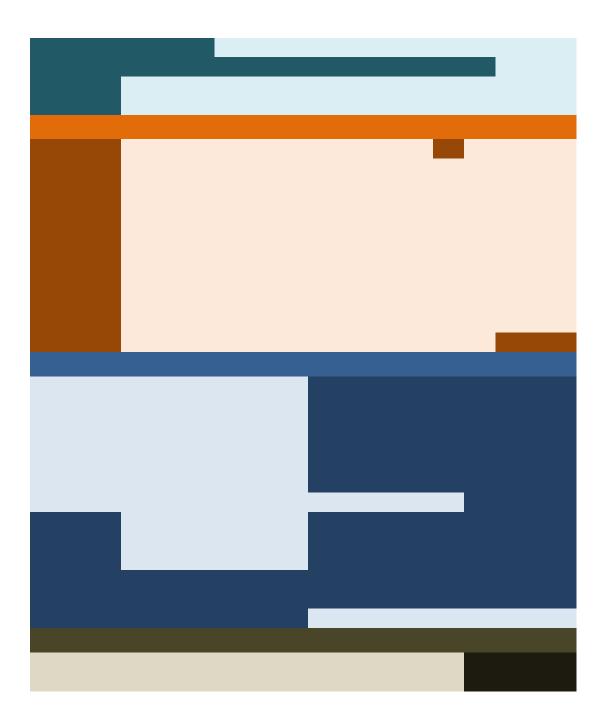
| Prepared by Emma J. Stodel, PhD | | | | |
|--|--------------------------|-----|---------|-------|
| | Format | PDs | Faculty | Admin |
| Introducing CBME | | | | |
| CBME Update (Newsletter developed by PGME) | <u>Newsletter</u> | х | х | х |
| CBD Community Touchpoint ebulletin (RCPSC) | <u>eBulletin</u> | х | x | х |
| PGME Office website: Comptency-Based Medical Education | <u>Website</u> | | | |
| RCPSC CBD Website | <u>Website</u> | х | х | х |
| RCPSC: Competence by Design: Tools and Resources | <u>Website</u> | х | x | х |
| CBME 101 | <u>Video</u> | х | х | х |
| Who will support me when transitioning to CBME | <u>Video</u> | х | | |
| Transition to CBME: My role as a Program Administrator | <u>Video</u> | х | | х |
| Transition to CBME: The resident perspective | <u>Video</u> | х | x | х |
| Transition to CBME: My role as a Program Director | <u>Video</u> | х | | |
| Transition to CBD: My role as faculty | <u>Video</u> | х | x | х |
| Teaching the teacher: Faculty development for CBME | <u>Video</u> | х | | |
| The role of assessment in CBME | <u>Video</u> | х | x | х |
| The role of simulation in CBME | <u>Video</u> | х | x | |
| Competence by Design | Grand Rounds | | x | |
| RCPSC CBD YouTube playlist | <u>Videos</u> | х | x | х |
| Preparing for CBME | | | | |
| Understanding the costs and consequences (Dr. Viren Naik) | Workshop | х | | |
| Budget and resource planning | Workshop | х | | |
| Royal College Specialty Workshops | RC workshop | х | | |
| CBD Retreat I | Retreat | х | х | |
| CBD Retreat II | Retreat | х | x | |
| CBD Retreat III | Retreat | х | х | |
| Planning Faculty Development for CBME | Workshop | х | | |
| Preparing anesthesiology faculty for competency-based medical ed | u <u>Journal article</u> | | | |
| Teaching the teacher: Faculty development for CBME | <u>Video</u> | х | | |
| Sharing innovations and implementation strategies | Round table | х | x | |
| RCPSC: Meantime Guide: Ideas for getting a head-start on CBD | <u>Website</u> | х | | |
| Promoting Organisational Change | | | | |
| Developing Leaders to Support Change | Workshop | х | | |

| How to Change Culture and Promote Buy-In by Faculty (Dr. Alison Ey V | Workshop | х | | |
|--|-------------------------|---|---|---|
| | Workshop | x | х | |
| Change management: Preparing faculty for CBME (Rhonda St. Croix) \ | • | х | | |
| | Online module (coming s | х | | |
| Program Design | | | | |
| Scheduling residents | Workshop | | | х |
| Designing and implementing a competency-based training program f | Journal article | х | | |
| How to design a CBD curriculum | Workshop | х | | |
| Developing a Bootcamp | Workshop | х | | |
| How to design effective online modules (Dr. Emma Stodel) | Workshop | х | | |
| How to select assessment tools for CBD | Workshop | х | | |
| Making the most of the academic half-day | Workshop | х | | |
| Clinical Competence Committee: How, What, Where, When? | Workshop | х | | |
| Tracking resident progress | Workshop | х | | |
| uOttawa platforms for CBD | <u>Website</u> | х | | |
| Program evaluation | Workshop | х | х | |
| Assessing Residents | | | | |
| Providing Effective Feedback (Dr. Samantha Halman) | Workshop | х | х | |
| Giving Feedback: Why and How? | <u>Online module</u> | х | х | |
| Crucial Conversations (Dr. Derek Puddester) | Workshop | х | х | |
| Evaluating Residents (Dr. Nancy Dudek) | Workshop | х | х | |
| Assessing and Evaluating Learner Performance | <u>Online module</u> | х | х | |
| Improving Your Direct Observation Skills | Workshop | х | х | |
| Clinical Case Assessment Tool (CCAT) tutorial | <u>Video tutorial</u> | х | х | |
| Assessing the intrinsic CanMEDS roles | <u>eBooks</u> | х | х | |
| CanMEDS interactive: Assessment tools | <u>Website</u> | х | х | |
| CanMEDS tools guide E | Book | х | х | |
| The role of assessment in CBME | <u>Video</u> | х | х | х |
| What do you know about the intrinsic roles? | Trivia Game | х | х | |
| The Ottawa Surgical Competency Operating Room Evaluation (O-SCC | Journal article | х | х | |
| Teaching Residents | | | | |
| Learning Case tutorial | <u>Video tutorial</u> | х | х | |
| Coaching Platform tutorial | Video tutorial | х | х | |

| Teaching the intrinsic CanMEDS roles | <u>eBooks</u> | х | Х |
|---|----------------|---|---|
| CanMEDS interactive: Teaching tools | <u>Website</u> | х | х |
| CanMEDS tools guide | Book | х | х |
| Tips to faculty: Giving feedback following poor performance | <u>Video</u> | | х |
| The role of simulation in CBME | <u>Video</u> | х | x |
| How will teaching change in CBD? | Workshop | х | х |
| What do you know about the intrinsic roles? | Trivia Game | х | х |
| Support the resident in difficulty (Dr. Alison Eyre) | Workshop | х | х |

For information on any of these resources please contact Leah Arsenault (pgmecbd@uottawa.ca), CBD Coordinator, PGME If there are additional resources you would like to see added to this list or if you have feedback, please email Emma Stodel (estodel@learr

| One Year | Months Prior to Launch | | | | | | | | | | | | |
|----------|------------------------|----|----|---|---|---|---|---|---|---|---|---|---------|
| Out | 12 | 11 | 10 | 9 | 8 | 7 | 6 | 5 | 4 | 3 | 2 | 1 | Ongoing |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | I | | | | I | | | | I |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |





ning4excellence.com), Educational Consultant, PGME