



# Go further

**Annual report**  
2011-2012

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uOttawa

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# Ten years of involvement, of challenges and of pleasures

Dear friends, partners and colleagues,

I'm very pleased to present the final report of my two terms as dean of the Faculty of Education. It's always difficult to take stock of one's actions after ten years. Nevertheless, throughout my two terms, I've wanted to highlight our extraordinary abilities as a faculty, built on our dedicated and skilled staff and our professors, open and anxious to convey their knowledge to students. Under my leadership, I believe that the Faculty was an early adopter of the principles and values of Destination 20/20, and has demonstrated its innovation and excellence.



Unquestionably, the Faculty of Education has emphasized research over the last ten years. We've created four research chairs, six laboratories and nine Educational Research Units (ERUs), and above all, we've instituted a culture of research in the Faculty. Today, the Faculty of Education ranks third for education research intensity in Canada.

For several years, the Faculty has been a leader in internationalization, developing teacher training partnerships. In Morocco, in Tunisia, in Haiti, the Faculty has become known for its expertise and for sharing it to train educators aware of current issues in the field, particularly the development of online education programs.

As for bilingualism, the Faculty is constantly forging closer links with Anglophone and Francophone communities at the local, national and international levels. The Faculty's mandate to serve and help develop the Franco-Ontarian community is still close to my heart, and always will be.

Finally, it's very obvious that the student experience is key to what we do every day. Over the past ten years, the Faculty has developed many online courses, to allow students to enrol in our programs across Canada and around the world. As well, our three campuses enable our Francophone students to take their teacher training courses in Toronto or Windsor, as well as Ottawa. The student experience also comes out a winner through the creation of more specialized cohorts, such as the Urban Education Community, where Faculty students are involved in the community taking on social problems and improving educational possibilities in urban schools.

Ten years of involvement, of challenges and of pleasures. Ten years of sharing, of travel and of discovery.

For all this, thank you.

Marie Josée Berger

Dean, Faculty of Education, 2002-2012

# Faculty profile

## QUICK FACTS

The Faculty of Education offers a rich learning and research environment and boasts:

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3 300 students

---

67 full-time professors

---

400 part-time professors

---

More than  
30 000 alumni

---

43 support staff members

---

3 campuses  
Ottawa, Toronto  
and Windsor

# Programs

**The Faculty offers the following programs :**

## UNDERGRADUATE PROGRAMS IN FRENCH

- Programme de formation à l'enseignement (B.Éd.)
- Programme de formation à l'enseignement en mode alternatif (B.Éd. à temps partiel)
- Programme d'éducation technologique (certificat ou B.Éd.)
- Lettres françaises et éducation (B.A./B.Éd.)
- Lettres françaises et éducation en ligne (B.A./B.Éd.)
- Sciences et éducation (B.Sc./B.Éd.)

## UNDERGRADUATE PROGRAMS IN ENGLISH

- Teacher Education (BEd)
- Aboriginal Teacher Education (certificate or BEd)

## GRADUATE PROGRAMS

**Master in Education (MEd), Master of Arts in Education (MA [Ed]) and Doctor of Philosophy in Education (PhD[Ed])**

- Organizational Studies
- Educational Counselling
- Second Language Education
- Teaching, Learning and Evaluation
- Society, Culture and Literacies

### **Maîtrise en éducation en ligne (in French only) — concentrations:**

- Administration éducationnelle
- Enseignement, apprentissage et évaluation

### **Interdisciplinary programs**

- MA(Ed) in Women's Studies
- PhD (Ed) in Canadian Studies

### **Graduate certificates**

- Health Professions Education
- Enseignement postsecondaire (in French only)
- Program Evaluation

## PROFESSIONAL DEVELOPMENT PROGRAMS

- Additional Qualifications (AQ)
- Additional Basic Qualifications (ABQ)
- Honour Specialist (HS)

# History of the Faculty of Education

- |  |   |
|--|---|
| <p><b>1875</b> <i>Ottawa Normal School</i></p> <p><b>1953</b> <i>Ottawa Normal School becomes Ottawa Teachers' College</i></p> <p><b>1923</b> <i>École de pédagogie</i></p> <p><b>1927</b> <i>École de pédagogie becomes École normale de l'Université d'Ottawa</i></p> <p><b>1942</b> Institute of Psychology (Faculty of Arts)</p> <p><b>1965</b> Institute of Psychology becomes Institute of Psychology and Education, for graduate studies only</p> <p><b>1967</b> Faculty of Education becomes separate entity</p> <p><b>1969</b> <i>École normale</i> becomes part of Faculty of Education</p> <p><b>1974</b> Ottawa Teachers' College becomes part of Faculty of Education.</p> <p><b>1978</b> Faculty of Education moves to its current location in Lamoureux Hall</p> <p><b>1996</b> Ontario College of Teachers created</p> | <p><b>1999</b> Accreditation of first BEd programs, <i>Formation à l'enseignement</i> and Teacher Education, by Ontario College of Teachers</p> <p><b>2000</b> Graduate studies programs (MEd, MA[Ed], PhD) brought together under single administrative unit</p> <p>Creation of an administrative unit for professional development and other training programs.</p> <p><b>2004</b> First Faculty research chair: University Research Chair in the Sociology of Education, Joel Westheimer—Educating the “Good Citizen”</p> <p><b>2005</b> Research Chair in Canadian Francophonie, Nathalie Bélanger—Inclusion and the French-Language School</p> <p><b>2007</b> Canada Research Chair in Children's Mental Health and Violence Prevention, Tracy Vaillanc</p> <p><b>2012</b> University Research Chair in Mental Health (partnership with Montfort Hospital), Diana Koszycki</p> |
|--|---|



# A lively 45<sup>th</sup> anniversary



In 2011-2012, we celebrated the 45<sup>th</sup> anniversary of the Faculty of Education, which officially became a separate entity in April 1967.

Many activities took place to mark this anniversary.

## ANNIVERSARY LAUNCH AND CLOSING EVENT

The launch of our 45<sup>th</sup> anniversary celebrations on October 13, 2011 at the Educational Centre brought together many friends and partners of the Faculty. Employees, professors and alumni met once again in a warm atmosphere, to listen to speeches by Dean Berger, former dean Pierre Calvé and Professor Maurice Taylor. See a photo gallery on the Faculty website.

On May 3, 2012, a ceremony to bring the anniversary to a close was held for Faculty staff and professors. It was a chance to look back fondly on the year's activities.

It was also a time to thank many staff members and professors for their years of service and to mark the retirement or end of term for some.

Johanne Leblanc and Suzanne Piette celebrated 30 years at the University, while Anick Larose and Professor Colla Jean MacDonald celebrated 25 years. The terms of many Faculty members ended:

- Sharon Cook, Assistant Director, Teacher Education
- Anne-Marie Dionne, Director, *Formation à l'enseignement*
- Cheryll Duquette, Director, Graduate Studies (English)
- Claire IsaBelle, Director, Graduate Studies (French)
- Richard Maclure, Interim Vice-Dean
- David Smith, Vice-Dean, Research
- Tim Stanley, Vice-Dean, Programs

Finally, three professors retired: Martin Barlosky, Sharon Cook and Claire Maltais.

# Excellence in Education Lecture Series

The University of Ottawa's Faculty of Education, Ontario's first bilingual teacher training institution, remains committed to promoting excellence in teaching and research, now and always.

For our 45<sup>th</sup> anniversary, the Faculty of Education presented the Excellence in Education Lecture Series. The lectures aimed to make our professors' research known to the community and to contribute to a better understanding of matters of public interest.

Three high calibre speakers looked at different topics: Joel Westheimer discussed standardization in education, Tracy Vaillancourt explored the impact of bullying from a neuroscientific point of view and Jonathan Bolduc showed the benefits of musical education and practice.

The lectures, which were free and open to the public, attracted a large audience, both from within the Faculty and from the schools hosting them, Our Lady of Mount Carmel School and école secondaire publique De La Salle.


Université d'Ottawa

Faculté d'éducation



**Le jeudi 20 octobre 2011 à 18 h 30**

**The Rest Is No Fairytale**  
(conférence en anglais seulement)  
Par Joel Westheimer, Ph.D.  
Centre éducatif de la Faculté d'éducation  
Pavillon Lamoureux, salle 250  
145, Jean-Jacques-Lussier  
Ottawa, Ontario K1N 6N5




**Le jeudi 9 février 2012**

**Why Does Being Bullied Hurt So Much?**  
**Insights from Neuroscience**  
(conférence en anglais seulement,  
des questions en français peuvent être posées)  
Par Tracy Vaillancourt, Ph.D.  
Our Lady of Mount Carmel School  
675 Gardenvale Road  
Ottawa, Ontario K1K 1C9



**Le jeudi 26 avril 2012**

**La musique aide-t-elle à apprendre?**  
**Regards sur les bienfaits de l'enseignement  
et de la pratique musicale**  
Par Jonathan Bolduc, Ph.D.  
École secondaire publique De La Salle  
501, ancienne rue St-Patrick,  
Ottawa, Ontario K1N 8R3

**Bienvenue à toutes et à tous!**  
Les conférences sont gratuites  
et ouvertes au public  
[www.education.uOttawa.ca](http://www.education.uOttawa.ca)  
 [www.facebook.com/uOttawaEducation](https://www.facebook.com/uOttawaEducation)

**45<sup>ans</sup>**  
Faculté d'éducation  
Faculty of Education

Audio recordings of the lectures by Joel Westheimer and Jonathan Bolduc are available on the Faculty of Education website, along with a video of Tracy Vaillancourt's lecture.



# A lively 45<sup>th</sup> anniversary

## IN-SCHOOL CAFÉS DE RECONNAISSANCE

Faculty members are pleased to be able to meet the school teams which play a large role in training future teachers.

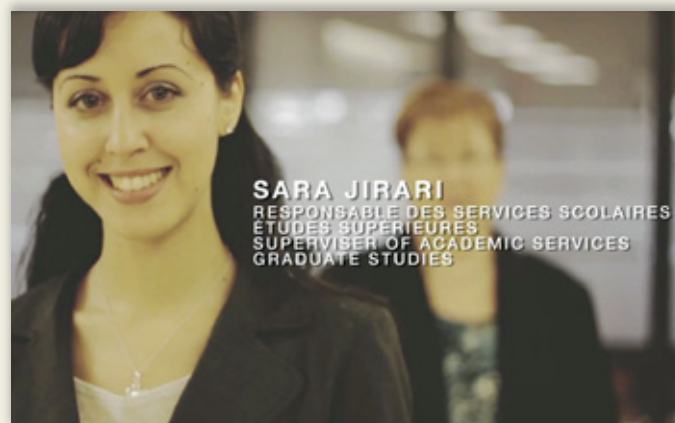
As part of the 45<sup>th</sup> anniversary, the Faculty of Education launched a new initiative to thank the schools which are so generous in welcoming our practicum students. The *cafés de reconnaissance* are breakfasts hosted by the Faculty of Education where teachers at a school and Faculty representatives can meet informally. The Faculty was able to visit seven schools: école élémentaire publique Francojeunesse and école élémentaire catholique Lamoureux, both in Ottawa; école élémentaire catholique Ste Trinité in Rockland; école élémentaire Félix-Leclerc in Etobicoke; école

élémentaire Jeanne-Lajoie in North York; and école élémentaire Carrefour des jeunes in Brampton. This initiative will continue in the years to come. Faculty members are pleased to be able to meet the school teams which play a large role in training future teachers.

## VIDEOS

Two videos were produced for the 45<sup>th</sup> anniversary. Based on the idea of “dialogue,” the videos bring together a Faculty veteran and a newcomer. We meet pairs of professors (Rebecca Lloyd and Sharon Cook, Francis Bangou and Renée Forgette-Giroux), a pair of students (Nimo Ahmed, BEd '03 and Amine Rebbani, BEd '12) and a pair of employees (Hélène La France and Sara Jirari). All share their experiences in the Faculty, along with anecdotes and observations on Faculty life.


See the videos on the Faculty website.



Video “Dialogue”

# Open to the world

## INTERNATIONALIZATION: TRULY PART OF FACULTY LIFE



The Faculty of Education  
always shares their expertise

Building on a longstanding partnership, the Faculty of Education fulfilled an agreement this year with the Académie régionale d'éducation et de formation (AREF) du Grand Casablanca in Morocco. Professors and members of the Faculty administration gave many workshops to institutional administrators as well as to teachers.

As well, we signed an agreement with the Université virtuelle de Tunis in Tunisia to jointly develop online

training in integrating information technologies and digital content in teaching. The Faculty also forged links with Haitian universities. We have expertise to share and we're doing so wonderfully.

In fall 2011, the Faculty of Education welcomed a colleague from Haiti, Fritz Deshommes, vice-rector of the Université d'état d'Haïti.

Fritz Deshommes is a member of a partnership created through the Canada-Haiti Scholarships Initiative, put in place by the Department of Foreign Affairs and International Trade (DFAIT) following the Haitian earthquake of January 2010. This initiative includes a project of the LOMS consortium, made up of the faculties of education of four universities, Laval, Ottawa, Moncton and Sherbrooke, along with Haitian university professors and administrators, whose goal is to develop a professional master's program curriculum for teacher educators.

The main goal of Professor Deshommes' visit was to learn about Faculty governance and administration and to get to know our professors' teaching and research activities.

# Success stories

## ALINA ORLEA

For Alina Orlea, a young PhD student from Romania, the decision to move to Canada was a big, but necessary step for her career.

After spending six years as a high school teacher in her native country, Alina decided it was time to immerse herself in an entirely new culture, and boarded a plane to Canada. Alina registered for the Faculty of Education's Teacher Education program at the University of Ottawa, with the goals of learning English and integrating into the Canadian way of life while pursuing her calling for teaching.

Finding herself surrounded by other hopeful and enthusiastic students, Alina quickly felt at home in the Faculty's Global Perspective Cohort. Not only was she able to share her own unique viewpoint but she also learned about others. Through work placements and projects, she soon found herself among young children of equally diverse backgrounds. In her year with the Faculty, she travelled to Maniwaki, Quebec to help First Nations youth create science fair projects, worked with the Catholic District School Board delivering lessons about environmental sustainability and volunteered at Pleasant Park Public School in the Rising Stars Reading Program. To say that Alina



had a busy year would be a bit of an understatement.

Aside from her active involvement in the educational community, Alina greatly enjoyed the inclusion and diversity of her cohort. Describing it as one very large "family," she was able to form meaningful friendships with young and old alike, while truly being exposed to a "global perspective." With her program complete, Alina, who is now fully fluent in English, feels she no longer belongs only to her native country of Romania, but also shares a strong Canadian identity, which she attributes in part to her experience with the Faculty of Education.

# Success stories

## EXAVELYNE KARINGANIRE

Determined and hard-working, Exavelyne Karinganire first discovered her interest in teaching when she found herself tutoring at a school while completing an economics degree in Windsor, Ontario.

With her curiosity sparked by various teacher strategies and the pedagogical approach she observed in the classroom, Exavelyne set out to learn more. Her search soon brought her to the Faculty of Education, and more specifically, the well-known formation à l'enseignement French program. This program would open doors for Exavelyne, as a francophone, to teach in elementary and secondary schools in French-speaking Ontario.

After enrolling, Exavelyne made it her personal goal to learn how to better help children improve their academic performance and excel in a classroom setting. Soon, she was able to expand her knowledge of key educational practices and, through her placements, apply that theory in a practical environment while acquiring the necessary teacher work ethic. During her year, Exavelyne was exposed to multiple ongoing projects in the Faculty to which she devoted much of her attention, such as the Literacy Block, a program devoted



to the development of detailed strategies that integrated reading, writing and oral communication based on tracked school evaluations.

Throughout her time in the Faculty of Education, Exavelyne made sure to maintain a collection of images, notes and memories to keep by her side, stating that she was able to draw knowledge not only from the classroom and her academic courses but also from the diverse skills of her fellow colleagues. Exavelyne's future involves creating a positive learning environment in her own classroom, ensuring that every student feels included, valued and motivated, just as she did while in the Faculty of Education.



# Success stories

Nisha Toomey

## NISHA TOOMEY

### PROMOTING YOUTH INDEPENDENCE IN THAILAND

Nisha Toomey is a PFF Community Leadership Program fellow currently based in Mae Sot, Thailand, where she is implementing her project with her community partner, Youth Connect.

"Greetings from Mae Sot Thailand, land of the 'long thermometer,' where the temperatures span from chilly and fresh in the mornings to broiler-hot in the afternoons. It's hard to believe I've been back here four months already, and how much I have already learned. Here in Mae Sot, there are nearly 100 migrant schools working with the thousands of kids who run across the border from Burma in search of education. Youth Connect works with young adults from these schools who will not be moving on to higher education. We're a vocational program that strives to give young people training so they can lead safe and independent lives after school, and find jobs where they're paid a proper wage to work in a decent environment. We work with 80 employers in the region and place students in apprenticeships after their training. We follow up with the apprentices to be sure they're on the right track, and we also work with the Thai authorities to get work permits for the apprentices. It's a program I truly think is cutting-edge in terms of sustainable development!

In addition to increasing the employability of the young adults we work with, we strive to create employment. This is where my project comes in. The guest house is the biggest of the five social enterprises we've created: in

addition to a fully operational guesthouse, it will be a customer-service and hospitality training school. We create jobs and provide training at the same time. We have developed an extensive curriculum and nailed down this triple-language training (done in Thai, English and Burmese), which covers everything from basic accounting to dealing with emergencies and doing laundry. I've tried to integrate confidence-building and critical-thinking components in the training wherever possible, because those are skills people always need.

Possibly the most inspiring part of my time as a grad student at the Faculty of Education was learning about 'pedagogies of difference' with Dr. Ibrahim. This course encouraged educators to look at the differences in their students as a positive, rather than cumbersome, aspect of teaching. In this vein, everyone brings something unique to the table regardless of background or social status, and learning is enriched by the differences between people. I do believe that in concentrating on the non-formal aspects and the potential of teaching and learning, Youth Connect makes difference a strength rather than a challenge.

I'm always thinking about that class and the wonderful people in it while I work with the brilliant people I meet every day here! We start training in March and want to have five-star service ready for the guesthouse opening in April. I'm nervous but full of energy and inspiration. In this part of the world, you just keep looking forward, facing challenges with a smile, and you keep working!"

– Nisha Toomey

Source : Centre for Global and Community Engagement



# Our research

Diana Koszycki

The Faculty is a leader in  
research on education.

## DIANA KOSZYCKI: A NEW RESEARCH CHAIR

Diana Koszycki was recently awarded a  
University Research Chair in Mental Health,  
in partnership with the Montfort Hospital.

She is a full professor in the Faculty of Education (counselling) and psychologist who specializes in the biological and psychological analysis of behaviour and psychotherapy. She is a pioneer in the integration of mindfulness meditation and spiritual practices in the treatment of anxiety. This Research Chair will allow her to expand her pioneering research on innovative psychological treatments for anxiety, as well as her research on

the effectiveness of psychotherapy for depressed medically ill patients. She will also focus on understanding mechanisms that contribute to therapeutic change through psychological treatment, including the treatment's effects on the brain. "Anxiety and depressive disorders are the most commonly occurring mental illnesses," explains Professor Koszycki, "and they are often associated with a significant burden to the individual, which is why early detection and optimal treatment are essential and can improve outcomes for many patients." Her research will contribute to the development of improved treatment protocols and a better understanding of how different therapies work and whom they work best for.

The partnership between the Montfort Hospital, the only fully bilingual hospital in Ontario, and the Faculty of Education will lay a foundation for further promoting innovation and developments in mental health. Dr. Koszycki, who is also a full professor in the Faculty of Medicine (psychiatry), is in a unique position to continue her psychotherapy research in a University of Ottawa-affiliated hospital. The research she will conduct at the Montfort Hospital will attract graduate students from the Faculty of Education's counselling program as well as postdoctoral fellows from diverse disciplines who are interested in mental health and psychotherapy research.

# Our research

## BRAD COUSINS

### A LEADER IN RESEARCH ON EVALUATION

The University of Ottawa has gained international recognition for leadership in program evaluation theory and practice thanks in large part to the research program of Professor Brad Cousins. In April, Cousins, who has spent nearly twenty years with the Faculty of Education, received the American Educational Research Association's Research on Evaluation Distinguished Scholar Award. This adds to his growing collection of prizes, including the American Evaluation Association's prestigious Paul F. Lazarsfeld Award for his contributions to evaluation theory and the Canadian Evaluation Society's Contribution to Evaluation in Canada award. His research program focuses on participatory evaluation and evaluation capacity building, with an emphasis on enhancing evaluation use.

"I could not be happier to receive the Distinguished Scholar award," said Cousins, "mostly because of the recognition our empirical research program has won. At about 60-70 years of age, evaluation is a relatively young field, and empirical research in the area is finally moving toward centre stage, as reflected in the emergence of awards such as this one."

In January 2012, Professor Cousins became director of the Centre for Research on Educational and Community Services (CRECS), uOttawa's unique bi-faculty (Education, Social Sciences) interdisciplinary research centre. Evaluation is a theme that runs through many CRECS projects in the education and community sectors. CRECS researchers have carried out many evaluations of external programs (World Bank-sponsored evaluation capacity building, differentiated instruction in Ontario schools) and internal uOttawa

programs (French Immersion Studies, Community Service Learning), in addition to a variety of research and training initiatives.

With professors Tim Aubry (psychology) and Robert Flynn (psychology—emeritus), Cousins co-founded the Graduate Certificate in Program Evaluation (GCPE) program in 2006. One measure of the program's success is having teams make the national finals of the Canadian Evaluation Society/CES Education Fund Student Case Competition. GCPE teams have accomplished this feat in four out of the last five years, winning it all in 2010.



Brad Cousins



# Our research

Tracy Vaillancourt

## TRACY VAILLANCOURT

### UNDERSTANDING YOUTH BULLYING

Did you know that more than 30% of Canadian teenagers are victims of bullying at school at one time or another? Among this group, 10% say that they experience daily bullying by students at their school. This means that more than 425,000 Canadian students are victims of bullying at school every day!

As Canada Research Chair in Children's Mental Health and Violence Prevention, Professor Tracy Vaillancourt has been trying for many years to understand the causes and consequences of bullying. Her work in the Faculty of Education is extremely important, because it improves the lives of Canadian children, while providing teachers and policymakers the tools to solve this problem.

For decades, schoolyard intimidation was considered part and parcel of childhood, a "rite of

passage" to "toughen kids up" or to help them "build character." Nevertheless, common sense, often born out of personal experience, tells us that being bullied hurts. It hurts so much that some youth take their lives or consider suicide as a way of ending their suffering. Interestingly, recent studies in neurosciences have shown that the pain associated with physical injury resembles the pain associated with peer exclusion (social pain), both of which activate similar brain regions. These studies help explain why it is that being bullied hurts so much and the possible evolutionary role this pain takes.

In her research, Tracy Vaillancourt considers developments in medicine and psychology, as well as evolutionary accounts. Delving into the work of neuroscientists, she draws a connection between physical pain and social pain, and their overlapping development. In light of her research, Professor Vaillancourt believes that bullying interferes with certain basic human needs — to find a place among one's peers and fulfil one's fundamental need to belong.

## A NEW EDUCATIONAL RESEARCH UNIT

### LANGUAGES, ENVIRONMENT AND LEARNING DEVELOPMENT

This ERU's work seeks, among other things, to document and study the development of classroom French-language skills among different ethnolinguistic groups. In their work, unit members Jonathan Bolduc, Anne-Marie Dionne, Emmanuel Dupl  a and Carole Fleuret stress cognitive-linguistic, socio-cultural and socio-affective factors that contribute to language development and written language acquisition.



# Education Review :

## TWO NEW ISSUES

This new bi-annual publication, which came out for the first time in spring 2010, is for our faculty, as well as other actors in the education field. Its goal is to make the research carried out by our professors and graduate students accessible.

The Faculty published two new issues of the *Review*, in fall 2011 and spring 2012. The fall 2011 issue, edited by Professor Rebecca Lloyd, featured several articles on dealing with physical inactivity in children. Teachers and schools have an increasing responsibility for the health of their students. Policies on nutrition and mandatory daily physical activity are now part of day to day life at school. Educational researchers have a role to play in meeting these challenges, by sharing information on best practices in physical and health education.

Read the fall 2011 *Education Review*.

In spring 2012, Professor Claire Duchesne tackled the question of inclusion and learning in the school environment, through the experiences of Haitian teachers and students.

Read the spring 2012 *Education Review*.



This new bi-annual publication, published for the first time in spring 2010 addresses members of our Faculty and education professionals in general. It improves accessibility to the research that our professors and masters students are doing.

# Group events

## JEAN-PAUL DIONNE SYMPOSIUM AND EDUCATION RESEARCH FAIR

On March 15, 2012, the Jean-Paul Dionne Symposium and Education Research Fair took place in Lamoureux Hall. Held annually since 1985, the Jean-Paul Dionne Symposium is organized by and for master's and PhD students of the Faculty of Education as a way to showcase their research projects. For the first time this year, undergraduate students took part in the event along with students from other universities.

Jean-Paul Dionne was a professor at the University of Ottawa from 1970 to 1996, when he retired. He won the University

of Ottawa's Excellence in Education Prize in 1995. Professor Dionne, who passed away in 2011, was especially beloved for his outstanding support of graduate students, his intellectual rigour and his statistical expertise. As he was the founder of this annual scholarly event, the Symposium was named in his honour. The 2012 event honoured him and recognized his outstanding contribution to the students of the Faculty of Education.

This year, the Symposium was organized by PhD students, including Maria Bastien, Julie Corrigan, Megan Cotnam, Lilia Simões Forte, Noah Spector and Brenna Quigley (See photo)

The organizing committee's outstanding efforts highlighted students' involvement, their contribution to the field of education and their affiliation with the university community. The 2012 Jean-Paul Dionne Symposium, whose theme was "Educational Praxis: Bridging the Gap between Theory and Practice," was an opportunity for students to discuss their research with colleagues with similar interests, while providing and receiving critical and constructive feedback. Participants were invited to prepare a poster or paper for a round-table discussion and to take part in a discussion panel at the end of the day. The panel consisted of Lucas Melagço (post-doctoral candidate, Queen's University), Michelle Boucher, doctoral candidate, Faculty of Education, University of Ottawa) and Bronwen Low (associate professor, McGill University).





# Experts in their field

Professors and support staff alike must fully devote themselves to university life in order to enrich the student experience and build strong community networks.

We would like to recognize our faculty members; year after year, they distinguish themselves through their various teaching and research awards, and most importantly, they receive glowing reviews from the very people who give meaning to their work—their students. Moreover, the Faculty of Education is known for the professionalism of its support staff and for their openness to change. Thank you, everyone.

## JOEL WESTHEIMER

REACHING CBC LISTENERS WITH  
HIS EXPERT KNOWLEDGE

Since the beginning of 2012, Joel Westheimer has been a columnist on CBC Radio's *Ottawa Morning*. Every second week, he discusses education-related topics, ranging from student assessment to ideal class size to school bullying. Professor Westheimer shares his knowledge with the general public, thus establishing education as an important issue for society.

Watch a video on  
Joel Westheimer's columns  
or listen to them.



Joel Westheimer

# Exceptional employees receive Awards for Excellence

On April 21, 2011, the Faculty honoured the dedication and exceptional contribution of three of its members by presenting them with Awards for Excellence.

Their video profiles were shown during the awards ceremony.  
[www.education.uottawa.ca/en/faculte/prix](http://www.education.uottawa.ca/en/faculte/prix)

## NEW RESEARCHER AWARD

The New Researcher Award is presented to a faculty member who has made outstanding contributions to research. The professor must also be an exceptional educator who has contributed to university life.

### **Recipient: Professor Jessica Whitley**

Jessica Whitley has been an assistant professor at the Faculty of Education of the University of Ottawa since 2008. Her research and teaching are driven by a dedication to improving the school experiences of students with exceptionalities. She is particularly interested in

documenting, identifying influences on, and developing interventions related to psychosocial and mental health functioning. She draws on a variety of methods and data sources in her research, including analyses of small student focus groups and modeling of data from the National Longitudinal Survey of Children and Youth. In her teaching, she aims to fully prepare future teachers of inclusive classrooms and to further develop the skills and knowledge of graduate-level learners.

## SUPPORT STAFF AWARD FOR EXCELLENCE

This award is given to a member of the support staff who has demonstrated initiative, innovation, leadership and consistent effort.

### **Recipient: Simon Marois**

From his very first displays of handiwork as a computer technician in 2007, Simon Marois won the praise and admiration of students, professors and staff alike. When rush periods take hold and he has to troubleshoot umpteen computer issues, configure professors' new computers, make hundreds of systems wireless-capable or simply answer questions off the cuff, Simon stays totally calm et manages to get everything done with ample doses of respect, generosity and professionalism. His disarming patience, openness and congeniality make him a tremendous asset and a truly go-to resource person at the Faculty of Education.

# Exceptional employees receive Awards for Excellence

## AWARD FOR EXCELLENCE IN TEACHING

This award is presented to a faculty member who has made exceptional contributions to research.

### **Recipient: Professor Claire Duchesne**

2004. Her research interests include adult training, learning and development, teacher education and continuing education, as well as professional integration of new immigrant teachers. Professor Duchesne is also a member of The Changing Face of Adult and Workplace Learning educational research unit.

Claire Duchesne is an outstanding educator whose commitment, dedication and passion are contagious. What's more, her objectives are always clearly set out, and her trademarks are professionalism, empathy, availability and open-mindedness.



**Congratulations  
and well done to  
the winners!**



# Faculty management team

## FACULTY MANAGEMENT TEAM



From left to right : David Smith, Vice-dean research and professional development, Nicholas Gazzola, Vice-dean and Faculty secretary, Richard Maclure, Vice-dean programs, Marie Josée Berger, Dean

## PROGRAM DIRECTORS



Christine Suurtamm & Anne-Marie Dionne



Claire IsaBelle & Cheryll Duquette

# Awards received by our professors

## **Distinguished University Professor**

2010–2011 – Dr. Sharon Cook

## **University of Ottawa Excellence in Education Prizes**

The University of Ottawa created the Excellence in Education Prizes in 2002-2003 to honour exceptional educators who provide outstanding instruction while conducting solid research programs.

2011 – Maurice Taylor

## **Community Service Learning Outstanding Achievement Award for Professors of the University of Ottawa**

2010 – Nicholas Ng-A-Fook

## **Canadian Society for the Study of Education's Carol Crealock Memorial Award**

2011 – Lorna McLean

## **Ottawa Network for Education Capital Educators' Awards**

2010 – Maurice Taylor

2011 – Awad Ibrahim

## **SSHRC Vanier Scholarship**

2011 – Megan Cotnam

## **University of Alberta Alumni Horizon Award**

2011 – Cristelle Audet

## **WELCOME TO OUR NEW FACULTY TEAM MEMBERS**

Christos Alexandridis

Stéphanie Carrière

Margaux Carson

Chantal Gauthier

Sara Jirari

Kristina Lévis

Alexandre Ouellette

Rachel Scherzer

France Trudel

Professors and support staff alike must fully devote themselves to university life in order to enrich the student experience and build strong community networks. We would like to recognize our distinguished faculty members; year after year, they set themselves apart at all levels of teaching and research, and most importantly, they receive glowing reviews from the very people who give meaning to their work—their students. Moreover, the Faculty of Education is known for the professionalism of its support staff and for its openness to change. Thank you, everyone!





## Join the Faculty on Facebook

Ask questions, see what goes on during the school year,  
and interact with students and professors.



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