

Faculté des sciences de la santé École des sciences de la réadaptation Formation clinique Faculty of Health Sciences School of Rehabilitation Sciences Clinical Education

# STUDENT'S EVALUATION OF THE PLACEMENT

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1.	Tde	ntiti	cation:

Student:	Placement #:	Year:
Supervisor:		
Facility:		

# 2. Scale (number 1 to 5 mean):

1	2	3	4	5	N/A
very poor	poor,	acceptable,	good,	excellent,	not applicable
almost never	rarely	sometimes	often	almost always	

## 3. MID-PLACEMENT EVALUATION:

3.1	Orientation to the facility	1	2	3	4	5	N/A
a)	physical layout (including : library, cafeteria)						
b)	philosophy and mandate of the facility, general policies (ex: emergency procedures)						
3.2	Orientation to the OT department or to the Program	- 1	2	3	4	+ 5	N/A
a)	welcoming (including: introduction to the staff)						
b)	physical layout (including: supplies, equipment)						
c)	departmental policies and procedures (ex.: charting, home visit, reservations, order)						
3.3	Use of supervision tools	1	2	3	4	+ 5	N/A
a)	use of the evaluation tool						
b)	time allocated weekly to review the objectives for this placement						
c)	feedback from the supervisor						
d)	notebook journal autres :						
	<b>Comments regarding the supervision process:</b> frequency and type of supervision frequency and type of feedback (identification of your strengths and competencies to improve the supervision of the supervision of your strengths and competencies to improve the supervision of your strengths and competencies to improve the supervision of your strengths and competencies to improve the supervision process:					lear	ning),
2.5	Suggestions to further your learning experience through the second half of the	nic r	alac	om	ont		
3.3	Suggestions to further your learning experience through the second half of the	iis t	лас	eme	ent	i	
Sign	ature: student			date	<u> </u>		
				aan	-		
Sig	Signature: supervisor						
				date	•		

## 4. FINAL EVALUATION of the PLACEMENT:

#### 4.1 Supervision and communication

- + 1 2 3 4 5 N/A

- a) supervisor's knowledge of the student's level
- b) explanation of supervisor's expectations
- c) supervisor's adjustment to the student's demands and needs
- d) frequency of supervision according to schedule
- e) distribution of time allocated to supervision: hrs/week
- f) in cases where the student is supervised by two occupational therapists:
  - communication between supervisors and consistency in supervisors' comments
- g) Supervisor's feedback allowing you to clearly identify your strengths and weaknesses and gives suggestions to improve your skills
- h) supervisor's encouragement from the supervisor for personal reading, initiative, self-directed learning and reviewing the objectives on a weekly basis

### 4.2 Organisation of placement

- + 1 2 3 4 5 N/A

- a) distribution of time allocated to:
  - preparation for interventions (including: readings...)
  - direct contact with clients
- b) workload:
  - opportunity to assess or to treat clients

Comments:

- opportunity to write observations notes and reports
- quantity of work required
- responsibility level
- c) opportunity to participate in various meetings:
  - in-services, visits to other departments
  - unit or program meetings
  - case discussions
- d) opportunity to exchange with members of the team, department or program and with other students:

4.3	4.3 Level of satisfaction with this placement (learning experience, supervision received):					
4.4	Suggestions to improve this placement:					
Signa						
	student	date				
4.5 Comments from the supervisor:						
G:						
Signa	supervisor	date				
	1					