

Evaluation of clinical reasoning

Resident's Name: _____ **Supervisor's Name:** _____

Clinical Context: _____ **Date:** _____

1. Evaluation from observing the consultation

Data collection:

- Generating hypotheses during history-taking _____
- Testing hypotheses during history-taking _____
- Careful physical examination and testing of hypotheses (generating new hypotheses if necessary)

- Structure of data collection _____

If interview was completed without a discussion with the supervisor:

- Diagnosis integrates the most relevant information collected by the resident _____
- Investigation and treatment plans take what is unique about the patient's situation into account

2. Evaluation from discussing the case

- Synthesis and organization of the data _____
- Prioritization of the most relevant information in developing a differential diagnosis

- Investigation and treatment plans take what is unique about the patient's situation into account

- Coherence between presentation and the way in which the interview was conducted*

* Supervisor must have observed the interview to evaluate this item.

3. Factors having an effect on clinical reasoning

- Level and structure of knowledge _____
- Context (disruptive factors) _____
- Time management skills _____
- Ability to manage uncertainty _____
- Quality of communication _____
- Other factors having an effect on clinical reasoning _____

4. Synthesis discussed with resident and recommendations for learning
