



Go further



Table of Contents

I. Our faculty	2
Faculty profile	2
Overview of programs offered	3
Out with the old, in with the new	4
Vision 2015: the Faculty's strategic plan	5
Open to the world	6
II. Our students: our <i>raison d'être</i>	7
Success stories	7
Theara Yim: deaf probationary teacher in a regular school	7
Magda Baczkowska: community leadership fellowship recipient	7
Hughes Ngatchou: graduate helping youth	8
Claire Smith: one very determined doctoral student	9
III. Our research: wide-ranging and ground-breaking	10
<i>Education Review</i> : a content-filled first issue	11
Group events	12
IV. Our professors and staff: experts in their field	13
Exceptional employees receive Awards for Excellence	13
Faculty management team	14
Program directors	14
Awards received by our professors	15



While our faculty has changed considerably in recent years, we are still passionate about one thing—education. Ensuring that our students grow and succeed so that in turn, they can contribute to society and build a better world—what could be more exciting?

In 2010-2011, the Faculty of Education continued to strive to be known for its high quality teaching, a good place to study and work. Today, it is home to nearly 3,300 students every year.

After many years of work—which put our tolerance of dust and noise to the acid test!—we now enjoy a superb, cutting edge building. Our new laboratories, classrooms and offices provide our students and staff with a top quality environment, where they can produce work that gets people talking both up and down our hallways, and around the world.

Indeed, our growth at the international level continues: we hosted many foreign delegations, including from Morocco and Tunisia. In the years to come, we hope to increase the number of these collaborations.

At the same time, we're continuing to implement our *Vision 2015* strategic plan at a steady clip. We're staying focused on the six goals we've set: enhancing the quality of the student experience, strengthening our leadership position on the international stage, enhancing our relationships with both Francophone and Anglophone communities at the local, national and international levels, promoting a culture of collaboration within the Faculty, leveraging our research excellence and making it accessible to various communities and increasing the use of information technologies.

Once again this year, our professors, students and staff have stood out. Many received awards and some even presented work right across the country.

It's my pleasure to present to you our annual report, which highlights the efforts of our entire community over the past year.

I know it will make for interesting reading.

Marie Josée Berger, Dean, Faculty of Education

In 2010-2011, the Faculty of Education continued to strive to be known for its high quality teaching, a good place to study and work.

Faculty profile

QUICK FACTS

The Faculty of Education offers a rich learning and research environment and boasts:

3,300 students

67 full-time professors

400 part-time professors

More than
30 000 alumni

43 support staff members

3 campuses (Ottawa, Toronto and Windsor)

Overview of programs offered

The Faculty offers the following programs:

UNDERGRADUATE PROGRAMS IN FRENCH

- *Programme de formation à l'enseignement (B.Éd.)*
- *Programme de formation à l'enseignement en mode alternatif (B.Éd. à temps partiel)*
- *Programme d'éducation technologique (certificat ou B.Éd.)*
- *Lettres françaises et éducation (B.A. / B.Éd.)*
- *Lettres françaises et éducation en ligne (B.A. / B.Éd.)*
- *Sciences et éducation (B.Sc./B.Éd.)*

UNDERGRADUATE PROGRAMS IN ENGLISH

- Teacher Education (BEd)
- Aboriginal Teacher Education (certificate or BEd)

GRADUATE PROGRAMS

**Master's in Education (MEd),
Master of Arts in Education, (MA[Ed]),
Doctor of Philosophy in Education (PhD[Ed])**

- Organizational Studies
- Educational Counselling
- Second Language Education
- Teaching, Learning and Evaluation
- Society, Culture and Literacies

Maîtrise en éducation en ligne **(in French only) — Concentrations:**

- *Administration éducationnelle*
- *Enseignement, apprentissage et évaluation*

Interdisciplinary programs

- MA(Ed) in Women's Studies
- PhD(Ed) in Canadian Studies

Graduate certificate

- Health Professions Education
- Postsecondary Education (in French only)
- Program Evaluation

PROFESSIONAL DEVELOPMENT PROGRAMS

- Additional Qualifications (AQ)
- Additional Basic Qualifications (ABQ)
- Honour Specialist (HS)
- Principal's Qualification Program (in French only)

Out with the old, in with the new

From 2008 to 2010, Lamoureux Hall underwent major renovations—a total transformation! Today, the noise, dust and closed off spaces of the recent past have made way for light, modern classrooms and a welcoming lobby.

Some of the changes that are popular with our students and staff include a café with increased seating and open areas for work and socializing. The more welcoming spaces allow everyone get together, chat and feel involved in the life of the Faculty.

As well, there are more than 50 additional work spaces for graduate students and renovated space for part-time professors. The renovations also enabled the opening in winter 2011 of the new Community Counselling Service (CCS). The CCS is a state-of-the-art space dedicated to education, research, and counselling and psychotherapy supervision.

EDUCATIONAL CENTRE IMPROVEMENTS, HAPPY STUDENTS

As part of the renovations to the Educational Centre of the Faculty of Education, five new meeting rooms, as well as workstations, were added in front of the Centre for student use. The inside of the Centre was also redesigned to better meet the needs of users, while creating a space more conducive to study.



Photo Mathieu Girard

Vision 2015: the Faculty's strategic plan

The *Vision 2015* strategic plan sets out the main areas of Faculty development for the coming years, in terms of community, programs and research. The plan's objectives are inspiring yet realistic, and fully consistent with the thrust of the University's new *Destination 20/20* plan.

In fact, like *Destination 20/20*, our strategic plan emphasizes the quality of the student experience. Students are always central in our thinking and initiatives. Our priority is to contribute to their development, for example, by encouraging them to take part in the Community Service Learning program and in activities designed for them, by making their work known and by offering more online courses.

In keeping with *Destination 20/20*, the Faculty of Education also wishes to raise its international reputation. To do this, we will increase the visibility of our programs abroad and we will welcome more high quality researchers and postdoctoral fellows. Similarly, we intend to make our experts and the wealth of knowledge right within our faculty better known, in recognition of the excellent research carried out here and to further the University's goal of attracting attention to its extensive expertise in numerous fields.

VISION 2015

COMMUNITY

Agent of change and social development

PROGRAMS

Quality learning for all students
Research-integrated teaching

RESEARCH

Collaborative research
A research community for all students

THE PLAN'S SIX GOALS

GOAL 1

Enhance the quality of the student experience

GOAL 2

Strengthen our leadership position on the international stage

GOAL 3

Enhance our relationships with both Francophone and Anglophone communities at the local, national and international levels

GOAL 4

Promote a culture of collaboration within the Faculty

GOAL 5

Leverage our research excellence and make it accessible to various communities

GOAL 6

Increase use of information technologies

Open to the world

The Faculty of Education is a leader in establishing international teacher education partnerships, including with Morocco, Tunisia and Haiti.

In fall 2010, as part of EDU 5830 *Enjeux en administration éducationnelle*, an internship in Morocco was organized to develop skills in inclusion. Seven current and future principals of Canadian French-language schools took part. Due to the Arab Spring, the 2011 internship was postponed until spring 2012.

In spring 2011, the Faculty of Education also hosted a project development workshop with four professors from the Virtual University of Tunis (VUT). They worked with four Faculty professors (Francis Bangou, Emmanuel Duplâa, Claire IsaBelle, Richard Maclure) to develop a joint online training program in integrating information technologies and digital content in teaching.

As well, in 2010, a consortium of four Canadian universities (Laval, Ottawa, Moncton and Sherbrooke), LOMS, was created. The LOMS consortium received a grant from the Canadian Bureau for International Education (CBIE) along with four Haitian universities for a project entitled *Consortium 'compétences pour l'éducation' Canada-Haïti: une offre d'appui coordonnée et pertinente pour la formation de formatrices et formateurs en sciences de l'éducation en Haïti*. This project will continue over the coming years.



Success stories

Magda Baczkowska

THEARA YIM

DEAF PROBATIONARY TEACHER IN A REGULAR SCHOOL

As part of his Bachelor in Education (B.Éd.), Theara Yim, a deaf student, did his probationary teaching at Notre-Dame Catholic Elementary School, where he gave teaching sessions in French, Mathematics and Social Studies to a class of mostly hearing students. There was also one student with a hearing impairment in the class.

Theara Yim was the elementary school's first deaf probationary teacher. Theara says he is happy to have overcome this challenge, and the training will be very useful in his work with deaf students and students with hearing impairments. The *Journal de Cornwall* published an article about Theara's significant achievement.



MAGDA BACZKOWSKA

COMMUNITY LEADERSHIP FELLOWSHIP RECIPIENT

For her outstanding dedication to community service and her leadership, Magda Baczkowska, a 28-year-old student from the Faculty of Education, has received a fellowship from the Pathy Family Foundation (a program run by the Centre for Global and Community Engagement). Worth \$30,000, the fellowship will allow Magda to establish an art-and-play-based counselling program to address the mental health risks of refugee children and youth. She is now completing an MEd in Educational Counselling at the University of Ottawa's Faculty of Education and a clinical counselling internship at the Ottawa Community Immigrant Services Organization (OCISO). In the Educational Counselling concentration, students expand their knowledge and skills in personal and career-development counselling. This concentration also includes clinical training.

Before registering for her master's, Magda completed a BA in psychology and a graduate diploma in community economic development, as well as a certificate in visual arts. Her educational path is a testament to the importance she places on creativity, the human mind and the global village.

Magda's passion, dedication and attention to detail have certainly paid off: on June 30, she was invited to present her work to the Governor General, the prime minister and the British royal couple at Rideau Hall, along with 120 other socially-conscious youth from all over Canada.

Success stories

Hughes Ngatchou

HUGHES NGATCHOU

GRADUATE HELPING YOUTH

His sense of fulfillment comes from the successes of the youth he works with.

Hughes Ngatchou, a Faculty of Education graduate, has been working with marginalized groups in the United States for several years. An epidemiologist by training, he was able to gain the trust of those who often face discrimination in a rather conservative society. Working increasingly with marginalized youth, Hughes felt that he needed some training in education. That's when some Canadian friends suggested that he register for the Bachelor of Education at the University of Ottawa's Faculty of Education, since the program is internationally recognized and requires only one year to complete.

The program gave Hughes some new tools, which have helped him interact more effectively with youth as an educator. He's now working in Vermont as well as Montreal, a city he considers very open-minded.

As someone who is very interested in human welfare, Hughes would like to find a solution to the lack of education that too often leads to the discrimination of marginalized groups. Just recently, he set up a multi-purpose centre for youth in a Montreal neighbourhood that is considered "challenging." His own difficult times from childhood now fuel his motivation to help youth in need. He wants to help them develop a positive self-image and to instill in them the desire to do good. His sense of fulfillment comes from the successes of the youth he works with.

Hughes would also like to share his knowledge on ways of reaching marginalized youth. He would like to make the best possible use of the educational techniques and knowledge he acquired through his university studies at the University of Ottawa's Faculty of Education and his experience.

Success stories

Claire Smith

CLAIRE SMITH

ONE VERY DETERMINED DOCTORAL STUDENT

Claire Smith, a former Olympic equestrian rider, has proven that hard work and a strong will can lead to great accomplishments. In fact, it was her serious, life-changing accident that pushed Claire toward her studies at the University of Ottawa's Faculty of Education.

At the European Championships in 1997, her horse tripped over a jump, causing her to fall and giving her a traumatic brain injury. During her six-month hospital stay, she struggled with amnesia and had to re-train her brain to think normally again. But Claire was determined to get well, and thanks to three years of rehabilitation and hard work, she did just that.

Following her recovery, she returned to university, but encountered another obstacle: her brain stopped sending signals to her right leg, causing her to lose mobility. Once again, she persevered.

Claire, who began her academic pursuits working towards an MEd in Educational Counselling, realized that she preferred abstract thinking, research and academia, and she decided to pursue doctoral studies. Her passion for sport didn't disappear; it

Claire Smith has proven that hard work and a strong will can lead to great accomplishments.

developed as her story unfolded. In fact, her doctorate thesis explored the stories of five elite athletes who also suffered head injuries. She gathered each of their stories in extensive interviews, often staying with her subjects for several days.

She defended her thesis and obtained her doctorate in September 2010, but it wasn't until she went on stage at the June Convocation that she achieved minor celebrity status. CBC also aired a television segment on her. She was very glad that her eighth-grade teacher, Cheryll Duquette, who is now the director of graduate studies in English at the Faculty of Education, was able to attend the ceremony. Today, she would like to continue her research, and she envisions publishing many articles.



The Faculty is a leader in research on education. Its researchers and their work are recognized in Canada and around the world. As well, our Faculty is among the institutions receiving the most research funding in the country.

Three research chairs have been established in the Faculty to expand the frontiers of knowledge and contribute to the betterment of our society. These chairs also serve to educate and train graduate students.

- **Inclusion and the French-Language School:** This research chair, held by Professor Nathalie Bélanger, is part of the Research Chairs in Canadian Francophonie. It studies the idea of an open school in a minority language context.
- **Children's Mental Health and Violence Prevention:** As Canada Research Chair, Tracy Vaillancourt seeks to better understand the causes and consequences of bullying.
- **Educating the "Good Citizen":** This research chair's projects explore the role of teaching in strengthening democratic societies.

The Faculty also has six laboratories and nine Educational Research Units that study equally important—and exciting!—topics in the field of education. The Community Counselling Service, which looks at education, research, and counselling and psychotherapy supervision, is another initiative to further innovation and research excellence.



Photo Gregory Clark

Education Review:

A CONTENT-FILLED FIRST ISSUE

The Faculty of Education launched the first issue of the *uOttawa Education Review* in March 2010. This new bi-annual publication is for our faculty, as well as other actors in the education field. Its goal is to make the research carried out by our professors and graduate students accessible.

David Smith, Faculty professor and vice-dean (research) started the *Review*. The theme of the first issue, professional development for teachers, was chosen by the guest editor, Professor Liliane Dionne. She contributed two articles. The first, co-written with teacher and Faculty alumnus Jules Remy Batobo, looks at how the learning community can help adjust pedagogical practices to curriculum changes. The second, co-written with high school teacher and current Master in Education student Patrick Dumais, looks at how a professional learning community can contribute to teachers' professional development.

In addition, Mélissa-Bianca Dubé, Faculty student and high school teacher, looks at the place of humour in learning and teaching second languages, and Sylvie Rochon, Faculty professor and specialist in leadership development, examines the power of reflective practice in the professional development of leaders.



The articles in the Education Review will no doubt shed light on professional practice in education. This forum for sharing and discussion is open to contributions and suggestions from all University of Ottawa students and staff.

Group events

JEAN-PAUL DIONNE SYMPOSIUM

The 26th edition of the Faculty of Education's Jean-Paul Dionne Symposium, which took place March 2011 in Lamoureux Hall, was a success. Since 1985, this activity has been an opportunity for master's and doctoral students to proudly share their practical and theoretical research. What a springboard for our students!

This year, the Symposium's theme was "Metamorphosis in Education." Organizing committee members Julie Corrigan (PhD candidate in education) and Tamara Sirota (master of arts in education student) brought together three guests from different backgrounds to discuss the theme. Several students and members of the Faculty took part in the panel discussion, with guests Nathalie Sirois of the *Institut canadien pour l'éducation sur les génocides (ICESG)*, Matthew Mahoney of Tungasuvvingat Inuit and Brenna Quigley (PhD candidate in education). This edition of the Jean-Paul Dionne Symposium, which was a great success, ended with a closing reception.

FACULTY OF EDUCATION RESEARCH FAIR

The Faculty of Education Research Fair took place in Lamoureux Hall on the same day. Every year, this event provides an opportunity to exchange ideas with the Faculty of Education's faculty and receive updates on their discoveries and research initiatives.

As the two events took place at the same time, the Jean-Paul Dionne Symposium and the Education Research Fair were an opportunity for more than thirty Faculty students and professors to share their work as part of a poster presentation session.



Photo Caroline Baron-Courcy

Mark Newell

Exceptional employees

RECEIVE AWARDS FOR EXCELLENCE

On April 21, 2011, the Faculty honoured the dedication and exceptional contribution of three of its members by presenting them with an Award for Excellence.

Video recordings of the winners were presented during the awards ceremony.

NEW RESEARCHER AWARD

The New Researcher Award is presented to a faculty member who has made outstanding contributions to research. The professor must also be an exceptional educator who has contributed to university life.

Recipient: Professor Jonathan Bolduc

Jonathan Bolduc, PhD, has been a professor of culture and literacy in the Faculty of Education at the University of Ottawa since 2006. His teaching and research deal with the links between music education and school-based learning, in particular in relation to reading and writing. Jonathan Bolduc carries out many research projects through the Mus-Alpha Lab, the first Canadian research facility examining how music contributes to the learning process from an instructional point of view.

SUPPORT STAFF AWARD FOR EXCELLENCE

This award is given to a member of the support staff who has demonstrated initiative, innovation, leadership and continuous effort.

Recipient: Joanne C. Chartrand

Joanne Chartrand has been with the University of Ottawa for the past 27 years. Known for her talents as an organizer and for her professionalism, calm demeanour and listening skills, Joanne has developed a reputation as a seasoned professional; she has made her mark at the Office of the Registrar, the Faculty of Social Sciences, the Faculty of Law and more recently the Faculty of Education. As academic administrator at the Faculty of Education, she handles numerous case files and draws people together.

AWARD FOR EXCELLENCE IN RESEARCH

This award is presented to a faculty member who has made exceptional contributions to research.

Recipient: Professor Maurice Taylor, PhD

Professor Taylor's three main research tracks—adult literacy and basic skills, workplace education, and adult learning—have involved partnerships with community colleges, school boards, universities, and government and labour organizations. His Canadian research work has been funded by provincial governments and agencies, and federal granting councils, while his international research has attracted support from the Commonwealth Foundation and International University Councils. He has also received funding from the International Council for Canadian Studies through the Canada/United Kingdom University Partnership Program to continue his literacy research partnership with the University of London's Institute of Education.

Faculty management team and Program directors

FACULTY MANAGEMENT TEAM



from left to right: Timothy Stanley, Diana Masny,
Marie Josée Berger, David Smith

PROGRAM DIRECTORS



Ruth Kane



Cheryl Duquette



Anne-Marie Dionne



Claire Isabelle

Awards received by our professors

Distinguished University Professor

2010–2011 — Professor Sharon Cook

University of Ottawa Excellence in Education Prizes

2011 — Maurice Taylor

Community Service Learning Outstanding Achievement Award for Professors of the University of Ottawa

2010 — Nicholas Ng-A-Fook

Canadian Society for the Study of Education's Carol Crealock Memorial Award

2011 — Lorna McLean

Ottawa Centre for Research and Innovation (OCRI) — Capital Educators' Awards

2010 — Maurice Taylor

2011 – Awad Ibrahim

SSHRC Vanier Scholarship

2011 – Megan Cotnam

University of Alberta Alumni Horizon Award

2011 – Cristelle Audet

THANK YOU TO DEDICATED TEAM MEMBERS WHO RETIRED IN 2010-2011

Hélène La France-Proulx
Nicole Lanthier
Denise Parent

WELCOME TO OUR NEW FACULTY TEAM MEMBERS

Maria Armesto
Caroline Baron-Courcy
Danielle Béland
Anne-Sophie Ducellier
Roxanne Lacelle
Ginette Mongeon
Christian Thibeault

Professors and support staff alike must fully devote themselves to university life in order to enrich the student experience and build strong community networks. We would like to recognize our distinguished faculty members; year after year, they set themselves apart at all levels of teaching and research, and most importantly, they receive glowing reviews from the very people who give meaning to their work—their students. Moreover, the Faculty of Education is known for the professionalism of its support staff and for its openness to change. Thank you, everyone!



Faculty of Education

Lamoureux Hall

145 Jean-Jacques Lussier

Ottawa ON K1N 6N5

Phone: 613-562-5804 | Fax: 613-562-5963

facedu@uOttawa.ca

www.education.uOttawa.ca

Join the Faculty on Facebook : www.facebook.com/uOttawaEducation



uOttawa