**Mandatory Educational Requirements**Effective: July 1 2023. At any given time, the resident's progress will be determined based on the current policy (not be applied retroactively).

Educational Requirement	Method of Documentation	Completed
<b>Rotations</b> : Successful completion of all rotational requirements and attainment of associated competencies. Each rotation evaluation should be submitted to the Department within 28 days of completion of the rotation, through the webevaluation tool (one45).	In Training Evaluation of Resident (ITER) to show satisfactory completion of each rotation (as ultimately determined by the DFM's Resident Promotion committee).	
Benchmarks: Documentation of acquisition of the Core FM Benchmarks for PGY1 and PGY2 defined by the program.  This includes satisfactory competence in all clinical domains including:  • Maternity Newborn Skills*,  • Care of Children and Adolescents*,  • Care of Adults,  • Care of the Elderly,  • Palliative Care*,  • Procedural Skills*  • Behavioural Medicine, Mental Health and Ethics*  • Care of Special Populations*  *See other focused requirements described below.	Residents are responsible for building a multisource portfolio of <b>Field Notes</b> that demonstrate they are acquiring the expected competencies, and receiving ongoing feedback.  Daily documentation with field notes is recommended. A minimum of 32 field notes during core FM rotations and half days back is required per year.  Field notes (and other formative and summative assessments) <sup>1</sup> are required to document attainment of competence in all the expected:  Clinical domains CanMEDS-FM roles Core FM Benchmark Educational Categories	
Maternity & Newborn skills: Demonstrate competence in the DFM's 20 core maternity & newborn skills including:  Intrapartum, including managing obstetrical emergencies.  Antepartum and post-partum skills in order to satisfy the "FM Obstetrics Evaluation policy".	Demonstrate sufficient² attainment of competence on Maternity Newborn Field Notes to indicate the resident is "fully competent" in a minimum of:  • 80% (8 of the 10) of intra-partum skills  AND  • 70% (8 of the 11) ante-partum and post-partum skills	
Care of Children and Adolescents:  Demonstrate competence in the Care of Children and Adolescents in clinical environments and using electronic learning tools.	<ul> <li>a) Demonstrate sufficient¹ attainment of competence on field notes and rotation evaluations.</li> <li>b) Complete 10 iLearnPeds electronic learning modules         <ul> <li>5 accomplished during Pediatric emergency room rotation</li> <li>5 additional modules (minimum)</li> </ul> </li> </ul>	
Palliative Care: Demonstrate competence in Endof-Life skills as defined by the performing the DFM's core End-of-Life competencies.	Demonstrate sufficient attainment of competence on Palliative Care Field Notes, ITERs and/or rotation evaluations.	
Procedural Skills: Demonstrate adequate procedural skills competence in all the Department's "Procedural Skills Common Features" "High Priority Procedures" and "Low Priority Procedures" (defined in the Procedural Skills Curriculum)	Demonstrate sufficient¹ attainment of competence on Procedural Skills field notes (or other documentation of procedural skills competence including rotation evaluations) to indicate the resident is "fully competent" in a minimum of:  • 90% (11 of the 12) "Procedural Skills Common Features"  • 70% (15 of the 21) "High Priority Procedures"  • 30% (8 of the 28) "Low Priority Procedures"	

Attainment of competence will be reviewed regularly during the residency (including at the Structured Progress Reviews). Ultimate decisions about resident acquisition of competence, and decisions for promotion are made by the Resident Program Committee.

 $We strive for 100\% \ timely \ and \ continuous \ attendance \ at these \ sessions. \ Residents \ are \ required \ to \ attend \ 100\% \ of \ these$  $sessions\ to\ complete\ the\ requirements\ of\ the\ program.\ The\ only\ legitimate\ absence\ is\ approved\ absence\ for\ vacation,\ conference$ leave, and illness, post-call if released from service after 23:00 hrs. and out of town rotations/rural rotations (more than 150km one way).

Behavioural Medicine, Mental Health, Ethics: Demonstrate the following: Effective therapeutic relationships with patients including patient-centred communication skills, and ability to communicate effectively with patients from across the lifespan. Diagnosis and management of health behaviour and mental health issues commonly seen in primary care across the lifecycle including focused family medicine counseling skills. Identify and resolve ethical issues	<ul> <li>Demonstrate sufficient¹ attainment of competence on Field Notes and rotation evaluations including:         <ul> <li>Behavioural medicine, specifically patient-centred communication.</li> <li>Diagnosis and management of mental health conditions</li> <li>Identification and resolution of ethical issues</li> </ul> </li> <li>Note: resident attendance at the Department of Family Medicine Behavioural Medicine educational sessions is mandatory¹.</li> </ul>	
<ul> <li>Special Populations: For vulnerable patients demonstrate social accountability through showing:         <ul> <li>increased comfort with understanding how social determinants of health affect the health and wellness of vulnerable patients particularly aboriginal /indigenous patients.</li> <li>ability to respectfully address communication challenges which arise</li> </ul> </li> </ul>	<ul> <li>Certificate of completion of one electronic learning module (First Nation, Inuit and Métis Culture, Colonization and the Determinants of Health Aboriginal) at a minimum from Cancer Care Ontario's Aboriginal Relationship &amp; Cultural Competency Courses (Available online: elearning.cancercare.on.ca)</li> <li>There are opportunities to demonstrate the sufficient attainment of competence based on Field Notes, ITERs, SPRs related to patients from at least two special populations         <ul> <li>aboriginal/indigenous,</li> <li>immigrant/refugee,</li> <li>disabled including developmentally delayed</li> <li>other vulnerable groups</li> </ul> </li> </ul>	
<b>Academic Days:</b> 100% attendance <sup>2</sup> at Department of Family Medicine Academic Days.	<ul> <li>Sign-in sheet at Academic Days. See Academic Day policy for excused absences.</li> </ul>	
<b>ACLS:</b> Successfully complete an advanced cardiac life support (ACLS) course.	Certificate of completion.	
<b>NRP:</b> Successfully complete a Neonatal Resuscitation Provider course.	Certificate of completion.	
<b>Resident Confidence Survey:</b> Complete the resident confidence survey (self assessment) a minimum of twice a year (July & Feb)	Completed confidence surveys, reviewed with supervisor.	
<b>RATS course:</b> Attendance of Resident as Teachers Course (RATS) given by the Faculty of Medicine, Postgraduate Education Office	Confirmation of Attendance with Faculty of Medicine, Postgraduate Medical Education Office	
<b>SOOs:</b> Resident attendance at the Department of Family Medicine Practice SOO sessions twice annually is mandatory <sup>2</sup> . Residents <b>must</b> complete a minimum of 6 DFM Simulated Office Orals (SOOS) over the two years	Completed score sheets for each Practice SOO.	6 x 🗖
Scholarly Project, Evidence Based Medicine and Quality Improvement: Residents will develop skills required to: complete an evidence-based practice assessment and to develop and plan a practice quality improvement project in a primary care setting bring evidence to patient interactions demonstrate the creation, dissemination, application and translation of knowledge	<ul> <li>Completion of acceptable written Quality Improvement reports (the Practice Audit Report and the Final Quality Improvement Report) in the first year of residency</li> <li>Documentation of acceptable participation in the EBM site-specific required activities (i.e. presentation of the case of the week, EBM rounds or journal club)</li> <li>Completion of an acceptable written Resident Scholarly Project report and presentation of the project at RIO day in the second year of residency</li> </ul>	

University of Ottawa, Department of Family Medicine (DFM)

**Approved by RPC Committee May 4, 2023** 

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