



# Annual Report

Faculty of Education  
2014

1940

1950

1960



**Faculty of Education**

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## A WORD FROM THE DEAN

The past academic year was very busy, but I am happy to say that the strenuous business of extending our teacher education programs to two years was never considered simply a make-work project to satisfy administrative requirements or employment legislation, but rather as a genuine opportunity to reflect on our practices in order to apply relevant research, fulfill educational community expectations, enrich the student experience, and innovate. We are very happy with the programs that emerged from this reflection, especially given that they were created so quickly. Of course, in light of budgetary constraints, the challenges of program implementation, and the day-to-day issues that will surely arise, we will need to reconsider certain aspects of these programs. However, I believe that the program structures we have created will allow us to adjust seamlessly.

Graduate studies also underwent renovation as we redefined the concentrations to take into account the recommendations made during evaluations of our master's and doctoral programs. Our three-year plan calls for us to hire new professors should ensure the viability of the five concentrations: Educational Counselling; Health Professions Education; Leadership, Evaluation, Curriculum and Policy Studies; Societies, Cultures and Languages; and Studies in Teaching and Learning. Our graduate students benefit from the stimulating environment created by our professors and their dynamic research, international ties, and involvement in the educational community.

I am proud to be the dean of a faculty that is so intellectually rich and so committed to pursuing social justice and excellence.



Michel Laurier  
Dean



Michel Laurier

## A WORD FROM THE VICE-DEAN, RESEARCH AND PROFESSIONAL DEVELOPMENT

Research at the Faculty of Education celebrates diversity, diligence, originality and creativity.

In 2014, the Jean-Paul Dionne Symposium and the Annual Research Fair allowed us to venture beyond our expectations by Breaking Boundaries. We hosted 23 presentations, including those of ten graduate students from *l'Université de Montréal*, *l'Université de Sherbrooke* and UQAM, in addition to presenting 33 posters that focussed on innovation and collaboration. Moreover, 17 professors, several of whom represented research units, presented their inspiring and interdisciplinary research programs.

I would also like to highlight a new Centre for Research on Educational and Community Services (CRECS) initiative, which is headed by Professor Brad Cousins. This initiative will present a series of 10-minute video clips on knowledge mobilization. Two of our Faculty's professors are currently participating in this project.

More than ever, the Faculty of Education is active in research, confirming its status as a Faculty dedicated to research excellence.



Raymond Leblanc

## A WORD FROM THE FACULTY'S VICE-DEAN AND SECRETARY

As I enter my fourth year as Vice-Dean and Faculty Secretary, I find myself not only looking back at the Faculty's achievements with a sense of pride, but also looking forward with great enthusiasm. The Faculty of Education is fast approaching its 50<sup>th</sup> anniversary and we have certainly established ourselves as leaders in both research and in teacher education. We are a top-notch research faculty, not only in Canada but also at an international level. The Faculty boasts some of the leading education researchers and promising new scholars that will influence the field for years to come. For the second year in a row, the University of Ottawa's sole nominee for the Social Sciences and Humanities Research Council's Talent Award is one of our own doctoral students. Over the last few years, we have developed a scholarship mentoring program that is producing competitive proposals for some of the most prestigious fellowships and awards in the country. There is a rich synergy within the faculty with regard to student research that I feel privileged to be a part of.

The Faculty is also continually updating its graduate and teacher education programs. Next year, we will welcome the inaugural cohort for our new two-year B.Ed. program. This program will include some innovative new courses and is designed to give our teacher candidates a comprehensive knowledge of teacher education that will better prepare them for the classroom. Our graduate programs are continually evolving and are attracting some of the most promising graduate students in education. Furthermore, some outstanding new professors have joined the Faculty and they are already enriching our programs and developing some exciting and innovative research agendas.

There are many reasons to feel proud of our achievements, but even more reasons look forward to the future of our Faculty with excitement and optimism.



Nick Gazzola

## A WORD FROM THE VICE-DEAN, PROGRAMS

As a Faculty of Education within a bilingual institution, we offer outstanding programs in both English and French to future teachers, counsellors, researchers and education professionals. The past year was intensely challenging and very productive for those of us involved with undergraduate programs as colleagues worked to transform our one-year undergraduate programs into two-year programs as required by the Ministry of Education. The redesigned programs, *Formation à l'enseignement* (leading to certification to teach in Francophone schools) and Teacher Education (leading to certification to teach in Anglophone schools) have resulted in a number of educational innovations that promise teacher candidates an enhanced educational experience. The longer programs will allow our teacher candidates to spend more time in school classrooms. This increased time will also allow us to increase community service learning opportunities for our teacher candidates. These changes will take effect in September 2015.

Our graduate programs, which include a Diploma, a Master's in Education (MEd), a Master of Arts in Education (MA) and a Doctor of Philosophy in Education (PhD), allow graduate students to participate in a dynamic research culture coupled with an enriching program of academic studies delivered in a variety of ways. The graduate courses are grouped into five concentrations, which allows our graduate students to focus on a particular area of expertise or interest.

Whether they are at the undergraduate or graduate level, our students benefit from the commitment of our faculty members and colleagues, and from the outstanding leadership of our program directors. In turn, we at the faculty benefit from the quality, commitment and engagement of our student body.



Barbara Graves



The Dean and the Vice-Deans



# OUR FACULTY: SPOTLIGHT ON EDUCATION

## HISTORY OF THE FACULTY OF EDUCATION

As the fiftieth anniversary of the Faculty of Education draws near, we look back with pride on our dynamic history. Beginning with the creation of the Ottawa Normal School in 1875, leading to the creation of the *École normale* in 1927, and to the formation of the Faculty of Education in 1969, our Faculty has undergone several major developments.

## HISTORY OF THE FACULTY OF EDUCATION

- |             |   |             |  |
|-------------|---|-------------|--|
| <b>1875</b> | <i>Ottawa Normal School.</i>  | <b>1999</b> | Accreditation of first BEd programs, <i>Formation à l'enseignement</i> and Teacher Education, by Ontario College of Teachers.        |
| <b>1953</b> | <i>Ottawa Normal School becomes Ottawa Teachers' College.</i>                                     | <b>2000</b> | Graduate studies programs (MEd, MA[Ed], PhD) brought together under single administrative unit.                                      |
| <b>1923</b> | <i>École de pédagogie.</i>  |             |  |
| <b>1927</b> | <i>École de pédagogie becomes École normale de l'Université d'Ottawa.</i>                         |             | Creation of an administrative unit for professional development and other training programs.   |
| <b>1942</b> | Institute of Psychology (Faculty of Arts).  | <b>2004</b> | First Faculty research chair: University Research Chair in the Sociology of Education, Joel Westheimer—Educating the “Good Citizen”. |
| <b>1965</b> | Institute of Psychology becomes Institute of Psychology and Education, for graduate studies only. | <b>2005</b> | Research Chair in Canadian Francophonie, Nathalie Bélanger—Inclusion and the French-Language School.                                 |
| <b>1967</b> | Faculty of Education becomes separate entity.   | <b>2007</b> | Canada Research Chair in Children's Mental Health and Violence Prevention, Tracy Vaillancourt.                                       |
| <b>1969</b> | <i>École normale</i> becomes part of Faculty of Education.  | <b>2012</b> | University Research Chair in Mental Health (partnership with Montfort Hospital), Diana Koszycki.                                     |
| <b>1974</b> | Ottawa Teachers' College becomes part of Faculty of Education.                                    |             |  |
| <b>1978</b> | Faculty of Education moves to its current location in Lamoureux Hall.                             |             |  |
| <b>1996</b> | Ontario College of Teachers created.  |             |  |



# SPOTLIGHT ON EDUCATION

In 2013 and 2014, the combined staff at the Faculty of Education, including both professors and administrative staff members, worked together to communicate the Faculty's involvement in various fields and activities.

## NEW, INNOVATIVE PROGRAMS

- Holistic approach: creation of a compulsory undergraduate community service learning component to strengthen ties to the community and to provide students with a more enriching experience; courses on research methods that aim to encourage undergraduates to learn more about research.
- Teacher Education: creation of two new cohorts, namely Urban Education Community and Comprehensive School Health.
- Graduate studies: restructuring of concentrations into five areas to reflect a more in-depth understanding of the learning process.
- Professional development: new online courses allowing teachers from across Canada to improve their skills.

## SUPPORTING FRANCOPHONE EDUCATION

- Two Francophone campuses in Toronto and Windsor that aim to support the growth and development of Francophone communities in southern and south-western Ontario.
- Celebrating the 20<sup>th</sup> anniversary of these campuses in 2014.
- Support for the Research Chair in Canadian Francophonie, whose current holder is Nathalie Bélanger.

## LECTURES TO SUPPORT EXCELLENCE IN EDUCATION

The Faculty of Education continues to sponsor its Excellence in Education Lecture Series, focussing on the research of two of our professors, namely:

- Nicholas Ng-A-Fook: Who is Afraid of Teacher Activists? (in English only).
- Chris Suurtamm: Fractals Unmasked! (in English only).

## « LA VINGTAINE NOUS VA BIEN »

Two decades at the heart of Franco-Ontarian education: the Toronto and Windsor campus celebrate twenty years.

“La vingtaine nous va bien” was the slogan around which the Faculty of Education celebrated the 20<sup>th</sup> anniversary of its Toronto and Windsor campuses in 2014. These campuses have trained nearly 3000 teachers, most of whom are still teaching in southern Ontario. The contribution of these two campuses to the development of Francophone communities in Ontario goes well beyond the training of new teachers. Diploma in hand, these new, well-trained teachers bring all aspects of the Francophonie into their schools.

# STUDENT EXPERIENCE IS OUR TOP PRIORITY

The Faculty of Education provides unparalleled support to its students through scholarships, research assistantships and awards for academic excellence. To provide unique opportunities for experiential learning, we have built strong relationships with English and French school boards, and have given our professors the tools to develop innovative programs that engage their students' enthusiasm and allow them to build practical skills.

- Professor Nicholas Ng-A-Fook works closely with authorities at the Kitigan Zibi Nation in Maniwaki. He and his students organize activities in Faculty of Education buildings, such as a science fair, and bring Aboriginal students from the Maniwaki area in to participate. This kind of participatory learning helps future teachers develop their skills and helps First Nations students become more familiar with university facilities.
- Each summer, before the start of the school year, Professor Christine Suurtamm organizes a math camp to strengthen the math skills of future teachers and especially, to give them confidence in their own knowledge.
- With the help of the Faculty's marketing and communication service, the *Formation à l'enseignement* and Teacher Education programs are finding new opportunities to enhance the professional development of their teacher candidates: during the entire academic year, many members of the educational community are invited in to train students at weekly workshops. During the winter's two job fairs, school boards from across Canada, as well as several international organizations, recruit our students, who come well prepared for interviews, having attended preparatory workshops to sharpen their interview skills.
- Professor Sharon Cook coordinates a program where students work with teachers in Tanzania to develop an English-language curriculum for a girls' education camp. Some candidates then travel to Tanzania to teach the curriculum. The program uses local expertise and textbooks, and aims to create a sustainable, Tanzanian-led model. It provides hands-on experience to students while giving girls the opportunity to learn English, a skill they must master to continue their education in that country.
- In the fall of 2014, our students made waves! As part of Skills Canada, Professor Paula Walker asked her teacher candidate-students to create cardboard boats to race across uOttawa's Olympic-size pool. "We had three hours to design and build a boat out of an 8-by-4 sheet of cardboard and two rolls of duct tape," said Francis Laurin, an undergraduate working towards a degree in education.







# LEADERS IN INNOVATIVE RESEARCH

- Ranked fourth in Canada in per capita funding and sixth in Social Sciences and Humanities Research Council (SSHRC) funding
- Three winners of the University of Ottawa Excellence in Teaching Award
- Six winners of the University of Ottawa Excellence in Education Award

## RESEARCH THAT DEFIES THE CONVENTIONAL

Every day, our professors defy the conventional, both in terms of their research topics and in their teaching methods.

### PROFESSOR STÉPHANE LÉVESQUE – Virtual History

[http://defierlesconventions.ca/accueil.php#view-story\\_19](http://defierlesconventions.ca/accueil.php#view-story_19)

Lévesque, the director of uOttawa's Virtual History Lab, uses sophisticated methods such as eye-tracking analysis to study how students acquire information, helping to provide teachers with new tools to develop digital literacy skills. He says he developed the site because education studies show that students learn and retain more when lessons are interactive.

### PROFESSOR AWAD IBRAHIM – Using Hip-Hop to Teach

[http://defierlesconventions.ca/accueil.php#view-story\\_8](http://defierlesconventions.ca/accueil.php#view-story_8)

Hip-hop creates its own language by changing the meaning of words. "That cat is ill" means "That guy is incredibly skilled". Faculty of Education professor Awad Ibrahim studies hip-hop culture to better understand and evaluate his student's work.





## FIVE RESEARCH CHAIRS

### Professor Tracy Vaillancourt

- Canada Research Chair in Children's Mental Health and Violence Prevention

### Professor Joel Westheimer

- University Research Chair in Sociology of Education – Educating the “Good Citizen”

### Professor Nathalie Bélanger

- Research Chair in Canadian Francophonie – Inclusion and the French-Language School

### Professor Diana Koszycki

- University of Ottawa / *Institut de Recherche de l'Hôpital Montfort* (IRHM) Chair in Mental Health

### Professor Maurice Taylor

- 2014 University of Ottawa Chair in University Teaching

## SIX RESEARCH LABORATORIES

**2004** Pi Lab Mathematics Lab  
– Christine Suurtamm

**2006** Multimedia Centre for Research in Counsellor Supervision Training  
– Anne Thériault

**2007** Brain and Behaviour Laboratory  
– Tracy Vaillancourt

**2007** e-Learning Research Laboratory  
– Colla J. Macdonald

**2010** The Virtual Historical Lab  
– Stéphane Lévesque

**2013** Ordin@teurium Lab  
– Georges Touma

## NINE EDUCATIONAL RESEARCH UNITS

- Learning outcome measurement and assessment
- Multiplicities and Transdisciplinary Experimentation (MTE) Unit
- Adult and Workplace Learning
- Math Education Research Unit
- Making History: Narratives and Collective Memory in Education

- ECO 21 Science Education Research Unit
- Interdisciplinary Research on Comprehensive School Health
- A School for All
- Le@d Languages, Environments and Learning Development

## TWO TRAINING AND RESEARCH CENTRES

- Community Counselling Service
- Centre for Research on Educational and Community Services (CRECS)



# HUMAN RESOURCES ARE OUR STRENGTH

## OUR PROFESSORS

Our 60 professors are specialists in their fields and recognized as such both nationally and internationally. Their areas of interest vary, depending on their specialization, but they all share a common goal: to transmit their knowledge and passion for education to their students.

## OUR ADMINISTRATIVE STAFF

The Faculty of Education relies on the expertise and skills of its staff of 40 full-time employees. Did you know that the employee with the most seniority at the University of Ottawa works in our Faculty? For 45 years, Françoise Moffatt has worked in student services, and always in the same faculty, the Faculty of Education!

Winner of the 2013 Support Staff Award for Excellence: **Benoit Gagnon**

Winner of the 2014 Support Staff Award for Excellence: **Sophie Vincent**

## OUR ALUMNI

The Faculty of Education has over 30,000 alumni, some of whom are known internationally, such as singer Veronic Dicaire's partner and manager **Rémon Boulerice**, while others are less well-known but just as important. Take, for instance, teacher **Aline Bard**, who transmits her passion for learning to every intern she supervises, or alumnus **Theara Yim**, a hearing-impaired teacher who works to silence stereotypes.

Each year, the Faculty of Education organizes a class Reunion for alumni to celebrate the 50 years that have passed since their graduation. These emotional events allow alumni to return to their old stomping grounds and share memories on a campus that has seen many changes.





## AWARDS AND DISTINCTIONS

### 2013

Award for Excellence in Teaching: **Christine Suurtamm**.

Part-Time Professor Award for Excellence: **Martha Koch**.

### 2014

Award for Excellence in Research: **Nathalie Bélanger**.

New Researcher Award: **Rebecca Lloyd**.

Support Staff Award for Excellence 2014: **Sophie Vincent**.

Award for Thesis Supervisor: **Brad Cousins**.

### A FEW MORE AWARDS ...

- Member of the 2015 Cohort of the Royal Society of Canada's College of New Scholars, Artists and Scientists: **Tracy Vaillancourt**.
- University of Ottawa Excellence in Media Relations Award: **Tracy Vaillancourt**.
- 2013 University of Ottawa Excellence in Education Award: **Christine Suurtamm**.
- Canadian Association for Curriculum Studies Publication Award: 2013 – **Bernie Andrews** and **Marie-Josée Vignola** for their article: *Virage pédagogique: le cas du développement professionnel en arts visuels*. Journal of the Canadian Association for Curriculum Studies, Volume 11 (1) 41-91.
- International Journal of Arts and Sciences Best Research Article: 2013 – **Bernie Andrews** and his student **Maia Giesbrecht**: *Composing educational music for winds: Composer perspectives*. International Journal of Arts and Sciences 6(2), 455-468.
- Centre for University Teaching, Chair: 2014 – **Maurice Taylor**.
- United Way Hubert Reiter Award: 2013 – Faculty of Education United Way Campaign Committee members: **Aurélie Barbe**, **Martine Clément**, **Anne-Sophie Ducellier**, **Marlene Hoff** and **Kristina Lévis**.
- The Sudanese-Canadian Association of Ottawa honored Professor **Awad Ibrahim** for his dedication and commitment to the Sudanese-Canadian community in Canada.
- Excellence Award for Teaching Assistance, sponsored by the Teaching and Learning Support Service, awarded to: **Kelsey Catherine Schmitz**, teaching assistant and doctoral candidate at the Faculty of Education.
- 2014 Critics Choice Book Award of the American Educational Studies Association (AESA): **Awad Ibrahim** for his book, *Critical Youth Studies Reader*.
- 2014 European Evaluation Society (EES) Conference Best Paper: **Nathalie Gilbert**, doctoral candidate at the Faculty of Education.



## FOR MORE INFORMATION

For more information about the Faculty, visit:

[www.education.uOttawa.ca](http://www.education.uOttawa.ca)

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