

FACULTÉ DES SCIENCES DE LA SANTÉ / FACULTY OF HEALTH SCIENCES
PROCÈS-VERBAL / MINUTES
CONSEIL DE LA FACULTÉ / FACULTY COUNCIL

Séance du 26 mai 2020 – Microsoft Teams
Meeting of May 26, 2020 – Microsoft Teams

PRÉSENCES / PRESENT

Z. Aldaqqaq, S. Aly, R. Baillargeon, D. Benoit, D. Bérubé, K. Brooks, A. Carlsen, J. Cournoyer, C. Dallaire, M. Del Bel, M. Demery-Varin, M. Dumont, N. Durand-Bush, P. Fallavollita, E. Fitzpatrick, P. Forgeron, T. Foth, I. Giroux, P. Guitard, D. Idriss-Wheeler, J. Jutai, J. King, E. Kowalski, J. Lagacé, J. McLeod, J. Nantel, J. C. Phillips, K. Phillips, R. Sannoufi, J. Savard, B. Séguin, S. Sougal, M. Taks, F. Tesson, L. Thibault, présidente, M.-C. Thifault, S. Tosh

ABSENCES MOTIVÉES / EXCUSED

H. Grominski, J. Etowa, L. Fulton (sans vote)

ABSENCES / ABSENT

N. Bordenave, P. Darling, R. Leblanc-St. Denis (sans vote), I. Moore, , S. Perron, J. Thibault (sans vote)

EST INVITÉE / INVITED

M. Fortier, secrétaire de réunion
L. Metthé, gestionnaire du décanat

1. OUVERTURE DE LA SÉANCE ET VÉRIFICATION DU QUORUM / CALL TO ORDER AND QUORUM CHECK

La doyenne souhaite la bienvenue aux membres et les remercie de leur travail continue pendant cette période de COVID-19.

2. ADOPTION DE L'ORDRE DU JOUR / APPROVAL OF THE AGENDA

19-20-FHS-CONSEIL-23 Sur motion dûment proposée par P. Guitard appuyée par C. Dallaire, il est résolu d'approuver l'ordre du jour tel que présenté. (Unanime)

3. APPROBATION DU PROCÈS-VERBAL / APPROVAL OF THE MINUTES

3.1 de la réunion du 28 avril 2020 / of the April 28, 2020, meeting

19-20-FHS-CONSEIL-24 Sur motion dûment proposée par B. Séguin et appuyée par P. Guitard, il est résolu d'approuver le procès-verbal de la réunion du 28 avril 2020. (1 abstention – motion adoptée).

4. AFFAIRES DÉCOULANT DU PROCÈS-VERBAL / BUSINESS ARISING FROM THE MINUTES

Il y aura des items qui vont revenir dans les discussions des prochains items.

5. AUX FINS DE DISCUSSION | FOR DISCUSSION

5.1 Rapport annuel des vice-doyens / Vice-Deans' Annual Reports

5.1.1 Vice-doyen à la recherche / Vice-Dean Research

J. Jutai informs members that the copy of Vice-Dean, Research, annual report that is on DocuShare includes a tribute to Denis Prud'homme, former Dean of the Faculty of Health Sciences, who is leaving the University of Ottawa to take on the position of President of the Université de Moncton. J. Jutai then reads the Foreword of his report to members.

At the end of the report, the Dean thanks Jeff for his dedication and commitment during his term as Vice-Dean, Research, and she takes the time to mention the many messages in the chat of the meeting refer to members thanking Jeff and congratulating him for his accomplishments and contributions during his term of office. She also informs members that Marijke Taks from the School of Human Kinetics was selected for the position of Vice-Dean, Research, for a three-year term starting on July 1, 2020, and that she has already started working with Jeff to ensure a smooth transition in July.

5.1.2 Vice-doyenne aux études - affaires étudiantes et professionnelles / Vice-Dean, Academic – Student and Professional Affairs

I. Giroux, qui termine sa première année dans ce poste, présente un sommaire des accomplissements du bureau des études - affaires étudiantes et professionnelles. She is happy to share that one of the main accomplishments is that the following four programs have received their seven-year accreditation: the Honours Bachelor of Science in Nursing, the Master of Audiology, the Master of Speech Language Pathology and the Nurse Practitioner Primary Health Care Diploma Program. She congratulates all the academic units for their hard work. In addition, the Honours Bachelor of Food and Nutrition Sciences obtained accreditation for the nutrition sciences option.

La doyenne remercie Isabelle pour son rapport et pour ses accomplissements durant la dernière année. Elle partage un commentaire dans le « chat » qui félicite les directeurs des unités scolaires pour leur travail pendant le processus d'agrément ainsi qu'à Mélanie Côté, coordonnatrice des processus d'agrément, d'évaluation de programmes et de révision des curriculums, pour son excellent travail dans ces dossiers. Un merci également à Michèle Silva, coordonnatrice de processus reliés aux études supérieures et postdoctorales pour son appui au bureau de la vice-doyenne aux études – affaires étudiantes et professionnelles.

5.1.3 Vice-doyenne aux études - qualité et mise en œuvre des programmes / Vice-Dean, Academic – Program Quality and Delivery

En plus de son rapport qui est disponible au Docushare, C. Dallaire remercie les professeurs qui ont siégé au Comité sur le progrès scolaire et sur l'intégrité, au Comité des études de baccalauréat et au Comité des études supérieures.

La doyenne remercie Christine pour son travail.

J. Jutai congratulates Christine Dallaire and Isabelle Giroux for their patience and enormous contributions in dealing with the issues caused by the pandemic crisis. Applause is owed to these two members.

5.1.4 Vice-doyen à la gouvernance et secrétaire / Vice-Dean, Governance and Secretary

J. C. Phillips joins J. Jutai in thanking all his colleague vice-deans for their incredible work and contributions during the COVID-19 crisis and towards the post COVID-19 reality. He thanks the directors for their contributions as well. He thanks Marie Fortier for her administrative support in his role as vice-dean, governance and ends by thanking the Dean for her incredible leadership during this challenging time.

He then summarizes his role and accomplishments during the past year as described in detail in his report on Docushare.

He thanks all Faculty Council members for their hard work in keeping us on our toes.

La doyenne remercie Craig pour son travail ainsi qu'à toute l'équipe administrative pour leur travail pendant la crise de COVID-19.

D. Benoit thanks Craig for the time and effort invested towards the Faculty's procedures.

5.2 Plan stratégique de la Faculté / Faculty Strategic Plan

Le plan stratégique contient quatre impératifs : l'excellence, l'espace de travail, l'innovation et la communication. Ces quatre priorités ont été présentées à l'AGA 2019 et, par la suite, les membres de la Faculté ont été invités à donner de la rétroaction sur le document. Des sessions de consultation ont également eu lieu à la fin de l'année 2019 avec la participation d'environ 95 personnes. Le résultat de cette consultation a donné des priorités sous chaque impératif que vous trouverez à la page 3 du document qui se trouve au Docushare. Ce document servira comme sommaire des priorités envisagées par la Faculté et servira comme guide décisionnel pour la Faculté.

6. AUX FINS D'INFORMATION | FOR INFORMATION

6.1 NOUVELLES DES ASSOCIATIONS ÉTUDIANTES / NEWS FROM THE STUDENT ASSOCIATIONS

Avant de céder la parole aux étudiants et étudiantes, la doyenne présente trois nouveaux présidents et présidentes qui se joignent à la réunion du Conseil de la Faculté :

Erik Kowalski, president of the School of Human Kinetics Graduate Students' Association
Shawna Perron, présidente de l'association des étudiant.e.s de l'École des sciences de la nutrition

Zizo Aldaqqaq, president of the School of Nursing Undergraduate Students' Association.

Erik Kowalski, Human Kinetics Graduate Student Association:

- Informs members that their first mandate was to do a COVID-19 survey with the master's and PhD students. He shares the results with the members of Faculty Council. A copy of the report will be provided to the members. Some issues that raised concern are:
 - Communications from the Faculty of Health Sciences regarding COVID-19 were not satisfactory in the following areas:
 - Compassionate Leave;
 - Government Aid: Students don't feel they had sufficient information to make an informed decision on whether or not they were eligible.
 - High response rate on the academic timelines required to fulfill degree requirements (between 1 semester and more than 1 year)
 - Low productivity rate while working from home compared to pre-COVID-19
 - Mental Health: 80% of students who responded to survey have been affected in one way or another due to the current COVID-19 restrictions.
 - Two thirds of the students who have sought help were unable to receive the help they were looking for.
 - Many other issues were identified that added to the stress of the COVID-19 crisis.
 - An average of 58% of students are dependent to very dependent on the University facilities/resources for the completion of their programs.
 - The uOttawa VPN service is very poor and students ask the Dean to consider allowing them to connect to the Faculty VPN for better performance.
 - In moving forward, the students would appreciate receiving more information on:
 - Campus operations
 - Health & wellness services
 - Tuition/Refund/Payment deadlines
 - Academic timelines
 - Financial resources/Support
 - University response
- I. Giroux response:
 - Financial aid and awards service: The University has many qualified staff. The best approach would be for the students to contact the service individually and therefore will receive the assistance more specific to their needs (pretsetbourses@uottawa.ca).

- VPN access: at the Central Administration level, there are strategies in place and will be implemented soon to give a better access to students through their student email address as opposed to an employee email address as well as to different software and additional IT support.
- K. Phillips adds that VPN access should not be automatically granted to students who wish to access research materials because of the ethical considerations regarding access to the research data. It should be at the supervisor's discretion to decide which information the students have access to while respecting the research ethics approvals related to the research project.
- A. Carlsen added in the chat the following link from the Government of Canada regarding the eligibility requirements to apply for the Canada Emergency Student Benefit (CESB): <https://www.canada.ca/en/revenue-agency/services/benefits/emergency-student-benefit/cesb-who-apply.html>

Michael Del Bel, School of Rehabilitation Sciences, adds that a lot of his students share the same sentiments as the survey results provided by Erik Kowalski. There are so many uncertainties regarding the long-term implications of COVID-19 on graduate students and how they will be addressed.

Melissa Demery-Varin, School of Nursing Graduate Student Association, shares that the nursing students appreciate the support they have received from the nursing faculty members.

Zizo Aldaqqaq, School of Nursing Undergraduate Student Association, mentions that they are working on a student wellness survey to check in with students and identify areas that they may help students adapt during these times. Results of the survey will be provided at the next meeting.

Ruby Sannoufi, Health Sciences Students' Association, reports in the chat that the HSSA is working closely with UOSO to still coordinate a virtual 101 week since we believe it's important to ensure that the first-year students are integrated both academically and socially. It will focus on facilitating communication with the students so we can give them any information they need to navigate their integration into the University during this time. We are also committed to helping the faculty wherever we can.

6.2 NOUVELLES DES UNITÉS ACADÉMIQUES / UPDATES FROM THE ACADEMIC UNITS

6.2.1 École des sciences infirmières / School of Nursing

- P. Forgeron is happy to report that the School of Nursing graduated 318 4th-year nursing students. They received an early graduation in order to allow them to start working immediately in the health care system due to the COVID-19 pandemic.
- Several student town halls are held to try to keep connected with students and to keep communications open.
 - Z. Aldaqqaq mentions that the undergraduate nursing students were very grateful for the town hall that was set up - it helped ease some worries regarding what the next steps are for those who were interrupted mid-placement and otherwise.

- Efforts are being made to set up virtual labs for the 2nd year students going into 3rd year as well as for the 3rd year students going into 4th year. Applause to Jane Tyerman (assistant professor) and Natalie St-Jacques (Manager, Centre for Innovative Education and Simulation in Nursing) who are working hard to set up labs virtually.
- Congratulations to H  l  ne Laperri  re, recipient of CHIR funding.
- A new faculty member will be joining the School of Nursing on July 1: Dr. Kim McMillan, assistant professor.
- Dave Holmes will be returning on July 1 as well, after a two-year leave.

6.2.2   cole des sciences de la nutrition / School of Nutrition Sciences

S. Tosh reports on the following:

- Clinical placements have been suspended since mid-March. The graduating cohort will not be able to receive their diploma until they have completed the placements. However, online placements were made possible to 4th-year students in Population Health Nutrition and various fields of nutrition. Thanks to Genevi  ve Grenier, practicum coordinator, and her team for making this possible.
- We had a two-year accreditation agreement. We need to work with the "Partenariat pour la formation pratique en nutrition" (PFPN) to address the shortages that were identified.
- We have new courses starting in the fall with the new English Food & Nutrition Sciences stream. It will be a challenge to prepare these new courses for online presentation.
- The decision has been made not to go ahead with the Bachelor of Integrated Food Sciences, in collaboration with Le Cordon Bleu. There were not enough qualified applicants for the program.
- The work on the food preparation lab at the Lees campus is back on track. It should be completed by the end of 2020.

P. Guitard: Since this is the second year that the Bachelor of Integrated Food Sciences program will not be offered, what are the plans for the future?

- S. Tosh: We don't have plans at this point in time. Le Cordon Bleu has not yet responded to the communication regarding the cancellation of the course offering this fall.
- L. Thibault adds that we need help with the recruitment of international students. Presently, COVID-19 has impacted all the business with Le Cordon Bleu. They can't do things online in terms of the education component and their restaurants are closed. We will follow up with them regarding the number of international students that were supposed to register for this course.

6.2.3   cole des sciences de la r  adaptation / School of Rehabilitation Sciences

E. Fitzpatrick reports on the following:

- The professors are busy planning their online courses for this fall as well as different scenarios for the possibility of having in-person classes vs. online classes.
- Have about 115 graduating students who will be delayed in their last placements because of the pandemic situation.

¹ **Note:** Aspects of minutes derived from the chat feature in Microsoft Teams are *italicized*.

- Clinical coordinators are capitalizing every opportunity for practicum placements.
- Nous avons fait des offres d'admission en audiologie-orthophonie. Des offres en ergothérapie et en physiothérapie seront envoyées cette semaine. L'intérêt se maintient également pour le programme de doctorat.
- We have organized a few successful café meetings with the PhD students.
- Michael Del Bel initiated a writing group with PhD students in order to keep them connected and offer some support.
- Nous avons trois nouveaux professeurs qui débiteront le 1er juillet : une en ergothérapie, une en orthophonie et un en physiothérapie. Nous attendons que l'embauche d'une deuxième professeure en ergothérapie soit finalisée.
- Nous sommes excités pour les nouveaux édifices au campus Lees.

La doyenne souligne le travail d'Elizabeth Fitzpatrick qui termine son mandat intérim à la fin juin et informe les membres que le processus pour le recrutement de son remplacement a été commencé.

6.2.4 École des sciences de l'activité physique / School of Human Kinetics

B. Séguin informe les membres des points suivants :

- Nous sommes toujours dans la révision des programmes de premier cycle et de cycles supérieurs. Un rapport sera soumis à la fin juin.
- We have filled a new position in biomechanics/neuromechanics. Dr. Allison Clouthier will begin in January 2021.
- Félicitations à Kristi Adamo et Ryan Graham d'avoir obtenu une subvention du Ministère de la Défense nationale (IDEaS Grant)

B. Séguin remercie Lucie pour son support depuis son entrée en poste ainsi qu'aux vice-doyens pour leur appui pendant son mandat de directeur qui termine le 30 juin. Il profite également de l'occasion pour remercier Alexandra Arellano et Tony Carlsen, directeurs adjoints pour les programmes de premier cycle et cycles supérieurs respectivement, aux présidents des deux associations étudiantes, ainsi que le personnel de soutien administratif : Ariane Munyampenda, Anne Millette et Rabéa Nacéri. Il souhaite la bienvenue à Michael Robidoux qui prendra la relève comme directeur de l'École des sciences de l'activité physique à compter du 1^{er} juillet 2020. Il termine en remerciant les professeurs de l'école pour leur support et amitié pendant les cinq années de son mandat comme directeur.

Lucie remercie Benoit pour son travail et son leadership.

6.2.5 École interdisciplinaire des sciences de la santé / Interdisciplinary School of Health Sciences

K. Phillips reports on the following:

- Had a town hall with graduate students (MSc and PhD). We will continue doing updates with them regarding COVID-19 and also in recognition of the need for social networking. These town halls will therefore continue during the coming academic year.
- Hard at work with the cyclical reviews of Master's and PhD programs.

- Met with the undergraduate students' association to find ways to implicate/motivate the first-year students virtually in order to improve student experience so that when they finally come on campus, the integration process will be easier.
- We are also looking into preparing an online review package of certain grade 12 sciences for the first-year students to review as a guide to prepare them for the upcoming fall courses.

L. Thibault adds that the senior academic leadership team is also concerned with the first-year student experience regarding the online distance learning this fall. Members are trying to work on strategies to help with the transition from high school to university and to enhance the student online experience while maintaining student engagement as well as retention for the following years of study.

6.3 RAPPORTS DE LA DOYENNE ET DES VICE-DOYEN(NE)S / DEAN AND VICE-DEAN REPORTS

6.3.1 Doyenne / Dean

Inscriptions au 25 mai :

- La Faculté a 719 étudiants inscrits pour cet automne (686 étudiants au même moment l'an dernier)
- Les inscriptions n'ont pas encore débuté pour les étudiants de 2^e et 3^e cycle

Le processus de la soumission d'une demande pour des postes de professeurs réguliers pour juillet 2021 est en cours. La Faculté soumettra une demande le 29 mai prochain pour sept professeurs.

Michael Robidoux a été embauché pour remplacer Benoit Séguin comme directeur de l'École des sciences de l'activité physique et Marijke Taks comme vice-doyenne à la recherche pour remplacer Jeff Jutai. Le processus de recrutement pour remplacer Elizabeth Fitzpatrick a été lancé.

Des six postes de professeurs qui ont été alloués pour juillet 2020, nous attendons la réponse à l'offre d'une professeure en ergothérapie. Un autre poste nous a été alloué pour l'École des sciences infirmières et qui sera associé avec le CHEO Research Chair. Il a déjà été occupé par la professeure Denise Harrison qui a quitté l'Université à la fin décembre 2019. The position will be advertised soon and will be open to the associate professor level.

Nous avons eu deux communications avec le Gouvernement de l'Ontario au sujet de fonds disponibles pour les sciences de la santé. L'Université d'Ottawa (École des sciences infirmières), La Cité et l'Hôpital Montfort ont soumis une demande d'environ 400 000 \$ pour la réintégration des étudiants dans les stages cliniques dans des milieux francophones. Ces argents seront partagés entre La Cité, l'Université et l'Hôpital Montfort.

Dans une autre communication, le gouvernement provincial voulait savoir combien d'étudiants étaient directement affectés par la crise COVID-19 et qui ne pourront pas graduer en 2020. Nous avons 182 étudiants à la Faculté des sciences de la santé qui ne

pourront pas graduer à cause des stages cliniques. Une liste du nombre d'étudiants par programme a été soumise au gouvernement en espérant qu'il aidera à favoriser l'opportunité pour nos étudiants pour recommencer leurs stages cliniques.

A communication will soon be sent to the Council of Ontario Universities to ensure that our students will have access to PPE when they return to their clinical placements. We have increasing requests for our students to come in with their own PPE or to have money to purchase the required equipment for the students.

- B. Séguin: will the cost of PPE be covered for graduate students doing research with human participants?
- L. Thibault responds that the University has ordered a large amount of equipment, including PPE, and some of the PPE are destined for research. It is unclear as to when this equipment will be available.
- D. Benoit: When you talk about a centralized location, does that mean that the required PPE equipment at Lees will be delivered to Lees? Since some researchers work with children, are there going to be different sizes of PPE available?
- J. Jutai: Phase 1 in terms of research should commence in June and it is intended to bring research activity back on campus to 1/3. In anticipation of that, a form will be sent to professors next week asking specifically from each researcher to identify what personnel are intended for phase 1 for each occupancy and what their needs will be in terms of PPE.

A few weeks ago, we announced that the Faculty would provide professors, who are teaching this fall, with up to 50 hours of TA support to help convert courses online for the fall.

- J. King: is the TA support available now for the professors who are presently teaching because they have had to alter their schedule to accommodate clinical placements later on?
- L. Thibault responds that she will have a discussion with Elizabeth Fitzpatrick to discuss a plan for the Rehabilitation courses.

The University of Ottawa COVID Recovery Task Force and the Senior Academic Leadership Team are working on a plan for the professors to return to their offices this summer in order to prepare for their courses this fall. This plan goes beyond the 33% of reintegration for research.

Discussion/questions:

J. Savard : Is there any news about the Lees project?

- L. Thibault: Pour faire suite à la séance publique avec le recteur, nous allons construire un nouvel édifice sur le site de Lees. La décontamination du sol va se faire, les pavillons C, B et D seront détruits. Nous garderons les pavillons A et E. Une réunion a eu lieu vendredi dernier entre les membres du Comité exécutif de la Faculté et l'équipe d'architectes concernant les plans. On demande une rétroaction cette semaine sur les plans proposés.
- J. Savard : Bien que le bloc A sera maintenu, il n'y a rien de prévu avec cet édifice dans les nouveaux plans. Qu'en adviendra-t-il?

- L. Thibault : Le bloc A servira de « swing space » pour les occupants des bloc C, B et D pendant la période de construction. Ce n'est pas certain à quoi servira cet édifice à long terme, une fois que la construction et les rénovations seront terminées.
- D. Benoit: I find that the timeline is extremely short to make decisions regarding the construction, especially for the tenants of Block E who have to decide whether or not they want to stay in the building. It is unknown what will become of this building, if it will be renovated or not. I am also concerned that we were not consulted on what our vision of the Faculty would be (what an ideal multidisciplinary health campus would look like), but rather on how our Faculty would fit into the existing Lees campus.
- L. Thibault: The plans will require for labs in Block E to be renovated and, in some cases, relocated in appropriate spaces in the building. As for the vision, since the construction process is driven by a limited budget as well as by Central Administration, we will be limited in terms of building the ideal health campus. However, the directors of the academic units who will eventually move to Lees have actively contributed to the proposed spaces of the new building: such as classrooms, spaces for student research, library, a place where students and faculty members can meet, spaces for creating synergies between different professors and different programs, etc.
- J. McLeod adds that it was made clear to the project team that Block E would have to be renovated in order to respect the present building standards.
- K. Phillips adds that the three directors who have clinical placement programs been very fierce in presenting the needs of the professors. These needs have then been communicated with the project team by the Dean. The directors were then consulted when ambiguities arose.

D. Benoit: regarding the budget, it is likely that the federal and provincial governments will be pumping infrastructure money into universities. Is there a plan in place for the University of Ottawa?

- C. Dallaire: Cette question a été discutée au niveau du Bureau des gouverneurs. L'Université a des plans pour les infrastructures. Le Bureau des gouverneurs a déjà approuvé l'accroissement du budget pour le projet Lees de 75 millions \$ à 100 millions \$ alors il n'y aura pas d'augmentation au budget pour le projet Lees. Il a d'autres projets en tête pour l'argent provenant du Fédéral.

P. Forgeron: are they recommending PPE for all interactions even when they are not on droplet precautions? The University has to be clear in what instances they are suggesting the use of PPE, especially regarding gowns, gloves, the type of mask (N95 as opposed to more surgical types of masks).

- L. Thibault: We are taking the directives from Ottawa Public Health. The cloth mask is something that they recommend we use when we get back on campus.

6.3.2 Vice-doyen à la gouvernance et secrétaire / Vice-Dean, Governance and Secretary

No report.

6.3.3 Vice-doyenne aux études - qualité et mise en œuvre des programmes / Vice-Dean, Academic – Program Quality and Delivery

Aucun rapport.

6.3.4 Vice-doyenne aux études - affaires étudiantes et professionnelles / Vice-Dean,
Academic – Student and Professional Affairs

I. Giroux informs members that she consulted the office of the Provost and Vice-President, Academic regarding opening up thesis defence to guests and was told that we are allowed to do so, but we have to make sure that all discussions related to the committee are kept confidential. Il faut assurer la confidentialité des délibérations. The student has to be part of the decision-making and aware of some of the risks. The Faculty is therefore **not** recommending that Zoom be used for these activities, but rather **Adobe Connect** for PhD thesis defence and **Microsoft Teams** for other meetings, including Master's thesis defence.

6.3.5 Vice-doyen à la recherche / Vice-Dean Research

The Research Committee will meet on Friday to do an analysis of the results of the COVID-19 impact survey in which 75 researchers responded. An analysis and the raw results of the survey will be shared with the Faculty.

6.3.6 Directrice administrative / Chief Administrative Officer

J. McLeod thanks the finance team for managing to close the fiscal year in a completely virtual environment.

The new fiscal year began May 1. Our budget allocations did not change, however, we are monitoring things very closely in order to plan our future expenditures all while considering the expenses incurred during the pandemic period. Requests are being managed on a case-by-case basis.

PPE: We have received guidelines on PPE and what parameters are surrounding that. Jodie is working closely with Jeff and the research team to ascertain which 33% of restart will take place, who those people are and how we can support them in PPE and ensure everybody gets what they need.

- J. King: It is also important that people are trained to properly put the masks on and to remove them as well as to know how to dispose of them.
- J. McLeod responds that she has a guide that will be shared regarding careful techniques for cleaning and disposal, removal techniques for safe disposal, techniques for putting on gloves, etc.
- J. Jutai adds that the Office of Risk Management will be providing training in PPE and infection control. This training will be mandatory to all researchers returning to the labs in the coming months.

A Faculty webinar will be offered for the staff concerning the challenge of balancing work, family life, etc, during the pandemic.

7 NOUVELLES DES REPRÉSENTANT(E)S AU SÉNAT / NEWS FROM REPRESENTATIVES ON SENATE

C. Dallaire informe les membres qu'à la dernière réunion du Sénat, elle a soumis, avec deux autres professeures, une lettre au recteur demandant à la haute administration de savoir quelles mesures elle allait prendre pour tenir compte du fait que la productivité des professeurs, et particulièrement les femmes professeures, durant la période du COVID-19 aura été affectée et comment ils en tiendront compte dans l'évaluation du rendement de l'an prochain, dans les demandes de promotion qui viendront, etc.

8 QUESTIONS DIVERSES / OTHER QUESTIONS

Erik Kowalski : a survey was done with students working at Lees campus to know their concerns regarding the Lees building construction. Following is a list of concerns that arose:

- Noise control;
- How are they going to manage the offices and labs? Are there going to be temporary labs to move to?
- With labs being closed during construction, there are concerns of not graduating on time, now we have to add COVID-19 on top of that as well.
- Concern over the impact of the sleep chamber at which studies take place during the day and night.
- How are they going to be accommodated for ongoing studies with the closing and moving of labs?
- Air pollution during construction.
- L. Thibault : the lab leaders will be informed 6 months to a year in advance if they are to be relocated. No labs will be closed. Facilities will help with the moving of lab equipment to the new site. Research projects will therefore remain ongoing during the construction.

Before the adjournment, the Dean reminds members of the Annual General Meeting that will take place on June 4 at 2 p.m.

9 CLÔTURE DE LA SÉANCE / ADJOURNMENT OF THE MEETING

La séance est levée à 16 h 02.

10 DATE ET LIEU DE LA PROCHAINE SÉANCE / DATE AND LOCATION OF NEXT MEETING

Mardi 23 juin 2020 de 14 h à 16 h / Tuesday, June 23, 2020, from 2 – 4 p.m.

¹ **Note:** Aspects of minutes derived from the chat feature in Microsoft Teams are *italicized*.