



# COMMUNITY WEEK PRECEPTOR GUIDE



## DME Office

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# **Distributed Medical Education**

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## **Introduction**

Thank you for participating in the University of Ottawa's Community Week. This program gives first year medical students a wonderful opportunity to experience a rural medical practice early in their career. This is a unique time for your community to promote rural medicine and to offer a positive view of the rural lifestyle.

We appreciate the time and effort it takes to be involved in Community Week and hope this will be a positive experience as a teacher and mentor.

As described in the goals and objectives, the student will spend time shadowing you, experiencing the variety of your work week. As well, we hope the student has an opportunity to spend time with other members of the health care team.

**At the end of the week, we ask that you complete a mandatory assessment of the student (enclosed) and send it electronically to [dme@uottawa.ca](mailto:dme@uottawa.ca).**

Thank you again for your support in educating our future physicians!

# **Community Week: Goals, Objectives and Expectations**

## **Goals:**

For first year medical students to experience a typical rural medical practice early in their education, and gain exposure to a rural lifestyle.

## **Objectives**

Upon completion of the community week, the student will be able to:

- 1) Identify the multifaceted roles of the rural physician, which may include:
  - Office practice
  - Hospital practice, e.g. Emergency and Inpatient Care
  - Obstetrics
  - Surgery
  - Care in other environments, e.g., House Calls, Nursing Homes.
- 2) Explain the roles and responsibilities of members of the rural health care team and note the impacts on patient care.
- 3) Gain experience with direct patient contact by working in a medical setting.
- 4) Describe some of the rewards and challenges of working and living in a rural community.

## **Expectations**

The student is expected to spend most of time with the physician to whom they are assigned. As much as possible, the student should experience the full range of their preceptor's practice including hospital rounds, house calls, on call, emergency department shifts etc.

The student will primarily shadow their preceptor. The student may also be given the opportunity to have some direct patient contact including history taking, physical exam and minor procedures, under direct supervision.

The student is expected to always behave in a professional manner with attention to promptness, grooming, attire, and respect for staff, patients, families, and the community.

During the week, the student is expected to spend time with other members of the health care team as available, including professionals in nursing, public health, mental health, and pharmacy. As well, the student should have opportunities to be involved in recreational activities that highlight the community's appeal.

At the end of the week, the student will be assessed by their preceptor. The student will complete an evaluation of the program and the preceptor.

This is a mandatory course, and the student must pass in order to continue their training. The assessment form addresses understanding of rural practice issues and professionalism.

It would be highly unusual for a student to fail this course if they attended the sessions and behaved in a professional manner. If you have concerns about a student or reason to consider failing a student, please contact our office as soon as possible, preferably during the rural week

## **Clinical Skills & Knowledge Base**

### **What to expect from First Year University of Ottawa Medical Students - Clinical Skills and Knowledge Base**

At the end of first year, Medical Students at the University of Ottawa have:

- Some basic anatomy and physiology
- Some knowledge of infection and host response, cardiovascular and respiratory systems.
- Minimal knowledge of other body systems
- Some knowledge of interviewing skills
- Some knowledge of physical examination of the cardiovascular and respiratory systems
- Limited experience in the clinical setting and interacting with patients

Please be aware of this limited clinical experience. If your student is involved in a stressful clinical encounter (e.g. cardiac arrest, a violent patient) please take the time to review the event and discuss the student's reactions and ways to manage these difficult situations.



## Community Week: Assessment of Student by Preceptor

Course code: MED 1107 Anglophone

MED 1507 Francophone

Student Name: \_\_\_\_\_

Preceptor Name: \_\_\_\_\_ Signature: \_\_\_\_\_

Dates: \_\_\_\_\_ Location: \_\_\_\_\_

### Rural Medicine

Compared to other first year medical students I have seen; this student is able to:

1) Identify the role of the rural physician in multiple practice settings

Below expectations: ☐ Meets expectations: ☐ Exceeds Expectations: ☐

2) Explain the roles and responsibilities of members of the rural health care team and note the impacts on patient care

Below expectations: ☐ Meets expectations: ☐ Exceeds Expectations: ☐

3) Describe some of the rewards and challenges of working and living in a rural community.

Below expectations: ☐ Meets expectations: ☐ Exceeds Expectations: ☐

**Comments on knowledge of rural medicine (Note: a “Below expectations” rating must have a comment)**

### Professionalism

The student:

1) Is punctual and attends all expected activities

Below expectations: ☐ Meets expectations: ☐ Exceeds Expectations: ☐

2) Demonstrates respect for peers, staff, patients, families, and the community

Below expectations: ☐ Meets expectations: ☐ Exceeds Expectations: ☐

3) Provides patient care under direct supervision while being mindful of their limitations

Below expectations: ☐ Meets expectations: ☐ Exceeds Expectations: ☐



**Comments on professionalism (Note: a “Below expectations” rating must have a comment)**

**Overall**

Pass with no concerns ☐

Pass with some concerns ☐

Fail with concerns ☐

**Please send completed form electronically to [dme@uottawa.ca](mailto:dme@uottawa.ca)**