

DEPARTMENT:	International Development and Global Studies
TERM:	FALL 2022
PROFESSOR:	Christine Gibb
RESEARCH TITLE:	Everyday experiences & mobilities of children, teens and older adults during the COVID-19 pandemic
NUMBER OF STUDENTS:	3
LANGUAGE:	English or French
ASSIGNMENTS CAN BE SUBMITTED IN FRENCH	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO

RESEARCH DESCRIPTION:

This research study - **Everyday experiences & mobilities of children, teens and older adults during the COVID-19 pandemic** - explores the lived experiences of children, teens and older adults in several sites in Canada and the U.S., examining vulnerability, mobilities, and capacities. The results of this study will contribute to better disaster preparedness, responses, and policies and support systems that address the specific challenges and resilience of these potentially vulnerable and highly diverse groups. The study, which brings together an international team from three social science backgrounds, also explores the potential for digital communication between generations during disasters. The study uses mixed methods that are both child- and older adult-centric and pandemic-appropriate, including journals, interviews, research workshops, podcasting and surveys.

KEY LEARNING ACTIVITIES:

As part of this directed research course, students will contribute to multiple aspects of the study. At present all research activities are being carried out remotely. The research activities will include one or more of the following:

- Assist in conducting podcast recording sessions, interviews and research workshops with research participants in English and/or French
- Recruit study participants, including through emails and phone calls to organizations and through social media
- Transcribe interviews
- Assist in the implementation of the social media strategy (proficiency in Canva or experience creating social media posts is an asset)
- Assist in the implementation of the equity, diversity and inclusion (EDI) strategy
- Collaboratively, conduct qualitative analyses of the journals, interviews, research workshops and podcast recording sessions (proficiency in Dedoose or other qualitative coding software is an asset)
- Download and clean quantitative data from the surveys
- Conduct statistical analyses on the quantitative data (proficiency in software such as SPSS, Stata, SAS, R or Excel is preferred)
- Conduct literature reviews
- Participate actively in research meetings with the research team (over Zoom)

- Present findings in a written report and an oral presentation to the research team