



Rekindling Connections

2022 Departmental Assembly & Dragons' Den

Thursday, December 1, 2022

Agenda

12:30 – 1:00 p.m.	Registration & Lunch
1:00 – 2:45 p.m.	<p>Essential Teaching Skills (ETS) 3: “Supporting Learners with Professionalism Issues” Speakers: Dr. Shauna Bassel, Postgraduate Program Director, Riverside Dr. Martha Holt, Unit Medical Director, Bruyère Dr. Eric Woollorton, Director, Faculty Development, Civic</p> <p>Learning Objectives: At the end of this presentation, participants will be able to:</p> <ol style="list-style-type: none"> 1. Identify common barriers to helping learners with professionalism concerns 2. Distinguish uOttawa faculty of medicine processes for “(r)emediation” from “(R)emediation” 3. Classify and identify teaching/learning strategies to remedy common professionalism concerns 4. Complete a learning plan which would survive an appeal/challenge by a learner with professionalism concerns
2:45 - 3:00 p.m.	Break
<p>3:00 – 5:00 p.m. 3:00 – 3:10 p.m. Introduction: 3 tips for building strong medical communities prevent burnout, heal the healers, and prepare us for change (like a coming FM 3rd year)</p> <p>3:10 – 4:30 p.m. Pitches: 5 min each, 3 min Q&A. Present to colleagues and judges (scoring rubric for most solid proposals defined by the following criteria 1. Scholarly 2. Impact and 3. Sustainability).</p> <p>4:30 – 4:50 p.m. Feedback: Judges select top 5 presentations and audience votes</p> <p>4:50 p.m.: Winners announced</p>	<p>Dragons’ Den: “Innovations to Build Local Community Energy, Connection, Purpose”</p> <ul style="list-style-type: none"> - Unlock your innovation potential - Pitch for \$1000-\$3000 to spend on local wellness, community connection initiative - Build your CV: Winning innovators receive a “Community Building Grant” <p>Learning Objectives: At the end of this session on “community connections grant” proposals, participants will be able to:</p> <ol style="list-style-type: none"> 1. Identify factors (including personal-, system-, cultural-, pandemic-related) leading to ongoing risk of physician and team burnout, and perceptions of isolation 2. Propose innovative team-based activities to close wellness gaps or strengthen connections between team members 3. Create robust scholarly proposals to: <ul style="list-style-type: none"> • define local wellness or connection gaps • identify a literature base to support the plan and overcome barriers • describe outcomes to track • plan ways to share/disseminate lessons learned





2022 Departmental Assembly	
5:00 – 5:30 p.m.	Ignite Presentations – Highlights from across the DFM – how our team has connected and where we are going
5:30 – 6:30 p.m.	Dinner & Chair’s Updates (starting at 6:00 p.m.) – Dr. Clare Liddy <ul style="list-style-type: none"> - Review of Departmental priorities and finances - Share your feedback on the DFM’s direction
6:30 – 7:30 p.m.	<p>Keynote Address by Dr. Brodie Ramin, MPhil, CCFP (AM), Diplomate of the American Board of Addiction Medicine</p> <p><i>Inspiration and Hope – “Prevention: Invisible Heroes Saving Invisible Victims”</i></p> <p>Learning Objectives:</p> <p>At the end of this presentation, participants will be able to:</p> <ol style="list-style-type: none"> 1. List examples of prevention from medicine, public health, engineering and organizational perspectives 2. Identify opportunities to improve prevention habits in their professional and personal lives 3. Describe how prevention strategies can reduce risk at societal and individual levels
7:30 p.m.	Wrap up & Evaluations

This program has been accredited for up to 4.75 Mainpro+ Credits

