

# *Annual*

**2005-2006**

From July 2005 to June 2006

# *Report*

## **Faculty of Education**

**Faculty of Learning**

**Faculty of Teaching**

**Faculty of Innovating**

**Faculty of Succeeding**



**uOttawa**

L'Université canadienne  
Canada's university

## A Word from the Dean

*Marie Josée Berger*



The 2005-2006 Annual Report outlines the Faculty of Education's many remarkable achievements and successes in the last academic year.

The *Vision 2010* strategic planning exercise, implemented throughout the University of Ottawa, helped breathe new life into our Faculty.

*Vision 2010* gave us a chance to hold extensive consultations with the whole university community. To address the main concerns raised in these discussions, we then organized 12 issue tables on topics such as the university experience, best teaching practices, and continuing and distance education.

In January 2005, the University Senate adopted the mission, vision, values, policies, and institutional goals of University of Ottawa. Each faculty and department was then invited to develop its own strategic plan and submit an action plan.

The Faculty of Education played an active role in the *Vision 2010* process. Last year we redefined our own vision and mission, two tools that have since helped guide the Faculty's development.

Using our competitive advantages, furthering our knowledge, and supporting our university community are the Faculty of Education's broad strategic objectives. More than ever before, we want to promote interdisciplinarity, encourage innovation and excellence, create knowledge through learning, and make our mark on the international stage.

The many renovation projects, undertaken to improve the space where our student population, teaching faculty and support staff work and evolve, are a reflection of this trend.

As in the past, the Faculty will work closely with colleagues in the teaching and academic community so it can become more involved and strengthen ties with its partners.

As Dean of the Faculty of Education, I am proud of the work achieved by our teaching faculty and support staff. Their devotion and commitment, evident on each page of this Annual Report, is an indication of our readiness to take on future challenges.

Enjoy,

Marie Josée Berger, Ph.D.

A handwritten signature in dark ink, appearing to read 'MJ Berger', written in a cursive style.

Dean, Faculty of Education

## *Our Mission, Our Vision*



The Faculty of Education of the University of Ottawa, along with its commitment to the advancement and dissemination of knowledge in the field of education, is actively involved in the pre-service and professional development education of teachers. Personnel representative of Canada's two official linguistic communities are involved in the delivery, both in French and English, of programs at the baccalaureate, masters, and doctoral levels along with professional development programs. The Faculty's pre-service teacher education programs are specifically designed for the French and English schools of Ontario.



### **Vision Statement**

The Faculty of Education strives toward leadership in the field of education through collaboration with other postsecondary institutions, its various partners in the educational community at the local, regional and international level, and within the University of Ottawa.

# Faculty of Education Teaching Staff

## Faculty

Ahola-Sidaway, Janice  
 Andrews, Bernard W.  
 Barfurth, Marion  
 Barlosky, Martin  
 Bélanger, Nathalie  
 Berger, Marie Josée  
 Boudreau, Pierre  
 Bourassa, Michelle  
 Bourdages, Johanne  
 Champagne-Muzar, Cécile  
 Chitpin, Stephanie  
 Cook, Sharon Anne  
 Cousins, J. Bradley  
 Dalley, Phyllis  
 De Simone, Christina  
 Desjardins, François  
 Dionne, Anne-Marie  
 Dionne, Liliane  
 Duchesne, Claire

Duquette, Cheryl  
 Forgette-Giroux, Renée  
 Gazzola, Nicola  
 Graves, Barbara  
 Herry, Yves  
 IsaBelle, Claire  
 Jefferson, Anne  
 Kane, Ruth  
 Laveault, Dany  
 Leblanc, Raymond  
 McDonald, Colla Jean  
 Maclure, Richard  
 Malo, Annie  
 Maltais, Claire  
 Masny, Diana  
 McLean, Lorna  
 Montgomery, Cameron  
 Morawski, Cynthia  
 Mujawamariya, Donatille

Palulis, Patricia  
 Paquin, Maryse  
 Paré, David  
 Robertson, Judith  
 Saint-Germain, Michel  
 Samson, André  
 Simon, Marielle  
 Smith, J. David  
 Stanley, Timothy  
 Suurtamm, Christine  
 Taylor, Maurice  
 Thériberge, Mariette  
 Thériault, Anne  
 Touma, Georges  
 Vézina, Nancy  
 Vignola, Marie-Josée  
 Westheimer, Joel

## Professor Emeritus

Desjarlais, Lionel

## Adjunct Professor

Lévesque, Denis

## Cross Appointments

Goh, Swee  
 Paribakht, Sima Tahereh  
 Ste-Marie, Diane

## Secondments

Allain, Rhéal  
 Crowe, Tracy  
 Davidson, Susan  
 Lamarche, Nicole  
 Russo, Zino

## Note

In 2006 marks the celebration of Raymond Leblanc's 25<sup>th</sup> year of service.

## Support Staff News

### Good and Loyal Service to the Faculty of Education

Ben Parenteau is celebrating 35 years of service

### Retirements

Diane Delorme  
 Nicole Martin  
 Michel Brabant

### New Arrivals

Denis B. Vaillancourt  
 Michelle Pellerin

# New Members of the Teaching Staff

In 2005-2006, the Faculty of Education was delighted to enrich its roster of teaching staff with the following professors:



## Nathalie Bélanger

Nathalie Bélanger, an associate professor in the Faculty of Education, has held the University of Ottawa Research Chair in Canadian Francophonie: Inclusion and education in Ontario's French-language schools, since July 2005. She has a PhD in sociology of education from the *Université René Descartes - Paris 5*. Her research and teaching interests deal with the processes of inclusion and exclusion at school, the themes of equality / fairness in education, minorities, special education, the views and feedback of children and students on education, and the relationship between school and family.



## Phyllis Dalley

Phyllis Dalley entered the Faculty of Education in August 2005, as an assistant professor. She holds a PhD in philosophy (education) from the University of Toronto's Ontario Institute for Studies in Education. A sociolinguist and ethnographer, Professor Dalley specializes in the field of minority-language education, specifically on the social processes of inclusion and exclusion at school, as well as the link between these processes, academic success, identity, and francophone populations. She currently works in the fields of diversity at school and the social foundations of education.



## Ruth Kane

Ruth Kane has been Director of the Teacher Education program since January 2006. The new Director has a Masters Degree and a PhD in teacher education, specializing in the integration of theory and practice through the use of innovative approaches to program design. Her interests include teacher education, social justice in teacher training, and student participation.



## Georges Touma

Georges Touma, who joined the Faculty as a lecturer on January 1<sup>st</sup>, 2006, completed his graduate studies at the *Université de Montréal* in the fields of pure mathematics, computer science, and the teaching of mathematics and hard science. Most of his research involves algebraic modelling in hard science, and designing and developing educational software that integrates science and mathematics. He is also interested in the online teaching and learning of mathematics.



# *Faculty of Education Mentoring Program for New Professors*



## **Nick Gazzola**

Responsible of the Mentoring Program for New Professors

Whether newly-minted or university veterans, all professors face unique challenges when joining a new faculty. To help train our new members, we started a professor mentoring program in 2004. We invited all interested new professors to be paired with a more experienced member of our team. At the start of the program's third year, this modest project seems to have surpassed all our expectations! Not only have new professors gained from the experience of knowledgeable and attentive mentors. The mentors say the program benefited them as well.



On April 13<sup>th</sup>, 2006, we honoured the eight mentors for the invaluable help they have provided to 14 new professors in the last two years.

## *Spotlight on the Student Population*

### **Faculty of Education's Annual Barbecue**

To mark the start of each academic year, the Faculty of Education organizes a barbecue for all its undergraduate students. This activity, which took place on September 1<sup>st</sup>, 2005, was an excellent chance for new students to meet with Faculty members and support staff, and to



### ***Bar des sciences***

On January 19<sup>th</sup>, 2006, the *Formation à l'enseignement* program's Professional Symposium ended with a "Science Bar". The event, which focused on the classroom role teachers can play on the issue of climate change, was a resounding success that drew in more than 100 participants. Moderated by H  l  ne Raymond, host of the Radio-Canada show *   vous la terre*, the discussions were remarkable for their depth and scope. The Science Bar's friendly atmosphere and original formula allow for the communication of scientific and environmental knowledge while raising awareness of important world issues.

### **Career Fair**

The Education Career Fair, which took place this year on January 27<sup>th</sup>, 2006, is an annual Faculty event that allows students in the *Formation    l'enseignement* and the Teacher Education programs to meet with various school board and private agency representatives from Ontario, the rest of Canada and abroad. The event provides employers and students alike the chance to discuss job prospects in the education field.

### **Faculty of Education Breakfast for Graduate Teacher Education Candidates**

On March 1<sup>st</sup>, 2006 the Faculty hosted a breakfast for its graduates, to highlight the important role of future teachers and thank them for choosing to earn their degrees from the Faculty of Education. Gilles Patry, University of Ottawa President and Vice-Chancellor, also expressed his gratitude to the students.



### **Educating for Peace and Global Awareness**

On September 23<sup>rd</sup> and 24<sup>th</sup>, 2005, the Faculty of Education hosted a conference on "Educating for Peace, Global Citizenship and Democracy: Research and Curriculum". Sponsored by the Faculty and the Canadian International Development Agency (CIDA), the conference discussed practical ideas to help future teachers integrate the notions of peace, human rights, conflict resolution, ecology and fairness into their lessons. Keynote speaker Alexa McDonough introduced participants to democracy in action. During closing remarks, participants got to hear a presentation by Professor Joel Westheimer on "The Politics of Peace: training global citizens".



## Academic Excellence in the Faculty of Education

With the help of its generous donors, the Faculty is able to provide financial aid to many students. On November 2<sup>nd</sup>, 2005, the Faculty highlighted the theme of academic excellence by organizing a reception, attended by a number of these donors, in honour of all scholarship winners.

Here are the winners of University of Ottawa awards and honours:

### University Gold Medals

- Mark Mansour (anglophone sector)
- Catherine Fol (francophone sector)

### University Silver Medals

- Jennifer Grimsey (anglophone sector)
- Geneviève Ménard (francophone sector)

### Faculty of Education Support Staff

#### Undergraduate Prize

Awarded to students in the primary/junior or junior/intermediate division of each section who have distinguished themselves in student teaching through their initiative, their desire for excellence, and the quality of their work.

- Géraldine Faust (*Formation à l'enseignement*)
- Monica Haulena (Teacher Education)

### Faculty of Education Support Staff

#### Graduate Prize

For students in the Master's in Education (MEd) program who have achieved excellence in the comprehensive seminar.

- Leah Sherry

### Elementary Teacher's Federation of Ontario Prizes

- Geneviève St-Yves (*Formation à l'enseignement*)
- Tessa Heffernan (Teacher Education)

### Ontario Secondary School Teacher's Federation Prizes

Awarded to students in the intermediate/senior division of the Teacher Education program who have shown outstanding teaching skills, scholarship and character.

- Kimberly Medaglia

# A Look at our Programs



**Renée Forgette-Giroux,**  
Vice-Dean,  
Programs



**Tim Stanley**  
Acting Vice-Dean,  
Programs

In the Faculty of Education, we constantly strive to improve our programs and ensure they meet the needs of our students and the community. In 2005-2006, we identified several new initiatives along the lines of Vision 2010, our strategic development plan. We plan to implement many of these initiatives in the coming year.

Future projects include creating graduate certificates in program evaluation and in health education, offering a wider range of educational counselling programs, and developing a French-language online version of the Master of

Education degree. We are actively recruiting for our graduate programs at all levels. As for the Bachelor of Education, we are exploring how best to meet the needs of an increasingly diverse student population. We are also seeking to strengthen our ties with communities where we have been present and active for a long time.

The success of all our programs depends on the excellent work of our program directors, professors, part-time staff (including certain graduate students), as well as members of our Academic Secretariat and support staff. Without this teamwork, none of our initiatives to implement and improve programs would be possible.

## Undergraduate Programs



**Claire Maltais**  
Director, *Formation à l'enseignement*  
program

### *Formation à l'enseignement*

In 2005-2006, 413 students were admitted to our *Formation à l'enseignement* program. Of these, 37 were at the Glendon Campus and 19 were at the Windsor Campus. The part-time *Formation à l'enseignement en mode alternatif* program, created in 2004, remains unchanged. The program's second cohort, which started in the summer of 2005, numbered 60 students (i.e. nearly double the first).

The Partners in Education were very active again this year, highlighting their close links with our program. Students took part in training sessions offered by representatives of the *Fédération des enseignantes et des enseignants de l'Ontario (FEO)*, the *Association des enseignantes et des enseignants franco-ontariens (AEFO)*, the *Formation du personnel à l'amélioration de la réussite scolaire des élèves (FARE)*, the *Service d'apprentissage médiatisé franco-ontarien (SAMFO)*, and by teachers from school boards in the Ottawa region.

# Undergraduate Programs

The 2005-2006 academic year was marked by a wide range of student activities. Among others things, in March, students from the *Gestion des différences* and *Le système scolaire franco-ontarien* courses invited Faculty staff to an exhibition of their work, giving them the chance to showcase their research and answer visitors' questions.

With the support of the Faculty of Education, a number of students organized a trip to Sudbury to take part in *La nuit sur l'étang*, a major cultural event for the Franco-Ontarian community.

The Canada-Europe Exchange Program allowed four students to complete their training abroad. Two of these students studied and did internships in Toulouse, France, while the other two went to Coimbra, Portugal. In exchange, we received two students from Portugal and one from France.

## Teacher Education



**Ruth Kane**

Director, Teacher Education program

A record number of candidates have enrolled in the Teacher Education program, which now numbers more than 700 students. The academic year began in mid-August 2005, with a very popular summer program in mathematics.

The Faculty is constantly striving to improve the program to meet the needs of future teachers and the academic community. To this end, we obtained valuable feedback by surveying new graduates at the end of the year and are working to address issues raised. We also regularly consult with our colleagues who work in schools as part of the Teacher Education Advisory Committee and the Teacher Education Liaison Committee.

The Teacher Education Program Committee examined a range of issues during the year, in response to the Ontario College of Teachers' report on certification, which highlighted the main benefits of the BEd program. Various working parties were established to study key issues affecting teacher education including: ways to improve learning through technology in the BEd Program; our partnerships with the profession; the

BEd program's structure and the BEd conceptual framework.

Partnerships with teacher federations and community organizations have provided teacher candidates a range of professional development opportunities to help expand their skills and knowledge base in the fields of professional responsibility, environmental education, remedial education, classroom management, and civic education.

In the last four years, the Faculty has obtained CIDA funding through the "Global Classroom" initiative, whose goal is to encourage candidates within Teacher Education and *Formation à l'enseignement* programs, education program graduates and professors, members of the community, and local school boards to respect the principles of development, peace and fairness.

### Native Teacher Education



**Cheryll Duquette**

Administrator, Native Teacher Education Program

Building on the success of the Native Teacher Education Program (NTEP certificate), starting July 2006, the Faculty of Education will offer an NTEP leading to a baccalaureate of education degree. The Aboriginal Council for the University of Ottawa provides support and advice in regard to the administration of these programs.

The NTEP-BEd is a two-year community-based program for candidates of First Nations-Inuit-Métis descent who hold an undergraduate degree. This program is the only teacher education program in Ontario designed specifically for this group of candidates. Courses are offered in Ottawa during the summer and by distance education in the fall and winter. Candidates will do internships in schools in their communities and will be supervised in accordance with Faculty procedures. Successful completion of the NTEP leads to certification by the Ontario College of Teachers.

## Graduate and Postgraduate Programs



**Diana Masny**  
Director,  
Graduate Studies



**Michel Saint-Germain**  
Director, *programme  
d'études supérieures*

At the graduation ceremony, 150 students received their MEd diploma, six were given their MA diploma, and eight received their PhD diploma.

The Ontario Council of Graduate Schools has approved changes to the graduate program concentrations; Educational Counselling; Organizational Studies; Teaching, Learning and Evaluation; Society, Culture and Literacies; and Second Language Education. These changes will take effect when the new 2006-2008 calendar is published.

The Council has also approved the creation of a Graduate Certificate in Health Professions Education. The program, which will be based in

the Faculty of Education, is a joint venture between the faculties of Education, Health Sciences, and Medicine. Its goal is to meet the expectations and needs of health professionals with regard to research, innovation and leadership training.

Lastly, the Council has approved the creation of a Graduate Certificate in Program Evaluation. Jointly developed by the Faculty of Education and the Faculty of Social Sciences, the certificate is for professionals in this field who work in various public and quasi-public agencies.

In September 2006, as part of the implementation of the *Vision 2010* strategic plan, the Faculty will offer a full-time Professional Masters program (MEd) in educational counselling.

We have noted a significant increase in the number of students enrolled in our graduate studies programs. We are also making a greater effort to encourage students to enrol full-time in masters with thesis and PhD programs so they can benefit from graduate scholarships, research or teaching assistant positions, or specially fitted work areas for them in the Faculty.

At the graduate level, the next goal is to create MEd, MA and PhD programs in Health Professions Education and Educational Counselling, as well as an English graduate certificate in Postsecondary Education.



## Professional Development Program and New Initiatives



**Pat Smith**  
Coordinator,  
Professional  
Development Programs



**Denis B. Vaillancourt**  
Acting Coordinator,  
Professional Development  
Programs

Over the last year, enrolment in Professional Development Programs (PDP) has increased dramatically. To provide better service and answer the questions of our student clientele, we have offered a number of general-information sessions and online course demonstrations. Demand for online courses has increased considerably in the last year, and more than 600 teachers have taken professional development courses from their computers.

In 2005-2006, total enrolment in Professional Development Program courses was nearly 1,850.

To meet certification requirements, this year the Professional Development Programs sector reviewed the Principal's Qualifications Program (PQP) courses – Parts 1 and 2, Additional Basic

Qualifications (ABQ) for primary, junior, intermediate and senior levels, technological studies as well as Additional Qualifications (AQ) for Honors Specialist. A total of 37 francophone-sector courses and 22 anglophone-sector courses were certified for a period of three years.

With help from the *Centre Jules-Léger*, we also started to review and prepare course outlines for deaf and deaf-blind students.

In addition to offering qualifying courses for teachers, the PDP team has taken part in joint projects and research projects in professional development, including:

- the Faculty of Education *Laboratoire de pensée*;
- a review of the Ontario College of Teachers' *Regulation 347/02 on the Certification of Teacher Education Programs*;
- the planning and preparation of *Actualisation linguistique en français* and *Perfectionnement du français* course outlines.

## Research Excellence



**Yves Herry**  
Vice-Dean, Research  
and Professional  
Development

Faculty of Education research experienced a range of developments this year. We are proud to announce that, through their excellent work and skill, the Faculty's professors obtained more than \$1.5 million in research grants and contracts, whether as individual researchers or members of research teams - which are becoming increasingly important within the Faculty.

The official opening of new facilities for the five educational research units and the laboratory for research into teaching and learning of mathematics and the creation of two strategic networks funded by the Social Sciences and Humanities Research Council of Canada, among others, are evidence of the Faculty's trend toward the creation of highly specialized project teams. Aside from providing university specialists a chance to work together, these teams have helped establish important partnerships with members of the community. They are also open to graduate students, thus helping train future researchers who can meet the challenges of collaborative research.

To deal with continually rising enrolment in its training programs and research activities, the Faculty has begun renewing its infrastructure. The many changes currently underway include the fitting up of new classrooms, and the renovation of the Learning Resource Centre and graduate student research facilities.

Our graduate students showcased the quality of their work yet again this year at the Jean-Paul Dionne Symposium.

## Sharing Knowledge at the Faculty

### Literacy

The "Multiple Literacies: reading the world, word and self" research unit organized a series of meetings to discuss various literacy-related themes.

## Francophone Minority Communities

The University of Ottawa Research Chair in Canadian Francophonie *Inclusion et éducation dans les écoles de langues française de l'Ontario*, and the group « *Société, culture et littératies* » have organized a series of conferences on topics relating to social issues in education.

## Professional Development in Counselling

This year, Professor Nick Gazzola organized a series of seminars featuring guest lecturers who specialize in the field of counselling.

## Renowned Faculty Specialists

A number of professors have benefited from visits by renowned specialists to organize presentations for the university community. Among others, these visitors have included John Sachs, a professor in the University of Hong Kong Faculty of Education, and Manzoor Ahmed, Director of the Institute of Education and Development at BRAC University in Bangladesh.

## Scholastic Performance Tests in Reading and Writing

A workshop entitled “Toward a Shared Conception of Large-Scale Assessments of Reading and Writing”, organized by the Measurement, Evaluation, and Assessment (MEA) research unit, was held on June 15<sup>th</sup> and 16<sup>th</sup>, 2006. During the event, lecturers from Canada, the United States and France discussed a range of topics, including: how to define reading and writing for evaluation purposes; reading and writing surveys; and ways to improve these evaluation tools and practices.

# Infrastructure for research

On October 7<sup>th</sup>, 2005, Yves Herry, Vice-Dean of Research and Professional Development, and his guest of honour Robert Major, University of Ottawa's Vice-President Academic, inaugurated the facilities that will house the Faculty's five educational research units and its mathematics teaching and learning research laboratory. Guided tours were organized during the event.

## Book Launch



In a festive atmosphere on December 1<sup>st</sup>, 2005, the University of Ottawa Research Chair in Canadian Francophonie: *Inclusion et éducation dans les écoles de langues française de l'Ontario*, launched the book *L'éducation inclusive au préscolaire – Accueillir l'enfant ayant des besoins particuliers*, co-written by André C. Moreau of the *Université du Québec en Outaouais*, Claire Maltais and Yves Herry of University of Ottawa. The Research Chair is held by Faculty of Education professor Nathalie Bélanger.

## Jean-Paul Dionne Symposium

The Jean-Paul Dionne Symposium, which was held on March 30<sup>th</sup>, 2006, is the forum par excellence for graduate and postgraduate students to showcase their research. It allows them to demonstrate the remarkable scope of their research and highlight their various concerns. The Symposium also provides faculty members and other participants an excellent opportunity to discuss the students' research with them. The theme of the 21<sup>st</sup> Symposium was "The Butterfly Effect in Education: One small step, a world of difference".

## Research Fair

On January 26<sup>th</sup>, 2006, for the third year in a row, the Faculty of Education held a Research Fair. Intended for Bachelor, graduate and postgraduate students, its main goal was to showcase the achievements and research projects of Faculty teaching staff and to promote an exchange of ideas between faculty members and visitors. This year's Fair drew in about 100 participants, who had a chance to learn more about fields as varied as literacy, measuring and evaluation, international development, educational psychology and counselling.

## Researcher Hunt, the sequel

In a spirit of camaraderie, the Faculty's teaching staff took part in the second edition of the Researcher Hunt event on March 28<sup>th</sup>, 2006. The activity gives faculty members a chance to learn about their colleagues' research themes.

During the event, participants had to read a research abstract and try to identify the author – one of their peers, of course. Congratulations to professors Claire Maltais and Maurice Taylor, who had the greatest number of correct matches.





# Faculty of Education Tribute

## Faculty of Education Awards of Excellence



Created in 2003, these awards recognize the contribution of teaching staff to the quality of education, as well as the dedication of Faculty support staff. On November 10<sup>th</sup>, 2005, the Faculty honoured Professor Michel Saint-Germain along with Françoise Moffatt, Administrative Assistant to the Director of the *Formation à l'enseignement* program.

Included in the photo (from left to right) are: Marie Josée Berger, Dean of the Faculty of Education; Claire Maltais, Director of *Formation à l'enseignement*; Françoise Moffatt (winner of the Support Staff Award of Excellence); Michel Saint-Germain (winner of the Award of Excellence in Teaching); Claire Duchesne, professor; and Robert Major, University of Ottawa Vice-President Academic.



### Joel Westheimer honoured by the John Glenn Institute

Professor Joel Westheimer was named *John Glenn Scholar* for 2004-2005, in the community-based learning field. This prize honours researchers who contribute to advancing the understanding of service learning in K-12 classrooms.

### Sharon Anne Cook and Cheryll Duquette, Winners of University of Ottawa Awards of Excellence in Education

Each year, the University of Ottawa hands out Awards of Excellence in Education to honour exceptional educators. Of the 10 winners in 2005, two Faculty of Education professors, Sharon

Anne Cook and Cheryll Duquette, earned distinction for their quality teaching and solid research programs.



## Listening to our Partners



**Denis B. Vaillancourt**  
Educator in Residence

In 2005 the Faculty innovated by creating the position of Educator in Residence, whose mandate is to help the Anglophone and Francophone sectors promote our mission, vision and values.

The first individual to be appointed to the position of Educator in residence since September 2005 is Denis B. Vaillancourt, who has had a long career in the education field. Before he was Assistant Deputy Minister in the Ontario Ministry of Education, Denis Vaillancourt worked for various Ontario school boards (public and Catholic, French and English) as a teacher, principal, superintendent, and director of education. He was also president and founder of the *Conseil ontarien des directrices et directeurs de l'éducation de langue française*, and president of the Council of Ontario Directors of Education.

As Educator in Residence, Denis Vaillancourt is actively involved in liaison activities with the Faculty's various internal and external partners, especially school boards, the Ministry of Education, and government agencies. He participates in activities aimed at promoting the Faculty and its staff, the student population and alumni to encourage recruitment and to foster a sense of belonging.

## Homecoming 2005

To mark the University of Ottawa's first Homecoming, the Faculty hosted a wine and cheese reception on September 17<sup>th</sup>, 2005. This event was an ideal chance to get reacquainted with former students, professors and support staff, and relive memorable moments. One noteworthy veteran was the Faculty's first Dean, Professor Emeritus Lionel Desjarlais, whom current Dean Marie Josée Berger had the honour of greeting. Guests also had a chance to visit an exhibit on the Faculty's history.



## 2005 Appreciation Evening

On October 14<sup>th</sup>, 2005, to mark 2005 Appreciation Evening, the Faculty rolled out the red carpet for associate teachers, those important partners who open their classroom doors to undergraduate students during their internships. The goal of this cocktail dinner was to highlight the invaluable cooperation between associate teachers and Faculty of Education professors.



## Laboratoire de pensée

On December 9<sup>th</sup>, 2005, the Faculty of Education held its fourth annual *Laboratoire de pensée*. The goal of this meeting of experts from the francophone educational community was to find ways to help Ontario's minority francophone population succeed and prosper. Participants drafted an action plan based on four themes chosen at prior meetings of this working group (i.e. adopting new approaches to initial and continuing training, monitoring the implementation of the language planning policy, establishing professional learning communities, and adopting new approaches to special education).



## Think Tank – Aboriginal Peoples, Education and Health



The Faculty held another Think Tank on January 12<sup>th</sup>, 2006, attended for the first time by aboriginal representatives as well as experts and stakeholders in the education and health fields, to discuss a range of educational and health issues of concern to aboriginal people. The main goal was to better target the University of Ottawa's contribution to meet the needs of the native community, and see if we could build new partnerships. Following the meeting, the University's Aboriginal Council on Education and Employment set up an education subcommittee.

## Second Annual Conference of the Canadian Global Campaign for Education

Given its vision, the Faculty of Education wants to become a leader among its sister institutions and its local, regional and international partners in the education field. It was in this spirit that it hosted the second annual conference of the Canadian Global Campaign for Education on April 28<sup>th</sup>, 2006.

The conference, organized by the University of Toronto's Ontario Institute for Studies in Education, featured lecturers of international renown. Discussions concerned new policy directions in Canadian development aid, basic education, and civil society. Participants also discussed the role of civil society in achieving gender equality in education, HIV-AIDS in education, and the participation of teachers unions in the "Education for All" forum.

## Education and Creativity Celebrate the Next Generation!

For the fourth year in a row, the Faculty of Education organized a Holiday Drawing Contest to which it invited first-grade students from the *École élémentaire catholique des Pionniers* and Elgin Street Public School, along with the children and grandchildren of Faculty staff.

Of the 79 participants, a copy of 10-year-old Élodie Beauvais' drawing was chosen to appear on the Dean's Holiday Season official card. Five-year-old Qingyuan Wei's drawing was chosen for the Faculty of Education's holiday card.

On December 14<sup>th</sup>, 2005, at a celebration in honour of all contest participants, the children (accompanied by their parents and staff from their respective schools) received certificates of participation, surprises and souvenirs.

We thank all participants, parents, and staff of participating schools for having once again made this annual event a success.



1<sup>st</sup> PRIZE – 5 to 7 age category



1<sup>st</sup> PRIZE – 8 to 10 age category







• • • [www.education.uOttawa.ca](http://www.education.uOttawa.ca)

This document is also available on the Faculty of Education's Web site at  
[www.education.uottawa.ca/faculte/rapport\\_annuel.html](http://www.education.uottawa.ca/faculte/rapport_annuel.html)



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