

FACULTÉ DES SCIENCES DE LA SANTÉ / FACULTY OF HEALTH SCIENCES
PROCÈS-VERBAL / MINUTES
CONSEIL DE LA FACULTÉ / FACULTY COUNCIL

Séance du 3 septembre 2020 – Microsoft Teams
Meeting of September 3, 2020 – Microsoft Teams

PRÉSENCES / PRESENT

Z. Aldaqqaq, M.-C. Audet, H. Baran, D. Bérubé, N. Bordenave, A. Carlsen, T. Cepalo, J. Cournoyer, C. Dallaire, M. Del Bel, M. Demery-Varin, M. Dumont, P. Fallavollita, T. Foth, I. Giroux, P. Guitard, S. Harrisson, P. Imbeault, J. Kara, J. King, A. Konkle, E. Kowalski, J. McLeod, J. Nantel, J. C. Phillips, K. Phillips, M. Robidoux, J. Savard, S. Sougal, M. Taks, F. Tesson, L. Thibault, présidente, J. Thibault (sans vote), M.-C. Thifault, S. Tosh, C. Udenigwe

ABSENCES MOTIVÉES / EXCUSED

P. Forgeron, H. Grominski, R. Leblanc-St. Denis (sans vote), L. Fulton (sans vote), J. Lagacé, S. Perron, R. Thomas

ABSENCES / ABSENT

I. Moore

EST INVITÉE / INVITED

M. Fortier, secrétaire de réunion

1. OUVERTURE DE LA SÉANCE ET VÉRIFICATION DU QUORUM / CALL TO ORDER AND QUORUM CHECK

La doyenne souhaite la bienvenue aux membres en cette première rencontre de 2020-21 et présente les nouveaux membres élus qui sont identifiés à l'ordre du jour. Elle remercie également les membres sortants pour leur service au Conseil de la Faculté.

J. C. Phillips reminds members that the meetings are recorded for the purpose of writing the minutes. The recordings are erased after the minutes have been approved by Faculty Council.

Le quorum étant atteint, la doyenne débute la réunion à 14 h 03.

2. ADOPTION DE L'ORDRE DU JOUR / APPROVAL OF THE AGENDA

20-21-FHS-CONSEIL-01 Sur motion dûment proposée par K. Phillips appuyée par M. Demery Varin, il est résolu d'approuver l'ordre du jour tel que présenté. (Unanime)

3. APPROBATION DU PROCÈS-VERBAL / APPROVAL OF THE MINUTES

3.1 De la réunion du 23 juin 2020 / of the June 23, 2020 meeting

L'adoption du procès-verbal est reportée à la prochaine réunion. Cependant, une copie a été versée au Docushare ce matin pour servir de référence durant la présente réunion, au besoin.

4. AFFAIRES DÉCOULANT DU PROCÈS-VERBAL / BUSINESS ARISING FROM THE MINUTES

Des points reviendront à la réunion aujourd'hui.

5. AUX FINS DE DÉCISION | FOR DECISION

5.1 2020-GRAD-SSAN-NUT-01 – detailed new program request in Nutrition and Food Biosciences

The proposed master's program focuses on developing research competencies needed to address fundamental and applied science issues in Nutrition and Food Biosciences on the continuum from food production to health and wellness. This interdisciplinary program will allow students to investigate the role of food and nutrition from molecular to the population levels.

C. Dallaire informe les membres que la demande a été évaluée par le Conseil des études supérieures la semaine dernière, après que le document a été versé au Docushare pour les membres du Conseil de la Faculté. Le Conseil des études supérieures a soumis trois commentaires :

1. L'École devrait penser à développer un programme de doctorat;
2. Le comité a demandé de revoir le moment pour la soumission du projet de thèse de quatre à huit mois;
3. Le comité recommande que le nouveau programme de nutrition porte une attention à la nutrition pour les communautés autochtones.

La demande a donc été modifiée en réponse aux commentaires 2 et 3. La période de soumission d'un projet de thèse a été modifiée pour se faire dans les huit premiers mois et un nouveau cours de 1 crédit a été créé sur la culture nutritionnelle des aliments autochtones et s'ajoute à la section « Clinical and Public Health Nutrition ». Le cours, dont la description n'est pas incluse dans le document que les membres ont reçu, portera sur les sujets suivants :

- Overview of traditional and current dietary patterns among Indigenous Canadians.
- Impact of settlers' interventions on traditional food sources, food culture, and food securities.
- Implication of the increasing prevalence of western diet on the health of Indigenous communities.

Le commentaire 1 a été retenu comme projet pour le programme.

C. Dallaire apporte également les précisions suivantes sur deux enjeux qui affecteront l'analyse financière de la demande :

- Le poste de directeur adjoint du programme des études supérieures : puisque ce poste existe déjà depuis plus d'un an et fait déjà partie du budget de l'école, un tiers de cette dépense sera enlevé de l'analyse, car le budget du nouveau programme couvrira les deux tiers du poste.
- Le poste d'adjointe administrative aux études supérieures : l'École des sciences de la nutrition propose embaucher l'adjointe administrative aux études supérieures à la deuxième année du programme au lieu de la première année.

Deux solutions ont été proposées (par le bureau du Provost associé, planification et budgets académiques) pour éviter le déficit du nouveau programme : augmenter les frais d'inscription ou augmenter le nombre d'étudiants à la cohorte. L'école a décidé de choisir d'augmenter le nombre de la cohorte de 5 à 6 étudiants.

C. Dallaire précise également que l'analyse financière est basée sur six nouveaux étudiants qui vont apporter un nouveau revenu à l'Université et non pas sur le nombre total, car plusieurs étudiants inscrits au programme sont déjà à l'Université d'Ottawa.

Discussion:

- Page 23 : plutôt que dire qu'on « espère éventuellement offrir un programme en français », est-ce qu'on devrait plutôt « déterminer quel est le plan d'action pour s'assurer qu'on offrira éventuellement le programme en français et quelles seront les stratégies pour déterminer si on a le nombre d'étudiants et si on a les ressources nécessaires ».
- Page 24 : enlever le paragraphe suivant « Nutrition and food biosciences publications and communication during national and international conferences are predominantly in English... », car il ne distingue pas l'École des sciences de la nutrition des autres programmes sur le campus.
- Page 23 : le paragraphe qui cite « Dividing the cohorts into French and English classes would result in very small class sizes, which would limit the number of opinions and perspectives during discussions and debates, an essential part of learning from peers... » donne l'impression que les cours qui ont seulement deux ou trois étudiants sont moins pertinents que les autres et que cela dénigre les autres programmes qui font l'effort d'offrir des cours en français, même avec seulement deux ou trois étudiants.
- Page 29, au point 9.5 a) What are the course modes of delivery : pourquoi on n'a pas coché l'option d'offrir les cours en ligne, si jamais le besoin se présente?
 - o C'est un programme qui exige le présentiel à cause des laboratoires. Cependant, il sera possible d'offrir certains cours en ligne sans trop enlever les sessions de discussions qui se font mieux en laboratoire/salle de classe. L'option « cours en ligne » sera donc cochée dans le document.
- Pages 8 et 9 : Description de deux cours : Food Function and Chronic Disease et Impact of Nutrition in Health and Disease - bien que ces cours soient dans deux options différentes, les descriptions sont semblables. Il est recommandé de préciser davantage la différence entre ces deux cours.

- Page 16: No. 7 – “Explain emerging challenges in nutrition and food sciences...”: this section has not been filled out.
- Page 17: No. 14 – “Collaborate effectively to share knowledge...”: It is recommended that “The Research activity - Thesis preparation and lab work and Thesis defence” components should also be identified as contributions to this learning method because of the exchanges that will take place.
- On fait allusion que le programme de maîtrise va devenir “enter to practice request”. If this particular program met the requirements, it is important that the School has a plan on how this will go about.
- Question pertaining to the financial viability of the program: Why is a full-time administrative assistant required for 5-6 additional students while in other programs in the Faculty of Health Sciences, we don’t have this support? Question d’équité.
 - o Le nombre d’étudiants prévus au programme sera 30 étudiants au bout de cinq ans. L’analyse financière inclut seulement les étudiants additionnels.
- It is mentioned that the marketing component of the program will be very important in the project moving forward to mark its uniqueness and how it is distinct from other programs.

20-21-FHS-CONSEIL-02 Sur motion dûment proposée par S. Tosh et appuyée par J. C. Phillips, il est résolu d’approuver la demande 2020-GRAD-SSAN-NUT-01 avec modifications recommandées. (Unanime)

La doyenne félicite Christine Dallaire, Susan Tosh et son équipe pour le travail effectué sur ce nouveau programme.

6. AUX FINS DE DISCUSSION | FOR DISCUSSION

6.1 Réponse et actions de la Faculté à l’égard du mouvement des Noirs, des autochtones et des personnes de couleur / Faculty response and actions towards Black, Indigenous and Peoples of Colour movement (BIPOC)

M. Robidoux, director of the School of Human Kinetics, explains to members that issues that were raised as priorities within the school as well as from students are inclusivity, diversity, and mental health. Before dealing with these important issues within the School, M. Robidoux wants to know if the Faculty has an approach, or has strategies that it is working towards, because it would be better if we work together collectively as a faculty as opposed to as independent units.

The Dean informs members that she received petitions and communications from students and alumni regarding the diversification of our curriculum. Most of the feedback related to concerns and comments about ensuring that our curriculum best prepare our students in the workforce. The social movements, social justice initiatives, and calls for greater inclusiveness have led the Faculty to reflect on how to best respond to a more inclusive program. Members of the Faculty Executive Committee have discussed these important issues and the Dean is aware that some schools have begun to work on their curriculum with the plan of including diversity.

The Dean opens the discussion for suggestions on strategies to pursue for the advocacy on the part of all minorities concerned.

A member suggests to also focus on the hidden curriculum.

Tanita Cepalo, president of the Organization of Master's Students in Interdisciplinary Health Sciences (OMSIS), informs members that she met with the president of the Interdisciplinary School of Health Sciences PhD in Population Health Program Student Association and both associations plan to organize healing sessions for BIPOC students and she extends the invitation to students outside ISHS. Anyone interested to participate in the healing sessions is to contact Tanita.

J. C. Phillips shares his experiences in working at increasing the equity, diversity, and inclusion issues at the faculty level and within the School of Nursing. He has had the opportunity to work with Indigenous colleagues at the University of Ottawa to focus on Indigenous perspectives. The School of Nursing undergraduate curriculum renewal committee has collaborated with the Canadian Indigenous Nurses Association to develop the content that will be integrated within the renewed curriculum.

K. Phillips informs members of the following new courses dealing with health equity issues that will be offered during 2020-21, as well as courses that have been previously offered as part of ISHS' programs:

- New course for fall 2020 : Understanding Mental Health
- New course for winter 2021: Black Health in Canada: a new course that will be offered to 4th year undergraduate students
- Returning popular health courses:
 - o Francophone Health in a Minority Perspective: a returning course that is offered in French on alternate years
 - o Health Equity: Looking at Sexual Reproductive Rights: a returning course that was offered this summer.
- The School had discussed creating a common Indigenous health course but could not find the right person to teach it.

The Dean informs members of an article written by three authors, one of which is Dave Holmes from the School of Nursing, on "Queering Nursing Curricula: Understanding and increasing attention to LGBTQIA+ health needs"

(<https://www.sciencedirect.com/science/article/pii/S8755722320301381>). The publication will also be added to the Documents d'intérêt / Documents of interest file on Docushare.

She also adds that another interesting source of information that members may find useful is a PowerPoint presentation prepared by K. Phillips for her pathophysiology course. K. Phillips explains that this PowerPoint deals with diagnostic colour signs: using the RGB colours to describe how your skin colour changes and how do we use the same markers or what diagnostic signs do we look for when the patient has darker skin tones? Another element is looking at the difference between genetic risk factors within a particular group vs. determinants of health risk factors like socioeconomic factors, education, lack of access to nutrition, etc. K. Phillips is willing to share the presentation with those who are interested.

J. Savard informe les membres qu'au niveau du programme d'ergothérapie, elle a reçu des commentaires que le programme devrait intégrer davantage de la diversité dans ses activités

de vie quotidienne, de loisir et de productivité qui sont offertes aux étudiantes et étudiants. Elle est d'accord que des initiatives sont prises tant au niveau des unités scolaires qu'au niveau de la Faculté.

S. Tosh adds that one of the competencies that were added by the accreditation board included the need to integrate Indigenous content in the School of Nutrition Sciences' curriculum.

M. Robidoux believes that we really need to think beyond curriculum adjustments and think about support services for students and colleagues and make it public.

The Dean recommends keeping this item as a standing item on the Faculty Council agenda so that members can report on their projects and progress.

It is suggested in the Teams chat to find a way of including tools for students within the curriculum to identify their own biases and how to "combat" them. It would contribute to help future health care professionals treat patients more effectively and appropriately.

7. AUX FINS D'INFORMATION | FOR INFORMATION

7.1 NOUVELLES DES ASSOCIATIONS ÉTUDIANTES / NEWS FROM THE STUDENT ASSOCIATIONS

E. Kowalski, Human Kinetics Graduate Student Association (HKGSA) reports on the following:

- A student town hall was held last week and that one of the main concerns raised was the fact that the international students find it difficult to participate in live classes because of the different time zones. Some of them find themselves participating in a class at 3 a.m. because participation marks are allocated for these classes. He asks that professors reconsider allocating these participation marks to the international students because it is unfair for them to have to reorganize their schedule in order to participate in the live classes. Although professors are recording their classes so that the students may have access to them at a more convenient time, the issue is when there are participation marks associated with the classes being live.
 - o C. Dallaire explique que plusieurs cours aux études supérieures sont organisés sous format de séminaire et que c'est la participation par la discussion et l'échange qui sont importants.
 - o Solutions proposées dans le clavardage Teams de la réunion:
 - *A student who could not make class could post on a discussion board a reflection on the readings and some questions to make up their participation marks.*
 - *Le forum de discussion dans Brightspace pourrait aider lors des séminaires. La participation pourrait être notée pour les étudiants qui écrivent dans le forum.*
 - *Using asynchronous chat for participation of international students. I acknowledge it is not exactly the same as synchronous participation but it may be considered.*

Michael Del Bel, School of Rehabilitation Sciences PhD Program, reports on the following:

- The PhD program had a few town hall meetings – there is a lack of clarity in regards to leave of absences whether there are some limitations regarding a part-time vs. full-time student status.
- This fall, the PhD program will be doing a mentorship/buddyship system with the first-year doctoral students to provide more inclusion and a smooth transition at the University of Ottawa.
- Towards the end of November, we will dedicate a week to wellness: We will hire someone to join us at one of our monthly speaker series and discuss mindfulness, stress management, etc.
- Encourages students to reach out to him for possible collaborations.

Tanita Cepalo, OMSIS, reports on the following:

- The OMSIS council has been present and prevalent in creating a support group for the new and incoming students. We will have our orientation on September 8 after which we will be exiting our Teams meeting with the professors and have a meeting with the students only in order to chat with them and to inform them about the expectations of the program.
- We are in the second year of mentorship program and hope to support the first-year students the best that we can.

Zizzo Aldaqqaq, Undergrad Nursing Student Association (UNSA), reports on the following:

- The UNSA is working on a survey on racism and depression in collaboration with Professor Jean Daniel Jacob, assistant director of the Undergraduate Programs.
- Have been beefing up our mentorship program and trying to get as many mentors on board to support the new students.
- We are in the midst of planning 101 week.

7.2 NOUVELLES DES UNITÉS ACADÉMIQUES / UPDATES FROM THE ACADEMIC UNITS

7.2.1 École interdisciplinaire des sciences de la santé / Interdisciplinary School of Health Sciences

K. Phillips reports on the following:

- Raywat Deonandan has been very busy with the media regarding advice on COVID-19.
- An array of professors has received very positive feedback on their online teaching sessions which is very encouraging.
- Orientation for the undergraduate and graduate students will be held on Tuesday, September 8.
- Anne Konkle is presently the interim assistant director of the undergraduate programs and Frédérique Tesson, assistant director of the graduate program has taken over the helm of the PhD in Population Health Program as well.

7.2.2 École des sciences infirmières / School of Nursing

In P. Forgeron's absence, J. C. Phillips reports on the following:

- Wendy Gifford received additional COVID-19-related CIHR funding
- Paula Forgeron and Dawn Stacey held a town hall meeting with the graduate students to address questions and concerns.

M.-C. Thifault ajoute dans le clavardage Teams qu'il y a cinq nouveaux étudiants au programme de doctorat français.

L'École des sciences infirmières a commencé ses cours présentiels le 10 août dernier.

7.2.3 École des sciences de la nutrition / School of Nutrition Sciences

S. Tosh reports on the following:

- The school is preparing for the fall session starting next week.
- 55 new undergraduate students in the French program and 27 new students in the Food Sciences option.
- Planning a town hall for later in the month to welcome and orient our 2nd, 3rd and 4th year students.
- We are continuing to look for additional clinical placements.
- Over the summer, I went to visit the construction progress of the Food Preparation Lab on Lees campus. We hope to have students attend in person in January.
- The School of Nutrition Sciences will be housed in the new building instead of block E as was expected in the original plan.
- Had a meeting in July with the accreditation body for dietetics and have new competencies to integrate within the curriculum in the next few years.
- A follow-up is required with the requests for changes to our program for our accreditation and our quality assurance from the University.

7.2.4 École des sciences de la réadaptation / School of Rehabilitation Sciences

En l'absence d'une directrice, P. Guitard informe les membres des points suivants :

- Accueilli quatre nouveaux professeurs depuis le 1^{er} juillet 2020.
- En ergothérapie, tous nous étudiants ont pu obtenir leur diplôme.

La doyenne souligne que l'École des sciences de la réadaptation est retournée en présentiel pour le programme de physiothérapie le 4 août dernier. Le tout s'est bien déroulé.

7.2.5 École des sciences de l'activité physique / School of Human Kinetics

M. Robidoux reports on the following:

- Appreciates all the support he has received so far since his nomination as director on July 1, 2020.

- 99% of the school's courses will be offered by distance/online.
- Orientation with the undergraduate and graduate students next week.
- The biggest challenge the school is facing right now are the teaching assistantships.

7.3 RAPPORTS DE LA DOYENNE ET DES VICE-DOYEN(NE)S / DEAN AND VICE-DEAN REPORTS

7.3.1 Doyenne / Dean

The Dean shares the following data for the number of undergraduate students and graduate students coming in as of August 31, including the difference (increases or decreases) in numbers from last year.

Data 2020-2021: Undergraduate Students (Monday, August 31, 2020)

Program	# students	+ or – from last year
Interdisciplinary Health	444	-11
B. Human Kinetics	094	+18
BSc Human Kinetics	151	-07
Nursing	398	+38
Nutrition	083	+38
TOTAL	1170	+76

Données 2020-2021 : Étudiants aux études supérieures (lundi 31 août 2020)

Programme	# étudiants	+ or – de l'année dernière
Santé interdisciplinaire	21	-07
Activité physique	62	-01
Sc. infirmières	76	+12
Réadap Audiologie	09	-03
Réadap Ergothérapie	35	-04
Réadap Orthophonie	22	-02
Réadap Physiothérapie	36	-01
Réadap PhD	06	+01
TOTAL	267	-05

Plusieurs cours ont été offerts cet été à tous les étudiants de l'Université : Il y a eu beaucoup d'intérêt, donc plusieurs inscriptions à ces cours. La doyenne remercie les écoles et les professeurs qui ont accepté d'enseigner pendant les sessions du printemps et de l'été.

As mentioned earlier, we have five new faculty members: one in Nursing and four in Rehabilitation Sciences. We also have 10 new administrative personnel who were hired over

the summer. They will be presented at the town hall that will take place on September 23rd from 2:30 to 3:30 p.m.

Elle nous informe que l'administration centrale nous accordé quatre nouveaux postes de professeurs (sur sept demandes) pour juillet 2021: deux à l'École des sciences infirmières, un à l'École des sciences de la nutrition et un à l'École interdisciplinaire des sciences de la santé.

Elle souhaite officiellement la bienvenue à Marijke Taks et Michael Robidoux dans leurs nouvelles fonctions respectives de vice-doyenne à la recherche et directeur de l'École des sciences de l'activité physique. She also thanks Jeffrey Jutai, Benoit Séguin, and Elizabeth Fitzpatrick for their service and work within their respective roles.

The recruitment process for the director of the School of Rehabilitation Sciences should be finalized tomorrow afternoon. An announcement will follow.

La Faculté des sciences de la santé va avoir 47 cours/laboratoires dans différentes sections en présentiel à l'automne 2020. Dorénavant, et selon Santé publique Ottawa, les salles de classe sont des endroits communs, donc tous les étudiants et les professeurs doivent porter le masque ou porter une visière ou enseigner derrière une fenêtre « plexiglass ».

The Dean recognizes the concerns regarding the COVID testing centre opening in block D at the Lees campus and assures members that the people going for testing will be strictly limited to entering and exiting block D without accessing other buildings at Lees.

The Faculties are still waiting to hear from Central Administration concerning the method of course delivery during the winter 2021, but the Faculty of Health Sciences is operating under the premise that courses will be mostly virtual with the exception of those that have to be offered in-person for the professional programs.

A question is raised in the chat to know if something similar to the Ontario Universities Fair for the recruitment of students will take place in September. J. Thibault responds by informing members that the fair will be cancelled but that they are looking into different virtual options for recruiting students.

7.3.2 Vice-doyen à la gouvernance et secrétaire / Vice-Dean, Governance and Secretary

J. C. Phillips reports on the following:

Faculty Procedures Task Force:

- Additional work has been completed over the summer related to the Faculty Procedures Task Force. We will be meeting this fall to finalize the work assigned to the task force. We will then begin making the procedures public, as appropriate.

Faculty Council:

- A reminder that the meetings of Faculty Council are open to the public unless it is specified otherwise in the agenda. Those who wish to attend a meeting are

invited to contact the governance office at gouv.fhs@uottawa.ca to receive the Microsoft Teams link to the meeting.

- Following the error in sending a call for nominations for two “at large” members on Faculty Council last spring, a new call for nominations for the one vacant “at large” seat will be held this fall.
- Subsequent to the call for nominations last spring, an email was circulated to all faculty members about concerns regarding the elections of the “at large” members being that one school would have a much greater representation than other schools, thus have more votes in support of their peer/s who were nominated. J. C. Phillips reminds members that the Faculty Council already consists of three faculty representatives from each of the five academic units as well as the five “at large” seats. The goal of the “at large” representatives would be to represent all of the faculty members and advocate on their behalf instead of their own academic unit.
- An email was also received concerning the membership of Faculty Council. J.C. Phillips will follow up with the professor by offering the professor to make a motion to Council or have an item brought forward to Council for members to consider whether or not we need to revisit the membership of Faculty Council.

7.3.3 Vice-doyenne aux études - qualité et mise en œuvre des programmes / Vice-Dean, Academic – Program Quality and Delivery

C. Dallaire informe les membres des points suivants :

- Les directeurs des écoles enverront un courriel bientôt à leurs professeurs pour solliciter des exemples de problèmes qu'ils ont eus pour recevoir un appui technique. Trois types de problèmes communs ont été communiqués à la Vice-provost aux études supérieures:
 - accès à un service efficace et rapide par le système de soumission d'un « ticket »
 - accès à un service efficace et rapide du SAEA
 - accès à un service efficace et rapide par les contractuels externes comme Brightspace, Adobe Connect, etc.
- Les professeurs pourront envoyer les exemples directement à C. Dallaire par le 10 septembre.

7.3.4 Vice-doyenne aux études - affaires étudiantes et professionnelles / Vice-Dean, Academic – Student and Professional Affairs

I. Giroux informe les membres des points suivants :

- Les portes ouvertes de promotion des programmes seront virtuelles cet automne avec des activités prévues pour 4 samedis (24 octobre, ainsi que les 7, 14 et 21 novembre). Plus d'information à venir. Cette année il y aura promotion des programmes aux études de premier cycle et également aux études supérieures à ces portes ouvertes.

- The following new online academic and research support portals are available to students:

Portail de soutien académique en ligne - Online Academic Support Portal

Definitive URL (to be shared with students) - URL définitif (à partager avec les étudiants)

- <https://uottawa.saea-tlss.ca/en/academic-gps>
- <https://uottawa.saea-tlss.ca/fr/gps-academique>

Centre d'expérience en recherche | Centre for Research Opportunities

- <https://research.uottawa.ca/centre-research-opportunities/>
- <https://recherche.uottawa.ca/centre-experience-recherche/>

- Réforme des bourses d'admission à l'Université d'Ottawa : La Vice-provost études supérieures et postdoctorales vient parler aux Vice-doyennes académiques de la Faculté le 10 septembre prochain pour parler de la réforme qui a été approuvée par l'exécutif du Sénat et de sa mise en vigueur pour la Faculté.
- Études supérieures : il est possible cet automne pour les étudiants de faire une demande de congé compassionnel liée au COVID-19 pour le trimestre d'automne. Un rappel que ces demandes doivent être faites par une demande de service.
- Un rappel de la Vice-provost études supérieures et postdoctorales que si les demandes de congé sont « autre », c'est-à-dire une demande de congé compassionnel liée au COVID-19 qui serait potentiellement justifié pour plus qu'un trimestre, ces demandes passeront pour approbation par le bureau de la Vice-provost.

Questions :

Est-ce qu'il existe d'autres plateformes à utiliser que Adobe Connect/Starleaf pour les soutenances de thèse? I. Giroux répond que nous avons présentement un processus intérimaire qui nous permet de faire des soutenances de thèse avec l'option « public », avec les discussions « confidentielles », « bien confidentielles », soit par Adobe Connect/Starleaf avec l'appui d'un technicien du SAEA ou on peut également utiliser Microsoft Teams. Par contre, garder en tête que l'utilisation de Microsoft Teams n'inclut pas par contre l'appui d'un technicien de la SAEA lors de la soutenance. Avec MS Teams, il faut donc faire une demande d'aide informatique s'il y a un besoin d'appui en vue de bien se préparer à la soutenance. Pour ce qui est de Zoom, il y a des pourparlers avec la SAEA et le cabinet de la Vice-provost puisqu'il y a certaines particularités du Zoom qu'on veut s'assurer de bien suivre pour avoir la bonne procédure. Il n'est donc pas recommandé encore d'utiliser Zoom avant d'avoir les informations particulières liées à Zoom qui nous viendront du Cabinet de la

VP académique aux études supérieures. Si des professeurs décident de l'utiliser entre temps pour des rencontres autres, I. Giroux demande aux professeurs de s'assurer qu'ils utilisent la version qu'ils peuvent téléverser à partir du site de la Faculté des sciences de la santé puisque c'est la version la plus récente et à jour, qui rencontre les exigences de confidentialité et de sécurité de l'Université d'Ottawa. Si/quant Zoom est/sera utilisé pour les soutenances de thèse, il sera essentiel d'avoir la composante de la téléphonie fonctionnelle en plus de la version rencontrant les exigences de confidentialité et de sécurité de l'uOttawa.

Why is Zoom only used for Master's thesis defence and not PhD? According to the office of the Vice-Provost, Graduate and Postdoctoral Studies, a phone line must be available for the PhD defence should there be a problem with the video. Apparently, this is an issue with Zoom and that the University is presently looking into resolving it before approving this platform as a possible option for thesis defence at the Master's and PhD levels. In fact, the prolonged situation with the pandemic is having us and the Cabinet of the VP looking at the process of doing Master and PhD thesis defenses at a distance with various platforms, as they become available. More information will be shared when we receive it.

7.3.5 Vice-doyenne à la recherche / Vice-Dean Research

M. Taks reports on following:

- The research newsletter under the new name of "The Health Research Reporter" / "Le rapporteur de recherche en santé", came out today. Certain points in the newsletter are:
 - o successes with tri-council funding: We have a good number of applications for the fall competitions: 5 SSHRC Insight competitions, 2 NSERC and we are waiting for CIHR results which will influence the number of (re-) applications to be submitted mid-October.
- Phase 2 of the "return to research" is well under way. We have several research teams back on campus with several protocols in place. We do not, however, have any news yet from Central Administration on permissions for research participants to come on campus.
 - o E. Kowalski enquires on how soon the graduate students can expect an answer from Central Administration because many students are waiting to decide on whether to take a leave of absence. The delay in the decision may have serious repercussions on the thesis and moving forward with their degree.
 - o L. Thibault informs that Central Administration and the Office of the Vice-President, Research, want to make a decision about including research participants for the middle of September. An exact date has not been set.
 - o C. Dallaire adds that exceptions can be made to approve a retroactive leave of absence if the decision from Central Administration comes too late.

7.3.6 Directrice administrative / Chief Administrative Officer

J. McLeod reports on the following:

- A message was sent out to the executives and managers today informing them that the union representing the support staff has been in negotiations with the University of Ottawa for the past year and have not yet come to an agreement. A contingency plan is being put together in case of a possible strike.
- Top Shelf project (new Faculty of Health Sciences building on Lees campus): Further consultations are under way and plans are moving forward.
- My team and I continue to support for the academic restart. J. McLeod encourages members to contact her and the members of her team if they have questions or concerns.

8. NOUVELLES DES REPRÉSENTANT(E)S AU SÉNAT / NEWS FROM REPRESENTATIVES ON SENATE (3 min)

No news to report because there has not been a meeting of the Senate since June.

9. QUESTIONS DIVERSES / OTHER QUESTIONS

Aucune.

10. CLÔTURE DE LA SÉANCE / ADJOURNMENT OF THE MEETING

La séance est levée à 16 h 01.

11. DATE ET LIEU DE LA PROCHAINE SÉANCE / DATE AND LOCATION OF NEXT MEETING

Mardi 20 octobre 2020 à 14 h via Microsoft Teams / Tuesday, October 20, 2020, at 2 p.m. via Microsoft Teams