

PROGRAM APPLICATION (LETTER OF INTENT)

Name of applicant:

Applicants may apply to only one program.

This application is for admission to the M.A.-Ph.D. program in:

Experimental Psychology

Clinical Psychology (*Select one stream only*): English stream **OR** French stream

N.B.: Transfers between the Experimental and the Clinical program are not allowed

The School of Psychology, and the Clinical and Experimental Psychology Graduate Programs encourage and welcome applications from all students with psychology backgrounds. Along with our commitment to French/English bilingualism at the University of Ottawa and uOttawa's aspiration of being a vibrant Franco-Ontarian and Franco-Canadian community, we are committed to including underrepresented groups in our School, particularly Black, Indigenous, and People of Colour (BIPOC)¹, and other racialized people, as well as people with disabilities, gender diverse people, and sexual minority people to work towards correcting a biased system. We aspire to overrepresent BIPOC students and represent students with disabilities, as well as people who identify as a sexual minority or gender diverse (i.e., transgender, non-binary, gender queer, etc). Because of our newly established BIPOC pools in the Clinical Program, which is a first step toward our EDI (equity, diversity, and inclusion) goals, we ask if you identify as Black, Indigenous, or a Person of Colour.

Notice of Collection of Personal Information

Your personal information on this form is collected under the authority of the 1965 *University of Ottawa Act* and in accordance with the *Freedom of Information and Protection of Privacy Act* and will be used for the purposes of, and those consistent with, operating the University's equity, diversity, and inclusion (EDI) program within the School of Psychology, and the Clinical and Experimental Psychology Graduate Programs. If you are applying to the Clinical Program, the information you provide below will be used to determine whether your application will be considered in the BIPOC or non-BIPOC pool. If you are applying to the Experimental Program, the information will be used to determine your potential eligibility for EDI-based scholarships. Administrative and academic personnel who are involved in selecting candidates, making admissions decisions, and/or determining eligibility for relevant scholarships will be able to access this information. If you have questions about the collection, use and disclosure of your personal information in this notice, please contact The School of Psychology administration at psychair@uOttawa.ca.

Please note: Candidates who identify as Indigenous as part of their application to the Experimental or Clinical Program should consult the [Academic Regulation](#) that outlines the criteria used at uOttawa to affirm Indigenous Identity for the purposes of admissions, reserved seats, and dedicated scholarships.

I identify as a BIPOC¹ candidate:

I do not identify as a BIPOC candidate:

I prefer not to respond:

¹BIPOC includes Black, Indigenous, People of Colour, South Asian, Chinese, Filipino, Latin American, Arab, Southeast Asian, West Asian, Korean and Japanese and other racialized people (as per visible minority definition, Statistics Canada, 2017).

²Collecting Information on Ethnic Origin, Race, Income, Household Size, and Language Data: A Resource for Data Collectors (publichealthontario.ca)

³Guidance on the Use of Standards for Race-Based and Indigenous Identity Data Collection and Health Reporting in Canada (cihi.ca)

Students in each language stream in the clinical program complete the majority of their courses and their clinical training (including psychological service delivery and report writing) in the language of the stream. Accordingly, applicants should be fluent in the language associated with the stream to which they apply.

Students in our graduate programs must meet the second language requirement (English or French) in order to obtain their doctoral degree. Students who, at the time of admission, can provide proof of their competence in both languages (e.g., prior education in both languages, certificate of linguistic competency) are deemed to meet the language requirement. For other students, the requirements can be met in one of four ways: (1) passing a test administered by the Official Languages and Bilingualism Institute (OLBI), (2) successfully completing a graduate course in which all course requirements are met in the second language, (3) writing the dissertation in the second language, or (4) successfully completing a course designated by the Official Languages and Bilingualism Institute (OLBI) (ELS 2111 or FLS 2511).

Each student's thesis supervisor must be identified at the time of admission to graduate studies. Therefore, each candidate is required to list at least one professor whom they are prepared to accept as thesis supervisor. A current list of professors who are eligible to take a student in September can be found at: <https://www.uottawa.ca/faculty-social-sciences/psychology/programs/list-professors-accepting-new-student>

Clicking on the name will bring you to the professors' interests and publications.

Names of potential thesis supervisors (**maximum 3**) **IN ORDER OF PREFERENCE:**

- 1.
- 2.
- 3.

STATEMENT OF RESEARCH INTERESTS (MAXIMUM 1 PAGE):

Please use this form or append a maximum of one page single-spaced, in order to describe your research interests and how they relate to the potential thesis supervisors you have listed.

EQUITY, DIVERSITY, AND INCLUSION (EDI) STATEMENT (1 PAGE)

Please use this page to comment on the points below. Please note that you do not have to include highly personal information. It is completely acceptable to limit discussion and examples to professional and academic settings if you so wish.

- Statement of values as they relate to your understanding and commitment to diversity, inclusion, equity, and/or justice. For example, what does diversity mean to you, and why is this important in the field of psychology?
- Examples of experiences that demonstrate your commitment to supporting a diversity of perspectives in the classroom, lab, campus, and/or community. For example, you can discuss your involvement in academic or community groups that reflect EDI goals, research activities that focus on EDI, etc.
- Future plans for continuing to advance inclusive excellence, diversity, and equity in the field of psychology (e.g., in teaching and mentoring, in research, in clinical practice, etc.).