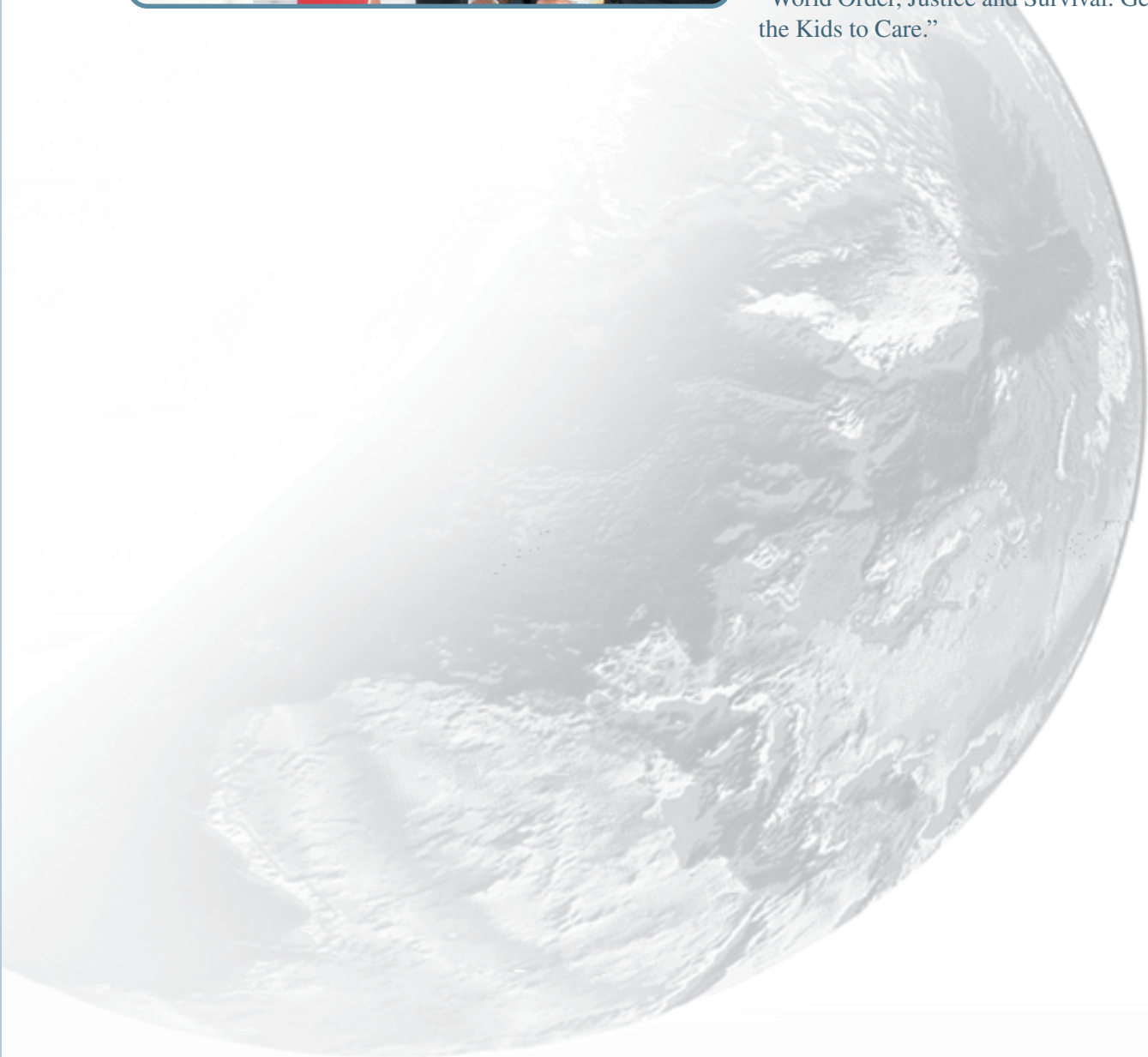
Career Fair

The Faculty annually holds a Career Fair in Education. Around 60 Canadian school boards and recruiting organizations participated in the 2005 edition, which took place on January 14. About 400 students enrolled in the *Formation à l'enseignement* program had the opportunity to meet and discuss with representatives from 20 Canadian school boards, while 40 school boards and recruiting organizations met with the 600 students enrolled in the Teacher Education program. This event was a success and a unique opportunity for employers and students to discuss the employment opportunities available in the education field.

Educating for Peace and Global Awareness



Sponsored by the Faculty of Education and the Canadian International Development Agency (CIDA), the Educating for Peace and Global Awareness conference held September 23-24, 2004 raised future teachers' awareness of the importance of making the concepts of peace, human rights, conflict resolution, ecology, and equity an integral part of their teaching. The conference attracted over 300 participants and featured workshops presenting practical ideas and hands-on exercises. Historian, journalist and communicator Gwynne Dyer was the keynote speaker; his address was about "World Order, Justice and Survival: Getting the Kids to Care."



Awards and Bursaries

Many students benefit from financial assistance disbursed by the Faculty of Education, thanks to the support of its generous donors. In 2004-2005, the Faculty awarded dozens of prizes and bursaries to students at the undergraduate, graduate and postgraduate levels.

On Wednesday, November 10, 2004, the Faculty of Education wanted to mark the academic excellence of its students by organizing a reception in honour of all bursary recipients. Some of our generous donors were in attendance.

Undergraduate Scholarships

ADMISSION SCHOLARSHIPS

Professional Training Scholarships

Alexiu, Gabriela	Guth, Gwendolyn	Munger, Karine
Amazan, Félix	Harter, Paul	Murphy, Timothy Charles
Anderson, Ryan	Hildebrand, Susan	Naumova, Kate
Azzi, Bernard	Ibrahim, Ramia	Petrenko, Nataliya
Banackissa, Cyrille	Ibrahim, Rana	Ramsay, Margaret
Bortnowski, Andrea	Ivanova, Milka	Renaud, Mélanie
Brake, Robyn	Janes, Julian	Reyes Cores, Maureen Vanessa
Brown, Alexandra Faren	Jelovac, Dusko	Richer, Chantal
Brown, Allan	Kalassa Munongo, Dominique	Rivette, Mélanie
Buick, Julie Kathleen	Kiselyk, Mykola	Rola, Abdul-Nour
Castell, Edward	Labonte, Claudia	Rozon, Karine
Chabbi, Tawfik	Lacroix, Jamie Lynn	Ruracenyeka, Clément
Chirnogeanu, Adriana	Lauzon, Philippe	Sanne, Henrike
Cholette, Roger Jr.	Leblanc, Rachelle	Seldon, Kevin
Conn, Julia	Lecques, Gabriel Mesmin	Sichel, Benjamin
DeForge, Dave	Lemay, Andréa	St-Denis Kasper, Stéphanie
Dikland, Brenda	Lim, Emily	Tardif, Audrey
Dumais, Guylaine	Lorimier, Tracy Lynn	Vandale, Aimée
Easton, Lauren	Ma, Wei	Vraykov, Nikolay
Egan, Courtney	Mason Miller, Martha Joan	Vreto, Lilika
Fast, Craig Michael	McArthur, Efrenita Natalia	Williamson, Karen Elizabeth Marie
Fredrick, Daniel Ryan	Muggaberg, Janice	Wilson, Christy
Gallupe, Tanis	Muggaberg, Valerie	Wongyencheong, Monique
		Wu, Xuhong

Teacher Education Scholarship Program for African Nova Scotian Students

Smardon, Shyrisa

EXCELLENCE SCHOLARSHIPS

Suzanne Wright Memorial Scholarship
Galindo, Ximena

Ontario English Catholic Teachers' Association Award
Baldwin, Tricia

Bourse de la Société Saint-Thomas-D'Aquin
Thériault, Rémi

Faculty of Education Scholarship
Levitan, Lisa
Wilson, Brooke Alexandria

EXCELLENCE BURSARIES

John Proskie Excellence Scholarship in Education
Côté, Jasmine
Dumais, Guylaine
Rivette, Mélanie

Association of Professors of the University of Ottawa Student Award Program
Benackissa, Cyrille
Boudreau, Valérie
Brown, Monica Anne Marie

Dr. William Crossan Memorial Bursary
Taves, Sabrina

Retired Teachers of Ontario Bursaries
Côté, Jasmine
Rauhala, Laura
Weber, Heather Joyce
Wilson, Brooke Alexandria

Jan Kolaczek Memorial Scholarship – Ontario Student Opportunity Trust Fund (OSOTF)
Levitan, Lisa

Faculty of Education's OSOTF (Ontario Student Opportunity Trust Fund)

Brunelle, Julie
Grimwood, Lise
Hegarty, Karyn Linda
Kénol, Bernard
Miller, Rebecca Leigh
Nibogie, Krista
Pennock, Amanda
Rivette, Mélanie
Scrim, Alyson Elizabeth
Smith, Lisa
Vaillancourt, David

Harold Crabtree Foundation Scholarship - Ontario Student Opportunity Trust Fund (OSOTF)

Dumais, Guylaine
Lim, Emily
Murphy, Timothy Charles
Naumova, Kate
Woods, Jonathan

Bourse des Religieuses Notre-Dame du Sacré-Cœur
Walker, Sandra

BURSARIES

Mujawamariya-Bizimana Scholarships
Foko, Yves Sylvain
Yahia, Hicham

Birks Family Foundation Bursary
Noble, Karina

Undergraduate Scholarships

AWARDS AND DISTINCTIONS

University Gold Medals

Munger, Karine (*Formation à l'enseignement*)

Derraugh, Louise (Teacher Education)

For the highest standing in each of the Teacher Education program and the *Formation à l'enseignement* program of the Faculty of Education.

University Silver Medals

Marcouiller, Nicole (*Formation à l'enseignement*)

English, Johanne (Teacher Education)

For the second-highest standing in each of the Teacher Education program and the *Formation à l'enseignement* program of the Faculty of Education.

Elementary Teacher's Federation of Ontario Prizes

Rivette, Mélanie (*Formation à l'enseignement*)

Mickle, Bonnie (Teacher Education)

Faculty of Education Support Staff

Undergraduate Prizes

Charron, Lucie (*Formation à l'enseignement*)

Harrison, Jennifer (Teacher Education)

For the students in the primary/junior or junior/intermediate division of each section who have demonstrated excellence in the practicum, initiative, willingness to improve their skills and sound professional preparation for teaching.

Ontario Secondary School Teacher's Federation Prizes

Roy-Proulx, Jacynthe (*Formation à l'enseignement*)

Stevens, Benjamin (Teacher Education)

For the students in the intermediate/senior division of each section who have shown the most outstanding qualities of scholarship, teaching ability and character.

Graduate Scholarships

Ontario Graduate Studies Scholarships

Benoît, Josée

Bessette, Josée

Galipeau, James Lawrence

Gervais, Marie-France

Karagiozis, Nectaria

Lemyre, François Christian

Radford, Linda

Smith, B. Claire

Tierney, Robin

Social Sciences and Humanities Research Council of Canada Master's Scholarships

Addison, Emily Lynnor

Benoît, Josée

Garon, Marilou

Tierney, Robin

Waterhouse, Monica Christine

Faculty of Education Support Staff Graduate Prize

Donnelly, Catherine

Goodsir, Christopher

For the students in the Master's in Education (Med) program who have distinguished themselves in the comprehensive seminar.

Canada Graduate Scholarship Doctoral Scholarships

Davidson, Ann

Admission Scholarships, Master's in Humanities

Ambrosio, Laura

Matte, Isabelle

Noorparvar, Afsaneh

Admission Scholarships, Doctorate in Humanities

Benton, Nicola Marie-Louise

Clément, Nathalie Lise

Hassantafaghodtari, Marzieh

Higgins, Danielle

Iozzo, Alessandra

Khanna, Savitri

Kim, Eun Jin

Lu, Yang

Lundy, Marlene Rosanne

Mareschal, Catherine

Molina Giron, Luz Alison

Parsons, Amy Louise

Ryan, Wendy I.

Thompson, Kimberley A.

Tulung, Golda Juliet

Watt, Diane Patricia

International Tuition Fee Scholarships

Kim, Eun Jin

Lu, Yang

Excellence Scholarships - Graduate Studies

Benoît, Josée

Bessette, Josée

Galipeau, James Lawrence

Gervais, Marie-France

Karagiozis, Nectaria

Lemyre, François Christian

Radford, Linda

Smith, B. Claire

Tierney, Robin

Turcotte, Catherine

National Excellence Scholarships - Humanities

Addison, Emily Lynnor

Benoît, Josée

Clark, Shannon

Davidson, Ann

Garon, Marilou

King, Judith Ann

Moldoveanu, Mirela

Tierney, Robin

Waterhouse, Monica Christine

International Scholarships (Third and Fourth Year of Doctorate)

Diallo, Bakary

Myoto, Meyong, Colette

Third and Fourth Year Doctoral Scholarships (Humanities)

Abasi, Ali Reza

Akbari Saneh, Nahal

Bayan, Paul

Connor, Kathleen Marie

Diallo, Bakary

Galipeau, James Lawrence

Lirette-Pitre, Nicole Thérèse

Mareschal, Catherine

Mvoto Meyong

Colette Rosenberg

Joan Ellen

Shaukat, Rumaisa

Tulung, Golda Juliet

Social Sciences and Humanities Research Council of Canada Doctoral Scholarships

Clark, Shannon

King, Judith Ann

Moldeveanu, Mirela

Fonds québécois de la recherche sur la société et la culture Doctoral Scholarships

Lemyre, François Christian

Turcotte, Catherine

Ontario Respiratory Care Society Fellowship

King, Judith Ann

Canadian Physiotherapy Cardio-Respiratory Society Research Fellowship

King, Judith Ann

The Awards for Excellence at the Faculty of Education

These awards recognize the contribution of faculty professors to the quality of teaching and research at the Faculty of Education. On November 18, 2004, the Faculty honoured professors David Smith, Brad Cousins, and Sharon Cook.



David Smith, New Researcher Award

Is it possible to prevent violence and intimidation in schools? This is the question professor J. David Smith has been trying to answer since joining the Faculty of Education in 1998. Trained as a psychologist, Mr. Smith first focussed on consultation before moving on to studies in pedagogy.



Brad Cousins, Award for Excellence in Research

Recognized as “one of the most eminent theorists in the evaluation favouring the increasing of empirical knowledge on the issue”, professor J. Bradley Cousins has made an enormous contribution to the field of research on specialization in the evaluation of programs and the use of knowledge.



Sharon Cook, Award for Excellence in Teaching

Over the years, professor Sharon Cook has occupied several functions at the Faculty of Education: teacher, administrator, researcher, mentor... Ms. Cook uses her knowledge to help the teaching personnel develop its own mark for pedagogical excellence. Those who

know her point out her humanity and her talent in presenting education as an exciting and stimulating enterprise, open to exploration.

The Creation of Three New Education Research Units

This year, the Faculty of Education announced the creation and funding of three new education research units.

Unité de recherche éducationnelle sur la culture scientifique

Donatille Mujawamariya, Liliane Dionne, Léonard Kleine (Faculty of Medicine), Louise Guilbert (Université Laval).

The *Unité de recherche éducationnelle sur la culture scientifique* is a community of learning where debating takes place on issues pertaining to the development of the scientific culture in schools and universities as well as in society in general. This community is composed of researchers, graduate students, practitioners and other individuals.

Crescendo Research Unit for Assessing and Modeling Learner Competencies

Marielle Simon, Renée Forgette-Giroux, Andre Rupp and seven graduate students.

The objective of this unit is to increase the knowledge affecting the evaluation of classroom learning and within a context of online learning, as well as contributing to the advancement of models for measuring disciplinary and transversal competencies in education.

Les littéracies multiples: lire, se lire et lire le monde

Diana Masny, Anne-Marie Dionne, Claire Maltais and Nancy Vézina

This education research unit focuses on the study of literacies and its social and cultural issues in pluralist Francophone minority environments. Multiple literacies (personal, educational, community and critical literacy) provide pathways for a quality education allowing each person to learn how to read, to see and read the world from a minority Francophone context in a national and international setting.

Education Research: Still in the Right Direction

The Faculty of Education distinguished itself during the last round of subsidy programs, particularly in regards to the Social Sciences and Humanities Research Council (SSHRC). This result was due to the quality work accomplished by all professors at the Faculty. This group effort also has important benefits for graduate students.

Contracts and subsidies obtained during the course of the year:

Social Sciences and Humanities Research Council of Canada: Official Languages Research and Dissemination Program

Claire IsaBelle and François Desjardins
Pratiques de vitalisation ethnolinguistique pour les directions d'école

Diana Masny
L'apprentissage de l'écrit chez les enfants bilingues en milieu francophone minoritaire : la perspective des littératies multiples

Donatille Mujawamariya
Enseignement et apprentissage des sciences en milieu francophone ontarien : dilemmes et défis

Social Sciences and Humanities Research Council of Canada: Standard Research Grants

Brad Cousins
Creating a culture of evaluative inquiry: Intervention studies in evaluation capacity building

Nick Gazzola, David Smith, and Anne Thériault
Counselling in Canada: Setting the stage for a 21st century service delivery

Yves Herry and Claire Maltais
Effets à moyen terme d'un programme de maternelle 4 ans à temps plein sur le développement des enfants

Claire IsaBelle
Contextes formels, non formels et informels d'acquisition de connaissances et de compétences chez les directions d'école francophones

Lorna McLean
Narrating Nations: Citizenship, Education and Cultural Identities, 1900-1960

Marielle Simon and Renée Forgette-Giroux
Toward a better understanding of grading practices within varying assessment-driven contexts

Canadian Foundation for Innovation (CFI) – CFI New Opportunities Fund

Andre Rupp
The Research Center for Cognitive Psychometrics in Language Testing: Building an Empirical Research Base for Mapping out the Cognitive Structures and Inferential Limits of Language Assessments

Christine Suurtamm
Research Laboratory for Exploring the Teaching of Mathematics

Ontario Ministry of Education

Yves Herry, Claire Maltais and Anne-Marie Dionne
Analyse complémentaire visant le curriculum de français : relation entre la didactique du français et le développement de l'identité.

André Samson and Nick Gazzola
Current Practices, Research and Trends in the Provision of Guidance and Career Education to School-Aged Youth

Mariette Théberge
L'apport de l'éducation artistique dans le contexte des écoles secondaires de langue française de l'Ontario.

Liliane Dionne, Donatille Mujawamariya, Yves Herry and Matthieu Vachon
Maintien de la qualité des programmes français de sciences et technologie (1-8) et de sciences (9-12).

Donatille Mujawamariya, Christine Surtamm, Yves Herry and Matthieu Vachon
Sustaining Quality Curriculum process in Ontario. Science and Technology (1-8) and Science (9-12).

Initiation of Research/New Direction (IRND)

Liliane Dionne

Recherche exploratoire-descriptive sur les communautés d'apprentissage en sciences en milieu scolaire

Claire Duchesne

L'adulte en transition professionnelle et le choix de l'enseignement à l'élémentaire comme seconde carrière

Yves Herry

Conférence internationale sur la recherche en milieu minoritaire de langue française

Anne Thériault

Teaching Self-Care Practices to Therapists in Training: What the Experts Recommend

Centre for University Teaching of the University of Ottawa

Colla J. MacDonald

Design Time and Quality: Addressing Concerns of eLearning.

David Paré

The Collaborative Counselling Video Project. Phases II and III.

Cameron Montgomery

Le stress, le coping et l'épuisement professionnel chez les professeurs universitaires en milieu minoritaire francophone : une validation psychométrique

Children's Hospital of Eastern Ontario Research Institute

André Samson

The Process of Giving Meaning: The Experience of Parents of a Child with Duchene Muscular Dystrophy (DMD)

Fonds québécois de la recherche sur la société et la culture

Christina De Simone

Transferring Classroom Teachers' Problem-Solving Skills from Simulated to Real Environments

New Research Chair

Joel Westheimer

Educating the "Good Citizen"

The focus of this research chair is to explore the ways educational theorists conceive of teaching democracy and the ways school practices embrace or challenge these conceptions.

Jean-Paul Dionne Symposium



For almost 20 years now, the Jean-Paul Dionne Symposium is the forum par excellence for highlighting the research work of graduate and postgraduate students. It makes it possible to recognize the remarkable scope of research conducted by graduate students and to highlight the issues that concern them. In addition, the Symposium provides the professors and other participants an excellent opportunity to have discussions with the students. This year's theme was Contemporary Issues in Education: Understanding Learning as a Holistic Process. The 20th edition took place March 31, 2005.

Research Fair

The Faculty of Education hosted the third edition of the Education Research Fair on January 26, 2005. The Fair was an opportunity for undergraduate, graduate and postgraduate students to find out about achievements and research projects of the Faculty of Education's teaching staff.

The third edition of the Education Research Fair attracted around 100 participants who satisfied their intellectual curiosity on subjects such as psychology in education, learning disabilities, counselling, measurement and assessment, international development, and distance learning.

Conférence internationale sur la recherche en éducation en milieu minoritaire de langue française (CIREM)

From April 20 to 22, 2005, the Faculty of Education hosted the *Symposium sur la recherche en éducation de langue française de l'Ontario* and the *Conférence internationale sur la recherche en éducation en milieu minoritaire de langue française (CIREM)*. As part of this important conference, more than 200 participants were able to hold discussions with internationally recognized specialists from Canada, Italy, Switzerland, and Belgium.



With a choice of over 60 presentations, the participants had the opportunity to share ideas during social activities, including a cocktail reception and a performance featuring Franco-Ontarian musicians. This review of the last 30 years of Franco-Ontarian music was a sold-out event.

The conference was a true success and allowed the Faculty of Education to position itself internationally in terms of research in education in a Francophone minority context.

Faculty of Education Tribute



Versatile and professional:

Johanne Leblanc,

Support Staff Award for Excellence of the Faculty of Education

Johanne Leblanc has distinguished herself by her organizational ability and spirit of co-operation. She began her career at the University of Ottawa in 1982 at the Registrar's office but she joined the Faculty of Education in 1989 as an academic assistant to the *Formation à l'enseignement* program.

After several temporary assignments, Johanne Leblanc became Senior Academic Assistant. Her responsibilities expanded quickly: initially responsible for the intake academic assistants, she ended up supervising all part-time staff members at the Academic Secretariat.

Johanne Leblanc has shown remarkable initiative and events organizational skills within the Secretariat as well as the Faculty. Her inter-personnal skills and professionalism have made her an essential resource person to both the teaching and the support staff.

The Faculty is proud to present to Johanne Leblanc the Support Staff Award of Excellence, created in 2003, in recognition of her exceptional contribution and dedication to the Faculty of Education at the University of Ottawa.



Her Words Can Change the World:

Judith Robertson,

**Award for Excellence in Teaching of the University of Ottawa,
2003-2004**

The Centre for University Teaching of the University of Ottawa awarded to Dr. Judith Robertson the prestigious Award for Excellence in Teaching of the University of Ottawa for the 2003-2004 academic year.

Since her appointment to the Faculty of Education in 1999, Judith Robertson has provided administrative leadership within the Faculty through such key positions as director of the teacher education program (2001-2002), the Senate committee for the study of individual cases (2001-2003), and an elected member of the search committee for Faculty of Education dean (2001-2002).

Dr. Robertson is concerned with expanding dialogue about learning, literature and sociality by building relationships with teachers and researchers, as well as developing scholarly and pedagogical materials. From 1994 to 1999, Judith Robertson was the only Canadian representative on the (US) National Council of Teachers of English.

She then worked on the Project on Teaching about Genocide and Intolerance, which resulted in the book *Teaching for a Tolerant World, Grades K-6. Essays and Resources*. Educators use the book to teach children about atrocity through the use of literary forms. Robertson's educational ethics have also led her to collaborate with seven researchers in the Faculty of Education on the initiative, *Words Can Change the World / Les mots peuvent changer le monde*, a project which is developing bilingual pedagogical materials to dispel sexism in teacher education.

Judith Robertson has consistently aspired to influence and stimulate theories and practices of curriculum and pedagogy in teacher education. Within the fields of English language arts education and cultural studies, she persistently attempts to impress on her students a deep passion and curiosity about literature, the literate life and the humanizing potential of cultural forms. Her courses—Critical Perspective on Children's Literature, Studies in Popular Culture and Education and Feminist Theories—have proven her ability to stimulate interdisciplinary attentiveness.

Judith Robertson is an outstanding academic advisor and professional role model. She challenges her students, who respect and admire her as an excellent teacher and a caring mentor. An educator of great depth and spirit, Robertson is an accomplished researcher and teacher, whose contribution and dedication to the Faculty of Education is exemplary.

The University of Ottawa Award for Excellence in Teaching was created in 1976. This annual award honors an outstanding contribution to university teaching.



**Virtual Activities in Teaching:
Michel Saint-Germain,
Award for Excellence in Education at the University of Ottawa 2004-2005**

The University of Ottawa created the Award for Excellence in Education in 2002-2003 in order to honour exceptional educators who make their mark as exceptional teachers and having a solid research program. This year, one of the prizes was awarded to professor Michel Saint-Germain from the Faculty of Education.

Since 1982, Mr. Saint-Germain has taught twenty or so courses at the graduate and postgraduate levels. His work on the use of virtual activities in teaching has had an international impact. He has also contributed to the dissemination of the WebCT platform at the Faculty of Education, a platform he used as director and coordinator of the masters in education program to organize all the distance courses.

Mr. Saint-Germain has also contributed to extending the Faculty of Education's influence and reach in French-speaking Ontario. From 1999 to 2003, his spring tour to promote the masters program in education among the province's Francophone teachers has resulted in a substantial increase of the program's registrations.

Although he favours a Socratic method that places emphasis on reasoning and argument, Michel Saint-Germain admits that traditional lecturing is sometimes necessary. In his view, teachers cannot adopt only one teaching method. That is why he uses a complete array of strategies in the classroom: psychodramas, role-playing, simulation cases.



**Improving Mathematical Education
Christine Suurtamm,
Capital Educators' Awards**

An initiative of the Ottawa Centre for Research and Innovation (OCRI), the Capital Educators' Awards recognize educators who have made a difference in the lives of their students by instilling confidence, acting as role models and nurturing leadership. These educators work in primary, secondary and post-secondary public institutions in Ottawa.

Dr. Christine Suurtamm is among the 17 recipients of the 2005 Capital Educators' Awards. She began her career as a secondary school mathematics teacher. She then joined the Faculty

of Education at the University of Ottawa in 2002 as an assistant professor. She has made important contributions to mathematics curriculum development and implementation in Ontario and was recently the co-chair of the Ontario Early Math Expert Panel. In 2001, she received the Ontario Association for Mathematics Education Award for Excellence and Creativity in Mathematics Teaching.

Professor Suurtamm's research on mathematics teaching and learning has national and international impact. She is particularly interested in how teachers' views of mathematics shape their classroom practice and was recently awarded a Canadian Foundation for Innovation grant to establish a laboratory for research in mathematics education.



**Anne-Marie Dionne,
University Research Scholarship**

Professor Anne-Marie Dionne joined the Faculty of Education as a replacement professor in November, 2003. She was awarded a University Research Scholarship for her project "*La litt  ratie dans les familles immigrantes*".

Established by the Faculty of Graduate and Postdoctoral Studies (FGPS) in 1992, the University Research Scholarship Program is aimed at giving special support to up to two new researchers from the Humanities and Social Sciences sectors. These persons receive the title "University Research Scholar." The main objective of the program is to recognize and support promising new scholars recruited by the faculties of Arts, Law, Education, and

Social Sciences, the School of Management and some sectors of Health Sciences, assisting them in the establishment of a research program during the first two years of their appointment at the University.

**Colla Jean MacDonald,
WebCT Exemplary Course Award 2004**

Dr. Colla Jean MacDonald's WebCT Synthesis Seminar (EDU 5199) was selected as one of the WebCT Exemplary Course Award recipients for 2004. The evaluation components included course design, interaction and collaboration, use of technology, assessment, and learner support.

Dr. MacDonald's interest and research over the course of her career has been to advance educational and professional understanding about curriculum development, programming, and evaluation. It is within this area of specialization that she has carried out her responsibilities both as a teacher of undergraduate and graduate courses and as a researcher and supervisor of graduate students.

More recently, her specialization in curriculum research has focused on how to advance educational understanding about the new technologies.

Listening to Our Partners

During 2004-2005, the Faculty of Education introduced many new projects aimed at strengthening its commitment to the community and its relations with its partners. The exchange of ideas and information between the Faculty of Education and the outside community promotes the Faculty's development and has proven crucial to its growth. This exchange nourishes the fundamental work of thought and analysis that gives meaning to teaching and to educational studies in general. The Faculty of Education encourages intellectual co-operation and the development of innovative joint projects.

2004 Education Gala



Alumni honoured with the Vice-president of Academic and Provost, Mr. Robert Major ; the Chancellor, Mrs. Huguette Labelle ; the Vice-president at the University Relations, Mr. David Mitchell ; the President, Mr. Gilles Patry and the Dean of the Faculty of Education, Mrs. Marie Josée Berger.

The second Education Gala was held on Friday October 29, 2004 at the University of Ottawa. Under the theme "Spotlight on Alumni and Community", the event attracted nearly 200 education representatives and experts. The Faculty of Education honoured alumni who have distinguished themselves at the national and international level and recognized pioneers in the field of education who have made exceptional contributions to the research and development of education. Four people were honoured.

- **Robert C. Gillett, President-General Director of Algonquin College and a Faculty of Education Alumni.** Dr. Gillett has devoted his life to education. In front of a class or at the head of a college, he has constantly oriented his efforts towards serving students and has been a promoter of their interests. In addition to his professional career, Dr. Gillett has devoted time to community organizations in Ottawa. He holds an honorary doctorate from the University of Ottawa and is the recipient of the Lieutenant Governor's Award for Excellence in Public Administration.
- **Margaret McKinnon, Dean and Professor at the Faculty of Education at the University of Regina, in Saskatchewan.** Dr. McKinnon was until 1998 vice-dean of research and personnel development at the Faculty of Education at the University of Ottawa. She pays particular attention to students who are undergoing difficult times, and given their situation, are more susceptible of dropping out. In terms of her research activities, she received seven research grants since 1993, penned a chapter in a book on young parents and published eleven articles in scientific or professional periodicals.
- **Robert Arseneault, Director and Secretary-Treasurer of the *Centre franco-ontarien de ressources pédagogiques* and a Faculty of Education alumni.** Mr. Arseneault has over the years accumulated an in-depth knowledge of the education system in Ontario in general and the Franco-Ontarian network in particular. Among other things, he is responsible for the creation of several Francophone school programs in Ontario. In 1998, he became director and secretary-treasurer of the *Centre franco-ontarien de ressources pédagogiques*, a non-profit organization serving twelve French-language school boards in Ontario, as well as other agencies and organizations operating in education.



Former Deans with the chancellor of the University of Ottawa, Mrs. Huguette Labelle and the Dean of the Faculty of Education, Mrs. Marie Josée Berger.

• **Monica Heller, Full Professor in the Department of Sociology and Equity Studies in Education at the Ontario Institute for Studies in Education, at the University of Toronto.** Dr. Heller's research and her teaching focus on the links that exist between ideologies and language practices in plurilingual settings and their impact on the construction of differences and social inequalities. Dr. Heller is very involved in her community and has distinguished herself many times internationally. Notably, she has received an award from the Konrad Adenauer Foundation for research in Germany.

Moreover, the Gala provided an opportunity to recognize the remarkable contribution of former deans to the Faculty of Education's expansion which are Mr. Lionel Desjarlais, Mr. Yves Poirier, Mr. Louis-Gabriel Bordeleau, Mr. Denis Carrier, Mr. Pierre (Jean) Calvé, Mr. Richard Maclure and Mrs. Johanne Bourdages.



Laboratoire de pensée

On October 28, 2004, the Faculty of Education hosted the second edition of the *Laboratoire de pensée*, an event that gathered experts in French-language education in an effort to promote success in a Francophone minority environment. Participants in this event continued the work initiated during the first *Laboratoire de pensée* (February 10-11, 2003) on such themes as governance, learning, professional development and success in fostering the development of cultural identity. That second meeting led to the development of a draft work plan.

The Faculty of Education held a third *Laboratoire de pensée* on April 13, 2005. School board, Ministry of Education and University of Ottawa representatives met in order to develop a viable work plan.

Think Tank

A Think Tank gathers stakeholders in the English-language school environment of the Ottawa area. This year, the Faculty of Education held two Think Thanks (January 20 and February 28, 2005). On these two occasions, the committee talked about holding a reception to celebrate teacher mentors, which was held on April 27, 2005.

National Forum on Special Education

Encouraged by the success of its November, 2003 provincial Forum on Children at Risk, the Faculty of Education has decided to make this year's event a national one. From November 22 to 24, 2004, the Faculty greeted about one gaac eEducator2 to the.

Holiday Season Art Contest

The third edition of the Holiday Season Art Contest featured works of art from budding artists, more specifically children and grandchildren (aged 5-10) of faculty and staff members of the Faculty of Education.

The masterpieces produced by 11 participants were exhibited at a party held on December 15, 2004, at which prizes were awarded in each of the age groups (5 to 7 years, and 8 to 10 years). And there were goodies and surprises! The drawings of Alex Beauvais, 7, and Florence Lavergne, 9, were chosen to illustrate the Faculty's official greeting cards.



At a Glance

2004-2005 Registration Statistics May 2004 – April 2005

Undergraduate:

B.Éd. - Formation à l'enseignement, full time:	373
B.Éd. - Formation à l'enseignement, part time:	34
Certificat en éducation - Études technologiques:	20
Teacher Education:	657
Native Teacher Education Program:	25

Graduate and Postgraduate Registrations:

M.Éd. (French-language section)	
Summer 2004 :	91
Fall 2004 :	132
Winter 2005 :	145
M.Éd. (English-language section)	
Summer 2004 :	150
Fall 2004 :	220
Winter 2005 :	224
M.A. (French-language section)	
Summer 2004 :	6
Fall 2004 :	9
Winter 2005 :	14
M.A. (English-language section)	
Summer 2004 :	18
Fall 2004 :	22
Winter 2005 :	21
Doctorat (French-language section)	
Winter 2004 :	18
Fall 2004 :	22
Winter 2005 :	22
Doctorat (English-language section)	
Summer 2004 :	47
Fall 2004 :	52
Winter 2005 :	53

Professional Development Programs

Additional Qualifications (AQ)

Summer 2004 :	993
Fall 2004 :	387

Additional Basic Qualifications (ABQ)

Summer 2004 :	216
Fall 2004 :	26

Principal's Qualification Program

Summer 2004 : part I :	28
part II :	12
Fall 2004 part I :	26
Summer 2005 : part I :	13
part II :	41



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This document is also available on the Faculty of Education's Web site at
www.education.uOttawa.ca/annual_report_2004_2005.pdf



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