

# Mandatory Educational Requirements

Effective: July 1 2023. At any given time, the resident's progress will be determined based on the current policy (not be applied retroactively).

Educational Requirement	Method of Documentation	Completed
<p><b>Rotations:</b> Successful completion of all rotational requirements and attainment of associated competencies. Each rotation evaluation should be submitted to the Department within 28 days of completion of the rotation, through the web-evaluation tool (one45).</p>	<p>In Training Evaluation of Resident (ITER) to show satisfactory completion of each rotation (as ultimately determined by the DFM's Resident Promotion committee).</p>	<input type="checkbox"/>
<p><b>Benchmarks:</b> Documentation of acquisition of the Core FM Benchmarks for PGY1 and PGY2 defined by the program.</p> <p>This includes satisfactory competence in all clinical domains including:</p> <ul style="list-style-type: none"> <li>• Maternity Newborn Skills*,</li> <li>• Care of Children and Adolescents*,</li> <li>• Care of Adults,</li> <li>• Care of the Elderly,</li> <li>• Palliative Care*,</li> <li>• Procedural Skills*</li> <li>• Behavioural Medicine, Mental Health and Ethics*</li> <li>• Care of Special Populations*</li> </ul> <p><i>*See other focused requirements described below.</i></p>	<p>Residents are responsible for building a multisource portfolio of <b>Field Notes</b> that demonstrate they are acquiring the expected competencies, and receiving ongoing feedback.</p> <p>Daily documentation with field notes is recommended. A minimum of 32 field notes during core FM rotations and half days back is required per year.</p> <p>Field notes (and other formative and summative assessments)<sup>1</sup> are required to document attainment of competence in all the expected:</p> <ul style="list-style-type: none"> <li>• Clinical domains</li> <li>• CanMEDS-FM roles</li> <li>• Core FM Benchmark Educational Categories</li> </ul>	<input type="checkbox"/>
<p><b>Maternity &amp; Newborn skills:</b> Demonstrate competence in the DFM's 20 core maternity &amp; newborn skills including:</p> <ul style="list-style-type: none"> <li>• Intrapartum, including managing obstetrical emergencies.</li> <li>• Antepartum and post-partum skills in order to satisfy the "FM Obstetrics Evaluation policy".</li> </ul>	<p>Demonstrate sufficient<sup>2</sup> attainment of competence on Maternity Newborn Field Notes to indicate the resident is "fully competent" in a minimum of:</p> <ul style="list-style-type: none"> <li>• 80% (8 of the 10) of intra-partum skills AND</li> <li>• 70% (8 of the 11) ante-partum and post-partum skills</li> </ul>	<input type="checkbox"/> <input type="checkbox"/>
<p><b>Care of Children and Adolescents:</b> Demonstrate competence in the Care of Children and Adolescents in clinical environments and using electronic learning tools.</p>	<p>a) Demonstrate sufficient<sup>1</sup> attainment of competence on field notes and rotation evaluations.</p> <p>b) Complete 10 iLearnPeds electronic learning modules</p> <ul style="list-style-type: none"> <li>• 5 accomplished during Pediatric emergency room rotation</li> <li>• 5 additional modules (minimum)</li> </ul>	<input type="checkbox"/>  <input type="checkbox"/> <input type="checkbox"/>
<p><b>Palliative Care:</b> Demonstrate competence in End-of-Life skills as defined by the performing the DFM's core End-of-Life competencies.</p>	<p>Demonstrate sufficient attainment of competence on Palliative Care Field Notes, ITERs and/or rotation evaluations.</p>	<input type="checkbox"/>
<p><b>Procedural Skills:</b> Demonstrate adequate procedural skills competence in all the Department's "Procedural Skills Common Features" "High Priority Procedures" and "Low Priority Procedures" (defined in the Procedural Skills Curriculum)</p>	<p>Demonstrate sufficient<sup>1</sup> attainment of competence on Procedural Skills field notes (or other documentation of procedural skills competence including rotation evaluations) to indicate the resident is "fully competent" in a minimum of:</p> <ul style="list-style-type: none"> <li>• 90% (11 of the 12) "Procedural Skills Common Features"</li> <li>• 70% (15 of the 21) "High Priority Procedures"</li> <li>• 30% (8 of the 28) "Low Priority Procedures"</li> </ul>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

1 Attainment of competence will be reviewed regularly during the residency (including at the Structured Progress Reviews). Ultimate decisions about resident acquisition of competence, and decisions for promotion are made by the Resident Program Committee.

2 **We strive for 100% timely and continuous attendance at these sessions. Residents are required to attend 100% of these sessions to complete the requirements of the program. The only legitimate absence is approved absence for vacation, conference leave, and illness, post-call if released from service after 23:00 hrs. and out of town rotations/rural rotations (more than 150km one way).**

