

IMPORTANT: It is recommended that you download and save this form before completion and printing. Please rename form with the teacher candidate name. (File name example: TeacherCandidateName.pdf)

Submit the form to practic2@uOttawa.ca



uOttawa

Faculté d'éducation
Faculty of Education

Practicum Final Report

Teacher Candidate:

Student Number:

School Name:

School Board:

Placement Period:

Date:

Associate Teacher:

Grade(s) - Subject Area(s):

Number of days absent:

Number of days made up:

uOttawa Faculty Supervisor:

Satisfactory

Non Satisfactory

Please Note:

This evaluation should be based on the developmental nature of learning to teach. In filling out the report please keep in mind the Teacher Candidate's stage of preparation in the program. Please refer to the practicum rubric in the Practicum Guide for a clearer description of each competency level.

Under each "Comment section" please highlight the Teacher candidate's strengths and make suggestions for continued development or required improvements.

The Teacher Candidate should sign and retain the original, and is responsible for emailing a copy to practic2@uOttawa.ca and their Faculty Supervisor.

A. PROFESSIONAL COMMITMENT COMPETENCY

As a developing teacher, the Teacher Candidate: interactions, relationships, responsibility, initiative

Evaluation

Meets Expectations Developing Towards Expectations Does Not Meet Expectations

Comments:

B. COMMUNICATION COMPETENCY

As a developing teacher, the Teacher Candidate: verbal communication, non-verbal communication, written communication, listening and responding

Evaluation

Meets Expectations Developing Towards Expectations Does Not Meet Expectations

Comments:

C. KNOWLEDGE COMPETENCY

As a developing teacher, the Teacher Candidate: subject knowledge, developmental nature of the learner, curriculum

Evaluation

- Meets Expectations Developing Towards Expectations Does Not Meet Expectations

Comments:

D. COMMITMENT TO STUDENTS COMPETENCY

As a developing teacher, the Teacher Candidate: positive learning environment, managing learning environment, student engagement, collaborative problem-solving

Evaluation

- Meets Expectations Developing Towards Expectations Does Not Meet Expectations

Comments:

E. PLANNING AND IMPLEMENTATION COMPETENCY

As a developing teacher, the Teacher Candidate: development of lesson and unit plans, implementation, assessment

Evaluation

Meets Expectations Developing Towards Expectations Does Not Meet Expectations

Comments:

Overall Comments:

Comments should reflect areas of strength, areas for further development, and suggestions to improve practice.

Signature of Associate Teacher:

Date:

Signature of Teacher Candidate:

Date: