Program: Collaborative Program in Canadian Studies at the doctoral level
Degree: Specialization in Canadian Studies at the doctoral level

| Courses | CDN 6520 Séminaire sur la francophonie Canadienne  
| CDN 6910 Seminar in Canadian Studies |
| Final Evaluation | Good Quality with a report to be submitted by the end of December 2015 |

**Program strengths**
The PhD program in Canadian Studies is the only collaborative PhD program in the humanities at the University of Ottawa. It offers two interdisciplinary courses, a bilingual seminar in Canadian studies and a French-only seminar on la francophonie in Canada and the francophone minority experience. The program is supported by the resources of the Institute of Canadian Studies, which invites students to participate in annual events such as conferences, workshops and speaker series, as well as to make use of its administrative and computer services.

**Areas for improvement**
Notwithstanding the strengths of the program, the evaluation identified some areas that require improvement. The program lacks a clear statement of the benefits that it brings to students beyond what is available in their home departments. The current organization of courses means that the students enrolled in the program have little contact with each other. The degree of commitment of the home departments to the program needs clarification, as does the effect of the changing governance structure of the program with the Institute of Canadian Studies becoming the Institute of Canadian Studies and Aboriginal Studies.

**Recommendations**
1. The program should establish how the new governance structure for the Institute of Canadian Studies and Aboriginal Studies will affect the program, its objectives and the benefits the program brings students.
2. The program should confirm the involvement of participating units and, in consultation with them, establish a clear plan for recruiting students to the program.
3. The program needs to develop a clear set of learning outcomes and communicate these outcomes clearly to professors teaching in the program and to students.
4. The program should consider revising the organization of the two distinct seminars, for example, combining them into one or offering them in alternate years.

**Calendar and deadlines**
A report addressing recommendations 1 to 4 should be submitted by the end of December 2015. The next cyclical review is to be completed by July 1, 2019.

**Authorities**
The Director of the Institute of Canadian and Aboriginal Studies and the Vice-Dean of Graduate Studies of the Faculty of Arts should follow up on these recommendations.