

DFM Ad Hoc Research and Innovation Support Fund

Purpose:

Over the course of a year there are a number of requests that come to the DFM to support research and innovation that do not fit our existing funding structure. These requests often come in the form of matching funds for awards or grant opportunities. For example, the [Ontario Early Career Researcher Awards](#). Each award is a maximum of \$100,000 and must be matched by an additional \$50,000 from the researcher's institution. The government will, however, provide up to \$40,000 back for operating costs.

Other requests that come to the DFM are for open access publication costs. Although many investigators incorporate these costs into their budgets not all grants allow for this or if they do, will not cover the entire expense. The uOttawa library does help, as they have subscriptions with a number of publishers resulting in a [discount](#) on these costs for faculty. For example, publications in the Bio-Med series the library has a 65% discount. However, even with this discount the cost of publication is over \$900 US.

Recommendation

In keeping with the DFM strategic plan of recognizing individual contributions to support excellence the recommendation is to create this support ad hoc research and innovation support fund with money from the reserve. An initial withdrawal of \$50 000 and then replenishment from the reserve on an annual basis as the fund is used. A revision of the funds use will be evaluated by the SLT and DAC after 3 years. Administration of the funding applications and awards will be handled by the Research Manager.

Terms of Reference

- Applications will be accepted twice a year as per the Academic Leadership Fund
- Applications must include a strong rationale for the funding request
- Eligible applicants include all primary appointed DFM faculty and DFM staff
- Applications will be reviewed by the DFM Research Executive Committee and recommendations for funding brought to SLT
- Priority will be given to first-time applicants.