

Faculté d'éducation Faculty of Education

RAPPORT ANNUEL + + +



+ + + 2007 | 2008

ANNUAL REPORT + + +



uOttawa

Faculté d'éducation
Faculty of Education

La Faculté en chiffres

Étudiants	Étudiants à temps complet	1 428
	Étudiants à temps partiel	629
	Anciens	28 157
Personnel	Corps professoral	68
	Personnel administratif	60
Recherche	Revenus de recherche	2 189 270 \$
	Chaires de recherche <i>Chaire de recherche du Canada</i> <i>Chaire de recherche de l'Université d'Ottawa</i> <i>Chaire de recherche sur la francophonie canadienne</i>	3
	Unités de recherche éducationnelle <i>Counselling et carriéologie</i> <i>Culture scientifique</i> <i>Democratic Dialogue in Education and Society</i> <i>L'adulte et l'apprentissage en milieu de travail</i> <i>Littératies multiples : Lire, se lire et lire le monde</i> <i>Mathematics Educational Research Unit</i> <i>Mesure et évaluation des apprentissages</i> <i>« Une école pour tous »</i>	8

Faculty Figures

Students	Full-time students	1 428
	Part-time students	629
	Alumni	28 157
Staff	Academic Staff	68
	Support staff	60
Research	Research Revenues	2 189 270 \$
	Research Chairs <i>Canada Research Chair</i> <i>University of Ottawa Research Chair</i> <i>Research Chair in Canadian Francophonie</i>	3
	Educational Research Units <i>"A School For All"</i> <i>Counselling and Career Development</i> <i>Democratic Dialogue in Education and Society</i> <i>Mathematics Educational Research Unit</i> <i>Measurement, Evaluation and Assessment</i> <i>Multiple literacies: Reading the world, word and self</i> <i>Scientific Culture</i> <i>The Changing Face of Adult and Workplace Learning</i>	8



Mot de la doyenne

Succès d'un 40^e anniversaire!

Le rapport annuel 2007-2008 de la Faculté d'éducation présente la période marquant le 40^e anniversaire de notre dynamique institution.

Comme vous le constaterez à la lecture de ce rapport, cette année de célébrations aura vu naître une série de nouvelles initiatives auxquelles se sont greffés plusieurs activités et événements, tous sous le signe de la « valorisation ».

La valorisation de remarquables professeurs, anciens, partenaires et collaborateurs par l'entremise du Prix du leadership en éducation et du lancement officiel de la Campagne de fonds de bourses du 40^e anniversaire.

La valorisation de l'interrelation entre les activités de recherche et la pratique de l'enseignement à travers nos ambitieuses réalisations, tel l'accueil récent de notre première Chaire de recherche du Canada en santé mentale des enfants et en prévention de la violence.

La valorisation de l'éducation en Ontario, notamment par la mise en place du premier Camp d'immersion en Langue des signes québécoise.

En ma qualité de doyenne, je suis fière de constater à quel point notre faculté jouit d'une solide et unique relation avec nos nombreux partenaires et je remercie sincèrement tous les membres du corps professoral et du personnel administratif pour leur collaboration.

Bonne lecture!

Message from the Dean

Celebrating our 40th anniversary!

The Faculty of Education's 2007-2008 Annual Report looks back on the twelve-month celebration marking the 40th anniversary of our dynamic Faculty.

As you read this report, you will observe that our celebration year brought an array of initiatives, to which special events and activities were added to showcase and recognize remarkable achievements.

Showcasing remarkable professors, alumni, partners and associates through the Leadership in Education Award and the official launch of the 40th Anniversary Scholarship Funds Campaign.

Showcasing the interrelation between educational research and teaching practice through significant achievements like the arrival of our first Canada Research Chair in Children's Mental Health and Violence Prevention.

Showcasing education in Ontario as a whole, most notably with the inaugural Quebec Sign Language Immersion Camp.

As dean, I am delighted that our Faculty has such a unique and strong collaborative relationship with its many partners, and I extend my heartfelt thanks to our professors and support staff for their steady efforts.

Enjoy the report!

Marie Josée Berger, Ph.D. | PhD
Doyenne | Dean



L'équipe professorale de la Faculté d'éducation Faculty of Education Teaching Staff

Corps professoral Faculty members

Ahola-Sidaway, Janice A.
Andrews, Bernard W.
Audet, Cristelle
Bangou, Francis
Barlosky, Martin
Barwell, Richard
Bélanger, Nathalie
Berger, Marie Josée
Bolduc, Jonathan
Boudreau, Pierre
Bourdages, Johanne J.
Champagne-Muzar, Cécile
Chitpin, Stephanie
Cook, Sharon
Cousins, Bradley J.
Dalley, Phyllis
De Simone, Christina
Dionne, Anne-Marie
Dionne, Liliane
Duchesne, Claire
Duquette, Cheryl
Fleming, Douglas
Fleuret, Carole
Gazzola, Nicola
Graves, Barbara
Herry, Yves
Ibrahim, Awad
IsaBelle, Claire

Jefferson, Anne L.
Kane, Ruth
Karagiozis, Nectaria
Laveault, Dany
LeBlanc, Raymond
Lessard, Geneviève
Lévesque, Stéphane
Lloyd, Rebecca
London McNab, Susan
MacDonald, Colla-Jean
Maclure, Richard
Maltais, Claire
Masny, Diana
McLean, Lorna
McMurtry, Angus
Montgomery, Cameron
Morawski, Cynthia
Mujawamariya, Donatille
Ng-A-Fook, Nicholas
Noble, Steven
Palulis, Patricia Adele
Paré, David
Proulx, Jérôme
Reis, Giuliano
Robertson, Judith
Saint-Germain, Michel
Samson, André
Simon, Marielle G.
Smith, David
Stanley, Timothy

Suurtamm, Christine
Taylor, Maurice
Théberge, Mariette
Thériault, Anne
Touma, Georges
Trudel, Louis
Trumpower, David
Vaillancourt, Tracy
Vignola, Marie-Josée
Westheimer, Joel

**Professeur émérite
Emeritus Professor**
Desjarlais, Lionel

**Professeurs auxiliaires
Adjunct Professors**
Forgette-Giroux, Renée
Lévesque, Denis

**Professeurs invités
Visiting Professors**
Chartrand, Denis
Dempsey, Margaret
Escott, Ann
Lauzon, Diane
Legault, Jean-Jacques
Ouellette, Gilles
Proulx, Maurice
Thibodeau, André
Vnette, André

Nominations conjointes Cross Appointments

Campbell, Craig
Clarke, Michael
Frank, Jason
Goh, Swee
Guimond, Pierrette
Hall, Pippa
Humphrey-Murto, Susan
Jabbour, Mona
Marks, Meredith
Paribakht, Sima
Smith-Higuchi, Kathryn
Ste-Marie, Diane
Trudel, Pierre
Vandergrift, Laurens
Varpio, Lara

**Prêts de service
Secondments**
Dunnigan, Mary-Lou
Healey-White, Christine
Hotte, Amy
Lamarche, Nicole
Lanteigne, Francine
Walsh, Jim

Des nouvelles du personnel administratif | Support Staff News

Demi-journée de valorisation

Pour la cinquième année, les membres du personnel administratif de la Faculté étaient invités à une demi-journée de valorisation. Intitulé « L'Art de s'envoler sans voler (personne) », cet atelier était animé par le philosophe, poète et artiste, Stéfane Cloutier.

C'est donc dans une atmosphère décontractée que les participants ont pu exploiter diverses stratégies afin de minimiser les effets du stress au niveau du travail, tout en favorisant la collaboration et la communication.

Half-Day Appreciation Workshop

For the fifth year, Faculty support staff members were invited to a half-day appreciation workshop. Titled *L'Art de s'envoler sans voler (personne)* loosely translated as The Art of Flying High without Flying off the Handle—the session was led by philosopher, poet and artist Stéfane Cloutier. In a relaxed, informal setting, participants explored an array of strategies for minimizing stress at work, yet fostering co-operation and communication.



Retraite du personnel : Retirements:

Parenteau, Benoît

Nouveaux arrivés : New additions:

Gagnon, Benoît
Giguère, Étienne
Hoff, Marlene

Lacroix, Anne-Marie
Laliberté, Patrick
Lamothe, Ghislain

Lanthier, Nicole
Leman, Nicole
Pallascio, Martine

Porquet, Diane
Simard, Marc



De nouveaux visages chez le personnel enseignant New Members of the Teaching Staff



Francis Bangou

Francis Bangou s'intéresse à l'enseignement des langues secondes. Ses recherches portent sur l'intégration des technologies à l'enseignement des langues et sur la culture numérique.

Francis Bangou's area of expertise is second-language education. His research focuses on the implementation of technology in language education and on digital literacies.



Douglas Fleming

Les recherches de Douglas Fleming portent sur les domaines connexes des littératies multiples, de la théorie des identités, de la planification et des politiques linguistiques, ainsi que sur des sujets d'actualité associés à la didactique des langues secondes.

Douglas Fleming's research is focused on the related fields of multiple literacies, identity theory, language policy and planning, and on current issues tied to second-language teaching methods.



Carole Fleuret

Carole Fleuret s'intéresse à l'appropriation du français écrit en langue maternelle et seconde, aux stratégies d'écriture, à la littératie, aux milieux multiethniques ainsi qu'à la diversité linguistique.

Carole Fleuret's research interests revolve around the learning of written French in first and second-language contexts, writing strategies, literacy, multiethnic settings and linguistic diversity.



Awad Ibrahim

Les champs d'intérêts d'Awad Ibrahim sont la culture hip-hop, la culture noire populaire, les adolescents de groupes minoritaires, les identités déterminées par la race et la langue, la lutte au racisme et le multiculturalisme critique, la sociolinguistique appliquée et les études culturelles.

Awad Ibrahim teaches and publishes in the areas of hip-hop studies, Black pop culture, minority adolescents, racially and linguistically mediated identities, antiracism and critical multiculturalism, applied socio-linguistics, and cultural studies.



Stéphane Lévesque

La didactique de l'histoire, le développement de la pensée historique, les nouvelles technologies en éducation, l'éducation à la citoyenneté, et l'histoire de l'éducation ne sont que quelques-uns des intérêts de recherche sur lesquels se penche Stéphane Lévesque.

The didactics of history, the development of historical thought, new technologies in education, citizenship education, and the history of education are just several of the research interests pursued by Stéphane Lévesque.



Angus McMurtry

Angus McMurtry a fait des études en philosophie, en droit et en éducation. Il possède en outre de l'expérience comme concepteur de logiciels éducatifs et comme entrepreneur.

Angus McMurtry completed his studies in philosophy, law and education. He also holds experience as an educational-software developer and as an entrepreneur.



Giuliano Reis

En recherche comme dans l'enseignement, Giuliano Reis s'intéresse à l'éducation scientifique et environnementale en milieu d'apprentissage diversifié, à la science et à l'environnement dans les médias, à la formation des enseignants, à l'ethnographie et à l'analyse du discours.

Giuliano Reis teaching and research interests include science and environmental education in multifaceted learning settings, science and the environment in the media, teacher education, ethnography, and discourse analysis.



Louis Trudel

En tant que didacticien des sciences, les intérêts de Louis Trudel portent sur divers aspects de l'apprentissage et de l'enseignement des sciences.

As a specialist in the didactics of science, Louis Trudel explores the many ways in which science is both learned and taught.



Tracy Vaillancourt

En tant que titulaire de la Chaire de recherche du Canada en santé mentale des enfants et en prévention de la violence, Tracy Vaillancourt cherche à éliminer l'intimidation en préconisant une démarche communautaire globale non restreinte à l'école.

As Canada Research Chair in Children's Mental Health and Violence Prevention, Tracy Vaillancourt intends to go beyond the schoolyard to eliminate bullying by studying a community-wide approach.



A Look at our Programs

Tim Stanley

Vice-Dean, Programs

Every year our academic programs are delivered province-wide, in both English and French to future teachers, counselors, researchers and educational professionals.

All of our programs uphold the highest standards of professionalism. Our undergraduate programs introduce future teachers to the teaching profession and offer opportunities for experienced educators to refine their abilities through our professional development programs.

At the graduate level, our Master in Education program enables teachers and counselors to control their own professional development whether in formal or informal settings, while our Master of Arts in Education teaches people how to conduct research in education. Our Doctor of Philosophy in Education program prepares professional researchers in the field of education.

Through the combined talents of our professors and support staff, all of our students are better able to meet the needs of the young people of Ontario and the broader educational community.

Undergraduate Programs



Claire Maltais

Director, Formation à l'enseignement Program

In 2007-2008, more than 600 students opted for our full-time or part-time French-language bachelor of Education program, or for our French-language certificate in technological studies. Thanks to the input and efforts of both students and professors, we can constantly update and upgrade these programs to make them more responsive to the needs of French-language education in Ontario.

A number of projects are in store for 2008-2009. For instance, we will be developing a number of online courses and part-time *Formation à l'enseignement* students will have the option of selecting the didactics of French first language and the didactics of English as teaching options for the intermediate/senior level. In addition, our international students we will be participating in a series of workshops designed to ease their integration into the Franco-Ontarian school setting.



Ruth Kane

Director, Teacher Education Program

During the year, the Teacher Education Program launched a number of initiatives designed to enhance the teacher preparation experience of our 770 candidates and to strengthen our collaboration with the education community particularly through regular consultation with the Teacher Education Advisory Committee and the Teacher Education Liaison Committee.

In addition, thanks to partnerships with federations and community organizations, we offered teacher candidates a variety of professional development activities to expand their knowledge and skill base.

The **Development of a Global Perspective** group grew again during the year, attesting to the importance of this work with Teacher Education students.

The support program for student teachers with undergraduate degrees from countries other than Canada continues to be well received. The program offers a series of workshops designed to introduce students to the culture and settings of Canadian schools.

The year culminated with the very successful Transition to Practice Conference. The mix of engaging keynote speakers and challenging professional workshops gave our graduates the perfect final send-off to tackle their roles as educators.

programs

Graduate Programs



Marielle Simon
*Director, Graduate Studies
Francophone Sector*



Lorna McLean
*Director, Graduate Studies
Anglophone Sector*

This year, we focused on the Master of Arts in Education program to bolster admissions and to allow students to complete their studies in two years. Specifically, we broadened course choices and we replaced the thesis seminar by a committee-approved thesis project.

Now available, a master's and a doctorate in educational counselling

We registered our first cohort of students in the Educational Counselling concentration now available to the Master in Education and Doctor of Philosophy in Education programs.

The Master in Education online option for the concentrations in Organizational Studies in Education and in Teaching, Learning and Evaluation was at full capacity this year. Based on this success, we are considering offering other concentrations online to meet the needs of the Francophone community and increase the number of students admitted to the Master in Education (ten-course program without thesis).

Partnership project for health professionals

The University administration is now reviewing the request we submitted jointly with the faculties of Medicine and Health Sciences to offer the Master in Education, the Master of Arts in Education and the Doctor of Philosophy in Education for health professionals. We hope to greet our first cohort of students in these programs next year.



Cheryl Duquette
*Administrator,
Native Teacher
Education
Program*

The Native Teacher Education program (NTEP) is a two-year community-based program in which Aboriginal students take courses on-campus during the summers and by distance education in the fall and winter semesters. Practice teaching is done in their home communities. Students entering with an undergraduate degree earn a baccalaureate of education upon successful completion of the program and those admitted with Grade 12 or GED graduate with a certificate.

During this year's spring convocation, our first graduate of the NTEP-BEd received her degree. To provide financial support for our NTEP students, the establishment of an endowed scholarship was announced in May. It is anticipated that the first award will be given this fall.



Quebec Sign Language (LSQ) Camp A first for Ontario's Francophone community

From July 14 to 25, 2008, the University of Ottawa hosted on its campus the Quebec Sign Language Camp titled *Et si on...signait*, a first for Ontario's Francophone community.

The camp was designed to provide Ontario's French-language teachers with a unique learning experience in LSQ. We certainly wanted to give teachers LSQ training through this camp, but we also wanted to increase the participants' interests in our professional development program for teaching hearing-impaired students.

Ontario's Ministry of Education sponsored the program, which itself developed from a partnership between the Faculty of Education and the Jules-Léger Centre.



Roger Gauthier
*Coordinator,
Professional
Development
Programs*

The Faculty's Professional Development programs (PDP) are designed for teachers who want to strengthen their portfolio with additional qualifications. Each year, hundreds of educators tap into our professional development courses, and the previous year was no exception.

All of our courses are certified by the Ontario College of Teachers. The certification is in fact subject to Ontario law and to a triennial review, which took place this year.



Excellence in Research

Yves Herry

Vice-Dean, Research and Professional Development

The 2007-2008 academic year has been a dynamic and productive one at the Faculty of Education. Growth has played a key role in furthering research excellence, most notably with the addition of new faculty members and the awarding of one of only five Canada Research Chairs for the nation's faculties of education – the CRC in Children's Mental Health and Violence Prevention (Canadian Institutes of Health Research), valued at half a million dollars.

Another significant achievement was the selection of the Faculty of Education as a preferred supplier for the next three years to the Ministry of Education (Ontario) for both research in French-language education and the administration of projects linked to the province's Francophone curriculum.

International statistics published by Research Infosource Inc., rank the University of Ottawa's Faculty of Education third in Canada for the impact of its publications on education research; what's more, the Faculty ranks fourth among all faculties of education in Canada for funding received from the Social Sciences and Humanities Research Council (SSHRC). This year alone, 11 researchers garnered close to a million dollars in SSHRC grants. Over the last three years, more than 20 agencies have awarded us 8.5 million dollars in research funding and this amount continues to grow, whereas five years ago, this figure was 2.7 million.

That our researchers and students have been able to expand the Faculty's share of awards, grants and contracts so consistently is obviously a source of tremendous pride.

New educational research unit at the Faculty

The **Adult and Workplace Learning Research Unit** is dedicated to four areas of development: designing a research program targeting adult and workplace learning; instilling a graduate student research culture; building partnerships with researchers and organizations in the community; and playing a leading role in the Faculty of Education's strategic plan. The unit's first bilingual educational symposium (*The Power of Workplace Learning: What the Evidence Has to Say*) was held on June 27 in partnership with the **Work and Learning Knowledge Centre, Canadian Council for Learning**, and it explored the benefits work-related learning can generate for businesses, workers and researchers.

Sharing knowledge at the Faculty

Our research units have advanced their projects and continued to build their networks.

The **Research Unit on Multiple Literacies "Reading the World, Word and Self"** continued exploring and developing literacy themes through its *Afternoon Tea Series* and its participation in local, national and international conferences and workshops, with a particular focus on family-health literacy.

The **Counselling and Career Development Research Unit** organized four professional development workshops to impart the latest knowledge on group-work practice, on the role of school climate in bullying, on emotion-focussed couples therapy and on counselling self-injuring clients.

The **Mathematics Educational Research Unit** is coming into its own in its second year of operation. It embarked on an ambitious program involving a series of seminars, research workshops, noon-hour teaching workshops for pre-service teachers, and reading group meetings, all topped off by the official launch of the Research Unit itself and an array of presentations at external research and professional conferences.

The efforts of the **Research Unit "A School for All"** in conjunction with the University's *Chaire de recherche en éducation et francophonies* and the project *Écoles de langue française et inclusion* culminated in a three-day colloquium in September 2007 that addressed the special issues revolving around education in Francophone minority settings.

In the course of its fourth year, the **Research Unit on Measurement, Evaluation and Assessment (MEA)** hired 10 students to work on six projects related to grading and large-scale assessments of schools.

This high level of progress and achievements clearly demonstrates that our faculty and students are very determined to not only maintain but also heighten research excellence at the Faculty of Education.

"Over the last three years, more than 20 agencies have awarded us 8.5 million dollars in research funding, and this amount continues to grow, whereas five years ago, this figure was 2.7 million. "

The Faculty of Education Celebrates Excellence

The Faculty of Education's Awards for Excellence were presented on November 21, 2007. The awards, handed out for the fifth consecutive year, pay tribute to professors, researchers and support staff whose achievements and contributions truly set a standard at the Faculty.



Award for Excellence in Teaching

During his 17 years with the Faculty of Education, Richard Maclure has enriched the learning experience and careers of students and colleagues who have worked with him.

He has spent close to two decades guiding new generations of educators.



Part-Time Francophone Professor Award for Excellence

Professor André Vinette has been making a major contribution to the Faculty of Education since 1989.

As a part-time teacher in the *Formation à l'enseignement* program, he has been instrumental in bringing courses to the University of Ottawa's campuses in Toronto and Windsor.



Part-Time Anglophone Professor Award for Excellence

Very much grounded in practical experience, professor Antonietta Lenjosek ensures her students test their own abilities by giving them assignments that reflect the real world of teaching.

She provides her students with a well-rounded understanding of their future roles as math teachers.



Support Staff Award for Excellence

Denise Raymond started working for the Faculty of Education over 16 years ago as the administrator for the Teacher Education and *Formation à l'enseignement* programs. Her professionalism, organizational skills and sense of commitment have distinguished her as a key resource for the Faculty.

Awards and Achievements



Bernard W. Andrews
2008 Capital Educators' Awards
Ottawa Centre for Research and Innovation

2007 Award
Ontario Music Educators' Association



Cheryll Duquette
2007 Leadership in Faculty Teaching Award
Ontario Government



Colla Jean MacDonald
2008 Award of Excellence
Canadian Network for Innovation in Education



Judith Robertson
2007 Leadership in Faculty Teaching Award
Ontario Government

the community



Family Frolic

As part of its 40th anniversary celebrations, the Faculty of Education invited the children and grandchildren of the University community to take part in its annual Holiday Season Drawing Contest; an invitation to which more than "50 artists responded".

While accompanied by their family, the participants of this year's contest attended a special celebration in their honor.



1st PLACE

Florence Roy

Category: 5 to 7-year old



1st PLACE

Annie-Claude Béland

Category: 8 to 10-year old



50th convocation anniversary

École normale (class of 1958) Homecoming

On June 21, during the École normale (class of 1958) Homecoming, the Faculty of Education welcomed more than 50 alumni to celebrate the 50th anniversary since convocating.

In addition of being an opportunity to meet current and retired Faculty members, the presence of Reverend Father Léo-Paul Pigeon, O.M.I., former École normale director, made it quit a memorable event.

Spotlight on the Student Population



Annual Faculty of Education Barbecue – September 4

The new academic year started with the annual barbecue. A perfect opportunity for new students to socialize with Faculty representatives, professors and new colleagues.

Conference: Colloque professionnel – December 18

The theme of the fifth *Colloque professionnel, Enseigner : déployer ses ailes!*, was one of the reasons the conference was a success. The high-quality workshops offered by facilitators from various school environments made it a valuable professional development opportunity for our students.



Education Job Fair – January 25

Some 40 Canadian school boards and recruiting agencies from Canada and abroad took part in the 2008 edition of the Education Job Fair. This activity was an opportunity for students to explore job options with employers in education.



Developing a Global Perspective for Educators – September 28-29

This project, funded by the Canadian International Development Agency, has been offered to both Teacher Education and *Formation à l'enseignement* programs for the past six years. Activities and research program on peace and

global education were offered through in-class, extra-curricular workshops and nine out-of-class events.



Transition to practice Conference – April 21 to 25

Nearly 100 workshops were successfully provided to Teacher Education candidates. The conference was hosted by keynote speakers such as Avis Glaze (Ontario's Education Commissioner and Senior Advisor to the Minister of Education), Jennifer Offord (Former York Street Public School Principal), Jill Cutler (principal within Ottawa-Carleton District School Board), Justin Trudeau (Educator and Politician), Jackie Price (Instructor in the Nunavut Sivuniksavut program (NS)), Paul Gifford (Instigator of The Wilderness Integrated Curriculum (WIC) and The Integrated Canadian Experience (ICE) programs), and Joel Westheimer (Professor, Faculty of Education of the University of Ottawa).



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Faculté d'éducation
145, rue Jean-Jacques-Lussier
Ottawa (Ontario) K1N 6N5
Téléphone : 613-562-5804
Télécopieur : 613-562-5146
Courriel : facedu@uOttawa.ca

uOttawa
Faculté d'éducation
Faculty of Education

Faculty of Education
145 Jean-Jacques Lussier Street
Ottawa, Ontario K1N 6N5
Telephone: 613-562-5804
Fax: 613-562-5146
E-mail: facedu@uOttawa.ca