

FACULTY OF HEALTH SCIENCES

Year in Review

2021-2022



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Because of your collective individual contributions, the Faculty continues to grow, thrive, and innovate.”

LUCIE THIBAUT

Dean, Faculty of Health Sciences



MESSAGE FROM THE DEAN



“ This academic year (2021-2022), we have welcomed 6 new professors, several new administrative personnel, as well as 1,330 undergraduate students and 276 graduate students.”

The Faculty of Health Sciences has weathered another difficult year. I am cautiously optimistic as I write this Year in Review that the 2022-2023 academic year will mark a return to regular and uninterrupted activities on Campus. However, it will not be a return to “normal” because the last 28 months have profoundly changed how we operate as a Faculty and who we are as individuals. The pandemic has shaped us into a more agile workforce. We can attend meetings, teach, learn, collaborate and, in some cases, do research virtually. Thank you again for your ongoing commitment to the success of the Faculty. Because of all of you, our Faculty continues to grow, thrive, and innovate.

This academic year (2021-2022), we have welcomed 6 new professors, several new administrative personnel, as well as 1,330 undergraduate students and 276 graduate students. Moreover, on June 6, I had the pleasure of handing diplomas to 803 undergraduate students, 79 graduate students, and 326 returning students at our Spring Convocation. It was so moving to return to the pomp and circumstance of an in-person convocation after two years of online ceremonies.

Although COVID-19 continued to have a detrimental impact on research, our scientists rose to the occasion. External funding remained at record high levels for the Faculty, reaching \$11.7M in total funding and \$5.8M in tri-council funding, with the latter representing more than double the funding levels over the past 5 years. Our research impact continued to grow, including in alternative forms of knowledge mobilization. Noteworthy are the more than 800 media appearances, 57 active social media users, and 35 research team websites. The Faculty is committed to encouraging interdisciplinary and intersectoral synergies to advance knowledge through our continuous support for existing research centres and institutes. As such, the University inaugurated Canada’s first Interdisciplinary Centre for Black Health in October 2021. Our Faculty is proud of its association with this Centre and several of our faculty members have assumed leadership roles.

MESSAGE FROM THE DEAN

The Faculty also took a huge leap forward with regard to Equity, Diversity, and Inclusion with the creation of an EDI Task Force. The working group comprised 15 members representing the regular and part-time professors, the administrative support staff from different departments/Schools as well as student representatives from each School. The group has focused its efforts on identifying the issues within the Faculty that must be resolved, prioritizing these, and identifying potential solutions. A formal report with several recommendations will be presented at Faculty Council on June 28th, 2022 with the objective of implementing some of the proposed strategies in the fall of 2022.

The Faculty has responded to the university initiative to modernize and revitalize our program offerings to make them more attractive and to increase the enrollment from secondary schools in Francophone minority settings. Five fast-track degrees have already been created and discussions are underway for new collaborations with the Faculty of Arts, among others.

In January 2022, Dr. Judy King became the Faculty's first Vice-Dean of Interprofessionalism, Partnerships, and Practical Education. The creation of this new portfolio will allow the Faculty to take a leadership role in interprofessional collaboration and foster relationships with our academic, clinical, and community partners. In April 2022, we welcomed 3 Clinical Placement Risk Management advisors, who make up the Faculty of Health Sciences, Clinical Placement Risk Management team. These advisors work closely with the clinical/practical placement coordinators and students, and community partners to make sure that students have completed all the health and safety preclinical activities that are required before they begin their placements.

This year we also saw the dream of a Faculty of Health Sciences building come to fruition. Several meetings have taken place to review plans and with every week that passes, we are one step closer to having OUR building.

I have had, once again, the privilege of working with an amazingly competent leadership team that supports me. I can't imagine doing this job without their support. Sadly, for some, their mandate has come to an end. A heartfelt thank you to Paulette Guitard, interim Vice-Dean Governance, Bénédicte Fontaine-Bisson, Assistant Director Undergraduate Program School of Nutrition Sciences, Raywat Deonandan, Assistant Director Graduate Program Interdisciplinary School of Health Sciences, and Dawn Stacey, Assistant Director Graduate Program School of Nursing for all their work. I am delighted to welcome Karen Phillips as Vice Dean Governance, Riadh Hammami, Assistant Director Undergraduate Program School of Nutrition Sciences, and Michelle Lalonde, Assistant Director Graduate Program School of Nursing. I know that you are up for the challenge and look forward to working alongside you.

As I embark on the last year of my mandate, I am filled with pride for what we have accomplished together. It's been a bit of a bumpy ride at times, but we have remained united as a Faculty and have flourished despite adversity. A sincere thank you to all of you for making my job easier. Please take time to disconnect over the summer to enjoy your holidays. I look forward to seeing you all in person in the fall.

LUCIE THIBAUT

Dean, Faculty of Health Sciences

MESSAGE FROM THE CHIEF ADMINISTRATIVE OFFICER



PAUL BÉLANGER

The administrative staff accomplished a great deal while adapting to COVID. I am proud of how everyone came together and flourished during these difficult times. After a long year of working from home, we returned to campus to welcome students in person. By December, we returned home and returned in person in February. Our ability to adjust and our flexibility was heavily tested. We weathered the storm while at the same time continuing to develop and deliver new programs.

The Academic Office supported the development of several new programs. The Graduate Office fine-tuned the QLess service to improve student services. These changes allow the Faculty to be more responsive to student needs and help the schools become more innovative.

To keep the faculty fully operational, we rely on the support of our human resource sector. During the last year, many staff moved on to different challenges. Some left for professional reasons, while others left for family or health reasons. In the meantime, human resources organized more than 50 different staffing competitions. As the complexity increased, so did the workloads and the responsibilities of the staff. For these reasons, we presented 9 different positions to the Hay committee, where many positions were reclassified to a higher level.

The staff at the Faculty relishes in challenges and we look for opportunities to lead. Our faculty was the first to rebuild its website on the new Drupal 9 platform. This included the development of an updated information architecture. Our marketing and communications team rebuilt over 450 pages (in English and French), including over 120 faculty profiles.

With the Spring Open House being the first in-person event since the beginning of the pandemic, it was a great success for the Faculty in terms of logistics and promotion. Our activities highlighted our student experience, and our spaces and various services related to academic success were very well attended.

Information Technology facilitated a smooth and comfortable return to campus, setting up docking stations in administrative staff offices for the laptops they had used from home during the pandemic. They reinstalled the operating system and software on the computers that had been removed from those offices and used them to replace computers in student computer labs, faculty offices, and for students.

As the administrative staff returned to work in person, we witnessed firsthand the major changes to the campus, namely the construction of 200 Lees. The school directors and researchers were consulted extensively over the last few months to optimize the layout and to make sure that our needs were addressed. Overall, the experience has been positive. Over the next year, we will continue to consult with professors, researchers, administrators, staff, and students to ensure a 'smooth' relocation to the new 200 Lees.

In conclusion, 2021-2022, was a momentous year for the Faculty! We have a new website, a new building under construction, and many new colleagues. I thank all my colleagues across the faculty for our outstanding contributions. It is an honour to work with you, and I look forward to another year full of hope and optimism.



MESSAGE FROM THE VICE-DEAN, ACADEMICS



CHRISTINE DALLAIRE

Prestigious scholarships (and/or awards)

Congratulations to Ms. Catherine Larocque, winner of the Vanier Canada Graduate Scholarship for 2022! Catherine is a doctoral candidate in the School of Nursing under the supervision of Dr. Thomas Foth. She is researching the decolonization of scientific knowledge, the integration of Indigenous knowledge into healthcare services and systems for health equality and equity, and a reconceptualization

of knowledge translation from an Indigenous perspective.

Improvements to processes for Teaching Assistantships

The Faculty continues to build on previous years' reforms to the management of teaching assistant assignments. Improvements include an updated and centralized Master list of student employment data, an active communication channel between administration in the schools and the Dean's Office, as well as a more balanced distribution of teaching assistantship revenues during the fall and winter terms in response to scholarship student comments. Many thanks to the Administrative Assistants in the Schools for their ongoing collaboration on this project!

Double diploma in 5 years you said!

New at the University, fast-track degrees (bachelor's-bachelor's or bachelor's-master's) leading to an accelerated double degree in 5 years. The Faculty has responded to the university initiative to modernize and revitalize our program offerings to make them more attractive and to increase the enrollment from secondary schools in Francophone minority settings. Five fast-track degrees have already been created and discussions are underway for new collaborations with the Faculty of Arts, among others. To anyone interested!

Collaborating in the Dean's SharePoint space?

This is not fiction, but soon a reality! The Dean's Office of the Faculty has called upon Nina Carter's team from the University's Information Management and Archives Service to develop a faculty SharePoint space that will make the Vice-Dean's files much more accessible, visible, and organized in order to facilitate and promote collaborative work. Can't stop progress!

Continuous improvement of your program of study

Looking for a way or a tool to integrate learning objectives or competencies into your curriculum? Or simply to map your curriculum? Well, the Dean's office, in collaboration with IT, has undertaken discussions and research for the development of a dynamic computerized tool to allow for analysis of the curriculum to generate discussion among professors and to support ongoing program evaluation for both academic cyclical review and professional accreditation review. We'll keep you posted!

Student appeals and intellectual integrity cases

While appeal cases increased, academic fraud allegations have decreased during the 2021-2022 academic year but remain high after doubling last year. We've made significant improvements to our processes to manage academic fraud allegations, creating nuanced and detailed templates for student Decision Letters as well as detailed supports for schools and professors to help guide them through the processes for the pedagogical and disciplinary approaches. We continue to work towards efficiency and service excellence by reviewing and revising all our outgoing communications to students, schools, and professors.

MESSAGE FROM THE VICE-DEAN INTERPROFESSIONALISM, PARTNERSHIPS, AND PRACTICAL EDUCATION



Interprofessionalism: When I started into this exciting Vice Dean's position in January 2022, I benefitted from all the amazing foundational work that Dr. Isabelle Giroux had done in establishing the Faculty of Health Sciences Interprofessional Collaboration Initiative including putting together a fantastic Working Group made up of representatives from across the Faculty.

Over the last year, several interprofessional activities have started including the development of educational webinars focused on interprofessional collaboration competencies. These webinars were offered in the Fall of 2021, both in English and in French, in partnership with *Consortium national de formation en santé (CNFS) – Volet Université d'Ottawa*. In addition, Dr. Jane Tyerman led the development of an interprofessional interactive simulation which includes case study videos and gaming. This simulation is available in both English and French and is an excellent educational resource to help students gain valuable interprofessional skills.

Partnerships: We are very proud to have community partners from coast to coast to coast that provide incredible learning opportunities for students as part of their academic programs. Our clinical placement agreements range from individual professionals to large teaching hospitals and private corporations.

We are so grateful to all the clinical supervisors and preceptors, and instructors who have worked so tirelessly under extremely stressful situations during the pandemic to continue to deliver care and services, as well as provide incredible learning opportunities for students and being wonderful mentors to students on their professional journeys. Finally, a special thank you to all our many Faculty of Health Sciences' alumni who continue to give back to the faculty in providing placements and internships to their future colleagues. Keep up the hard work everyone!

Clinical Placement Risk Management : In April 2022, we welcomed 3 Clinical Placement Risk Management advisors, who make up the Faculty of Health Sciences, Clinical Placement Risk Management team. These advisors work closely with the clinical coordinators and students, and community partners to make sure that students have completed all the health and safety preclinical activities that are required before they begin their placements. These activities are critical to ensure the health and safety of not only students but as well patients and clients with whom they will be interacting during their placements.

Practical Education: My heartfelt thank you goes out to all the academic clinical placement and internship coordinators and their teams who have worked so tirelessly over many years, especially since the beginning of the pandemic, to ensure continued excellent experiential experiences for students. The placements/fieldwork/internships are core experiential learning opportunities which form an integral part of the structured formal academic programs that the students must complete. Without the excellent work of the coordinators, students would not be able to graduate. These courses serve also as a critical component of external accreditation of our professional programs. Without them, the programs would not receive accreditation. Although the placements' primary role is one of work-integrated learning, at the same time, the Faculty of Health Sciences' students provide thousands of hours of valuable and much needed health care services to people in the larger community. Therefore, I would also like to thank all of our wonderful students, who have met the incredible challenge of going to school during a worldwide pandemic with grace, good humour, and compassion. I would also like to thank Natalie Poirier, for all her incredible work in the new role of Coordinator, Interprofessionalism, Partnerships, and Practical Training Processes. I would like to also thank the Directors of the Schools and the other Vice Deans and the members of the Dean's office especially Paul Bélanger and Lynn Metthé and of course Dr. Lucie Thibault, for their support and guidance over the last months, in helping me establish this new Vice Dean's portfolio.

MESSAGE FROM THE VICE-DEAN, GOVERNANCE



Faculty Procedures: Academic procedures were reviewed and will be finalized shortly. Research procedures are under review. The development of the procedures related to the interprofessionalism, partnerships, and practical education portfolio will be the focus for next year.

Update governance webpage: Collaborated with IT and Communications to update Faculty of Health Sciences' governance webpage. Updated Faculty

Council member list and enhanced transparency by making minutes available from previous Faculty Council meetings.

Update Faculty webpage: Reviewed the website to ensure all promotions had been updated. This review revealed that professors' web pages were outdated. Collaborated with IT and Communications to develop a process to ensure that professors' biographies are updated minimally once a year. The process has been implemented.

Equity, Diversity, and Inclusion initiatives: Following the recommendation from Faculty Council, a Task Force on EDI was created. It is comprised of 15 members representing the regular and part-time professors, the administrative support staff from different departments/Schools as well as student representatives from each School. The group met monthly in the Fall and has been meeting bi-weekly during the Winter session. The group has focused its efforts on identifying the issues within the Faculty that must be resolved, prioritizing these, and identifying potential solutions. A formal report with several recommendations will be presented at Faculty Council on June 28th, 2022.

Faculty and School Bylaws review: A periodic review of the Faculty bylaws is being performed to include the new Vice-Dean, Interprofessionalism, Partnerships, and Practical Education position and related changes. They will be submitted to Senate for final approval shortly. A review of the Schools' bylaws (Human Kinetics, Interdisciplinary Health Sciences, Nutrition Sciences, and Rehabilitation Sciences) was also undertaken to ensure more uniformity between the Schools while maintaining each school's culture.

Secretary

Prizes and awards: This year we submitted one candidate for the President's Awards for Service Excellence for Leadership and the nomination was successful. Congratulations to AnneMarie Gagnon! We have submitted a nomination to the University of Ottawa Award for Excellence in Teaching and two nominations for the University of Ottawa Excellence in Education Award. Assisted in submitting applications for Honorary Doctorate and Class President nominations.

Recruitment activities: Identify and recruit Faculty members from within and across Schools to participate in Faculty, University, and important external committees as needed. These efforts are intended to support the achievement of the Faculty's strategic objectives and align with the University's Transformation 2030.

Professorial affairs and executive team management: Provided logistical support for recruitment and renewal of Vice-Deans. Reviewed 13 alleged fraud cases to determine if there was a need to proceed to full assessment by the Committee on Academic Progress and Integrity. Served as an interview committee member for the selection of two administrative support staff personnel and the new Vice-Dean, Governance, and Secretary.

MESSAGE FROM THE VICE-DEAN, RESEARCH



MARIJKE TAKS

Reflecting on the 2021-2022 Research Office's Strategic priorities offers an appropriate lens to share our Research Office's contributions over the most recent year. We continued to support our researchers to navigate the COVID-19 restrictions (strategic priority #1). Restrictions were gradually softened. A lot of effort was put into safely resuming research with human participants on campus in a timely manner, including participants from vulnerable populations which was of utmost priority for many researchers in our Faculty. On January 31, 2022, we finally moved back to 100% research capacity.

We encouraged interdisciplinary and intersectoral synergies to advance knowledge in creative ways (strategic priority #2) through our continuous support for existing research centres and institutes. On October 21, 2021, the University inaugurated Canada's first Interdisciplinary Centre for Black Health. Our Faculty is associated with this Centre and several of our faculty members have assumed leadership roles.

External funding remained at record high levels for the Faculty, reaching \$11.7M in total funding and \$5.8M in tri-council funding, with the latter representing more than double the funding level over the past 5 years. Our research impact continues to grow, including in alternative forms of knowledge mobilization. Noteworthy are the more than 800 media appearances, 57 active social media users, and 35 research team websites, all merits of the researchers themselves. The Research Office will continue to further explore ways to develop KMB strategies (strategic priority #3) to ensure the FHS research is recognized within and outside our community. Finding appropriate metrics to document and recognize these contributions is also on our agenda.

To promote a cultural change needed to support the optimal use of research space (strategic priority #4), I continue to build on the work of my predecessors, Professors Mario Lamontagne and Jeff Jutai, as we finalize policy guidelines for the assignment of Research Space, as well for the establishment of Shared Research Platforms (SRP). The latter will require a minimum of three researchers to collectively share research space and/or equipment. SRPs may benefit from internal financial support. These policies will assist with the upcoming move of many of our researchers to the new and exciting 200 Lees campus. This past year, we organized numerous meetings with research groups and individual researchers who will transition to the new building to mitigate the potential impact on research activities (strategic priority #5). We will continue this effort in the year to come.

Equity, diversity, and inclusion in research (Strategic priority #6) are front and centre in all aspects of the Research Office tasks. It was particularly guiding in the dossiers of Research Chairs. At the Faculty level, we secured an opportunity for a Tier 2 Canada Research Chair in Critical Race and Feminist Studies in Sport and Physical Activity (SHK). The University launched a new and more transparent process for the appointment of University Research Chairs, in which EDI played an important role. Results from this updated approach will be available shortly.

We hope it is safe to say that the end of the pandemic is in sight and that we can drop Strategic priority #1 "navigating COVID-19" from our list. In 2022-2023, we are keeping and tweaking some of the remaining strategic priorities and advancing a few new initiatives as well (see annual report).

MESSAGE FROM THE VICE-DEAN, RESEARCH

Besides these accomplishments, we continue to inform and support our researchers through our monthly Health Research Reporter, which is shared on Twitter, where we currently have more than 500 followers. The monthly 30-minute Health Research Conversations focus on specific research-related topics and are becoming a well-known feature for our researchers. We will continue these initiatives in the coming year.

I would like to take this opportunity to sincerely thank the staff (AnneMarie Gagnon, Manon Danneau and Zoï Coucopoulos) in the research office (see annual report), for their valuable and relentless commitment. We were so proud that Dr. AnneMarie Gagnon, Senior Research Advisor received the President's Leadership Award this past year. So well deserved! It is unfortunate that the Research Office is saying goodbye to Manon Danneau who has been the Research Communications and Administrative Officer for the past several years. I also want to thank the members of the Research Committee (see annual report). I particularly want to thank our outgoing members: Janet Squires (Nursing) and Linda McLean (Rehabilitation Sciences) for their generous contributions to the research enterprise and long-standing service to the Faculty.



HIGHLIGHTS



Interdisciplinary School of Health Sciences

Our School has weathered yet another year of a pandemic while marking it with successes. Thank you to all who made it possible.

The administrative team has undergone some changes. Bibiane Welo-Bonteko has taken on the very demanding position of Undergraduate Administrative Assistant, Dr. Raywat Deonandan has

agreed to be Assistant Director of Graduate Studies, Dr. Karen Philips was recently appointed Vice-Associate Dean Governance and Secretary of the Faculty, and I have agreed to be Interim Director of the School. Congratulations to all!

This year we were pleased to welcome Dr. Sathya Karunanathan to our team. Dr. Sathya Karunanathan is an epidemiologist specializing in the areas of frailty and physical function in older adults, and the role of technology in improving access to health care. Dr. Tesfaye Hurissa Tufa has also been appointed as an adjunct professor in the School. Dr. Tesfaye Hurissa Tufa is a clinician-scientist whose research focuses on sexual and reproductive health. He is the director of the St. Paul Institute for Reproductive Health and Rights in Addis Ababa, Ethiopia. We are very pleased to announce that Dr. Jason Steffener has been promoted to the rank of Associate Professor and granted tenure. Dr. Yan Burelle's University Research Chair in Integrative Mitochondrial Biology has been renewed! In other news, Dr. James Gomes has decided to retire and the entire School wishes him well in his retirement!

Congratulations to Dr. Jeff Jutai for developing, in partnership with JLG Solutions, the MAXminder application, which helps seniors remain independent. Dr. Angel Foster worked to transfer ownership of the international journal Perspectives on Sexual and Reproductive Health (IF: 5.706) to the

University of Ottawa. Dr. Angel Foster is the editor. Remember that this year, Dr. Raywat Deonandan has made over 1,000 media appearances and has been called as an expert witness in 10 court proceedings related to the COVID-19 pandemic!

In April, with the invaluable assistance of Stéphanie Breau-Godwin (Graduate Administrative Assistant), we organized the School's first Research Day during which undergraduate and graduate students had the opportunity to present their research work. The day began with a very inspiring talk by Dr. Brienne Olibris, an alumna of our undergraduate and Ph.D. population health programs.

The very dynamic undergraduate committee led by Dr. Anne Konkle is implementing the co-op program to allow students to gain professional experience. All three options in the undergraduate program - population and public health, health care technology, and innovation, and integrated health biosciences - are now offered in French and English. Drs. Isabelle Marcoux and Anne Konkle are working with the University of Ottawa's Mental Health and Wellness Advisory Committee to create a microprogram in which students can specialize in the field of mental health and wellness.

The Graduate Studies Committee is implementing the action plan to update our programs by offering students more flexibility in their curriculum and emphasizing diversity and excellence.

Finally, ISHS is fortunate to have very active student associations that have established writing groups and continue to host a very successful "Profiles in Leadership" series in which graduate students interview speakers about their experiences in leadership positions in the hopes of inspiring the next generation of health scientists.

HIGHLIGHTS



ISABELLE GIROUX

School of Nutrition Sciences

Despite the challenges experienced this year, the School of Nutrition Sciences has continued to grow and is thriving with the help of its dynamic staff and the support of the Nutrition Student Association.

In August 2021, Ahmed Gomaa, Ph.D., Coordinator of Food Science and Nutrition Teaching Laboratories

joined the School's team. He immediately worked closely with the faculty (including Riadh Hammami), took charge of purchasing specialized equipment, and coordinated labs in the new nutrition spaces at 200 Lees, including the food preparation lab in E208 and E252. By September, students in the Bachelor of Science in Food and Nutrition were excited to have their Community Food (NUT3506) and Food Microbiology (NUT3507/NUT3107) labs in these spaces. In the Winter of 2022, the Food Science II labs (NUT1524/NUT1124) were also incorporated into the space. This was the first time since the inception of the Bachelor of Science in Food and Nutrition-Dietetics in 2007 that our students had their Community Food labs offered at the University of Ottawa. Seven congregate meals were offered on-site by our students in November/December 2021 with the option of take-out meals.

Students from NUT3503 - Public Nutrition and Population Health II also provided nutrition education in the food preparation lab with youth from a baseball team as part of their community engagement project. Also, with the support of the Consortium national de formation en santé – University of Ottawa component, summer culinary camps were developed with the Gee-Gees that will create internships for our students in Lees E208.

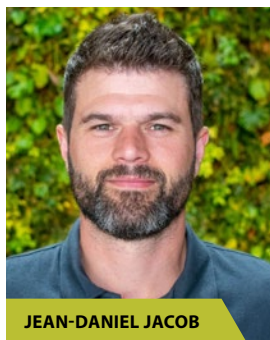
In addition, the submission of a follow-up report led to the Bachelor of Science in Food and Nutrition – Dietetics obtaining seven-year accreditation status. As well, 3rd and 4th-year students developed their skills in interprofessional collaboration and actively offer services in French in simulations with several disciplines (occupational therapy, medicine, social work, etc.). Our School has also been a leader in the interprofessional collaboration initiative and faculty working group.

At the undergraduate level, new courses were offered, including NUT3506 - Nutrition, Geriatrics and Health (Bachelor of Science in Food and Nutrition -Dietetics) and NUT2731/NUT2331 - Dietary Carbohydrates (Bachelor of Science in Food and Nutrition). NUT2503/NUT2103 - Laboratory Techniques in Food Science was also offered for the first time in person at STEM.

One of the best pieces of news was the approval of the new Master of Science in Nutrition and Food Biosciences in September 2022. In addition, the Certificate in Food Policy and Regulatory Affairs just completed its five-year anniversary. We celebrated this unforgettable year at the annual Student Association (ADÉNUT) Wine and Cheese, back in person on April 29 after 2 years at a distance. We would also like to take this opportunity to sincerely thank Marie-France Chayer, our retiring Administrative Assistant, for her invaluable support over the years.



HIGHLIGHTS



School of Nursing

Tenure, Promotion, and Achievements

We are very fortunate to have incredible faculty and administrative personnel within the School. This year we are proud to announce the following promotions and achievements:

- Jane Tyerman has been promoted to Associate Professor with tenure
- Jane Tyerman received CASN's Ethel John's award
- Dawn Stacey was awarded Distinguished University Professor
- Jean Daniel Jacob was elected as the new Director of the School
- Amanda Vandyk became the new Assistant Director – Undergraduate Programs
- Caroline Coulombe was hired permanently in the role of Clinical Practice Coordinator
- Laura Macéus took on new coordinator functions at the simulation laboratory
- Brandi Vanderspank and Jane Tyerman are recipients of the Award of Excellence in Teaching from the University of Ottawa.

New Hires

Professor Rochelle Einboden will be joining the School on July 1st, 2022, as the new Research Chair in Nursing Care of Children, Youth, and their Families with the CHEO Research Institute. Dr. Rochelle Einboden has worked with children and families for over 20 years in Canada and Australia. Her research interests focus on using critical social theory and methods to explore health policy, programs, and everyday nursing practices, in an aim to enhance ethical practices and social justice, especially for children and families. We welcome Chanelle Burelle and Jiliane Sullivan as new facilitators in our labs! We also welcome Diane-Larissa Sodea-Bouko as the newest member of our admin team!

Undergraduate Programs Highlights

- 1,576 undergraduate students across 3 sites and 4 programs.
- 411 new undergraduate admissions in Sept 2021.
- 371 nursing graduates projected this year.
- 23 Scholarships were awarded to 46 recipients, totaling \$76,550
- The School of Nursing successfully completed the College of Nurses of Ontario (CNO) program approval
- Successful IQAP review process for our undergraduate programs
- After roughly 20 years of collaboration, the partnership in delivering the collaborative undergraduate program with La Cité is coming to an end and is returning to a stand-alone program
- Group sizes for placements in hospitals have returned to pre-pandemic numbers

HIGHLIGHTS

Graduate Programs Highlights

Our school has 3 flagship graduate programs offered in English and French: MScN, Primary Healthcare Nurse Practitioner (PHCNP) program, and Ph.D. program; with 204 students (50 Ph.D., 101 MScN, 47 MScN+PHCNP combined, 6 PHCNP diploma only).

Here are a few highlights from our graduate programs:

- Successful IQAP review process for our graduate programs
- This review had six medium-priority recommendations (revise Ph.D. program, revise the strategic plan, improve student communications, improve the process for awarding admission scholarships, and diversify admission offers)
- Held 2 Ph.D. curriculum retreats with professors and students to discuss curriculum changes
- Program modifications: added thesis option for MScN+PHCNP combined program, removed 3 unit elective course in the MScN with specialization in Feminist and Gender Studies program
- Created a series of Standard Operating Procedures (SOPs) for TAs, Admissions, and Awards
- Over \$20,000 in uOttawa awards for graduate students
- For the 2021-2022 academic year, 3 doctoral students were awarded a CIHR Vanier scholarship (n=2) or SSHRC Fellowship (n=1)

Thank you to all the professors and lab facilitators

A special thank you to:

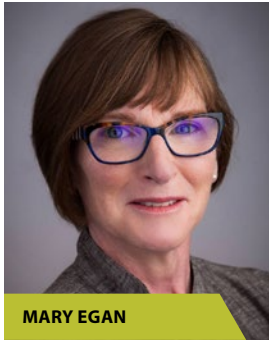
Thank you to Dawn Stacey for her work as the Assistant Director – Graduate Studies. We welcome Michelle Lalonde who will replace her as of July 1st, 2022!

Jane Tyerman – whose expertise in the virtual simulation was of invaluable help in meeting curriculum needs during the pandemic.

The simulation lab team and clinical instructors were the only groups at the School who remained in person for teaching activities during the pandemic.

Finally, a big thank you to the members of the student associations who have worked collaboratively with the School over the past year. We would like to highlight UNSA's unique contribution in the development of 3 bursaries for students, including one for BIPOC students.

HIGHLIGHTS



School of Rehabilitation Sciences

Academic Activities and Initiatives

The faculty and staff of the School of Rehabilitation Sciences continued to provide exemplary education and service to students during this second year of the COVID-19 pandemic. The sixth wave was particularly challenging for clinical education and many students were forced to pause significant portions of their

planned fieldwork. Once again, the clinical fieldwork coordinators, Tanya McDonald, Véronic Quann, Susie Renaud, and Marie White collaborated expertly with our students and our clinical partners to develop practical and effective ways to ensure that students met their competency requirements while completing their studies on time wherever possible.

During this year the Physiotherapy program, under the leadership of Stéphane Poitras, was judged to be in conformity with all standards of Physiotherapy Accreditation Canada, thus receiving full accreditation status to April 2028. As well, the Occupational Therapy program, under the leadership of Rose Martini, submitted the self-study evaluation, the first step in their accreditation process with the Canadian Association of Occupational Therapists.

The Audiology-Speech-Language Pathology program hosted a one-day workshop in cerumen (ear wax) management with Rita Chaiken, President of Atlanta Audiology Services and an adjunct instructor at Salus University, Georgia. Audiology students in both years one and two developed this essential competence and professors gained further expertise which they will use to teach cerumen management to subsequent cohorts of audiology students.

The School's new doctoral course, REA 7105 Qualitative Research in Rehabilitation and Disability Studies, developed by Roanne Thomas, was offered for the first time. This course, offered to students at the School and others, provides an in-depth examination of various qualitative methodologies within the context of rehabilitation and disability studies, with a focus on equity, diversity, and inclusion.

With funding from the Consortium national de formation en santé, Jacinthe Savard and Isabelle Giroux (Nutrition Sciences) developed and implemented three teaching case studies and related interprofessional activities. These activities include interviews with patients and family members carried out jointly by occupational therapy and nutrition students, occupational therapy and medical students and occupational therapy, nutrition, and social work students. The case studies include consideration for 'offre active' of services in French, collaboration with patients and family members, and special considerations for bilingual patients who are experiencing aphasia.

HIGHLIGHTS

Academic and Community Services

The School continued to develop innovative in-house clinical fieldwork opportunities for students. These opportunities provide high-quality practicum experiences to students and contribute to the 1,000+ hours required by professional accreditation bodies. This year, there was a new initiative in Audiology-Speech-Language Pathology, led by Josée Lagacé. Students in Speech-Language Pathology offered a clinical fieldwork placement in Voice Health. This service helped students, staff, and professors learn to prevent voice problems, which are quite common among teachers, professors, actors, etc. In addition, students in the Audiology program continued to offer hearing health services through clinical fieldwork and saw both children and adults in this clinic for the first time. On top of that, students in the Occupational Therapy program continued to provide Occupational Performance Coaching virtually to uOttawa students.

Judy King, lent her expertise in health literacy and cardiovascular health to CBC News in two COVID-related interviews: *Feeling anxious and tired as things reopen?* (October 4, 2021) and *For COVID-19 'long-haulers' the new normal will be wildly different* (November 8, 2021). In the latter interview, Professor King emphasized the importance of interprofessional care: "Going forward, people will be needing to have resources that are inter-professional... The whole rehab team — occupational therapists, physiotherapists, speech pathologists, audiologists, dietitians, nurses... Everyone needs to work together going forward."

Tenure and promotion

- Josée Lagacé – full professor
- Jacinthe Savard – full professor
- Karine Toupin-April – tenure
- Matthieu Boisgontier – associate professor with tenure

Awards & Honours

- Elizabeth Fitzpatrick received the Honours of the Academy Award from the Canadian Academy of Audiologists, for outstanding contributions to audiology.
- Judy King received a Certificate of Recognition from the Ontario Physiotherapy Association in recognition of 30 years of outstanding contribution to the profession.
- Rose Martini received the Fellowship Award of the Canadian Association of Occupational Therapists for outstanding contributions and service to occupational therapy.

New hires

We said goodbye to Camille Rourke, Administrative Assistant to the Academic Programs. We were extremely fortunate to have Claudine Ndikummasabo carrying out this role during Camille's parental leave.

Retirements

Three notable retirements will take place over the summer. **Marie White**, Clinical Fieldwork Coordinator for Occupational Therapy, retires after 8 years of exceptional service. **Professor Chantal Laroche**, a founding member of the Audiology-Speech Language Pathology Program, will retire after 31 years with uOttawa. Professor Laroche is an international leader in workplace safety related to hearing in noisy environments and will continue this important work as Professor Emeritus. **Professor Paulette Guitard** retires after 30 years of dedicated service in a variety of roles including Director of the Occupational Therapy program, Director of the School of Rehabilitation Sciences, and Vice-Dean Governance. We wish her well in this next chapter of *la vie en mauve!*

HIGHLIGHTS



MICHAEL ROBIDOUX

School of Human Kinetics

As we begin to emerge from another challenging pandemic year, our School continues to demonstrate its collective strength and perseverance. Our professors and staff have needed to be adaptive and creative in responding to the various stages of COVID lockdowns, remote learning, research restrictions, and working in a hybrid telework model. Our School has also undergone

considerable change over the past year with the departure of key administrative personnel (Anne Millette and Ariane Munyampenda) and the retirement of Professor Diane Ste-Marie. Despite this, our School remains a world leader in education and research, most notably identified in the QS 2022 World University Rankings which saw our School jump to the top 25 in the world in the category of sports-related subjects. I am deeply appreciative of all the hard work and dedication of our professors and staff throughout this challenging year. Special thanks to our amazing Executives, Alexandra Arellano and Erin Cressman, and our often overwhelmed support staff, Rabéa Naceri, and newly hired Catherine Desforges.

Academic Activities and Initiatives

The SHK has looked to foster Francophone student recruitment and retention by creating new programs that span both undergraduate and graduate programming. Starting in the Fall of 2022 students can apply to the integrated French APA-PED program with Education. For this program, students will concurrently apply to our BHK in Education and Coaching and the Bachelor of Education, graduating with the “certificat de qualification et d'inscription et de la désignation professionnelle de l'enseignant(e) agréé(e) de l'Ontario (EAO)”. By merging their BHK 4th year with the Bachelor of Education, students admitted will complete their HK undergrad

and Education degrees in 5 years instead of 6. This integrated program is being developed for the English program and should be up and running in 2023-2024.

The SHK has also created integrated programs with Physiotherapy and Occupational Therapy. Starting in the Fall of 2022, Francophone students can apply to specific HK undergraduate programs and be directly admitted to the Master of Physiotherapy or Master of Occupational Therapy. Thus, within just 5 years, these students will be able to complete their 2 degrees (HK and Master of Physiotherapy or HK and Master of Occupational Therapy).

To enrich our current undergraduate programs, the School is in the process of partnering with the University COOP program. Students will have the opportunity to develop their skills and knowledge across HK disciplines through high-quality paid internships. We are excited to start this program in May 2023.

Academic and Community Services

Building on recruitment initiatives from last year, the SHK received another \$10,000 from a University of Ottawa special fund to promote our programs to high school students in Ontario's Francophone schools. The work was spearheaded by Dr. Alexandra Arellano who reached out to French-speaking SHK alumni to create [SHK TikTok](#) and Instagram accounts showcasing short video clips presenting research and teaching labs and life as a SHK student. A 5-minute professional video capturing elements of SHK student life is also being developed for promotional purposes. Lastly, 3 mental performance workshops were offered under Dr. Diane Culver's leadership and by her former and current MHK students to sport-études 11th grade classes in Ontario French High Schools.

HIGHLIGHTS

The SHK continues its commitment to anti-racism initiatives that will help make our school community a more diverse and inclusive environment. An Ad Hoc Committee was created, made up of SHK staff, students, and Professors to develop anti-racism and inclusion strategies for our School. To assist in understanding issues of racism in our community, the committee developed a survey led by undergraduate student Mohamed Aboudlal and SHK graduate student Yiqi Yang. The survey results brought forward a diverse range of perspectives that were presented to the school community via Zoom in April 2022. As a School, we look forward to putting the recommendations into action and ensuring everyone feels they are working and learning in a safe and welcoming environment. Lastly, the Anti-Racism Ad Hoc Committee also partnered with the Graduate Student Seminar Series welcoming three distinguished speakers who have shed light on issues of race and racism in research, in teaching, and within an institutional context.

Tenure and Promotion

Congratulations to Dr. Diane Culver, Dr. Kristi Adamo, Dr. Alexandre Dumas, and Dr. Martin Camiré who were promoted to the rank of Full Professor!

New Hires

Dr. Jonathan Houle was hired for a two-year replacement Physiology Lab Coordinator position in July 2021. Jonathan has already made an important impact in this role and we wish him much success in his second year.

Catherine Desforges was hired in September 2021 in the role of Administrative Assistant, Undergraduate Studies. We are thrilled Catherine has joined our team and has settled so well into her new role!

Dr. Christie Sommer was hired as an LTA in the area of Sport Psychology. We wish her the utmost success in this new role. We also want to thank Dr. Kyle Paquette who worked for our School for three years in this role. Kyle was an excellent colleague, and we wish him luck in his new role as a senior high-performance leader within the Canadian amateur sport system.

Retirement

On April 13th, we celebrated the outstanding career of Dr. Diane Ste-Marie who officially retired from the University in December 2021. It was wonderful being able to celebrate with Diane and her colleagues in person. Diane was recently appointed Professor Emeritus at the University of Ottawa, so we look forward to her continued involvement in our School.

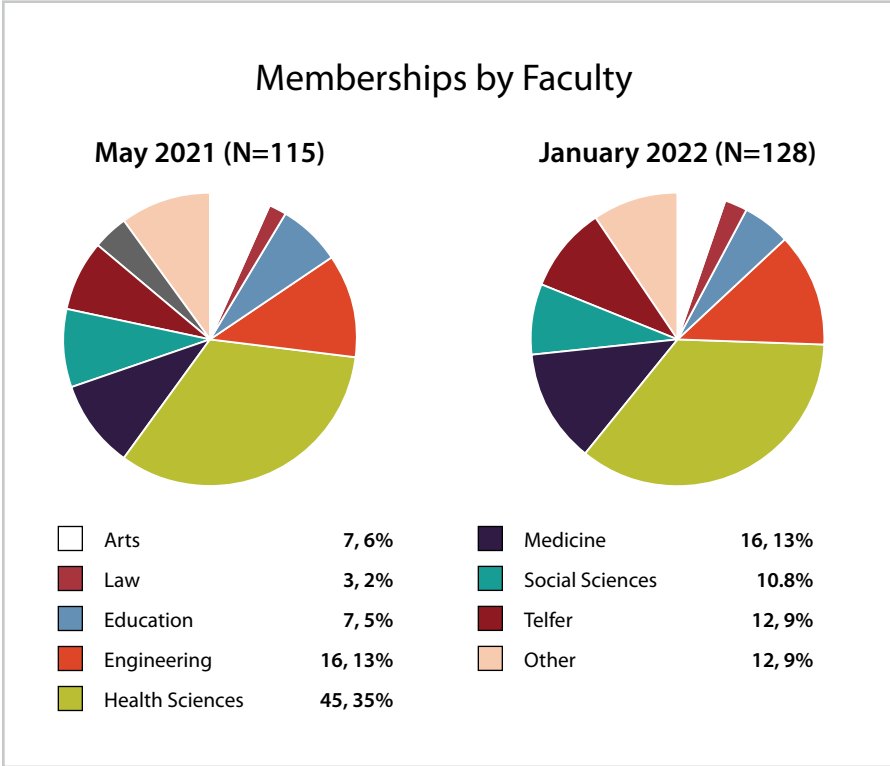


HIGHLIGHTS

LIFE Research Institute

Membership

The LIFE Research Institute (LRI) continued to focus on the engagement of its members in 2021, bringing the total number of members to 128. While we continue to be excited with the increased interest in the LRI, we remain committed to improving engagement rather than sheer numbers.



Annual General Assembly

The LRI hosted its second Annual General Assembly in January 2022. Building on the results of the 1:1 meetings with researchers that were held earlier in 2021, the AGA served as a kick-off to further engage the membership. The meeting was attended by 52 members with over 80% remaining for the full 2 hours. With the help of a facilitator, we explored the four areas identified by our membership as reasons for joining the LRI:

- Networking and collaboration
- Highlighting members’ research
- Engaging students
- Funding

HIGHLIGHTS

Key Priorities

One of the LRI's key priorities is to bring together researchers who would not traditionally work together and to foster connections amongst its members. Notwithstanding the very many connections initiated by the Institute director to connect individual researchers, the LRI embarked on a series of morning meetings to foster interdisciplinary collaborations. These meetings, affectionately termed "The Breakfast Club" unite member researchers across faculties that would ordinarily not engage in collaborative discussions around research initiatives. We have had three such meetings so far: Housing, Self Care, and Learning/Knowledge Exchange and are building on these initiatives in the years to come. We plan on supporting projects stemming from our Breakfast Club meetings which will, in addition to housing, self care, and learning, range from projects on interpersonal relationships, leisure, and work.

We are continuing to work with Professor Daniel Amyot (Engineering) to refine a tool that tracks the connections made between individuals and partners for new research and learning activities and documents the added value of the institute. (e.g. grants, publications, presentations, other networks, and so on that resulted from LRI initiatives).

The LRI recently engaged the help of an expert and a summer student to improve its online presence in social media and help highlight members' research.

The LRI is pursuing projects that have FLAIR, that is, meet the following criteria:

- F** leverage for other **FUNDING**
- L** a **LEADER** to take it on
- A** uses an integrated **APPROACH**
- I** is **INTERDISCIPLINARY** and hopefully **INTERFACULTY**
- R** has high quality **RESEARCH**

Several grants have been submitted including one on the continuation of an international initiative on Flourishing and Caregiving. Ongoing projects on the impact of COVID on older adults (O'Sullivan) and on surveillance of dementia data in primary care (Robitaille) are examples of projects led by Health Sciences' researchers and supported by the LRI.

The director, Linda Garcia, will be retiring from the university in July 2023. There is therefore an opportunity for someone to take on the leadership of LRI for the next 5-year mandate. Our priorities moving forward will be to build on the projects and teams from the Breakfast Club, to improve the communication of existing initiatives to both the internal and external communities, to find more funding and to engage intergenerational students through course, microcredit programs, and initiatives. We welcome you to join and take leadership on some of the many LRI activities and committees.

Stay Connected

Web: www.uottawa.ca/life

Twitter: [uOttawaLRI](https://twitter.com/uOttawaLRI)

LinkedIn: [life-research-institute](https://www.linkedin.com/company/life-research-institute)

HIGHLIGHTS



WENDY GIFFORD

Centre for Research on Health and Nursing (CRHN)

The Centre for Research on Health and Nursing (CRHN) has revised its vision and goals to foster new ways of understanding and addressing health inequities and social injustices in Canada and the world, aligning directly with the university's priorities of Equity, Diversity, and Inclusion (EDI).

Our priorities are to:

- build the research capacity of researchers, students, and trainees;
- promote knowledge mobilization of research methodologies, theories, and findings;
- explore patient and provider perspectives and experiences of health and healthcare; and
- foster critical discourse in healthcare and health research.

Our new website was launched in 2022: www.crssi-crhn.ca

Research hubs provide a forum for scholarly activities in specific areas of research:

- Palliative Care and Nursing Ethics Research Hub, led by Dr. David K. Wright
- Francophonie et santé Research Hub, led by Dr. Michelle Lalonde
- Postcolonial Research Hub, established in 2021, co-led by Dr. Gifford and Dr. Veldon Coburn from the Institute of Indigenous Research and Studies.

CRHN activities over the past year included:

- Research Rounds jointly hosted with the School of Nursing featuring Ms. Aden Hamza, the Policy Lead at the Canadian Nurses Association, with a presentation titled: *Broken Trust: Racism/Anti-racism*.
- Palliative Care and Nursing Ethics Hub and the Canadian Palliative Care Nursing Association jointly hosted a lecture by Dr. Betty Davies, titled: *On Creating a Milieu of Mattering*.
- Work in Progress (WIPs) sessions: monthly seminars for trainees and researchers to present their unfinished research work and receive critical feedback.
- Graduate Student Community of Practice (CoP) meetings: monthly meetings for graduate students to connect and share resources and ideas, receive peer support, and build new relationships.
- Critical Reading Group meetings: tri-weekly meetings to discuss texts by philosophers and critical thinkers from different disciplines in order to reach new understandings and perspectives of the world that can be related to healthcare practice.
- Black, Indigenous, and People of Colour (BIPOC) Group meetings: a newly launched monthly group for BIPOC students from FHS to promote empowerment, belonging, and support.

HIGHLIGHTS

Upcoming CRHN events include:

- Biannual Finding Common Ground symposium, in partnership with Pauktuutit Inuit Women of Canada, scheduled for September 2022. The symposium aims to bring together Inuit and non-Inuit students, researchers, and community members to develop networks for research to address health and social priorities (through OVPR SSHRC Exchange Grant).
- The CRHN supported a successful SSHRC grant by scholars from Université du Québec en Outaouais, Saint Paul University, and uOttawa to host the conference Rethinking a World in 'Crisis' in October 2022. The focus will be on contemporary global issues: the pandemic, migratory crisis, discrimination of Indigenous Peoples, and the commodification of knowledge, and will feature Dr. Hartmut Rosa of the Friedrich-Schiller University of Jena, Dr. Rahel Jaeggi of the Humbolt University of Berlin and Dene Scholar Dr. Glenn Coulthard of the University of British Columbia. The CRHN is proud to be hosting Dr. Coulthard (fnis.arts.ubc.ca/persons/glen-coulthard).

We encourage everyone interested in learning more about CRHN events to join our email distribution list by sending an email to CRSSI-CRHN@uottawa.ca.



NEW HIRES AND PROMOTIONS

New hires as of July 1, 2022

School of Nutrition Sciences

- Melissa Fernandez, Assistant Professor
- Ahmed Gomaa

School of Rehabilitation Sciences

- Pier-Luc Turcotte, Assistant Professor, Occupational Therapy Program
- Jennifer O'Neil, Assistant Professor, Physiotherapy Program
- Danielle Hirsh
- Claudine Ndikumasabo

School of Nursing

- Rochelle Einboden, Associate Professor and holder of an Endowed Research Chair in Nursing Care of Children, Youth, and their Families with the CHEO Research Institute
- Lyssa Woloschuk
- Laura Macéus
- Caroline Coulombe
- Jeanne Falabi-Bakinde
- D. Larissa Sodea-Bouko
- Chanelle Burelle
- Jiliane Sullivan

School of Human Kinetics

- Jonathan Houle
- Catherine Desforges

Interdisciplinary School of Health Sciences

- Bibiane Welo-Bonteko

Other departments

- | | |
|--|---|
| Rebecca Van Gijn, Academic Office | Rebecca Rahme, Dean's Office |
| Marie-Pier Séguin, Academic Office | Lucie Laroche, Dean's Office - Finance |
| Tyler McLaren, Academic Office | Ouiame El Maktoub, Dean's Office - Finance |
| Anne-Sophie Benoit, Academic Office | Nicolas Leymarie, Facilities/Physical Resources |
| Sonia Vanessa Djeukam Nietcho, Academic Office | Mireille Devost, Finance |
| Diane Minkeng, Academic Office | Julie Paiement, Finance |
| Elaine Sarters, Academic Office | Safa Afi, Finance |
| | Jean-Francois Martin, IT |

Promotions and tenure as of May 1, 2022

School of Nursing

- Jane Tyerman, Promotion to the rank of Associate Professor with tenure
- Julie Chartrand, Promotion to the rank of Associate Professor with tenure

School of Human Kinetics

- Kristi Adamo, Promotion to the rank of Full Professor
- Martin Camiré, Promotion to the rank of Full Professor
- Diane Culver, Promotion to the rank of Full Professor
- Alexandre Dumas, Promotion to the rank of Full Professor

Interdisciplinary School of Health Sciences

- Jason Steffener, Promotion to the rank of Associate Professor with tenure

School of Rehabilitation Sciences

- Matthieu Boisgontier, Promotion to the rank of Associate Professor with tenure
- Josée Lagacé, Promotion to the rank of Full Professor
- Karine Toupin April, Tenure

School of Nutrition Sciences

- Nicolas Bordenave, Promotion to the rank of Associate Professor with tenure

YEARS OF SERVICE AND RETIREMENTS

10 Years

- Martin Camiré
- Camille Charbonneau
- Julie Chartrand
- Paula Forgeron
- Isabelle Giroux
- Julie Nantel
- Craig Phillips
- Isabelle Thibodeau
- Brandi Vanderspank

15 Years

- Raymond Baillargeon
- Daniel Benoit
- Christine Bourbonnais-Hendley
- Diane Culver
- Elizabeth Fitzpatrick
- Eliane Lafrenière
- Hélène Laperrière
- Polly-Anne Léveillé
- Patrick O'Byrne
- Tracey O'Sullivan
- Stéphane Poitras
- Jacinthe Savard
- Melissa Smith
- Marie-Claude Thifault
- Bradley Young

20 Years

- Pascal Imbeault
- Sylvie Leclerc
- Carol Léonard
- Michael Robidoux
- Benoit Séguin

30 Years

- Linda Fulton
- George Karlis

35 Years

- Nicole Boucher
- François Tremblay

Retirements

- Anne Millette, School of Human Kinetics, August 2021
- Marie-France Chayer, School of Nutrition Sciences, August 2022
- Diane Ste-Marie, School of Human Kinetics, January 1, 2022
- James Gomes, Interdisciplinary School of Health Sciences, July 1, 2022
- Chantal Laroche, School of Rehabilitation Sciences, September 1, 2022
- Jing Xian Li, School of Human Kinetics, September 1, 2022
- Paulette Guitard, School of Rehabilitation Sciences, October 1, 2022
- Marie White, School of Rehabilitation Sciences, Summer 2022