

## COMPREHENSIVE INTERNATIONALIZATION DEFINED

As the world's universities increasingly recognize the importance of global engagement, the term "comprehensive internationalization" has undergone several redefinitions over the past decade. In 2008 it was defined broadly:

*Internationalization is the conscious effort to integrate and infuse international, intercultural, and global dimensions into the ethos and outcomes of postsecondary education. To be fully successful, it must involve active and responsible engagement of the academic community in global networks and partnerships. (NAFSA Task Force on Internationalization, 2008)*

In 2011 the concept came to be understood more specifically:

*Comprehensive internationalization is a commitment, confirmed through action, to infuse international and comparative perspectives throughout the teaching, research, and service missions of higher education. It shapes institutional ethos and values and touches the entire higher education enterprise. It is essential that it be embraced by institutional leadership, governance, faculty, students, and all academic service and support units. It is an institutional imperative, not just a desirable possibility.*

*Comprehensive internationalization not only impacts all of campus life but the institution's external frames of reference, partnerships, and relations. The global reconfiguration of economies, systems of trade, research, and communication, and the impact of global forces on local life, dramatically expand the need for comprehensive internationalization and the motivations and purposes driving it.*

John K. Hudzik (2011). Comprehensive Internationalization: From Concept to Action. NAFSA.